

Section 5: Education

Institution	ADELAIDE COLLEGE OF THE ARTS AND EDUCATION The Admissions Officer, Adelaide College of the Arts and Education, Underdale Campus, Holbrooks Road, Underdale, South Australia, Australia 5032 Telephone: (08) 352 0011
Degree/Diploma	Education
Qualification	B Ed(Secondary)
Course duration	4 years
Closing date for applications	31 October
Course starts	February
Places available	No limit
Fees	Home students, nil; non-nationals A \$1700 pa
Options and specialisations	International Economics, Economic Systems, Economic Development, The Third World: Problems of Development.
Description	The Bachelor of Education is a four year programme which aims to prepare students for a career as teachers, mainly at secondary level. Within the General Studies programme the above options bear on development issues. The first covers the nature and measurement of economic growth and development, as well as the income gap between less developed and more developed countries. The major determinants of and obstacles to economic development are examined. Economic Systems studies the theory of socialism and socialist economic systems. Capitalist systems are also dealt with, including case studies focusing on India and Western countries. The third option analyses the nature and measurement of economic development and underdevelopment. Topics include domestic finance, foreign aid, private

foreign investment, agriculture, industrialisation, trade, planning, with case studies of Third World countries. The fourth option is aimed at providing students with a broad understanding of the problems facing the Third World today. Students carry out an extensive investigation into a Third World country of their own choice. Topics include the world food crisis, the geography of malnutrition in Africa, the Green Revolution in Southeast Asia, urbanisation and squatter settlements, and selected case studies, eg underdevelopment in Kenya.

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Institution	CANBERRA COLLEGE OF ADVANCED EDUCATION The Registrar, Canberra College of Advanced Education, PO Box 1, Belconnen, ACT, Australia 2616 Telephone: (062) 52 2111, Cables: COLLADVED ACT
Course title	Tertiary Course in Development Education
Qualification	Certificate of attendance
Course duration	Varies
Closing date for applications	31 October
Course starts	March
Places available	No limit
Fees	Home students, nil; non-nationals, by negotiation
Options and specialisations	See below
Description	This course is offered by the School of Education and has been designed for experienced educators from developing countries. Because of the various interests of those who have undertaken the course, flexibility has been built into the programme. The course consists of the study of relevant options, special courses catering for individual and group needs, and visits to educational institutions in Australia. Students must satisfactorily complete 3 options, those most commonly studied being Basic Issues in Education, Education in a Multicultural Society, Curriculum Studies (eg language, mathematics, social science, science), Issues in School and Classroom, and Teaching-Learning Process. In addition, students are expected to complete a Special Study in Education on a topic to be decided in conjunction with the tutor, and to complete a file which includes reports on visits. Special courses are offered on topics of interest to students (eg Tertiary Teaching, Education Administration, Counselling, Curriculum Resource Management).

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INSTITUTE FOR HIGHER EDUCATION

The Director, Institute for Higher Education,
University of New England, Armidale, New South Wales, Australia 2351

Course title	Varies by request
Qualification	Nil
Course duration	2 weeks - 6 months

Closing date for applications Not applicable: 6 months lead time preferred

Fees Depends on duration and types of services required

Options and specialisations Course Design Teaching Methodologies including Evaluation and Assessment; Policy and Planning; Finance, Organisation and Administration of Higher Education; Systems and Resource Allocation; Human Relations in Organisations.

Description The Institute for Higher Education conducts short courses in aspects of teaching or administration in higher education. Often these are run in co-operation with universities and colleges in Malaysia, Thailand, Papua New Guinea, New Zealand and Australia. Topics vary according to requests made and the specialisations of Institute Fellows and staff. Courses are usually located in the requesting country.

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Institution INTERNATIONAL TRAINING INSTITUTE

The Director, International Training Institute,
Middle Head, Mosman, New South Wales, Australia 2091
Telephone: 969 1888, Cables: PACIFICSCHOOL

Course titles Community Education
Innovations in Education
Secondary School Management
Educational Resources

Qualification Certificates

Course duration 12 weeks each

Description The Institute provides short, vocationally-oriented courses in aspects of management and social and educational administration under the auspices of Australia's training aid programme. Funded by the Australian Development Assistance Bureau, these courses are open only to candidates nominated officially by their government for an Australian Development Training Award. The 4 courses shown above relate to different aspects of education and development. The first involves an international survey of community education activities, with an overview of emerging principles and practices of community education. It leads to the identification and building of professional competency needed to lead and co-ordinate community education. The second course offers a survey of alternative methodologies of primary education and their relation to educational objectives in participants' home countries. The management course looks at the organization of education services and the role of school administrators. Current theory and practice in the functions of management are examined, along with current issues in education and their importance for school administrators. The final course studies the development of teacher resource centres, the construction and development of low-cost teaching aids, in-service programmes, and the involvement of teachers in staff development programmes.

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Institution LA TROBE UNIVERSITY

The Sub-Dean, School of Education,
La Trobe University, Bundoora, Victoria, Australia 3083
Telephone: (03) 478 3122, Cables: LATROBE MELBOURNE

Degree/Diploma Diploma in Education
Qualification Dip Ed
Course duration 1 year
Closing date for applications End of November
Course starts March
Places available 20-30 for each option
Fees Home students, nil; non-nationals, A \$1700
Options and specialisations Comparative Study of Education Systems in Southeast Asia, An Anthropological View of Education, Comparative Education.
Description This is a pre-service teacher training course aimed at graduate students. The course is divided into 3 component parts: Foundation Studies, Theory and Practice, and Practical Teaching. In the Foundation Studies component, the 3 options above are available, each of 1 term's duration. A total of 4 options are undertaken during the course.

