

**Directory of  
Development Studies  
Courses in the  
Commonwealth**



**Commonwealth Secretariat**

# **Directory of Development Studies Courses in the Commonwealth**

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Marlborough House, London SW1

COMMONWEALTH SECRETARIAT

Marlborough House Pall Mall London SW1Y 5HX

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ISBN 0 85092 221 6

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Printed and Published by the Commonwealth Secretariat

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## **Preface**

The proliferation of inter-disciplinary studies and the emergence of new disciplines which stand in their own right are a phenomenon of the recent explosion of knowledge. Where such a discipline has an urgent practical value as well as a political dimension, its accession to the status of a separate discipline is often rapid. One such discipline which has mushroomed in universities all over the Commonwealth is "Development Studies".

In view of the relevance of a wide range of disciplines to courses in development studies, the subject exists in a variety of other disciplines ranging from Agriculture and Irrigation to Business Management and Technology. Yet even while its theoretical principles are still evolving, universities and research institutions are under pressure to extend the application of those principles to the stark realities of hunger and malnutrition, poverty and exploitation in a world where politicians and planners are frantically searching for solutions.

It was against this background that the recommendation to compile a Directory of Courses in Development Studies was made at the Eighth Commonwealth Education Conference held in Sri Lanka in August 1980. It arose from the discussions on the role of universities in development particularly in the context of Non-Formal Education which was the subject of a Pan-Commonwealth Specialist Conference in New Delhi in January 1979.

These discussions highlighted the lack of information on the newly established departments and courses in development studies in Commonwealth countries (with only a few exceptions) and the recommendation recognised this need as well as the potential value of such a publication not only to academics but also to planners and those responsible for training in all areas of development.

We are indebted to our consultant Mr Darrell Jackson of the Institute of Development Studies at the University of Sussex, who compiled this Directory, and to the Institute for its co-operation in enabling Mr Jackson to undertake this assignment and for other forms of assistance to the Secretariat over this project. We also wish to acknowledge the assistance and advice given by Mr T W Gee, the Administrative Secretary of the Institute and Dr John Oxenham of the Staff of IDS.

The potential usefulness of the Directory also derives from the excellent responses we received to our questionnaire which was sent to all known Commonwealth universities and centres of research in this field. Our thanks are due to the many officers and staff who devoted time and effort to completing the questionnaires both for their co-operation and for the numerous publications and prospectuses which they sent in support of their returns.

The Directory is published in the hope that it will be a small but valuable contribution to Commonwealth co-operation in this important area and that it will facilitate the training of personnel for urgent development needs in Third World countries.

Rex E O Akpofure  
Director, Education Division

## Introduction

In recent years a growing number of undergraduate and postgraduate degree programmes in Commonwealth universities have been concerned with one or more aspects of Third World development. In some cases this involves the inclusion of two or three optional courses within the scope of a more general degree, whilst in others the whole focus of the programme is explicitly on development studies.

The topics covered in such courses are diverse, and might include economic theory, rural development, project appraisal, urbanisation, development administration, health planning, education, international trade, public finance, regional planning or agricultural extension.

The teaching of these topics involves a wide range of disciplines : economics, sociology, political science, history, anthropology, social psychology, geography and mathematics. This breadth is reflected in the university departments which offer such courses. In the U.K. alone development related courses are to be found in Departments of Public Administration, International Relations, Management Studies, Urban Design and Regional Planning, Agriculture, Humanities and Social Sciences, Economics and Politics, Agricultural Economics, and Business Studies.

Such diversity raises a number of questions and issues: in what sense are all these courses considered to be development studies? Do they have common theoretical or methodological approaches? Given that they tend not to be technical, nor generally come from the applied sciences, in what ways are they relevant to the contemporary problems faced by the Third World? Are they 'for' development, or only 'about' development? And if the latter, does this in any way diminish their importance in the curriculum of the 1980s?

In trying to answer these questions it is useful to trace some of the philosophical and theoretical roots of development studies, for here particularly the dialectical relationship between academic study and the reality it attempts to explain is a lively and rapidly changing one. Individual disciplines generally have their own readily identifiable history and pedigree; this is less evidently so in the case of development studies.

