

## References

### Chapter 2. Education for All in the Commonwealth: What are the Issues?

OECD (2001). *Knowledge and Skill for Life – First Results from PISA 2000*, Programme for International Student Assessment.

Sen, Amartya (1999). *Development as Freedom*, Oxford.

UNESCO (2000). *The Dakar Framework for Action*, 77pp.

UNESCO (2001). *Monitoring Report on Education for All*, 51pp.

World Bank (2001). *Education for Dynamic Economies: Accelerating Progress Towards Education for All*, Paper to the Development Committee.

### Chapter 3. Gender in Education: Overview of Commonwealth Strategies

Australian Government Publishing Service (1971). *Report of the Fifth Commonwealth Education Conference: Canberra*. Canberra: Government Printer of the Commonwealth of Australia.

Commonwealth Relations Office (1959). *Report of the Commonwealth Education Conference*. London: Her Majesty's Stationery Office (reprinted 1964).

Commonwealth Secretariat (1968). *Report of the Fourth Commonwealth Education Conference*, February 26–March 9, 1968. Lagos, Nigeria: Commonwealth Secretariat.

Commonwealth Secretariat (1974). *Sixth Commonwealth Education Conference Report: Jamaica*, Jamaica: Government Printer, Jamaica.

Commonwealth Secretariat (1977). *Seventh Commonwealth Education Conference Report: Ghana*, London: Commonwealth Secretariat.

Commonwealth Secretariat (1980). *Eighth Commonwealth Education Conference Report: Colombo, Sri Lanka*, 5–13 August 1980. London: Commonwealth Secretariat.

Commonwealth Secretariat (1984). *Ninth Conference of Commonwealth Education Ministers Report: Nicosia, Cyprus*, 23–26 July 1984. London: Commonwealth Secretariat.

Commonwealth Secretariat (1987). *Commonwealth Plan of Action on Women and Development*. London: Commonwealth Secretariat.

Commonwealth Secretariat (1987). *Tenth Conference of Commonwealth Education Ministers Report: Nairobi, Kenya*, 20–24 July 1987. London: Commonwealth Secretariat.

Commonwealth Secretariat (undated Draft Document). *Engendering the Agenda: A Guide to Gender Planning*.

Commonwealth Secretariat (1991), *Eleventh Conference of Commonwealth Education Ministers Report: Barbados*, 29 October–2 November 1990. London: Commonwealth Secretariat.

## EDUCATION IN THE COMMONWEALTH: THE FIRST FORTY YEARS

Commonwealth Secretariat, Education Programme, Human Resource Development Group and Government of Botswana, Ministry of Education (1991). *Girls and Women in Science: Science and Technology Roadshow: Report and Manual*. Gaborone, Botswana: Government Printer.

Commonwealth Secretariat, Education Department, Human Resource Development Division (1993), *Commonwealth Scholarship and Fellowship Plan: Report of the Third Ten-Year Review Committee*, London, 18–21 May 1993. London: Commonwealth Secretariat.

Commonwealth Secretariat (1993). *Foundation for the Future: Human Resource Development*. Report of the Commonwealth Working Group on Human Resource Development Strategies. London: Commonwealth Secretariat.

Commonwealth Secretariat (1995), *Twelfth Conference of Commonwealth Education Ministers Report: Islamabad, Pakistan, 27 November–1 December 1994*. London: Commonwealth Secretariat.

Commonwealth Secretariat (undated). *Working Towards Gender Equality: Programme 1993–1995*. London: Commonwealth Secretariat.

Commonwealth Secretariat (1995). *A Commonwealth Vision for Women Towards the Year 2000: The 1995 Commonwealth Plan of Action on Gender and Development*. London; Commonwealth Secretariat.

'13th Conference of Commonwealth Education Ministers, Gaborone, Botswana, 28 July–1 August 1997: Conclusions and Recommendations' in *Commonwealth Information*. 13CCEM(97)(CON)2.

