

Preface

A large number of Commonwealth countries are making efforts to popularise science and technology to achieve scientific and technological literacy amongst the public at large. A number of strategies are being employed to reach different target groups. In order to assist member countries in their efforts, the Commonwealth Secretariat has started a project on popularisation of the culture of science and technology.

Regional Expert Group Meetings were organised to identify the efforts which have already been made by different countries, problem being faced by them, ways forward and strategies that could be employed in the popularisation of science and technology programmes. The Regional Expert Group Meetings made a number of recommendations, which are being followed by the Commonwealth Secretariat and individual countries. A number of case studies from Asia have been published and a similar set of case studies is being developed for Africa.

The present booklet is a further contribution to existing Commonwealth countries in their efforts to popularise science and technology. One of the significant features of this booklet is that it highlights that not only science museums can be used to popularise science and, but other types of museum also have important contributions to make.

On behalf the Commonwealth Secretariat, I wish to express gratitude to the editor, Ms Sharyn Errington and Associate Editors, Ms Susan Stocklmayer and Mr Brenton Honeyman for putting this publication together, and to my colleague Dr Ved Goel, Chief Programme Officer, Science Technology and Mathematics Education for planning and managing it.

We hope that this booklet will assist museum curators and science teachers to utilise the full potential of museums in popularising science and technology.

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