### The Roots of Development

The publication of Adam Smith's 'Wealth of Nations' in 1776 serves as a convenient historical starting point for an analysis of the roots of development studies. It was during the Scottish Enlightenment that attention was first focused on development as a subject in its own right. Smith delineated four stages of development: hunting and gathering, pastoralism, settled agriculture, and commerce. This is an early example of a development theory of unilinear progression, with

the notion of stages through which a society passes, each stage being seen as implicitly higher and more advanced than the previous one.

But Smith's theories, and those of the founding fathers of European social science, were not formed in a vacuum. The theories of the evolutionary sociologists and the political economists of the late eighteenth and early nineteenth centuries were articulated in the context of radical social and economic change in Europe. The Industrial Revolution and the growth of capitalism gave birth to various intellectual traditions which offered conflicting explanations of these changes. The ideas of Darwin, Ricardo, Malthus, Saint Simon and especially Marx were of particular influence. Most of all, it was the development of capitalism that was central to economic thought in the hundred years following publication of Adam Smith's book.

The Industrial Revolution brought about fundamental changes in the economic structure of European society. As the flourishing capitalist system succeeded in transforming living standards, the concept of development faded from view as social scientists came to grips with aspects of the new reality. It was not to surface again until the late 1940s.

European  
industrialisa-  
tion

Meanwhile, throughout the nineteenth and early twentieth centuries, the impetus of industrialisation began to spread to other parts of the world. It enabled Western Europe to establish control over an unprecedented international economic system. International trade flourished and the dynamics of the capitalist system penetrated into two new types of territory:

Firstly, relatively uninhabited areas like Australia, Canada and America, which were rich in natural resource endowment with immense possibilities for agricultural and subsequently industrial development.

Secondly, traders spearheaded the incursion into previously settled territories in Africa, Asia and Latin America. Colonies were established in order to guarantee the supply of key commodities, cheap and regular imports of which were needed to fuel the manufacturing momentum of the industrialising West.

The main aim of the colonial administration was to gain control and maintain stability of the areas where economic and occasionally political expedience dictated. They were not concerned with the causes of poverty, malnutrition and ill-health of the indigenous people and did not encourage research into a state of affairs which it suited their interests to perpetuate.

Whilst the economists of the time largely ignored the early colonies as a potential area of research, cultural anthropologists did become interested in the customs and habits of the local people. Their perspective was a static one, however: they were interested in culture rather than social change. The comparatively primitive living conditions were viewed as being inevitable, if not immutable. After all, the inhabitants had evidently survived such conditions over a long period of time. Documentation of rites and religions was the order of the day.

In the early nineteenth century the colonial perspective accorded with the attitude to social and political change which was inherent in the theories of Keynes, which were becoming increasingly influential in the inter-war period. Economic growth was seen as the dominant factor determining other forms of societal change, and economic stability was a necessary pre-condition for such changes.

The post-war period

However the advent of World War II fundamentally disrupted the established international political and economic system. The emergence of the Soviet Union and the U.S. as significant and powerful actors on the international stage coincided with the gradual break-up of the colonial structure.

Newly independent national governments were under pressure to achieve economic advancement from increasingly educated and articulate elites. The international tensions of the Cold War made the fate of colonial and ex-colonial territories important matters for Western foreign policy. Communist domination was to be countered at all costs, particularly in view of the potential damage to the industrialised West which a loss of access to raw materials and commodities would bring about.

These profound changes were reflected internationally at the institutional level. In 1945 the United Nations was seen as the instrument which would replace global management by empires whilst enabling a handful of nations - notably Russia, Britain and the U.S. - to retain their international hegemony. Formalised technical co-operation between the major powers would be supplemented by collective control over strategic areas such as education, health, shipping, science, trade and finance.

By 1950 this system of rationalised imperialism was in ruins. There was a new, if somewhat uneasy, detente between the U.S. and the Soviet Union. Decolonisation brought with it the gradual decline in power of Britain and France, whose roles had been so critical in the industrialisation process of the eighteenth and nineteenth centuries.

Three definite groupings emerged: the industrialised West; the Soviet Union and the Eastern powers; and the nations of South East Asia, Africa, and Latin America, which together formed the so-called Third World.