Commonwealth Secretariat (2000). *Advancing the Commonwealth Agenda for Gender Equality into the New Millennium (2000–2005). An Update to the 1995 Commonwealth Plan of Action on Gender and Development*. London: Gender and Youth Affairs Division, Commonwealth Secretariat.

Commonwealth Secretariat (2000). *Gender Management System Handbook – A Reference Manual for Governments and other Stakeholders*. London: Commonwealth Secretariat.

Commonwealth Secretariat (2000). *Gender Mainstreaming in Development Planning*. London: Commonwealth Secretariat.

Commonwealth Secretariat (2000). *Using Gender-Sensitive Indicators – A Reference Manual for Governments and Other Stakeholders*. London: Commonwealth Secretariat.

Commonwealth Secretariat (2000). *Gender Mainstreaming in the Public Service : A Reference Manual for Governments and Other Stakeholders*. London; Commonwealth Secretariat.

Dines, Elizabeth (ed.), (1993). *Women in Higher Education Management*. Paris: UNESCO/Commonwealth Secretariat.

- FAWE NEWS: Vol. 6 No4 1998 and FAWE Work Programme 1997.
- FAWE NEWS: Vol. 8 No 1, Jan–Mar 2000.
- Goel, Ved and Leonie Burton (1996). *Mathematics as a Barrier to the Learning of Science and Technology by Girls*. Report of a Conference, Ahmedabad, India 11–12 January 1996. London: Commonwealth Secretariat.
- Harding, Jan and Emmanuel Apea (1990). *Women Too in Science and Technology*. London: Education Programme, Human Resource Development Group, Commonwealth Secretariat.
- Halliday, Ian G (1995), *Turning the Tables on Teacher Management*. London: Education Department, Human Resource Development Division, Commonwealth Secretariat.
- Harris, Mary (ed.) (1999). *Gender Sensitivity in Primary School Mathematics in India*. London: Education Department, Human Resource Development Division, Commonwealth Secretariat.
- Jain Sharada (1994). *Education of Out-of-School Children: Case Studies from India*. London; Commonwealth Secretariat.
- Leo-Rhynie, Elsa A (1996). *Report and Materials for the Mainstreaming of Gender into Commonwealth Governments' Ministries of Education*. Prepared for the Commonwealth Secretariat. University of the West Indies, Kingston, Jamaica.
- Lund, Helen (1998). *A Single Sex Profession? Female Staff Numbers in Commonwealth Universities*. London: Commonwealth Higher Education Management Service.
- Mohsin, Selina (1995). *Non-formal Education for Out-of-School Children: Case Studies from Bangladesh*. London: Commonwealth Secretariat.
- Roberts, Audrey Ingram, *Gender Management Systems Reference Handbook*. Draft prepared for the Commonwealth Secretariat. Commonwealth Ministers Responsible for Women's Affairs Fifth Meeting, Trinidad and Tobago, 25–28 November 1996: 5.
- Roy, Aruna (1984). *Education for Out-of-School Children : Case Studies of Selected Non-Formal Learning Programmes in South Asia*. London: Commonwealth Secretariat.
- The Commonwealth of Learning (1900). *Report to the Meeting of Commonwealth Ministers Responsible for Women*. Ottawa.
- The Commonwealth of Learning (1996). *Board of Governors Progress Report to the Meeting of Commonwealth Ministers Responsible for Women*. Trinidad.
- The Commonwealth of Learning (1999). *Board of Governors Progress Report to the Sixth Meeting of Commonwealth Ministers Responsible for Women*. New Delhi, India.
- The Commonwealth of Learning (2000). *Report & Recommendations to The Commonwealth of Learning On Prototype Development of the Gender Training Resources*

*Database.* Vancouver.

The Commonwealth of Learning (2000). *Final Report to the IACWGE on the development and implementation of the Gender Training Resources Collection.* Vancouver.

UNICEF (1994). *Education of Out-of-School Children: Case Studies from Pakistan.* London: Education Department, Human Resource Development Division, Commonwealth Secretariat.

