

PROJECT PROPOSALS

Before the meeting took place, it was suggested to participating governments that each delegation should be prepared to develop a project proposal, related to the theme and conclusions of the meeting, to be discussed with the view to implementing it on return home. Accordingly, some delegations brought existing projects for discussion, while others developed proposals during the course of the seminar/workshop.

The projects are summarized below. They are wide ranging in size, scope and approach reflecting the differing backgrounds and work situations of participants. In all cases it was expected that the person who developed a particular proposal would also follow it up on return home. For this reason some of the projects are small scale, concentrating on the situation in a particular school or community, while others have nationwide aims and implications. Again, some projects have a predominantly in-school focus, while others are essentially out-of-school in their orientation. The overall aims of all projects were to make education more relevant to local needs and conditions, and to develop closer relations between education and the community. A listing of the projects, with their specific objectives, is set out below by country. More detailed information is given in the tabulated summary of projects.

American Samoa (one project)

To develop career awareness in school children 6 to 13 years.

Cook Islands (six projects)

- (a) To test an environmental approach to rehabilitation in schools.
- (b) To encourage "self help" through curriculum reform at primary school level.
- (c) To introduce, on an experimental basis, agriculture and gardening into the programme of a primary school.
- (d) To retain and revive traditional craftwork through secondary school programmes.
- (e) To introduce, on an experimental basis, agriculture into the Tutikaveka High School programme.
- (f) To develop tertiary level training programmes at the Queen Elizabeth II Education Institute in professional and trade subjects which will meet a range of local needs in agriculture, industry, commerce and especially tourism.

Fiji (three projects)

- (a) To improve the preparation of school pupils for employment in the formal and informal sectors of the economy through: the implementation of a School Service Scheme; wider use of new curricula in

modern studies and experience in multicraft subjects; new possibilities for learning, such as work experience, participation in vacation work force activities, and school stores.

(b) To strengthen out-of-school education initiatives by extending the Rural Youth Programme and by assisting relevant non-governmental programmes.

(c) To investigate the feasibility of introducing one to two years of National Service for School Leavers at 5th and 6th Form Levels.

Gilbert Islands (one project)

To provide secondary education relevant to the needs of the islands through the establishment of experimental community high schools.

New Hebrides (one project)

To reorient adolescents towards a rural way of life by improving their practical skills, their appreciation of culture, and their ability to master their environment.

Niue (two projects)

(a) To establish a network of village handicrafts centres for the organized manufacture of local crafts.

(b) To organize a work experience programme for secondary school students.

Papua New Guinea (two projects)

(a) To provide need-oriented courses of education to out-of-school rural youth, including school leavers.

(b) To establish on a pilot basis a number of multi-purpose community training centres to provide adults and school drop-outs with vocational training oriented to rural development.

Solomon Islands (two projects)

(a) To develop a secondary education programme at Pawa New Secondary School which is closely related to the needs of local agriculture and community development.

(b) To establish a national council/conference for community development to co-ordinate and make best use of the skills and facilities of government and non-government resources for community development.

Tokelau Islands (one project)

To set up a co-operative training and repair project for maintenance of out-board motors.

Tonga (two projects)

(a) To start poultry farming projects on a pilot basis in three primary schools in order to involve both children and their parents in

shared and mutually beneficial activity.

- (b) To introduce traditional dancing into a youth club programme so that club members acquire a better understanding of traditional culture, develop a sense of unity, and can use the skills to raise funds for other club activities.

Tuvalu (one project)

To set up an agriculture pilot project at Funafuti Primary School which will teach children about farming methods and crops, and to involve parents in the project.

Western Samoa (two projects)

- (a) To set up a Community Home Skills Development Centre at Alei Pata Junior High School No.2 where students and parents can develop skills and understanding of techniques and appliances, especially in carpentry, sewing, cookery, plumbing, agriculture and other rural activities.