The pressure for rapid economic change at the national level in the Third World was mirrored at the international level by the collective clamour for justice in the various multi-lateral development institutions which were established - the International Monetary Fund, the International Bank for Reconstruction and Development (later known as the World Bank), and in the UN agencies such as UNESCO and later the UNDP and UNCTAD.

The 1950s :  
A time for  
growth

The early 1950s saw the emergence of a new basis for relations between these three political groupings. But underlying this structure was a more fundamental polarity: the industrialised, developed countries of the North, and the non-industrialised, underdeveloped countries of the South.

Many of the countries of the South were still colonies, and all were linked economically, politically and culturally to one of the industrialised nations, to whom they exported raw materials and primary commodities. The Great Depression, World War II, decolonisation and the Cold War had changed the international and national power structures. The elites of the new Third World governments had been exposed to Western culture, education and living conditions. Often their goal in government became the attainment of similar levels of prosperity in their own countries. Development was seen as the transitional process by which this would be achieved. This conceptualisation was actively promoted by the U.S. as a foreign policy instrument, especially in the context of the Cold War.

Development thus became associated with (and subsequently defined and measured by) economic growth. By 1950 most of the major economic problems of the developed countries such as unemployment and absolute poverty had been solved. There was an optimistic and widespread belief that the centuries which it had taken Western Europe to reach its current level of prosperity could be short-cut by a few years

of rapid economic growth. And if the solution was an economic one, economics was clearly the discipline which would master-mind the transition.

As economists turned their attention to development planning, different theories emerged. Most were based around the central imperative of economic growth. Some specified stages of growth as Smith had done 175 years earlier, with 'backward' countries going through specified changes until they reached the take-off point, which would be followed by sustained economic growth. The simplicity of such theories was attractive and the policy prescriptions for achieving them seemed to be equally clear. All that was needed was sufficient quantities of aid, capital, technology and investment funds.

Since the developed countries had high per capita incomes, with full employment, welfare states and political democracy, improving the national income was thought to bring about an improvement in income and associated benefits for the Third World.

And if development was equated with economic growth, then according to Keynesian theory this could be measured by the national income. Reducing the complexities of development to a single yardstick was popular with politicians and helped legitimate donor-recipient relationships by facilitating the notion of growth targets and plans. From the early 1950s, developed country economists helped Third World governments to produce ambitious Three or Five Year Plans. These included target rates of overall or per capita income growth and focused on key variables like savings, investment, consumption, imports and exports to assess their viability. The UN set growth rate targets of 5%, so that development might be seen to be taking place. The gap between the rich and the poor world would be narrowed in the not too distant future.

National growth would be achieved by centralised economic planning and an emphasis on industrialisation, urbanisation and modernisation. Internal capital accumulation would be assisted by inflows of foreign capital and technology, and the cumulative effects of this growth would trickle down to the rural areas. Insofar as notions of political democracy, income equality or other distributive implications of economic growth were considered, they were assumed to flow inevitably in the latter's wake.

The 1960s :  
Second thoughts

In the early 1960s, it was clear that this vision was not being realised. Economic theories and methods had proved inadequate in the formulation of development policy. Western theories and methodologies which had been evolved in unique conditions were transferred to radically new and different circumstances, and their application was simply inappropriate. Perhaps this was inevitable: logically all theories must start with some philosophical and analytical preconceptions. Since economic theory was so firmly rooted in the Western European experience, both its transfer and its irrelevance could have been foreseen.

Some basic assumptions had not held good. The heavily empirical approach of gathering data and collecting aggregate statistics on employment, savings, investment and output assumed near-perfect market conditions with readily quantifiable demand, supply and price profiles. But the markets were grossly imperfect or non-existent. The economists had left out many of the equally important non-economic factors - both human and institutional.

The application of neo-classical economic theory and Keynesian macroeconomics was only relevant to small areas of the Third World, mainly manufacturing or export-oriented sectors, and to cities rather than the rural areas where 70 - 80% of the population actually lived. The gap between rich and poor countries was, if anything, becoming wider.

