

BIBLIOGRAPHY

Apart from the list of Conference papers which appears below, the bibliographical information is in two parts. Firstly, each chapter ends with notes in which the books and articles referred to in the text are listed. Secondly, an additional list *For Further Reading* has been compiled to guide readers to some further useful recent sources of information. The task of checking references and producing the reading list has been undertaken by Mrs. Joan Marder of the Education Library, University of Southampton, to whom the Commonwealth Secretariat is very grateful.

LIST OF CONFERENCE PAPERS

1. General and Committee Papers

Keynote Address—Robert L. Gardiner

The Political Will in Non-Formal Education—Dr. Andreas Fugelsang

Structural Change and Transformation—Dr. M. K. Bacchus

The Involvement of Learners—Mr E. P. R. Mbakili

‘Laedza Batanani’—Motivation Through Folk Theatre—Messrs Ross Kidd and Martin Byram

Non-Formal Education for Children Outside School—Rev. Sister Catherine McLevy

A Fijian Alternative to Formal Schooling—Mr. Nelson H. Delailomaloma

Content, Teaching and Learning for Illiterate Adults—Mr. John Bowers

The Role of the Media: Integration of Literacy into Specific Group Interests?
Mr. K. A. P. Brown

Non-Formal Education for Health—Commonwealth Secretariat

Some Aspects of Non-Formal Education in Agricultural and Rural Areas—
Commonwealth Secretariat

Integration of Research in Action Programmes—Mr. Yusuf O. Kassam

The Democratization of Non-Formal Education Research in Commonwealth Nations—Dr. B. L. Hall

No Education is Neutral—Mr. A. Etherington

Research on Literacy and Work Among the Rural Poor—Mr. K. King

Action Research in Communication—Botswana and Malawi—Messrs.
C. Garforth and D. Warr

Multi-Media Communication in Non-Formal Education—Mr. Robin Twite

A Group-Based Radio Project in Consumer Education—Miss Meena
Seetulsingh

The Interaction of Formal and Non-Formal Education—Mr. Paul Fordham

- Interaction of Formal and Non-Formal Education—Mr. J. P. Naik
 Study Service—A Practical Interaction of Formal and Non-Formal Education
 —Miss Diana Fussel and Mr Andrew Quarmby
 Continuing Education for New Literates: Redefining the Problem—Mr.
 Manzoor Ahmed
 The Folk Development Colleges Programmes in Tanzania—Mr Yusuf O.
 Kassam
 Continuing Education for New Literates—Mr. Kobina Asiedu
 Continuing Education for New Literates with Reference to the Jamaican
 Experience Mrs. Joyce L. Robinson
 Non-Formal Education in a Rural Re-Settlement Scheme—Mr. Manaso
 Lasaro
 Non-Formal Education Components of Other Development Services—
 Mr. Paul Mhaiki
 Extension Workers as Educators—Mr. David Macharia
 Non-Formal Education for School Drop-Outs—Prof. E. A. Tugbiyele
 Village Polytechnics and School Drops-Outs in Kenya—Mr T. Mulusa
 'A China Plant and an Indian Cane': Adult Learning Programmes in India
 and China—Dr. J. R. Kidd
 Adult Education for Rural Development—Dr. Prodipto Roy and Dr Anita
 Dighe
 Non-Formal Education for Young Illiterate Adults—Commonwealth
 Secretariat
 Programmes of Non-Formal Education for Women—Prof. Mrs Swarna
 Jayaweera
 A Women in Development Project—Mrs. Elisheva Shalev
 Programmes of Non-Formal Education for Women in Malaysia—Prof.
 Fatimah Hamid-Don
 Co-ordination and Co-operation at Local, National and Commonwealth
 Levels—Dr. Chris Duke
 Organization and Finance—Prof. Reginald Herbold Green
 Co-ordination between Non-Formal Adult Education and Development Pro-
 grammes—Mr. Anil Bordia
 The District Development Centre: a Pilot Project on Integrated Education for
 Rural Development—Mr. T. Mulusa

2. Country Papers

Australia, Bangladesh, Botswana, Cyprus, Fiji, The Gambia, Ghana,
 Guyana, India, Kenya, Lesotho, Malawi, Malaysia, Nigeria, Papua New
 Guinea, Singapore, Sri Lanka, Swaziland, Uganda, Tanzania, United
 Kingdom, Zambia.