Wamahiu, Sheila P (1996). *Gender Sensitisation and Training Programme: Synopsis.* Phase 1: 1994–1996: Botswana, Lesotho, Malawi, Swaziland, Tanzania, and Zanzibar. London: Education Department, Human Resource Development Division, Commonwealth Secretariat.

Williams, Gwendoline and Claudia Harvey (1996). *Review of ACU/CHESST Training Workshops for Women Managers in Higher Education, 1986–1996.* Unpublished Report prepared for the Association of Commonwealth Universities.

Williams, Gwendoline and Claudia Harvey (1998). *Gender Management Systems in Higher Education In the Commonwealth and other Countries.* Unpublished Report prepared for the Commonwealth Secretariat, July 1998.

Wolf, Joyce and Katherine Kainja (1999), *Changes in Girls' Lives: Malawi from 1990 to 1997.* Commonwealth Secretariat and World Bank.

#### Chapter 4. The Road from Oxford to Halifax: Snapshots of Science, Technology and Mathematics Education

All publications listed are those of the Commonwealth Secretariat, unless otherwise indicated.

*School Science Teaching*, Report of an Expert Conference held at the University of Ceylon Peradeniya, December 1963. London: HMSO, 1964.

*Report of the Conference on the Education and Training of Technicians*, 1966.

*Trinidad Mathematics conference*, 1968

*Report of a Seminar on Technical Education and Industry*, Hong Kong, 1976.

*Interrelating Science. Mathematics and Technology Education. A Basis of General Education for All*, 1985

*Making Science Technology and Mathematics Education Relevant.* CASTME Asia Region Workshop, 1986,

*Primary Science Teacher Training for process Based Learning.* Report of a workshop held in Barbados. Commonwealth Secretariat/UNESCO, 1987.

*Assessment in Primary School Science. Workshop Modules for Professional Development.* Commonwealth Secretariat/UNESCO, 1998.

*Training of Trainers in Science and Technology Education*, African edition, 1995

*Training of Trainers in Science and Technology Education*, Asian edition, 1996.

- Training of Trainers in Science and Technology Education*, Caribbean editions, 1997.
- Training of Trainers in Science and Technology Education*, Pacific editions, 1997.
- Exemplar Modules in Mathematics for Elementary Teacher Educators*, National Council for Teacher Education/Commonwealth Secretariat, New Delhi, 1999
- The Production of School Science Equipment. A review of developments*, 1975.
- Recent Developments in the Production of School Science Equipment*, 1983
- Low-Cost Science Teaching Equipment, Report of a Commonwealth Regional Seminar/Workshop*, Nassau, Bahamas, 1976.
- Low-Cost Science Teaching Equipment: 2*, Report of a Commonwealth Regional Seminar-Workshop, Dar es Salaam, Tanzania, 1977.
- Low-Cost Science Teaching Equipment: 3*, Report of a Commonwealth Regional Seminar-Workshop. Lae, Papua New Guinea, 1979.
- A Survey of Technician Training in Commonwealth Countries of Asia*, Education in the Commonwealth Series, No 12, 1976.
- Project for the Training of Science Laboratory Technicians*, CASTME/UWIDITE, 1987.
- Training Laboratory Technicians*, Report of a workshop held at the Indira Gandhi National Open University, New Delhi. Commonwealth Secretariat/IGNOU/COL, 1996.
- Training Laboratory Technicians by Distance*, Workshop Report, Suva, Fiji, 1997.
- Training Laboratory Technicians and the Culture of Maintenance*, Workshop Report. Luanshya, Zambia, 1996.
- Curriculum Development for Training Laboratory Technicians Through Distance Education*, Workshop Report, Nyeri, Kenya, CAPA/COL/Commonwealth Secretariat, 1997
- Training Laboratory Technicians through Open/Distance Education*, Arusha, Tanzania, CAPA/COL/Commonwealth Secretariat, 1999.
- Training Technicians: the Case of Nigerian Universities*, 1994.
- Popularisation of Science*, Report of a Commonwealth Regional Workshop, Lusaka, Zambia, 1985.
- Popularising Scientific and Technological Culture in the Asia/Pacific Region of the Commonwealth*, Expert Group Meeting, Singapore, 1997
- Popularising Scientific and Technological Culture in African Commonwealth Countries*, Report of an Expert Group Meeting, Lilongwe, Malawi, 1998.
- Popularising: Scientific and Technological Culture in the Caribbean*. Report of an Expert Group Meeting, St Ann's Trinidad, 1998.
- Popularising Science and Technology. Some Asian Case Studies*, AMIC,