- (b) To involve students from Avele College in community service projects in a local old peoples hospital, in a blind institute, and in other public facilities.

A TABULATED SUMMARY OF PROJECT PROPOSALS FROM PARTICIPANTS

<u>Country</u>	<u>Theme</u>	<u>Audience</u>	<u>Strategy</u>	<u>Approach</u>
American Samoa	In-school career awareness programme	School children 6 - 13	Initially one year pilot project in the school with a further 3 year testing period if this is successful	In the two years before entering High School children would participate in activities which offer employment potential e.g. sewing, carpentry, agriculture and cooking
Cook Islands	a. "Rehabilitation"/ environmental education through in-school counselling	Problem children at all levels of education	Initial experimental period in one school or class	Following an initial survey to gather basic data on the nature of young peoples' problems juvenile welfare officers would, on an experimental basis, run weekly counselling sessions in the selected schools
	b. "Self-Help" education through primary schooling	Primary school children	One year project to develop new primary school curriculum	A primary school curriculum committee, supported by several specialist panels, is outlining a new curriculum in relation to needs and values in the country. Detailed preparation of teaching materials and curriculum development will be done by specially trained Cook Island teachers over the next year
	c. Motivating children towards work on the land	Primary school children 9 - 11	Initially one school will develop the project	Older pupils, under the guidance of teachers, will develop a school vegetable garden and sell the produce to raise funds for the school and for the continuation of the project
	d. Promotion of craft-work	Secondary school pupils	Initial one year trial in one school for one day a week	The Women's Federation, in co-operation with the Education Department, will run classes, especially for girls, in traditional crafts, with the aim of providing them with employment opportunities
	e. Agricultural education at secondary school	120 secondary school pupils - Forms 4 & 5	On-going at one secondary school	Education in agriculture and vegetable growing will be integrated as a major part of the secondary school curriculum at Titikaveka High School

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Cook Islands (Contd)	f. Developing tertiary education to serve local needs	Young people with Form V or further education	On-going development of the Queen Elizabeth Education Institute	The Institute, to be built in 1977, will provide both formal and non-formal education to provide secondary school leavers with technical, trade and professional skills for employment, as well as "second chance" courses for all members of society
Fiji	a. In-school programmes for employment and to cultivate a sense of service	Students at school and in tertiary training	Nationwide and on-going	A range of new developments will be tested and introduced into formal education, including a school service scheme, through which skills learnt will be applied to practical projects to benefit the school and community. Other plans include work experience programmes, vacation work force for senior students and the establishment of student-staff stores. Already "modern" studies including chicken raising, growing vegetables for profit, scientific approaches to farming etc., and "multicraft", covering technical and vocational subjects, have been launched in lower secondary schools
	b. Out-of-school education for employment and community service	Out-of-school rural youth	Expansion of existing experimental Rural Youth Programme for a further period, and support of related non-governmental efforts	Through the Rural Youth Programme young people are assisted in developing small economic projects, and are encouraged to develop a sense of service and commitment to the community. They also participate in a basic education programme and in social and cultural activities. This programme will be extended and non-governmental organizations projects with similar aims will also be encouraged.
	c. National Service	Secondary school leavers	Feasibility study of national service programme	Consideration will be given to the relevance and development of one to two years compulsory national service for all secondary school leavers