FOR FURTHER READING

The following list has, for the most part, been confined to very recent publications. Topics can be traced back through the references given in many of these publications, and the indexing journals noted can be used both for retrospective searching and also for up-dating information.

The major English-language sources for up-dating information on non-formal education are:

British Education Index, v.1, 1954/58—

v.1–6, London, Library Association

v.7— London, British Library

Indexes education journals published in Great Britain by subject and author.

Current Index to Journals in Education

v.1—, 1969—

v.1–10, 1969–78, New York, Macmillan Information

v.11—, 1979—, Phoenix, Oryx Pr.

Indexes by subject and author mainly U.S. education journals with some British and Canadian sources.

NFE Exchange, [no.1], 1976—

East Lansing, Mich., Michigan State University, Institute for International Studies in Education.

A current awareness periodical devoted to notes and news of projects and personalities in the field of non-formal education.

Resources in Education, v.10—, 1975—Continues: **Research in Education**, v.1–9, 1969–79

Abstracting and indexing service for research, research-related projects, federally-funded projects, conference proceedings, bibliographies and outstanding professional papers which reach ERIC Clearinghouses.

Non-Formal Education: Concepts

Axinn, George H: Toward a strategy of international interaction in non-formal education. East Lansing, Mich., Michigan State University, Institute for International Studies in Education, 1974. (Program of studies in non-formal education: [study] team reports.)

Bock, John C. and Papagiannis, George J: The demystification of nonformal education: a critique and suggestions for a new research direction. Amherst, Mass., University of Massachusetts, Center for International Education, 1976. (Issues in nonformal education, 1).

Case, Harry L. and Niehoff, Richard O: Educational alternatives in national development: suggestions for policy makers. East Lansing, Mich., Michigan State University, Institute for International Studies in Education, [1976]. Program of studies in non-formal education: supplementary paper, 4.

Evans, David R. and Smith, William A: Nonformal education: the light at the end of the tunnel. Amherst, Mass., University of Massachusetts, Center for International Education, [c.1978].

Grandstaff, Marvin: Historical perspectives on non-formal education, by Marvin Grandstaff and others. East Lansing, Mich., Michigan State University, Institute for International Studies in Education, 1974. (Program of studies in non-formal education [study] team reports.)

Harman, David: Community fundamental education: a nonformal educational strategy for development. Lexington, Mass., Lexington Books, 1974.

Ontario Institute for Studies in Education

Education on the move: extracts from background papers prepared for the report [Learning to be: Chairman, Edgar Faure] of the International Commission on the Development of Education, Paris, Unesco Pr., 1975.

Ward, Ted W. *and* Herzog, William A: Effective learning in non-formal education. East Lansing, Mich., Michigan State University (Program of studies in non-formal education), 1974.

Williams, Peter, *editor*: Prescription for progress? a commentary on the education policy of the World Bank. London, University of London, Institute of Education, 1976 (Studies in Education, new s., no.3.)

Non-Formal Education: Methods, Projects, Manuals

Bonanni, C: Technical papers for non-formal education. Paris, Unesco, 1977. (Joint Unesco-Unicef Programme of Educational Assistance 1973/75.)

Clark, Noreen M. *and* McCaffery, James: Demystifying evaluation: training program staff in assessment of community-based programs through a field-operational seminar. New York, World Education, 1979. (Manual based on the International Field-Operational Seminar on Practical Evaluation Techniques for Nonformal Adult Education Programs. held in Mombasa, in 1977.)

Conditions for Effective Participation by Teachers in Non-Formal Education in Africa: report of a symposium held. . . 1976 at the Unesco Regional Office for Education in Africa (BREDIA), Dakar (Senegal). Paris, Unesco, 1977.