Commonwealth Secretariat. Singapore/London, 1999

*Using Science Centres and Museums to Popularise Science and Technology Handbook for Museum Curators and Science Teachers*, 2000

*CASTME Awards for Innovations in Science Technology and Mathematics Education. A Selection of Award Winning Projects*, CASTME.

*Commonwealth Association of Polytechnics in Africa*, Report of the Meeting of the Constitution Drafting Committee, Freetown, Sierra Leone, 1978.

*Technical Teacher Training*, Report of a Commonwealth Regional Workshop. Mombasa, Kenya, 1980.

*Gender Stereotyping in Science, Technology and Mathematics Education*, Report of a Commonwealth Africa Regional Workshop. Accra, Ghana, 1987.

*Changes in Girls' Lives: Malawi from 1990–1997*, By K. Kainja and J. Wolf. Commonwealth Secretariat with The World Bank 1999.

*Women Too in Science and Technology in Africa. A resource book for counselling girls and young women*, 1990.

*Enhancing the Participation of Women in the Popularisation of Science Technology*, Report of a Commonwealth Asia Regional Workshop, Dhaka, Bangladesh, 1987.

*Girls and Women in Science: Science and Technology Road Show*, Report and Manual. Commonwealth Secretariat and Government of Botswana, 1991.

*Righting the Imbalance*, Video film, 18 minutes.

*Measures for Increasing the Participation of Girls and Women in Technical and Vocational Education and Training: A Caribbean Study*, Commonwealth Secretariat/CATVET, 1990.

Payne J., Cheng, Y. and Witherspoon, S. (1995). *Education and Training: for 16 to 18 year old in England and Wales: Individual paths and National Trends*, Policy Studies Institute, London.

Burton, L. and Goel, V. (eds) (1996). *Mathematics as a Barrier to the Learning: of Science and Technology by Girls*, Report of a Conference, Ahmedabad, India.

Harris, M. (1999). *Gender Sensitivity in Primary Mathematics Textbooks in India*.

*CASTME Awards for Innovations in Science, Technology and Mathematics Education: Directory of Award Winners 1975–1999*, CASTME and Commonwealth Secretariat, 2000

'Educational Technology for Science and Mathematics Education in the Caribbean: its social and cultural relevance for the 21st Century', CASTME Regional Conference, July 1998, *CASTME Journal*, Vol. 12, No. 2, 1998.

Anzar Uma (1999). *Education Reform in Balochistan 1990–98: Case Study in Improving Management and Gender Equity Education*, Commonwealth Secretariat/The World Bank, 1999

## Chapter 5. Skills for Survival: Technical and Vocational Education and Entrepreneurship

Alphonse (1999). *Report*, Madras Centre for Research and Development of Community Education.

Committee of Vice-Chancellors and Principals, CVCP (2000). *The Business of Borderless Education, UK Perspectives, Summary Report*.

Commonwealth Association for Local Action and Economic Development (1996). *Journal and Yearbook*.

Commonwealth Education Conferences/Conferences of Commonwealth Education Ministers (1959–present). *Reports*.

Commonwealth Foundation (1966–93). *Special Report*.

Commonwealth Foundation (1999). *Report 1996–99*.

Commonwealth Fund for Technical Co-operation, CFTC (1993). *Skills for the 1990s*.

CFTC (1995, 97, 99). *Skills for Development*.

Commonwealth Secretariat (1966–present). *Reports of Secretary-General*.

Commonwealth Secretariat (1993). *Foundation for the Future*, London, Commonwealth Secretariat.