Degree/Diploma Bachelor of Education
Qualification B Ed
Course duration 1 year minimum
Closing date for applications End of November
Course starts March
Places available Variable
Fees Home students, nil; non-nationals, A \$1700 pa
Options and specialisations Educational Administration, Comparative Survey of China and India, Population Education: International Perspectives, The Anthropology of Education, Media for Development.
Description This is a post-graduate degree taken after a BA, B Sc or equivalent. Additionally candidates are expected to hold a teacher training qualification or to have completed at least 3 years of teaching experience. Although the course was initially designed for part-time students, full-time candidates are admitted provided they study for a minimum period of 1 year. The course is based on a combination of units, each one lasting for a term (9 weeks). Students normally take 1 or 2 units a term, and a maximum of 6 a year. An exceptionally large number of units are offered, some of which are listed above. An idea of their range is given from the variety of the University Centres which offer them: the Centre for Comparative and International Studies in Education, the Centre for the Study of Curriculum and Teacher Education, the Centre for the Study of Educational Communication and Media, the Centre for the Study of Teaching and Human Interaction, and the Centre for the Study of Urban Education.

Degree/Diploma Asian Education
Qualification M Ed

Course duration	1 year minimum
Closing date for applications	31 October for scholarships; others may apply at any time
Course starts	March
Places available	Variable
Fees	Home students, Under review; non-nationals, A \$1700 pa
Options and specialisations	Education in Indonesia, Malaysia and Singapore.
Description	The purpose of the course is to provide the most suitable conditions for students of comparative education to acquire a competence both in the language and education system of a particular Asian country. The range of studies on the course may be tailored to suit the needs of individual students, although students with substantial skills in the language concerned will not be admitted. Applicants will be expected to hold a first degree or possess relevant experience. The course is divided into 2 parts: Bahasa Indonesia/Malaysia, and Education in Indonesia, Malaysia and Singapore. In the former the course will seek to combine oral competence sufficient to conduct interviews with comprehension skills enabling students to understand books, journals and other published research materials. In the second part students prepare under supervision a dissertation of around 30,000 words on a topic agreed between student and supervisor. The education system of 1 country in particular may be studied in depth, or alternatively various aspects of education may be considered in a comparative study of any 2 or all of these countries.
Degree/Diploma	Education
Qualification	M Ed
Course duration	1 year minimum
Closing date for applications	31 October for scholarships; others may apply any time
Course starts	March
Places available	Variable
Fees	Home students, under review; non-nationals, A \$1700 pa
Options and specialisations	Education, Development and Change,
Description	The School of Education offers a general Master of Education by coursework and coursework (or minor) thesis. Applicants should have at least 3 years professional experience and should also have qualified for a first degree. Students are required to complete 6 units and a thesis of between 15,000 - 20,000 words. A 3 unit option entitled Education, Development and Change is available in the Centre for Comparative and International Studies in Education. This is a multidisciplinary course drawing on the areas of education, sociology, political science, economics, history and cultural anthropology. It is directed towards enabling students to come to grips with various aspects of theories of development and change and to critically examine the assumptions underlying these theories in relation to educational practices in particular countries.

Institution	MACQUARIE UNIVERSITY Head of School, School of Education, Macquarie University, North Ryde, New South Wales Australia 2113 Telephone: 888 8000, Cables: MACQUNI, Telex: AA 22377
Degree/Diploma	Development Education
Qualification	Postgraduate Diploma
Course duration	1 year
Closing date for applications	7 November
Course starts	March
Places available	15
Fees	Home students, nil; non-nationals, A \$1700
Options and specialisations	Data and Principles of Educational Planning, The Process of Curriculum Development, Education in Transitional Societies, Tertiary Education, Media in Education, Research Methods in Education.
Description	This course is designed to promote the professional development of candidates who have an academic and professional commitment to processes of educational change in developing countries. Theories, approaches and methods are applied to circumstances in the Third World throughout the course. Applicants should normally have a first degree, a professional teaching qualification and some professional experience in a developing country in a teaching, research, administrative or consultancy capacity. The specialised seminars and courses instanced above are particularly designed for overseas applicants.
Degree/Diploma	Education
Qualification	MA
Course duration	2 years
Closing date for applications	7 November
Course starts	March
Places available	Variable
Fees	Home students, nil; non-nationals, A \$2500 pa
Options and specialisations	Education in Transitional Societies, Strategies for Continuing Education, Media in Education, Sociology and Education, The Process of Curriculum Development, Research Methods in Education, Data and Principles of Education Planning.
Description	Within the Master's degree framework the School of Education offers topics which focus specifically on issues relevant to educational development in Third World countries. The MA degree is a professional degree intended to be relevant to those wishing to work in a professional field of education. It is a coursework degree, and candidates will be expected to choose 4 topics, some of which are listed above. A requirement for admission is a relevant first degree, or a Diploma in Education or 2 years of professional experience.

Course title Special Purpose Programmes

Description The School of Education offers short professional programmes for educational specialists in particular areas by arrangement. In the past such programmes have been arranged for various overseas educators and written enquiries are invited for details on course structures, options and fees.

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Institution MONASH UNIVERSITY

The Registrar, Monash University,
Clayton, Victoria, Australia 3168
Telephone: 03 541 0811, Cables: MONASHUNI Melbourne, Telex: AA 32691

Degree/Diploma Educational Studies

Qualification M Ed St

Course duration 2 years

Closing date for applications End of December

Course starts March

Places available Variable

Fees Home students, nil; non-nationals, A \$2500 pa

Options and specialisations The Development of Education in the Twentieth Century, Southeast Asian History of Education, Comparative Studies: Education in Third World Societies, Current Issues in Educational Administration.