Ecuador Nonformal Education Project: An approach to non-formal education; [prepared by Ecuador Nonformal Education Project Staff]. Rev. ed., [Amherst, Mass.], University of Massachusetts, Center for International Education, 1976. (A series of *Technical notes* on various aspects of the Project has also been published by the Center.)

UNESCO: Group techniques in education. Paris, Unesco, 1977.

Grandstaff, Marvin: Alternatives in education: a summary view of research and analysis on the concept of non-formal education. East Lansing, Mich., Michigan State University, Institute for International Studies in Education, 1974. (program of studies in non-formal education: study team reports.)

Havelock, Ronald G. *and* Huberman, A. M.: Solving educational problems: the theory and reality of innovation in developing countries: a study prepared for the International Bureau of Education, Paris, Unesco, 1977.

Hoxeng, James: Let Jorge do it: an approach to rural nonformal education. 2nd ed., Amherst, Mass., University of Massachusetts, Center for International Education, 1979. (A report of the first phase of the Ecuador non-formal education project.)

Kinsey, David C.: Evaluation in nonformal education: the need for practitioner evaluation. Amherst, Mass., University of Massachusetts, Center for International Education, 1978.

Kleis, Russel J. *and* others: Case studies in non-formal education. East Lansing, Mich., Michigan State University, Institute for International Studies in Education, 1974.

Montgomery, John D.: Alternatives and decisions in educational planning. Paris, Unesco, International Institute for Educational Planning, 1976. (Fundamentals of educational planning, 22.)

Nonformal Alternatives to schooling: a glossary of educational methods. Amherst, Mass., University of Massachusetts, Center for International Education, 1972.

Odenyo, Amos O: Observations of the International Field Operational Seminar on Practical Evaluation Techniques for Nonformal Adult Education Programs. [1977]. New York, World Education, n.d.

Sachsenmeier, Peter, *editor*: Basic education: reflections on participatory curriculum development and planning. Bonn, Education and Science Branch, German Foundation for International Development (DES), 1978.

Simkins, Tim: Non-formal education and development: some critical issues. [Manchester, University of Manchester, Department of Adult Education, 1977]. (Manchester monographs, 8.)

Teer, Frederica *and* Hunter, Carman: Challenge: a process training model on learner-centered education. New York, World Education, 1979.

Wood, A. W.: Informal education and development in Africa. The Hague, Institute of Social Studies, Mouton, 1974.

Adult Education

Adult education is extensively documented, and only a selection of very recent references are included. These will, for the most part, give further references to earlier works. The indexing and abstracting journals listed earlier will also provide further specific and detailed references and provide both for a retrospective search and for up-dating.

Bown, Lalage *and* Olu Tomori, S. H.: A handbook of adult education for West Africa. London, Hutchinson University Library for Africa, 1979.

Coles, Edwin K. Townsend: Adult education in developing countries. 2nd ed., Oxford, Pergamon, 1977.

Fordham, Paul, *and* others: Action research in the New Communities Project, by Paul Fordham, Geoff Poulton, Lawrence Randle. [Southampton, the authors], 1977.

International Conference on Adult Education and Development, Dar es Salaam, 1976: Adult learning: a design for action: a comprehensive international survey: [papers contributed to... the Conference...]; edited by Budd L. Hall and J. R. Kidd. Oxford, Pergamon, 1978.

Lowe, John: The education of adults: a world perspective. Paris, Unesco Pr., 1975.

Newman, Michael: Adult education and community action. London, Writers and Readers Publishing Cooperative, 1973.

Poulton, Geoffrey Arnold *and* Randle, Lawrence: Threshold of consciousness: an outline for the New Communities Project. Southampton, University of Southampton, Department of Adult Education, 1976.

Sheffield, James R. *and* Diejomaoh, Victor P.: Non-formal education in African development: report of a survey conducted by the African-American Institute with financial support from the United States Agency for International Development. New York, African-American Institute, 1972.

Srinivasan, Lyra: Perspectives on non-formal adult learning: functional education for individual, community and national development. New York, World Education, 1977.