In concentrating on national income accounting, savings ratios and capital-output coefficients, the economists had over-simplified the concept of development. The complexity of development problems was gradually realised and it was acknowledged that increases in national income alone were not the solution.

In particular the emphasis on using national income data as indicators of development masked the distributive aspects of growth policies. The dangers of relying on aggregate data were highlighted by studies that showed that in some Third World countries where per capita income was increasing the gap between the rich and poor was actually growing wider. Growth of the national income was in some cases contributing to greater poverty. It became clear that the benefits of growth were being differentially distributed between regions, classes and ethnic groups. New policy initiatives were called for.

On the theoretical front the recognition that economic aspects of development did not constitute the whole picture brought in other disciplines - sociology, geography, political science, history and social anthropology, reflecting a more complex, interdependent analysis of development. This also implied a shift from a quantitative to a more qualitative approach.

The UN declared that the 1960s would be the 'Decade of Development' The old growth-oriented models continued, with the addition of welfare and egalitarian considerations. The idea of planning development had not been as successful as had been hoped. Countries such as India had evidenced few notable improvements. There was some room for optimism, mainly in oil-rich countries or those with labour-intensive output exports, such as Taiwan and Korea. But fast growth sometimes led to political repression as elites struggled to control the masses and maintain or increase their own share of the benefits.

Towards the mid-1960s the rate of the post-war boom showed signs of declining. Finance flows from industrialised to Third World countries were not going well. The quantity and quality of aid was insufficient or inappropriate. The panacea of industrialisation was not working. Such economic growth as there had been in the Third World was not accompanied by the necessary structural reforms which might have maintained the growth momentum and distributed some of the benefits more equally.

The US formed its Alliance for Progress, making aid for Third World countries dependent on good performances in areas such as land reform, fiscal reform, and planning which widened the access of the masses to better health and educational facilities. But new structural problems had arisen. The emergence of the US in the 1950s as a capitalist superpower had transformed the international economic system built up by Britain and Western Europe in the nineteenth century.

The large expansion in overseas investment by the US resulted in a period of extensive growth of transnational corporations. The focus of international economic power shifted towards the transnational industrial elites at the centre and the modernising elites at the periphery. The corporations extracted the capital surplus from profitable sectors in the Third World and tended to create technological dependency. Benefits rarely accrued to the masses in the form of wages since the mode of production was typically capital-intensive. Infrastructural development (roads, communications etc.,) was nominal and so the state rarely benefited either, although some members of the elite reaped rewards. In spite of the Bretton Woods agreements, which represented a major institutional attempts to regulate the international monetary system, the exploitation of the Third World by the industrialised countries continued.

Another major effort aimed at offsetting some of the worsening trends in the Third World was the Green Revolution, initiated in the late 1960s. With the development of new, high yielding variety seeds for rice it was hoped that national food production would be increased and costly food imports reduced. Additionally, by the creation of a delivery system of the necessary inputs such as water, fertilizer and credit, it was anticipated that there would be some re-distribution of benefits to landless labourers, small farmers and the rural poor generally. Whilst yields improved dramatically, the more powerful rural landowners appropriated a disproportionate amount of the inputs and benefits, increasing the gap between the rich and poor.

The decade culminated with the publication of the Pearson Report in 1968. The report had been initiated by the World Bank to review the development assistance efforts of the 1950s and 1960s and make recommendations for future policies towards the Third World. Interestingly, terminological diplomacy had changed towards categorisation of the Third World as 'developing' countries, rather than 'backward' or 'underdeveloped'. Pearson recommended the establishment of target growth rates and reductions of rich country trade barriers. The report called for a resource transfer of 1% of GNP from rich to poor countries. Even at the time, it was evident that the Commission had seriously understated the magnitude of the problems.

Industrialisation had created a new dependency. Planning as a technocratic tool was only useful given the political will to implement the necessary changes. Global integration had led to increased exploitation by the transnational corporations.

The end of the 1960s signalled the end of the post-war boom and the decline of the US hegemony, largely due to its inability to keep up with the growth of productivity of Western Europe (except Britain) and Japan. The final abandonment of Keynesian expansionism was to be followed by the rise of monetarist policies.