Description The Masters in Educational Studies is a coursework degree offered within the Faculty of Education. It is designed primarily to meet the requirements of teachers, educators and educational administrators who wish to gain higher professional qualifications and expertise in education. The first option covers progressive education, education in Communist countries, main trends in education in Western democracies (1900-1978), and education in the Third World, particularly the colonial and national periods. The second option focuses on the introduction and extension of education in certain Southeast Asian countries from the colonial times onwards. The third option considers some basic educational issues in representative Third World countries, particularly in Africa. Changing concepts about the role of the community in education are examined, as well as teaching methods, curriculum sources, formal schooling and educational objectives. The final option takes account of issues of concern to the educational administrator. The current focus is on educational administration and planning in developing countries, especially Africa and Asia. All these options are taken over a period of half an academic year.

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Institution UNIVERSITY OF NEW ENGLAND

The Academic Secretary, University of New England,
Armidale, New South Wales, Australia 2351
Telephone: 067 72 2911, Telex: AA 66050

Degree/Diploma	Educational Administration and Tertiary Education
Qualification	M Ed Admin and Dip Tertiary Ed
Course duration	12 months
Closing date for applications	End of November
Course starts	Late February
Places available	No limit
Fees	Home students, nil; non-nationals, A \$2500 (Masters) and A \$1700 (Diploma)
Options and specialisations	Tertiary Education: Issues in Developing Countries.
Description	The Centre for Administrative Studies offers options on courses at degree and diploma level within the Faculty of Education. The Masters course is an advanced degree which is a professional qualification in the theory and practice of educational administration. Candidates must hold a degree, a teaching qualification and have had suitable teaching or administrative experience. The Diploma provides coursework and practical work leading to a professional qualification for candidates employed in tertiary institutions, as teachers or administrators. A large number of options are available, many of which would be of interest to Third World educators. Only 1 bears specifically on development, and this option is available on both courses. Issues in Developing Countries addresses issues relevant to the professional development of students from Third World countries. The course is divided into 3 units in each of which students critically examine a number of existing models of higher education in developing countries, analysing significant issues with a view to making applications to individual countries. The first unit deals with the historical and philosophical basis of higher education systems in the Third World. The second and third units cover issues affecting national systems and institutions of higher education in developing countries.

Institution	UNIVERSITY OF BIRMINGHAM Assistant Registrar, Faculty of Education, University of Birmingham, PO Box 363, Birmingham B15 2TT, England Telephone: (021) 472 1301
Degree/Diploma	Commonwealth and Overseas Educational Administration
Qualification	Diploma
Course duration	1 year
Closing date for applications	As soon as possible after 1 September in the year prior to admission
Course starts	October
Places available	30
Fees	Home and EEC students, £900; other non-nationals, £2750
Options and specialisations	Developmental Psychology, Educational Administration, Further Curriculum Studies, Special Education, Educational Technology.

Description	This course makes particular reference to the primary and middle levels of education and is open to experienced administrators, inspectors and heads of schools. The course is divided into 3 sections: 1) Educational Development, Administration and Supervision; 2) School Organisation and Management in the Primary and Junior Secondary Sectors; 3) Curriculum and Method in the Primary and Junior Secondary Sectors. Throughout the course practical work will take place, either in the Faculty of Education or in schools or other institutions. Additionally students choose 1 of the 5 options above and prepare a dissertation of some 10,000 words on an approved subject.
Degree/Diploma	Education in Developing Countries
Qualification	B Phil(Ed)
Course duration	1 year full-time followed by 6 months part-time
Closing date for applications	As soon as possible after 1 September in the year prior to admission
Course starts	October
Places available	15
Fees	Home and EEC students, £900 pa; other non-nationals, £2570 pa
Options and specialisations	Philosophy of Education, Psychological Aspects of Child Development, Sociology of Education, History of Education, Statistics for Educational Research, Curriculum Theory Planning and Practice, Teacher Education, Comparative Studies in Education, Special Needs in Education, Psychological Aspects of Learning and Teaching, Educational Policy and Planning, Applied Language Studies, Political and Social Studies.
Description	The course is aimed at experienced educationalists concerned with the administration and supervision of schools who wish to acquire a degree qualification. It examines values and issues in educational development in developing countries, in particular as they influence school activities. A study of the environment from which pupils are likely to be drawn is also included. The course is divided into 3 parts: 1) Values in development; national issues in education; the Teacher and society. 2) Educational development and administration in Commonwealth and overseas countries; supervision and inspection of schools. 3) Sociological perspectives on educational problems in developing countries. In addition to these areas, students choose 2 areas of related educational study from the options listed above, as well as completing a dissertation of 12,000 words.
Degree/Diploma	Education in Developing Countries
Qualification	M Ed
Course duration	1 year
Closing date for applications	As soon as possible after 1 September in the year prior to admission
Course starts	October
Places available	12
Fees	Home and EEC students, £1320; other non-nationals, £2570