World Conference on Education, Istanbul, 1977: Life long education in a world perspective... a report and selected papers from the working conference...; edited by R. P. Seymour and E. L. Edmonds, Newcastle under Lyme, Staffs., Omniprint Services, 1978.

Education and Employment

Blaug, Mark: Education and the employment problem in developing countries. Geneva, International Labour Office, 1973.

Callaway, Archibald: Educational planning and unemployed youth. Paris, Unesco, International Institute for Educational Planning, 1971.

D'aeth, Richard: Education and development in the Third World. Farnborough, Saxon House, 1975.

Kiel, E. T.: Becoming a worker: concise report of a survey financed by the Leicester Working Party on Education and Industry and by the Training Services Agency of the Manpower Services Commission... Leicester, Leicestershire Committee for Education and Industry and the Training Services Agency, 1976.

Adult Illiterates and New Literates

Adult literacy projects are profusely reported in print. A brief selection of recent publications is listed below, but readers are also referred to the reports issued in Great Britain by the *National Institute of Adult Education; Adult Literacy Resources Agency*. These publications, issued by HMSO in London, give reports on nation-wide efforts to deal with adult literacy problems by volunteer tutors.

There are also numerous reports, mostly relating to programs in specific countries published by UNESCO in the *Educational Studies and Documents Series*.

Bhola, H. S.: Evaluating functional literacy. Amersham, Bucks., Hulton Educational, 1979, (Literacy in development: a series of training monographs published in co-operation with the International Institute for Adult Literacy Methods, Tehran.)

Charnley, A. H. and Jones, A. H.: The concept of success in adult literacy. Cambridge, Huntingdon, 1979.

Chiappetta, Michael: Unesco's functional literacy project: a case study of failure to use educational data. College Park, Md., University of Maryland, College of Education, Comparative Education Center, [1975].

Elias, John L.: Conscientization and deschooling: Freire's and Illich's proposals for reshaping society. Philadelphia, Westminster Pr., 1976.

International Symposium for Literacy, Persepolis, 1975: A turning point for literacy: adult education and development: the spirit and declaration of Persepolis: proceedings of the International Symposium for Literacy, Persepolis, Iran... 1978; edited by Léon Bataille. Oxford, Pergamon, 1976.

Kedney, R. J. *editor*: The adult illiterate in the community. Bolton, Lancs., Bolton College of Education (Technical), 1975. (Accounts of various projects in Britain.)

Oxenham, John: Non-formal approaches to teaching literacy. East Lansing, Mich., Michigan State University, Institute for International Studies in Education, [1975]. (Program of studies in non-formal education, supplementary paper, 2)

Teaching Reading and Writing to Adults: a sourcebook; [edited by Carla Clason-Höök for] International Institute for Adult Literacy Methods. Tehran, IALM, 1977.

UNESCO: The training of functional literacy personnel: a practical guide: a method of training for development. Paris, Unesco, 1973. (Experimental world literacy programme.)

Women and Girls

Carr, Marilyn: *Appropriate technology for African women*. Addis Ababa, United Nations Economic Commission for Africa, African Training and Research Centre for Women, 1978.

Clark, Noreen M.: *Education for development and the rural woman*. New York, World Education, 1979 – .(v.1: A review of theory and principles with emphasis on Kenya and the Philippines.)

Hoque, Naseem: *Non-formal education for women in Bangladesh...* East Lansing, Mich., Agency for International Development and Institute for International Studies in Education, Michigan State University, [1975/6].

Lissner, Lauren, *compiler*: *Selected bibliography of literature on appropriate technology and women*. Rome, FAO, Home Economics and Social Programmes Service, Human Resources, Institutions and Agrarian Reform Division, 1978. (For training activities in home economics and agricultural extension)

Pettit, John: *Integrated family life education project: a project of the Ethiopian Women's Association*. [New York, World Education, 1977.]

Rural Education and Agricultural Extension

Colclough, Mary and Crowley, David: *Setshaba le togamaano: the people and the plan*. [Gaborone], University of Botswana, Lesotho and Swaziland, Division of Extra Mural Services, [1974]. (v.1: A report of the Botswana Government's educational project on the Five Year National Development Plan 1973 – 78.)