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Gilbert Islands	Community High schools	Secondary school students	Four pilot schools will be set up as community high schools during 1977/79, with a further four to be set up if these prove successful	Employment and environmental related education will be the core of courses given at four community high schools which are being introduced in an effort to meet and respond to emerging social and economic problems
New Hebrides	Re-orienting school leavers towards rural living	Primary school leavers	Current efforts to strengthen the role of government and non-governmental organization in their out-of-school education initiatives will be further encouraged	The Government Social Development Office is supporting and encouraging out-of-school education projects being launched, through voluntary effort of churches, village committees etc., in response to the needs of adolescents for re-orientation towards a rural way of life
Niue	a. Village Handicrafts Centres	Unemployed youth	Identify villages with sufficient clientele to justify the establishment of centres	Village level handicrafts centres will be set up in communities where resources and personnel to run craft work training and premises are available. Items produced will be purchased for export by the National Development Board
	b. Work experience for school children	Secondary school students	On-the-job work experience will be arranged for students	All students, especially in their final year, will spend time studying, observing and participating in a range of occupations, so that they have some ideas to make decisions about what they want to do when they leave school
Papua New Guinea	a. Rural Education Centres	Out-of-school youth and adults	Establishment of five pilot centres to provide education relevant to rural life	Each Centre, on the basis of a survey of local needs and resources, will provide project-based courses in such fields as, agriculture, fishing, trading, crafts and social functions, according to local needs

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Papua New Guinea (Contd)	b. Multi-purpose community training centres	Adults and school dropouts in rural areas	A series of pilot projects will be set up in selected districts (chosen on the basis of need)	Short courses (1 week-1 month), geared to local rural development needs, will be run at the community training centres, with the aim of integrating participants into local development activities. Courses run with assistance from instructors and extension officers might cover agri-culture, business, trade skills, health, extension work and appropriate technology
Solomon Islands	a. Integration of agriculture, community development, and education for service into a secondary school programme	Students and teachers at Pawa New Secondary	Pawa New Secondary School is developing and testing secondary education geared to national and local needs	The school programme being developed is based on agriculture, development studies (accounting, book keeping, commerce, etc), mechanics, woodwork, home economics and cultural arts and crafts.
	b. National Conference/ Council for Community Development	Government and voluntary agencies involved in community development	Community development to be co-ordinated and promoted through regular meetings of the National Conference	Representatives of Government Ministries, the Youth Council and the Women's Council, and major voluntary organizations would lay down and review national policy on community development. The conference would consist of three working councils, the National Council of Community Development, the National Youth Council for Women, and of a network of local community development committees.
Tokelau Islands	Co-operative Training Project for outboard motors	Outboard motor owners on Atafu Aloll	Trained mechanics would be supported by a co-operative of owners to maintain and repair their outboard motors	Two or three Tokelau people would be given a six month training in Fiji on repair and maintenance of outboard motors, after which they would work with a consultant in setting up facilities for their workshop and service, and in establishing the motor owners co-operative.

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Tonga	a. Primary School poultry project	Children and their families in three primary schools	A one-year pilot project to be tested in three primary schools during 1977	Class 5 primary school children will be encouraged to set up poultry keeping projects, which it is hoped will also involve their parents, not only in the project, but also in school life. Initially, a parents meeting will be held to launch the project, followed by classroom learning, visits to poultry farms, planning and building project equipment, selection of birds, and discussions with extension officers
	b. Traditional Dancing Project at a Youth Club	Members of St. Pauls Youth Club (15-30 yrs)	A three month project to introduce club members to basic traditional dances	Dancing experts from the local community will be invited to run a weekly class leading up to a series of contests to raise funds for other youth club activities
Tuvalu	Agricultural Project in Funafuti Primary School	Primary School Children	Initial experimental project in one school, to be extended if successful	The children will work with a farm school committee and the agricultural officer in setting up a school farm. If successful they will sell the produce
Western Samoa	a. School and Community home skills development centre	About 500 School leavers, school pupils and adults	A 4-year pilot project to develop basic pattern of operations	A range of economic projects, designed to encourage 'self sufficiency' and improve rural production, will be integrated into educational courses run by Aleipata High School No.2. These will include a home-craft programme, a basic training in mechanics and manual crafts and an agriculture education scheme
	b. Community service at secondary school	Students at Avale College	A one-term 'plan as you go' programme, to be reviewed and amended at the end of the experiment	Community service projects, geared to local needs, will be developed by the school to involve students in activities which would cultivate a sense of service and commitment and which would enable the school to contribute to the community