Options and specialisations	Curriculum Studies, Educational Administration, English in Education, Educational Psychology, History of Education, Methodology of Evaluating Educational Research, Philosophy of Education, Political Education, Special Education, Sociology of Education, Theology of Education, Theory and Practice of Teacher Education.
Description	Normally this course takes 1 year of full-time study to complete, although in certain circumstances candidates may be advised to devote a fourth term to the completion of the 20,000 word dissertation. There are 3 sections, each corresponding to 1 term's work: 1) Values in Development - the influences on educational thought in new countries; 2) National Issues in Education - planning a viable system; 3) The Teacher and Society. An appropriate case study will be presented by each student in the second and third term. As well as the 3 sections above, students choose 2 of the listed options and complete the dissertation.
Degree/Diploma	Educational Administration
Qualification	M Ed
Course duration	1 year
Closing date for applications	As soon as possible after 1 September in the year prior to admission
Course starts	October
Places available	6
Fees	Home and EEC students, £1320; other non-nationals, £2570
Options and specialisations	Education in Developing Countries, Organisation and Administration of Education, Educational Policy and Planning.
Description	This course is designed for experienced educationists and consists of 3 taught modules and a dissertation of 20,000 words. The first module, Education in Developing Countries, deals with values in development, national issues relating to planning an educational system, and the role of the teacher in school and in the wider society. The second module considers the structure, linkages and process of educational organisation, relating education systems to society as a whole and giving attention to such areas as accountability, professional autonomy and participation. The relevance to government of education at national, local and institutional levels is explored, as well as the importance of a social science perspective. The final module covers the formulation of educational policy at national, local and institutional levels from economic and political perspectives. Issues examined include the problem of competing claims on resources, planning procedures and models, financial arrangements, and the appropriateness of existing procedures and radical alternatives. Some specialisation is possible within these modules to take account of any special factors within the student's own country.
Course title	School Organisation and Supervision
Qualification	None
Course duration	1 term
Description	The University of Birmingham's Unit for Commonwealth and Development Studies in Education, established within the Department of Social and

Administrative Studies in Education, provides opportunities for educationists from developing countries to study at post-graduate and post-experience levels. The emphasis is on the development of skills, knowledge and attitudes which will enable students, on returning to their home countries, to provide educational leadership relevant to their distinctive political, economic and social settings. The Unit welcomes enquiries from senior overseas educationists who do not wish to be registered for a formal qualification, who can be accepted on short courses or attachments. These are normally of 1 term's duration, and aim to assist people in studying recent developments in their own field of interest. The main fields available are inspection, administration and supervision. Other areas in which attachments can be considered are curriculum development, special education, and some others available within the Faculty of Education. Further details (including fees) are available from the Director of the Unit.

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Institution	UNIVERSITY OF BRISTOL The Secretary (Registrations), School of Education, University of Bristol, 35 Berkeley Square, Bristol BS8 1JA, England Telephone: (0272) 24161
Degree/Diploma	Advanced Studies in Education
Qualification	Diploma
Course duration	12 months
Closing date for applications	May
Course starts	September
Places available	10
Fees	Home and EEC students, £900; other non-nationals, £2900
Options and specialisations	Education and Development in the Third World, Teacher Education in Britain and Overseas, Science Education Overseas, Curriculum Development, Computing in Education, Sociology and Education.
Description	An opportunity for advanced study in education for qualified teachers with at least 3 years experience in schools or other educational institutions. It also offers teachers without a good honours degree the chance of admission to a masters programme. Candidates choose 4 courses from a range of 20, some of which appear above. A dissertation is also produced on a major area of the student's interest, nor normally exceeding 15,000 words. Students intending to undertake topics requiring statistical techniques are provided with basic tutorial support through a course on Statistics in Education. Students choosing the option on Teacher Education in Britain and Overseas may spend several weeks on attachment to a local college of higher education or to the Further Professional Studies Division of the School of Education.
Degree/Diploma	Degree Programme for Qualified Teachers from Overseas
Qualification	B Ed

Course duration	2 years
Closing date for applications	May
Course starts	September
Places available	24
Fees	Home students, £178 pa (part-time only); non-nationals £2900 pa (full-time)
Options and specialisations	Education and Development in the Third World, Guidance and Counselling, Primary Education, The Psychology and Development of Children with Special Educational Needs, Secondary Education, Teacher Education in Britain and Overseas, The Psychology of Learning, Educational Administration.
Description	The programme is open to overseas teachers who have had a minimum of 3 years experience as qualified teachers in schools or other educational establishments. The course is divided into 2 parts. In Part I, Studies in School and Curriculum Practice, candidates study 3 themes: Patterns of School Organisation, Child Development, and Teachers, Pupils and Classrooms. In Part II candidates select courses from 4 sections: Curriculum Theory and Practice, Curriculum Perspectives, Theory of Education and Elective Courses. In the latter case the options listed above are available. Teaching is conducted through lectures, seminar group discussion, tutorials, case studies and laboratory work.
Degree/Diploma	Education
Qualification	M Ed
Course duration	9 months
Closing date for applications	May
Course starts	September
Places available	12
Fees	Home and EEC students, £1320; other non-nationals, £2900
Options and specialisations	Curriculum Development, History of Education, The Sociology of Modernisation in Developing Countries, Educational Psychology, Education and Development in the Third World, Management and Administration in Primary and Secondary Schools, Economic and Financial Aspects of Educational Administration, Research Methodology in Education, Sociological Perspectives and Education.
Description	Applicants should have at least 3 years experience as a qualified teacher and either a University degree or the University's Diploma in Advanced Studies in Education (see separate entry). Students choose 1 3-term course and 3 2-term courses from a range of some 40 options, a selection of which is listed above. Additionally a specialist M Ed programme is available with a selection of courses around the theme of Management and Administration in Education. A dissertation not exceeding 20,000 words is also prepared. The option on Education and Development in the Third World includes a historical introduction and courses on Education and Political Development, Education and Social and Economic Development, and on More Relevant Education Systems.