Conference and workshop on non-formal education and the rural poor, Michigan, 1976: *Report of Conference and Workshop on Non-Formal Education and the Rural Poor...*; editor Richard C. Niehoff. East Lansing, Mich., Michigan State University, Institute for International Studies, 1977. (Program of studies in non-formal education.)

Loveridge, Arthur John: *British colonial experience in educational development: a survey of non-formal education for rural and agricultural development*. Cardiff, University College Cardiff Pr., 1978.

Moulton Jeanne Marie: *Animation rurale: education for rural development*. Amherst, Mass., University of Massachusetts, Center for International Education, 1977.

Visocchi, A. M.: *The experience of the Catholic Church in non-formal education for rural development in Western Uganda*. Manchester, M.Ed., University of Manchester, 1976.

Visocchi, A. M.: *Non-formal education for rural development in Western Uganda*. Manchester, University of Manchester, Department of Adult and Higher Education, 1978. (Manchester Monographs, 9.)

World Yearbook of Education, 1974: *Education and rural development*; joint editors, Philip Foster and James R. Sheffield. London, Evans, 1973.

Health and Nutrition Education

The *Index Medicus* is an international index to medical journals which, amongst much information on conventional medical practice, contains references to non-formal approaches to matters concerning health and nutrition. Useful subject headings to consult are: 'Developing Countries'; 'Allied Health Personnel'; 'Community Health Aides'; 'Family Planning' and 'Nutrition'.

References in non-medical journals can be traced in the usual education indexes: *British Education Index*, *Current Index to Journals in Education*, and *Resources in Education*.

There is also a helpful and up-to-date list of references in *NFE Exchange*, no.15, 1979/1.

A barefoot doctor's manual; prepared by the Revolutionary Health Committee of Hunan Province. Rev. ed. London, 1978.

Denny, Kevin M. A.: A review of alternative approaches to health care delivery in developing countries. Cambridge, Mass., Management Sciences for Health, 1974.

El-Bushra, Judy and Perl, Susan: Family planning education in action: some community centred approaches. Cambridge, International Extension College, 1976.

Elliott, Katherine, compiler: The training of auxiliaries in health care: an annotated bibliography. London, 1975.

Hall, Budd L: Mtu Ni Afya: Tanzania's health campaign. Washington, D.C., Clearinghouse on Development Communications, n.d.

Kale, Pratima and Coombs, Philip H: Social work and research centre: an integrated team approach in India. Essex Conn., International Council for Educational Development, 1978. (Project to help practitioners help the rural poor, case study, 3.)

The state of the art study. In: *Salubritas*, no.1, 1977, p.1–5. (Washington, D.C., American Public Health Assoc., International Health Assoc., International Health Programs.) (Innovative practices in low-cost health practices in low-cost health delivery schemes in developing countries.)

The Media, Teaching Materials and Educational Technology in Non-Formal Education

BBC: Local Radio Education: Living today: this booklet describes a venture undertaken jointly by BBC Radio Merseyside and the West Lancashire and Cheshire Branch of the WEA. [London, BBC, n.d.]

Broadcasting and Youth: a study commissioned by the British Broadcasting Corporation [and others]. London, Calouste Gulbenkian Foundation, UK and Commonwealth Branch, 1979.

Burke, Richard C.: The use of radio in adult literacy education. Amersham, Bucks., Hulton Educational, 1976. (Literacy in development: a series of training monographs. Published in co-operation with the International Institute for Adult Literacy Methods, Tehran.)

Dodds, Tony: Multi-media approaches to rural education. Cambridge, International Extension College, 1972.

Educational Broadcasting and Educational Change: being the proceedings of the Commonwealth Educational Broadcasting Conference held in Sydney, Australia...1975. Sydney, N.S.W., Australian Broadcasting Commission, 1976.

Etling, Arlen Wayne: Collaboration for materials development: a workshop in materials development for nonformal education in Indonesia. Amherst, Mass., University of Massachusetts, Center for International Education, 1977.