The implications for the social sciences were equally gloomy. Orthodox economic theory had failed to solve the new problems. The transfer of neo-classical economic theory to countries for which they had not been designed had proved to be inappropriate.

Ironically, one of the major challenges to Western thought came from the Third World itself. In the mid-1960s Latin American thinking had undergone a radical change, culminating in the emergence of theories of underdevelopment and dependency. The process which Western academics had termed 'development' was seen by the Latin American theorists as a process of 'underdevelopment', a continuing exploitation and weakening of the Third World's position. International capitalism was seen as the mechanism for international economic, social and political change, with those at the core (the rich, industrialised countries) determining the fate of those at the periphery - the Third World.

The core-periphery relationship was seen as being characterised by the extraction of a capital surplus from the periphery to the core through such agents as transnational corporations, and the creation of a technological (inter alia) dependency of the periphery on the core. Much empirical evidence supported this theory, especially in light of the post-war internationalisation of production, the growth of the transnationals, the increased movement of capital and the international migration of labour.

It was argued that the uni-disciplinary use of economics by most Western theorists had resulted in a static, functionalist paradigm of the world, in contrast to the reality of modern capitalism, which was constantly changing through technological innovation and other means.

The necessity for a multi-disciplinary approach with a more dynamic perspective was clearly evident.

The 1970s :  
Basic needs and  
a new inter-  
national  
economic order

Disappointed with the small advances of the 1960s, the UN renewed its commitment by designating the 1970s as the "Second Development Decade". In spite of overall economic growth in many parts of the Third World, unemployment and underemployment were increasing, particularly in urban areas. Income growth was highly concentrated and income inequality was increasing. Transnational corporations were taking over the most dynamic areas of Third World industrial activities and there was growing foreign control of Third World industry. Capital-intensive innovations were continuously introduced, leading to rural-urban migration and rural stagnation. Increasing urban unemployment and social polarisation led to more emphasis on social policies aimed at the poor.

The situation became increasingly dramatic: Third World government expenditure was increasing and income was declining, with rapid population growth, internal inflation and balance of payments problems. The need to control inflation, limit imports and expand exports, combined with the need to control the urban poor and repress rural uprisings, led in many countries to severely deflationary policies and the establishment of authoritarian regimes.

The 1973 oil price rises dismissed any lingering hopes that a growing international economy backed by purposive support for the Third World would bring about any significant advances in the latter's position. Capitalist governments no longer felt that they had the resources for large aid programmes. Bilateral and multilateral aid contributions were either held level or begun to decline in real terms. In the Third World energy, fertilizer and food prices increased unremittingly.

By 1975 the gap between rich and poor countries was getting bigger. Overall economic growth had occurred, but the rich were getting richer and the poor poorer. The international monetary system was in disarray, with the new phenomenon of stagflation an additional setback.

There was growing pessimism in the West about the viability of comprehensive policy interventions in the Third World, and this was reflected in several important shifts of emphasis: from the organised to the unorganised sector; from industrial to agricultural projects; from large scale, technologically sophisticated projects to smaller, more appropriate ones; from centralised direction to decentralised initiatives; from urban to rural development; from the accumulation of fixed capital to the development of human skills.

Policy debate was divided. The reformists still believed that the old technocratic system could be made to work, but with an increased welfare function and greater participation of the people. Based on conventional development thinking, the cry was for a 'New International Economic Order'.

The fundamentalists, on the other hand, called for a redefinition of development with greater emphasis on the human factor and the need for self-determination and self-reliance. The old capital-intensive development projects of the 1950s and 1960s were deemed inappropriate; expensive schools and hospitals in the rural areas were not reaching out to the vast majority in the rural villages. New projects should be focussing on meeting the basic needs of the majority.

A 'Basic Needs' policy was formally adopted by the UN, specifying minimum requirements in terms of food, shelter and clothing, as well as access to basic services such as health, transport, sanitation and education.

Towards the end of the 1970s the old notion of rich countries as models for development was being abandoned. Further oil price rises made it clear that the American lifestyle of excess consumerism in the 1960s was not going to spread globally. There were second thoughts about the quality of life within rich countries and various aspects of contemporary life came under public attack from within. The environmental lobby had drawn attention to the strains on our finite planetary resources. Evidently there were limits to growth.