Institution UNIVERSITY OF EDINBURGH

The Dean, Faculty of Social Sciences, University of Edinburgh,
William Robertson Building, 50 George Square, Edinburgh, Scotland
Telephone: (031) 667 1011

Degree/Diploma Community Education

Qualification Diploma/M Sc

Course duration 9/12 months

Closing date for applications May

Course starts October

Places available 30

Fees Home and EEC students, £1320; other non-nationals, £2650

Options and specialisations Community Education in the Third World, Educational Policy and Planning in the Third World, Adult Education in the UK, Psychology of Adulthood, Interpersonal and Group Behaviour, Techniques of Educational Research.

Description For both the Diploma and M Sc students take courses in adult education, community education, communication studies and skills, and educational foundations and contexts. Candidates will also be required either to undertake supervised placement and 3 of the above optional courses, or to take 5 optional courses. The courses aim to provide an understanding of the concepts and practical skills required of adult education, community development and community field workers, through an analysis of the work and research so far achieved. In addition to the coursework, students wishing to take the M Sc degree must also complete a dissertation on an approved topic.

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Institution UNIVERSITY OF EXETER

The Academic Registrar and Secretary (Education),
The University of Exeter, Northcote House, The Queen's Drive,
Exeter EX4 4QJ, England, Telephone: (0392) 77911

Degree/Diploma Education

Qualification B Phil

Course duration 12 months full-time followed by 12 months part-time

Closing date for applications May

Course starts October

Places available Not specified

Fees Home and EEC students, £1105 pa; other non-nationals, £3000 pa

Options and specialisations Education in Developing Countries

Description Students choose a special field from a choice of 8 (behaviour analysis and change, children with learning difficulties, counselling, curriculum studies, language in education, science education, sociology of education and the teaching of mathematics) and take 1 subsidiary course from a

range of options including the above one on developing countries. This option involves a study of the problems of educational development in countries with limited resources. Topics include meanings of under-development, demographic implications of rapid population increase, education for predominantly rural communities, economic, social and cultural influences of education, the development of appropriate curricula and methods of assessment as part of a fully-developed educational system. Students spend 1 year in full-time study, followed by 1 year of part-time study in which they prepare a dissertation. Applicants should be qualified teachers with normally not less than 3 years teaching experience.

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Institution	UNIVERSITY OF LANCASTER The Executive Officer, Department of Economics, University of Lancaster, Lancaster LA1 4YX England Telephone: (0524) 65201, Telex: 65111
Degree/Diploma	Economics and Education
Qualification	Diploma
Course duration	9 months
Closing date for applications	1 August
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £1156; other non-nationals, £2051
Options and specialisations	Economics of Developing Countries, Labour Economics, Economic Analysis, Education and National Development, Data Analysis, Educational Policy and Administration, Psychology and Educational Issues.
Description	Offered jointly by the Department of Economics, the Institute for Educational Research and the School of Education, this is an interdisciplinary programme designed to provide an understanding of problems related to educational planning and the assessment of returns to investment in education.

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Institution	UNIVERSITY OF LEEDS The Director, Overseas Education Unit, School of Education, University of Leeds, Leeds LS2 9JT, England Telephone: (0532) 31751
Degree/Diploma	Educational Studies
Qualification	Diploma
Course duration	9 months
Closing date for applications	1 June

Course starts	September
Places available	30, preference given to overseas students
Fees	Non-nationals, £2555
Options and specialisations	Organisation of Primary Education, Secondary School Management, Educational Development, Special Education, the Environment in Educational Development, Statistics, Teacher Education, Education and Rural Development, Distance Learning.
Description	Intended for experienced overseas teachers, lecturers, curriculum specialists, and supervisors who seek to extend their knowledge in 1 or more subjects and in methods of teaching and organising their specialism. The programme offers special advantages to persons responsible for in-service training schemes, curriculum development centres and colleges of education concerned with the primary and junior secondary levels of training. Members of the course specialise in 1 of the following areas: Curriculum Development, Environmental and Social Studies, Mathematics, Primary Education, or Teacher Education. Frequent opportunities are provided for observation, visits and directed practical experience outside the University; these may be in nursery, infant and junior schools, senior secondary and high schools, colleges of education and teachers' centres. A number of optional units above are also available.
Degree/Diploma	Educational Administration
Qualification	Diploma
Course duration	9 months
Closing date for applications	1 June
Course starts	September
Places available	20, preference given to overseas students
Fees	Non-nationals, £2555
Options and specialisations	Educational Planning, Organisation of Primary Education, Management of Secondary Education, Administration of Higher Education, Teacher Education.
Description	Designed for experienced overseas educationists from education offices, institutes, colleges and schools, who are concerned with the administration, planning and development of school systems, with the supervision and inspection of teaching or with the the organisation of particular types of institution. Applicants should normally have had at least 5 years experience in a position of responsibility in their institution, department or ministry. Participants follow a common core of studies related to the fundamentals of comparative educational administration. They also choose 1 of the major options listed above, and select further units from a wide range of supporting studies.
Course title	Short Courses and Study Attachments for Experienced Educationists
Qualification	Certificate of attendance
Course duration	3 months or more

Description The Overseas Education Unit offers short courses aimed at providing the opportunity for senior educationists to spend a period of 3 months or more in the UK extending their experience and competence in a particular aspect of educational practice or development. Applicants should normally hold a recognised teaching qualification and have had an appropriate period of service in education. Short course arrangements can be made for groups from a country or on an individual basis. Given notice, the School of Education will arrange a programme designed to deal with all aspects of participants' interests. Courses are available in 3 broad areas: Topics Related to the Teaching of English Language and Literature (language laboratory materials, textbook and materials production, the English theatre, teacher training for ELT), Topics in Educational Administration and Management (the work of inspectors, school buildings and design, special education, educational planning, the administration of higher education), and Topics Concerned with Organisation of Learning and Curricula (teacher education, the primary school, developments in secondary education, environmental and social studies, mathematics, primary/junior secondary science, nursery and pre-school education). Fees and other details available from the Director of the Unit.