Evans, David R.: Technology in nonformal education: a critical appraisal. Amherst, Mass., University of Massachusetts, Center for International Education, 1976.

Grenholm, Lennart H.: Radio study campaigns in the United Republic of Tanzania. Paris, Unesco Pr., 1975.

Gunter, Jonathan Forrest: NFE-TV: television for non-formal education. Amherst, Mass., University of Massachusetts, Center for International Education, 1975.

Hall, Budd L. *and* Dodds, Tony: Voices for development: the Tanzanian national radio study campaign. Cambridge, International Extension College, 1974.

International Conference on Evaluation and Research in Educational Television and Radio, Milton Keynes, 1976: Evaluating educational television and radio: proceedings of the...Conference...; edited by Tony Bates and John Robinson. Milton Keynes, Open University Pr., 1977.

Russell, Robert: The fun bus: an experiment in nonformal education through the arts. Amherst, Mass., University of Massachusetts, Center for International Education, 1977.

Stanley, Joyce *and* Lundeen, Alisa: The audio cassette listening forums: a participatory womens' development project. Arusha, Tanzania, Audio Cassette Listening Forums Project, n.d.

Symposium on Educational Technology in Community Education. University of Stirling: Educational technology in the community: papers for discussion; [prepared for the symposium...arranged...but cancelled; edited by John Adams]. Edinburgh, Scottish Community Action Centre, 1978.

Waniewicz, Ignacy: Broadcasting for adult education: a guide book to world-wide experience. Paris, Unesco, 1972.

Zimmer, Anne *and* Zimmer, Fred: Visual literacy in communication: designing for development. Amersham, Bucks., Hulton Educational, 1978. (Literacy in development: a series of training monographs published in co-operation with the International Institute for Adult Literacy Methods, Tehran.)

Index

- Accra 17
- Adishesiah 3, 7, 21, 28, 76, 77, 103
- Ahmed Manzoor 11, 12, 13, 18, 112
- Arusha Declaration 25
- Ashby Report 5
- Asiedu K 88
- Australia 188, 189, 190, 191

- Bacchus K 5, 7
- Ballantine D S 9
- Bangladesh 62, 178
 - rural advancement committee 12, 13
- Bataille L 45
- Berk R A 142
- Bhagwati J 6
- Bordia A 170
- Botswana 33, 82, 90, 95, 113, 127, 155, 192, 195, 197, 199
 - Basarwa 33–34
 - Tribal Grazing Land Consultation 197–199
- Bowers J 51–60
- Burma 192
- Byram M 31

- Canada 127, 143, 178, 192
- Chandigarh 48
- Child Education 39–45
- China 92, 100, 159
- Commonwealth Co-operation 209
- Commonwealth Secretariat 45, 96
- Commonwealth Foundation 96
- concepts
 - the non-formal idea 3–4, 149–153
 - life-long learning 78–79
 - needs 81
 - recurrent education 157–158
- Coombs P 3, 112, 150, 200
- Coordination 180–186, 188–195
- Colombia 100
- correspondence education 26
- Cuba 13, 14, 53, 202
- curriculum planning for school age children 79–81, 103–109

- Dalailomaloma N H 47
- de Oliveira R D 141
- Diejomaoh V 113
- Duke C 118, 192

- Etherington A 139
- Ethiopia 178

- FAO 66
- Ferrer P 14
- Fiji 47–50, 178, 179
- folk development colleges 26, 82–87
- Filstead W J 133
- formal schools and development
 - 5–6
 - relations with non-formal system 153–158, 173–179
- Freire P 23, 31, 55, 56, 58, 59, 143
- Fussel D 173

- The Gambia 4
- Garforth C 118
- Ghana 1, 8, 33, 89, 113, 179
- Green R H 140, 142, 196, 201, 203
- Guinea 54
- Guyana 192