Commonwealth Secretariat (1996). *The Commonwealth in Action: South Pacific*.

Commonwealth Secretariat (1998). *The Commonwealth in Action: South Africa*.

Commonwealth Secretariat (1999). *The Commonwealth in Action: Africa*.

Commonwealth Secretariat (1998). *Action for Human Resource Development: Partnership Between Government, the Private Sector and NGOs in Education, Training and Employment*.

Commonwealth Secretariat (2000). *Action for Human Resource Development: Empowerment of Women Through the Use of Technology, Models and guidelines for non-formal education training materials*.

Commonwealth Secretariat (2000). *Commonwealth Yearbook*, London Commonwealth Secretariat.

Council for Education in the Commonwealth/UKCOSA (2000). *Student Mobility on the Map*.

*The Economist* (serial).

European Centre for Work and Society (various dates). *News Sheets*.

Further Education Funding Council, UK, FEFC (various dates). *Surveys and Reports*.

HMSO (1967). *Education and Training of Technicians*, London: HMSO.

International Labour Organisation (1998). *World Employment Report, 1998–99*.

ILO (1998). *World Employment Report, Policy Implications*.

Maclennan, A. (1975). *Educating and Training Technicians*, London, Commonwealth Secretariat.

Rao, Wright and Mukherjee (1990). *Designing Entrepreneurial Skill Development Programmes*, London Commonwealth Secretariat.

Rao and Wright (1991). *Entrepreneurial skill Development Programmes in Fifteen Commonwealth Countries*, London, Com Secretariat.

Royal Society of Arts (Serial), *Journal*.

UNESCO/UNEVOC (1992–4). *Inventory*, Paris UNESCO.

UNESCO/UNEVOC (1997). *Directory*, Paris UNESCO.

UNESCO (1999). *Second International Congress on Technical and Vocational Education*, Paris UNESCO.

Technical and Vocational Education, *Final Report*, Paris UNESCO

Wright ed. (2000). *Issues in Education and Technology Policy: Guidelines and Strategies*, London, Commonwealth Secretariat.

## Chapter 6. Open and Distance Learning – Innovation in the 1990s: The Commonwealth of Learning

### *General*

<http://www.col.org>

<http://www.col.org/gdhan>

[http://www.col.org/maraj\\_99.htm](http://www.col.org/maraj_99.htm)

### *Case Studies*

[www.col.org/10th/best/out.html](http://www.col.org/10th/best/out.html)

[www.sidsnet.org/pacific/usp/ext](http://www.sidsnet.org/pacific/usp/ext)

[www.col.org/models/telecon.htm](http://www.col.org/models/telecon.htm)

[www.col.org/models/skillstrain.htm](http://www.col.org/models/skillstrain.htm)

[www.col.org/models/cost.htm](http://www.col.org/models/cost.htm)

## Chapter 7. Building Bridges for Education in the Commonwealth: Issues in Student Mobility

Cmd 841 (1959). *Report of the Commonwealth Education Conference, 1959*, London, HMSO, p.18

Foreword to *Tenth Conference of Commonwealth Ministers of Education Report, 1987*, London, Commonwealth Secretariat.

*Twelfth CCEM Report (1994)*. London Commonwealth Secretariat, p. 6.

- Fifth CEC Report*, 1971, Canberra, Australian Gat Publishing Service, p. App.3.
- Bown, Lalage, ed. (1994). *Towards a Commonwealth of Scholars: A new vision for the nineties*, London: Commonwealth Secretariat.
- Bown, ed. (1994) op. cit. p .4.
- Dines, Elizabeth (1994). Chapter 5 in Bown, op. cit.
- CEC/UKOCOSA (2000). *Student Mobility on the Map*, London: CEC and UKOCOSA.
- Europe (1992). Treaty on European Union, signed at Maastacht, February 1992 – *Title II*, revised Article 126 of Treaty of Rome.
- Cmd 841 (1959). *Report of the CEC*, 1959, p. 5.
- Ninth CCEM Report*, 1984, London:Commonwealth Secretariat, p. 9.
- Dzvimbo, P. (1994), Chapter 11 in Bown, ed., op. cit.
- Hunter, Guy (1981) in Peter Williams, ed., *The Overseas Student Question: Studies for a Policy*, London: Heinemann for Overseas Students Trust.
- Commonwealth Secretariat (1989). *Commonwealth Scholarship and Fellowship Fund Tracer Study, final report*.
- World Bank (2000). *Higher Education in Developing Countries. Peril and Promise*, Washington: The World Bank.
- Committee of Vice-Chancellors and Principals of the UK (1998), *International Students in UK Higher Education*, London: CVCP.
- Korten, David (1998). *When Corporations Ruled the World*, London:. Earthscan