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Institution UNIVERSITY OF LONDON

The Academic Registrar, University of London Institute of Education,
20 Bedford Way, London WC1H 0AL, England
Telephone: (01) 636 1500

Degree/Diploma Education

Qualification Diploma

Course duration 9 months

Closing date for applications 30 June

Course starts October

Places available 80

Fees Home and EEC students, £900; other non-nationals, £2500

Options and specialisations Educational Development in Developing Countries, Comparative Education, Educational Statistics, Sociology of Education, Psychology of Education, History of Education, Health and Welfare Education, Theory and Practice of Education.

Description The Diploma course is designed for people seeking to qualify themselves to undertake a higher degree in education, or for those wishing to gain a post-experience qualification of value in their careers. Students choose 2 options from a wide range, some of which are listed above. The Developing Countries option is designed primarily for candidates interested in or with experience of education in developing countries. The first part of the course deals with common problems and general principles of educational development in developing countries. Approaches to planning education for development and concepts of equity, efficiency and relevance are examined. The second part of the course relates these problems and principles to professional issues.

Degree/Diploma	Educational Planning
Qualification	Diploma
Course duration	9 months
Closing date for applications	30 June
Course starts	October
Places available	25
Fees	Home and EEC students, £900; other non-nationals, £2500
Options and specialisations	Education and Development - Issues and Policies, Economic Perspectives on Educational Planning, Educational Planning and Implementation.
Description	Mainly intended for educational administrators or experienced teachers from overseas who wish to study the theory and practice of educational planning in both educational systems and educational institutions. Its purpose is to explore the problems and policy issues confronting educational planners and managers, to provide an introduction to the basic principles and concepts of educational planning, to familiarise participants with techniques of analysis, forecasting, project preparation and programming commonly employed, and in particular to identify the key factors involved in successful implementation. The course consists of the 3 main components listed above. Candidates should have an acceptable degree or teaching qualification, and 3 years appropriate experience in teaching, administration or development planning.

Degree/Diploma	Educational Planning and Development in Developing Countries
Qualification	MA
Course duration	12 months
Closing date for applications	30 June
Course starts	October
Places available	30
Fees	Home and EEC students, £1320; other non-nationals, £2500
Options and specialisations	Administration and Planning, Curriculum Planning and Development, Teacher Education, Distance Teaching.
Description	The course is divided into 2 parts: the core and the specialist options above. The first part explores the planning of education in developing countries and considers the theories and strategies for educational development and change. It is organised in 3 units: education and development, educational planning, and innovation in education. The second part of the course offers the opportunity for more specialised study in one of the optional areas. A dissertation of not more than 25,000 words must also be submitted. Candidates will normally be expected to hold a relevant first degree or non-graduate qualification. Throughout the course students attend lectures and seminars, take part in practical exercises and visits, and undertake written work and prescribed reading.

Degree/Diploma **Comparative Education and Education in Developing Countries**

Qualification M Ed

Course duration 12 months

Closing date for applications 30 June

Course starts October

Places available 60

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Curriculum Planning, Educational Planning and Management, Teacher Education, Communication in Education.

Description Offered jointly by the Department of Education in Developing Countries and the Department of Comparative Education, this course provides a broadly based educational qualification for teachers and administrators with particular interests in Asia, Africa, or Latin America. It combines comparative studies of educational reform and policy initiatives with studies in depth of a professional specialism, such as those listed above.

Course title **Short Courses**

Qualification Certificate of attendance

Course duration 3 months

Options and specialisations Educational Administration; Educational Planning; Inspectorial, Supervisory and Advisory Services; Organisation and Management of Primary, Secondary and Higher Educational Institutions; School Mapping; Curriculum Studies in Primary and Secondary Education; Distance Teaching; Teacher Education; Language Policies in Education; Methods of Teaching Local Languages.

Description The Department of Education in Developing Countries provides a range of specially prepared courses in response to immediate and specific needs that developing countries have themselves identified. The Department can meet requests alone, or if necessary can draw on other departments and institutes of London University, many of which have considerable experience of developing countries. Some courses are offered on a 3 month basis, whilst others may be from a few weeks to a full academic year, depending on the requirements of the sponsor. The Department's particular strengths in which courses are readily available are given above.

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Institution **UNIVERSITY OF MANCHESTER**

 The Administrative Assistant, Department of Adult and Higher Education,
University of Manchester, Oxford Road, Manchester M13 9PL, England
Telephone: (061) 273 7121

Degree/Diploma **Community Development**

Qualification **Diploma**

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available 25

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Adult Education in Developing Societies, Community Action, Organisation and Techniques of Adult Literacy Teaching, Youth Studies.

Description An advanced award open to graduates and other suitable qualified non-graduates who are experienced in the general area of community work. Courses may be followed that are appropriate to the British or overseas situations. The main areas of study are principles of community development and organisation, techniques of communication in community development and 1 of the 4 options above. Applicants should hold a degree or have satisfactorily completed an approved course of professional training in community development, teaching or another appropriate subject.