The concept of an increasingly interdependent world and a global ecological and economic system confronted social science with new problems. Transnational corporations were threatening the sovereignty of nation states. The sense of theoretical crisis was evident in some of the 1970 speeches of the head of the World Bank, Robert McNamara, with an uneasy fusion of underdevelopment and more conventional approaches reflected in his discussions of poverty, dependency and basic needs. All this illuminated the inadequacy of traditional social science approaches and heralded the need for new thinking.

The 1980s:  
Mutual interests  
and the North-  
South dialogue

In the 1980s calls for a 'New International Economic Order', 'Basic Needs' and 'Collective Self-Reliance' grow dimmer as the sense of global crisis deepens. The international recession has fostered a new mood of economic nationalism in the North. Protectionist trade and tariff barriers are appearing. Cuts in public expenditure have resulted in much reduced bilateral and multilateral aid support. There is a decline in the feeling and expression of internationalism.

The keynote of the early 1980s is global interdependence, a theme which pervaded the Brandt report on North-South issues, arguably the most important contribution to development of the decade. Priority areas were identified, such as food, energy, trade and finance. The impetus for the North to collaborate with the South on these and other issues reflected the new realism of recession - mutual interests would provide the motivation.

The political momentum of the Brandt report has continued for longer than perhaps even the authors imagined. Commonwealth and other international summits have been held in Ottawa, Mexico, Melbourne and India. Yet no real progress has been made and the possibility of any fundamental and lasting initiatives looks remote.

The crisis of the world economy precludes meaningful trade and aid concessions. Globally inflation is high, output is down, and unemployment has increased to unprecedented levels and is predicted to rise further. The rate of international trade is declining and the roles of the IMF and World Bank have diminished. Multilateral support on energy for the South has not yet been forthcoming. Gradually the Third World is being forced to abandon its rhetoric of pleas in the UN for a more just international economic order.

The economic position of most Third World countries has deteriorated in the past 15 years. In a world where 25% of the global population consume 75% of the world's products and raw materials it is difficult to see, global disaster apart, how this situation will change significantly in the coming 15 years.

#### Definitions of Development

'The questions to ask about a country's development are therefore: What has been happening to poverty? What has been happening to unemployment? What has been happening to inequality? If all three of these have declined from high levels, beyond doubt this has been a period of development for the country concerned.'  
(D. Seers, 'The Meaning of Development', Institute of Development Studies, Sussex, 1969).

'In the final analysis, development is left as a complex process, the assessment of which must involve substantial normative elements. It is generally accepted that material progress constitutes a very important aspect of that process, especially at very low levels of consumption. However, at no stage is this seen as the sole determinant.' (Bienefeld and Godfrey, in D. Seers (ed), 'Courses on Development at Graduate Level in Britain', Institute of Development Studies, Sussex, 1980).

'With such a spread of disciplines and so many viewpoints represented it would not be possible to say that there is a unified approach so far as the definition or theory of development is concerned. A common theme which does exist however is that we believe that no single discipline is likely to encompass adequately the study of development, and that for this purpose interdisciplinary co-operation is necessary'. (Leeson, *ibid*).

'... the articulation of the economy resulting in economic growth. ... a study of those economic, political and social arrangements which assist or hinder this process.' (Palmier, *ibid*).

These definitions of development are all offered by current teachers of development studies in Britain. Whilst they do not represent a consensus in any sense, nor even reflect the full range of potential definitions, there are certain common strands which are evident.

Firstly, all world agree that development is a normative concept, impossible to define in any absolute sense. Definitions, whether by governments or individuals, inevitably involve value judgements, and as such are determined by the ideological and other persuasions of those making the definitions.

Secondly, the association of development with economic growth alone has generally been abandoned. Additional recurring themes are political democracy, participation of the people, income equality and the satisfaction of basic needs in terms of nutrition, housing, employment and access to health and education facilities.

Thirdly, it will be seen that most general economic and political theories contain explicit or implicit notions of development, insofar as a desired end-state for society is put forward and the means to achieve it articulated, for example neo-Ricardian and neo-Marxist theories.