- Hall B L 125, 126, 128, 129, 151
- Harman D 13
- Hong Kong 191

- I.L.O. 17
 income levels and the educational system 8–11
 India 5, 14, 39, 61, 62, 79, 97, 129, 170, 179, 192
 National Adult Education Programme 14–15
 Indian Education Commission 5
 Indonesia 178
 International Council for Adult Education 113
 International Council for Educational Development 12, 46
 International Extension College 91, 113
 International Institute for Adult Literacy Methods 113
 International Development Research Centre 113, 126, 176

 Jamaica 62, 63
 Jamaican movement for the advancement of literacy JAMAL 67–73
 Jayaweera S 65–73
 Johnson H 8

 Kassam Y 82, 115, 131
 Kears B 94
 Kenya 8, 62, 100, 113, 118, 127, 180–186, 192, 197
 village polytechnics 47
 Kericho Conference 3, 4
 Kidd Roby 151
 Kidd Ross 31, 95
 King K 15, 22
 Korea 92
 Koshy T A 149
 Kwamsisi project 43

 Lagos 17
 Lesotho 62, 113, 178
 Lewis A 8
 literacy programmes 11–15, 22–24
 literacy and employment 15–18
 literacy mass campaigns 53
 Lovett T 140
 Low C 32
 Lusaka 48

 Macharia D 99
 Malaysia 160, 161–163, 178, 191
 Malawi 118, 119–125, 195
 Mali 54
 Marshall A 9
 Mauritius 113
 Mazumdar V 163
 M'bakile E P R 24
 Mbithi P 45
 McLevy Sister C 39, 43, 77, 99, 103
 methods and media 87–91
 mass media 88–91
 multi media approaches 31, 91–95
 Mexico 13
 Mhaiki P 158, 159
 Motivation 20–22, 24, 26, 95
 Mozambique 202
 Mulusa T 43, 180
Mtui ni Afya 114, 115
 Murshid K S 111
 Myrdal G 116

 Namutamba Project 43
 Nepal 118, 173–178
 New Zealand 178, 191
 Nicholas M 141
 Nigeria 8, 160, 167–169, 178
 Non-formal education and the development system 163–169, 173–179
 Nyerere J K 25, 188, 192

 Open University 154

 Pakistan 8
 Peoples Education Association 192
 Popular Theatre 31–35
 Programme Planning 81
 Prosser R 112
 PEACESAT 90

 Quarmby A 178

 Radio education 29, 82
 Rahim S 94
 research and evaluation 111–131
 action research 117–125
 participatory research 125–128–130

- proposed Commonwealth association 131
- traditional research 112–117
- resources and finance 195–209
- Robinson J 67
- Rockhill K 116, 133
- Rogers E 51
- Rossi P H 142
- SAREC 126
- SEWA 163, 200
- Sheffield J 113
- Sierra Leone 95, 118
- Simkins T 151, 152
- SITE 90
- Sri Lanka 66, 94, 99, 157
- Swaziland 195
- Sweden 82
- Tamil Nadu 42
- Tanzania 24–31, 43, 46, 53, 54, 64, 82, 90, 92, 93, 112, 113, 114, 127, 134–139, 154, 155, 157, 158, 159, 160, 202
- target groups
 - adult illiterates and new literates 50–60
 - children outside school 39–45
 - Self-employed Womens' Association of Gujarat 65, 163–167, 200
 - unemployed youth 45–47
 - women & girls 60–67
- Thailand 192
- Todaro M 8
- training 17, 47, 95–103
- Twite R 91
- Uganda 43
- UK and Britain 8, 88, 93, 127, 154
- Unesco 12, 14, 53, 116, 117, 189, 190
 - Experimental World Literacy Project 12, 13, 56, 116, 117, 126
- Unicef 46, 100, 179
- Universities
 - Manchester 46, 113
 - Massachusetts 113
 - Michigan State 113
 - Open 93, 154
 - Reading 118
 - South Pacific 48
- USSR 53
- Vietnam 159, 202
- Warr D 188
- Werner D 140
- WHO 100
- Womens' Audio Visual Education 63
- Womens Bureau 63
- World Bank 3, 9, 10, 46
- Zambia 155, 195