Degree/Diploma Education of Teachers Overseas

Qualification Postgraduate Diploma

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available 25

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Education in Developing Countries, The Education of Teachers, The Language of Education.

Description Intended for trained and qualified teachers both graduate and non-graduate who have experience in the initial and in-service education and training of teachers in developing countries, or who intend to become involved in such work. Students undertake a written dissertation on an approved topic, as well as 2 of the 3 options listed and an approved subject of advanced study of education. Candidates should normally have a degree or a teaching qualification, and at least 2 years teaching experience.

Degree/Diploma Adult Education and Community Development

Qualification M Ed

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available	25
Fees	Home and EEC students, £1320; other non-nationals, £2500
Options and specialisations	Adult Learning and Teaching, Education and Social Change, Non-formal Education, Community Work, the Media, Educational Development and Planning.
Description	A degree awarded by examination and dissertation following attendance at prescribed courses. Students take a minimum of 3 courses from a range, some of which are shown above. Applicants should possess either a degree or have satisfactorily completed a course of professional education for teaching.
Course title	Short Courses
Qualification	Certificate of attendance
Course duration	6 weeks to 3 months
Description	The Department of Adult and Higher Education in conjunction with the Centre for Overseas Educational Development offers a number of short courses and advanced study programmes from time to time. 2 such examples are a 6 week course on Non-formal Education for Development, which is a course of comparative study for senior adult education officers, and a 3 month programme on University Teaching Methods for Developing Universities, intended for university lecturers and teaching assistants from universities in developing countries. Special courses in these and other fields relating to adult and higher education can be arranged on request from government and aid agencies.
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Institution	UNIVERSITY OF NEWCASTLE UPON TYNE The Director, Centre for Development in Education Overseas, School of Education, The University, Newcastle upon Tyne NE1 7RU, England Telephone: (0632) 28511
Degree/Diploma	Advanced Educational Studies/Educational Studies
Qualification	Diploma/B Phil
Course duration	9/18 months
Closing date for applications	1 July
Course starts	October
Places available	40
Fees	Home and EEC students, £1320; other non-nationals, £2500
Options and specialisations	Primary and Secondary Education, The Education of Handicapped Children and Children with Learning Difficulties.
Description	Designed for graduates or qualified teachers who have had appropriate professional experience. The Diploma course (and Part I of the B Phil course) consists of 1 special subject and a minimum of 2 optional subjects. The special subject is chosen from a list of 13 topics and the 2 listed above are specifically geared to the needs of developing countries. The

2 optional subjects are chosen from a list of 24 different topics. Part II of the B Phil course consists of a further period of study between July and September, when a paper on the Theory and Practice of Education is taken, based on the relationship between theory and practice in the candidate's special subject. Additionally a dissertation is prepared for submission in May the following year which may be based on the student's special subject or a different subject approved by the student's tutor.

Degree/ Diploma	Educational Studies
Qualification	Postgraduate Diploma
Course duration	9 months
Closing date for applications	1 July
Course starts	September
Places available	40, preference given to overseas students
Fees	Non-nationals, £2500
Options and specialisations	Nursery, Primary and Secondary Education; The Education of Handicapped Children and Children with Learning Difficulties; Educational Studies for Primary Teacher Trainers; Educational Management and Administration.
Description	Designed for qualified teachers from overseas with at least 3 years teaching or other appropriate professional experience. Students specialise in 1 of the options listed, each of which includes a study of the principles of education, curriculum development, two further optional subjects related to the theme of the specialisation chosen, a special study relating the specialised area to the experience of the student's own country, and visits to schools, colleges and teachers' centres. The aim of the course is to help teachers, teacher-trainers and education advisers implement educational policies in developing countries.

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Institution	UNIVERSITY OF SURREY The Course Administrator (DPHE), Institute for Educational Technology, University of Surrey, Guildford, Surrey GU2 5XH, England Telephone: (0483) 71281, Telex: 859331
Degree/Diploma	Practice of Higher Education
Qualification	Diploma
Course duration	12 months
Closing date for applications	June
Course starts	October
Places available	30, preference given to overseas students
Fees	Non-nationals, £450

Options and specialisations	Teaching and Learning Methods, Course Design, Assessment, Students and Teachers, Communication and Media, Individualised Learning, Staff Development, Research in Teaching and Learning.
Description	The diploma is aimed at teachers in institutions of higher education in Southeast Asia whose students are taking first degrees or the equivalent. It attempts to increase participants' knowledge, awareness and skills relating to teaching and learning in higher education. The course uses the distance learning format and is taught through specially prepared materials, with support provided by tutors in study centres in local universities. An annual residential seminar is usually held in Southeast Asia. The course is constructed on the basis of modules, each of which can be covered in 2 months. Members must pass 5 modules from a choice of several (see above) and also be assessed on an individual project. The minimum period for completion is 12 months and the maximum 2 years.

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Institution	UNIVERSITY OF SUSSEX The Admissions Secretary, Graduate Studies in Education Office, Education Development Building, University of Sussex, Falmer, Brighton BN1 9RG, England Telephone: (0273) 606755
Degree/Diploma	Education (Curriculum Evaluation, Planning and Management in the Context of National Development)
Qualification	MA
Course duration	12 months
Closing date for applications	1 May
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £1420; other non-nationals, £2600
Options and specialisations	The Role of Education in the Promotion of National Development; The Development of Analysis and Evaluation Skills in Education; The Management of Planned Change in Education; Problems and Methods in the Design, Development and Evaluation of New Educational Programmes.
Description	Designed for experienced educators concerned with problems of integrating the work of educational institutions with the requirements of national development. Participants include teachers, managers, administrators and planners, all of whom must have had experience outside the UK. The course involves a preliminary reading and data-collection phase, normally carried out in the student's own country, followed by a 12 month programme designed to develop from a phase involving the analysis of current practice and issues to one involving the planning and implementation of new curricular proposals. The programme covers the 4 components listed above, as well as 2 essays and 2 projects on relevant topics.