Fourthly, this broadening perspective now involves other disciplines besides economics, notably political science, sociology, history, geography and anthropology. But this is more than the collective pooling of different disciplinary resources. Since a country's economy, policy and society are inextricably interlinked, a multi-disciplinary approach is called for, which attempts to perceive the complexity of the process in a genuinely synthetic way.

Fifthly, the concept of development is no longer a static one, but now incorporates the concept of a process of social, economic, political and cultural change. This implies a historical perspective, as well as the negation of the narrowly technocratic approaches which have dominated the previous 25 years.

Sixthly, countries of the Third World need to be studied in ways which are relevant to their reality. Theories and methods developed in other cultures may be inappropriate when transferred to different places and times.

Finally, development problems cannot be studied only within the boundaries of a given society. The interdependence of the global economic system necessitates at the least a comparative approach, and preferably an attempt to locate the society and specify all the links within the wider international system.

There are clearly other lessons to learn from the past and future events will make their own demands on the social sciences. To the extent that any definition implies a desire to improve the conditions of the majority of the world's population, it is much to be hoped that both theories and courses are more responsive to their real needs.

#### Development Studies Courses in the 1980s

The courses which follow display a healthy and necessary plurality in their approaches to development problems. Given the way in which the subject has grown, it is perhaps inevitable (if unfortunate) that such a large proportion of the courses are offered in the richer countries of the Commonwealth. Nonetheless it is encouraging to note that the number of courses offered in Britain alone have doubled during the past four years.

It has been suggested above that such courses are distinguished by a variety of factors - they tend to be multi-disciplinary, have a cross-cultural, comparative perspective, and are problem and policy-oriented.

But perhaps the most frequent questions about development studies courses concern their relevance to contemporary development and their potential contribution to solving development problems.

Taking the question of relevance first, an interesting point to consider is whether theories precede reality or vice versa. In some cases this is simply a matter for empirical study, but in others it is difficult to disentangle chronologically the ideas and explanations about social phenomena from the reality itself. Some argue that we only understand reality after it has passed, with a theory lag of many years, while others justify the predictive power of certain theories and claim that there is a probability of particular events happening which implies our ability to influence and alter them.

Either way it is almost inevitable that the content of formal courses will lag behind the findings of theoretical and empirical research, and this is all too evident from some of the courses which follow. The heavy emphasis on economic growth, the wide spread of uni-disciplinary approaches and a static vision of development suggest that this lag might be as long as 15 years. However, the encouraging growth of development courses might well cut this down substantially, since there is no doubt that interest in development has increased significantly in Commonwealth educational institutions in recent years.

In particular it is to be hoped that the number of undergraduate courses dealing with development will increase, so that students taking post-graduate degrees will have a firm base of prior understanding to build on.

The tension between courses which seek to train practitioners of development and those which study the process of development is not necessarily contradictory. The former may have a more immediate, practical application, but the latter's empirical research can yield important results.

The view that development studies courses should contribute to solving development problems is not unreasonable and many of the courses listed do make a practical contribution.

Clearly there is a spectrum of courses, ranging from the more applied, technical courses which we generally associate with training, to more non-vocational courses normally associated with academic study. At the latter end of the spectrum such courses only contribute to development in the sense that they make students more aware of the problems involved and the range of options - technical and ideological - open to them as solutions. Since many of the students will ultimately occupy positions of responsibility in Third World governments or UN agencies, it is

clearly beneficial for them to have some idea about different administrative and economic policy alternatives.

Perceptions may vary as to what route should best be taken by rich and poor countries alike in order to reduce poverty and improve the living conditions of the Third World masses, but there are firmly and widely-held beliefs that these goals must be achieved. In the context of a deteriorating international situation the need for co-operation is stronger than ever.

Perhaps there will not only be a growth of development studies courses in the future, but also increased co-operation on teaching and research facilities between fellow members of the Commonwealth with a common goal to pursue.