## Appendix 1. Commonwealth Ministerial Conferences on Education

CEC = Commonwealth Education Conference

CCEM = Conference of Commonwealth Education Ministers

1	CEC	Oxford, United Kingdom	15–28/7/1959	
2	CEC	New Delhi, India	11–25/1/1962	
3	CEC	Ottawa, Canada	21/8–4/9/1964	
4	CEC	Lagos, Nigeria	26/2–9/3/1968	
5	CEC	Canberra, Australia	3–17/2/1971	
6	CEC	Kingston, Jamaica	10–22/6/1974	Management of education
7	CEC	Accra, Ghana	9–18/3/1977	Economics of education
8	CEC	Colombo, Sri Lanka	5–13/8/1980	Education and the development of human resources
9	CCEM	Nicosia, Cyprus	23–26/7/1984	(1) Resources for education and their cost-effective use (2) Education and youth unemployment
10	CCEM	Nairobi, Kenya	20–24/7/1987	Vocational orientation of education
11	CCEM	Bridgetown, Barbados	29/10–2/11/1990	Improving the quality of basic education
12	CCEM	Islamabad, Pakistan	27/11–1/12/1994	The changing role of the state in education
13	CCEM	Gaborone, Botswana	28/7–1/8/1997	Education and technology: meeting the challenges of the 21st century
14	CCEM	Halifax, Canada	26–30/11/2000	Education in a global era: challenges to equity; opportunities for diversity

**Appendix 2. Commonwealth Organisations Relevant to Educational Exchange (with dates of foundation)**

Association for Commonwealth Literature and Language Studies	1965
Association of Commonwealth Accreditation and Examination Bodies	
Association of Commonwealth Studies	2000
Association of Commonwealth Universities	1913
Commonwealth Archivists Association	1984
Commonwealth Association for the Education and Training of Adults	1988
Commonwealth Association for Education in Journalism and Communication	1985
Commonwealth Association of Museums	1974
Commonwealth Association of Polytechnics in Africa	1978
Commonwealth Association of Science Technology and Mathematics Teachers	1974
Commonwealth Association of Scientific Agricultural Societies	1978
Commonwealth Council for Educational Administration	1970
Commonwealth Higher Education Management Services Commonwealth Institute	1990
Commonwealth Legal Education Association	1971
Commonwealth Library Association	1972
Commonwealth Linking Trust (schools links)	1974
Commonwealth Relations Trust (educators, broadcasters, trade unionists travel awards)	
Commonwealth Youth Exchange Council	1970
Commonwealth Youth Programme	1973
League for the Exchange of Commonwealth Teachers	1901

### Appendix 3. Commonwealth Scholarships and Fellowships Plan (Extract from report of Commonwealth Education Conference 1959)