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Institution	UNIVERSITY COLLEGE, CARDIFF The Secretary, Faculty of Education, University College, Senghennydd Road, Cardiff CF2 4AG, Wales Telephone: (0222) 44211, Cables: COLEG CARDIFF
Degree/Diploma	Education
Qualification	B Ed
Course duration	2 years
Closing date for applications	1 January
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £900 pa; other non-nationals, £2500 pa
Options and specialisations	Educational Development in Low Income Countries.
Description	Special arrangements apply to overseas students to enable them to complete this course in 2 years. Applicants should hold a teacher's certificate or a certificate of education and should have had at least 3 years teaching experience. In the first year students study courses on Methods of Educational Enquiry, Aspects of Child Development, The Psychology of Learning, The Sociology of School and Current Trends in Primary and Secondary Education. In the second year students prepare a dissertation of around 10,000 words, undertake courses in Curriculum Study and 1 other course, from an optional list which includes the option above. This extensive course covers most aspects of education and development and topics include Education and National Development; Social Aspects of Education and Rapid Change; The School and the Rural Environment; Aspects of Curriculum Development; Educational Technology in a Low Income Setting; Educational Planning; Implementing an Education Plan; Economics of Education; Educational Administration; Tertiary Education; Adult Education and Community Development; and Teacher Education in a Changing Society.
Degree/Diploma	Education
Qualification	M Ed
Course duration	2 years
Closing date for applications	31 July
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £1320 pa; other non-nationals, £2500 pa
Options and specialisations	Curriculum Development, Economics of Education, Educational Administration, Educational Technology, Education and Development in Developing Countries, Population Growth and Education.
Description	Enables practising educationalists to increase their knowledge and understanding of educational topics relevant to their work. Students undertake coursework, are examined in 2 written papers and submit a dissertation of

around 20,000 words on an approved topic. Coursework consists of 2 options chosen from a list of 18, the more development-related of which are given above. Curriculum Development includes courses on Development Education, as well as Curriculum Change and Development in Developing Countries. The Education and Development in Developing Countries option aims to investigate the role of formal and non-formal education systems in developing countries; courses include Patterns of Educational Development, Aspects of Educational Management and Planning and also Education and Development.

Institution	UNIVERSITY OF TORONTO Office of International Education, Ontario Institute for Studies in Education, 252 Bloor St W, Toronto, Ontario, Canada M5S 1V5 Telephone (416) 923 6641, Telex: OISETOR 06-217720
Degree/Diploma	Comparative International and Development Education
Qualification	MA, M Ed
Course duration	12 months
Closing date for applications	1 February
Course starts	September
Places available	Not specified
Fees	Home students, CAN \$969; non-nationals, CAN \$2177
Options and specialisations	Introduction to International and Development Education, Educational Planning for Social Development, Economics of Human Resources, Adult Basic Education, Community Education and Development, Comparative Education: Third World Educational Alternatives.
Description	Although OISE has no formal program or department dealing with Comparative and Development Education, a number of relevant courses are offered by different departments which might allow a student to make this the focus of his or her studies. An integrated set of courses was being developed in 1981 in co-operation with the OISE International Students' Association. In recognition of the importance of education in development, the activities of the Office of International Education are being extended and some international research projects are in progress. Relevant courses offered by different departments in 1981 are given above. At present these courses may constitute a focus of study, but cannot constitute a program of study from which a degree can be obtained. Courses can be taken in the Departments of Adult Education, Applied Psychology, Curriculum Development, Educational Administration, Educational Planning etc. The M Ed is designed chiefly for the professional improvement of people already engaged in a career related to education. The MA degree aims to provide academic study and research training related to fields of professional specialisation. For students whose interest is particularly specialised, or outside the normal courses of a department (for instance those interested in a particular aspect of education in developing countries) it is possible to enrol for an M Ed for Special Purposes, whereby students will follow an individualised program.

Institution	UNIVERSITI PERTANIAN MALAYSIA (UNIVERSITY OF AGRICULTURE, MALAYSIA) Director, Centre for Extension and Continuing Education, Universiti Pertanian Malaysia, Serdang, Selangor, Malaysia Telephone: 03-356101
Degree/Diploma	Extension
Qualification	M Sc
Course duration	1 to 3 years
Closing date for	1 April, 1 September
Course starts	June, November
Places available	10
Fees	M \$540 pa
Options and specialisations	Development Communication, Extension Education
Description	The Centre for Extension and Continuing Education offers this graduate programme, which is flexibly designed to meet the needs of those who wish to prepare for teaching and research positions in colleges and universities, as well as for those who wish to prepare for research and administrative positions in government, semi-government and private agencies. The philosophy which guides this graduate programme is that specialists in Extension must understand the social, economic, cultural and political forces which operate within their society. Thus the programme takes a multidisciplinary approach whereby students are required to master a broad range of knowledge concerning the various aspects of theory, research and general principles of extension and communication. While both extension and communication form the basic foundation for the course, students will enrol either in Development Communication or Extension Education and will be expected to pay more attention to their chosen specialisation.