#### The Commonwealth Scholarship and Fellowship Plan

11. The idea for a scheme of Commonwealth scholarships and fellowships was conceived at the Commonwealth Trade and Economic Conference at Montreal. It was expected that within a few years of its inception the programme would cover some thousand Commonwealth scholars and fellows. Of this total the United Kingdom undertook at Montreal to be responsible for one half and Canada for one quarter. It was recognised that the contribution of other countries would be determined after they had had an opportunity to give closer consideration to their resources and to other claims on them.
12. The Plan for Commonwealth Scholarships and Fellowships, based on a common effort and partnership between all the countries of the Commonwealth, will play an important part in maintaining the strengthening the common ideals on which the Commonwealth is founded. It will enrich each country of the Commonwealth by enabling an increasing number of its abler citizens to share the wide range of educational resources available throughout the Commonwealth and thus promote equality of educational opportunity at the highest level.
13. It is clear from the promises made at the Conference by Commonwealth Delegations that the target of 1,000 scholarships and fellowships current at any one time has been attained and may soon be exceeded. Some Delegations were able to announce at the Conference the number of awards to be made by their Governments under the Plan; these are as follows:

United Kingdom	500
Canada	250
Australia	100
India	100
Pakistan	30
New Zealand	25
Federation of Malaya	12
Ghana	10
Federation of Rhodesia and Nyasaland	10
Ceylon	6
East Africa	4

These and other Governments will consider whether they can give further awards, and if so announcements will be made.

14. It is recommended that the following general principles should govern the operation of the Plan:
  - (a) the Plan should be additional to, and distinct from any other plan already in operation
  - (b) the Plan should be based on mutual co-operation and the sharing of educational experience among all the countries of the Commonwealth
  - (c) the Plan should be sufficiently flexible to take account of the diverse and changing needs of the countries of the Commonwealth
  - (d) while the Plan will be Commonwealth-wide, it should be operated on the basis of a series of bilateral arrangements to allow for the necessary flexibility,
  - (e) the awards should be designed to be recognised and promote the highest standards of intellectual achievement.
15. The majority of the awards under the Plan should be to men and women of high intellectual promise who may be expected to make a significant contribution to life in their own countries on their return from study overseas. The awards should normally be available to students who have already graduated; they should be given at the undergraduate level only when university or comparable institutions do not exist in the sending country or do not offer courses in the subjects desired. It is recommended that these awards should be called Commonwealth Scholarships.
16. A limited number of awards to be called Commonwealth Visiting Fellowships – should also be made to senior scholars of established reputation and achievement.
17. The awards should normally be in the academic field, but the possibility should not be excluded of making some awards to other persons who play an important role in the life of their community.
18. It is recommended that normally all the awards should be ‘inward’, that is, to be made by the receiving country; but some awards might be ‘outward’, that is, made by the sending country. It may be desirable for some Commonwealth countries to supplement the value of some scholarships awarded by other countries to make them sufficiently attractive to their own scholars.
19. The final selection of scholars should rest with the receiving country. It is recommended that special agencies should be set up in the various Commonwealth countries to select scholars for their own awards and to nominate scholars for awards by other countries. Although these agencies would necessarily be appointed by Governments they should be so constituted as to ensure that they adequately represent academic interests.

20. Much of the success of the Plan will depend on satisfactory arrangements for the reception and welfare of scholars, and the attention of Governments and others concerned is specially drawn to this matter.
21. It is recommended that arrangements be made for recording information about awards made under the Plan and for the preparation of an annual statement on progress; this task could appropriately be undertaken by the Association of Universities of the British Commonwealth.

#### **Appendix 4. Reports on Meetings of the Commonwealth Standing Committee on Student Mobility and Higher Education Co-operation**

<b>1st Report</b>	<b>Educational Interchange: A Commonwealth Imperative</b>	<b>July 1982</b>
<b>2nd Report</b>	<b>Towards a Commonwealth Higher Education Programme: Strategies for Action</b>	<b>June 1983</b>
<b>3rd Report</b>	<b>Commonwealth Student Mobility: A Time For Action</b>	<b>May 1984</b>
<b>4th Report</b>	<b>Commonwealth Student Mobility: A Way Forward</b>	<b>July 1985</b>
<b>5th Report</b>	<b>Commonwealth Student Mobility: Commitment and Resources</b>	<b>August 1986</b>
<b>6th Report</b>	<b>Progress Through Co-operation</b>	<b>June 1989</b>
<b>7th Report</b>	<b>Favourable Fees for Commonwealth Students: The Final Frustration</b>	<b>June 1992</b>