## Explanatory Notes

### Definitions and coverage

A more extensive definition of development studies is given in the preceding introduction. For the purpose of guiding respondents who answered questionnaires, and as general criteria for inclusion of the information received, development studies courses are defined as courses which cover one or more aspects of contemporary Third World development in a way which includes some (and preferably all) of the following characteristics:

- an inter- or multi-disciplinary approach;
- a comparative, cross-cultural perspective;
- a problem-solving orientation;
- a concern for viable policy alternatives.

Courses are excluded if they fall into any of the following five categories:

- technical courses, such as mechanical engineering or pharmacology;
- professional or vocational training courses in such areas as public administration, community development, co-operative management, accountancy, law, and management development;
- courses in non-Third World Commonwealth countries on relevant topics but without a specifically Third World orientation, such as urban or regional planning, education, agriculture, or health studies;
- area studies courses, such as Asian or African Studies, where the emphasis tends to be on cultural rather than economic factors;
- Government training courses where either the focus of study is limited to one particular aspect of that country alone, or where admission is restricted to nationals only.

Clearly there are many courses offered in Commonwealth educational institutions which are both useful and relevant to development but which fall outside the ambit of development studies as such. The Commonwealth Secretariat has published other Directories which give comprehensive details of these courses and the institutions in which they are offered - see Appendix 1 for a full list of those Directories.

The courses listed in Part One include only taught courses, since research degrees (M Phil, PhD) cover a broad spectrum of topics which reflect the changing interests of the supervisory staff concerned. The listings include both relevant units from more general degree courses and courses which are centrally concerned with development. In the former case an attempt has been made to outline the relevant options or units in some detail. In the latter case the options are listed and further information is given on the overall scope of the course. Where information on certain items are not available this has been specified. Recurring abbreviations are listed separately below.

Part Two covers some major development research institutions and university departments, but excludes executive aid agencies, UN organisations, and other multi- and bi-lateral development institutions.

Sources of information

A list of some 700 Commonwealth universities and educational institutions was drawn up and cross-checked with the Commonwealth Universities Year-book and various other published sources. In April 1981 a seven-part questionnaire was distributed, followed by a reminder some two months later. Some questionnaires were mislaid in transit to and from institutions and where time permitted duplicates were requested and sent. National mail strikes hindered the flow of information from two countries, and in some cases the prevailing political and economic situation precluded any responses within the necessary time limit.

Recipients were requested to return completed questionnaires, an undergraduate and postgraduate prospectus, and any other material felt to be relevant. Some returned questionnaires without prospectuses and some sent prospectuses only. Both partial and total omissions were supplemented by data from previously published sources, notably other Commonwealth Secretariat Directories referred to above. This factor, and the fact that a period of 12 months elapsed between despatching the questionnaire and the month of publication may have rendered some of the information out of date. Nonetheless it is reasonable to assume that courses offered in the listed format in 1982 will not alter substantially for some years to come.

The listings in Parts One and Two will inevitably be incomplete and the absence of a relevant course or institution is attributable either to initial non-identification, or to a response indicating no relevant information for inclusion, or to the absence of a reply coupled with a lack of alternative sources of information. It had originally been intended to include details on doctoral programmes, scholarships and consultancy facilities, but the uneven response on these items made this impracticable. For this and other (mainly definitional) reasons more information was received than was used in the current exercise.

Individual entries were compiled from the questionnaires and prospectuses, and where possible the text follows the institution's own wording. Any attempt to evaluate the courses or institutions has been consciously avoided.

The lists of research institutes and university departments in Part Two is selective to the extent that it represents the editor's views of what a professional consensus might be in selecting the major development research centres. Neither of the lists is exhaustive but it is hoped that the inclusion of at least one organisation in most countries will serve as an initial point of reference to students, researchers and development professionals wishing to make contact with their counterparts in other Commonwealth countries. Some organisations appear in Section Two rather than Section One due to a lack of readily available information.

Organisation of material

The material is organised in two parts. Part One contains details of taught development studies courses and Part Two lists some key development research centres in the Commonwealth.

The courses in Part One are classified into six sections: Development Studies, Development Administration, Development Economics, Development Planning, Education, and Rural Development. The decision to adopt this format rather than a more conventional listing of courses by country alphabetically was deliberate. It was hoped that such a layout would minimise national differences in course provision and instead increase awareness about the range of expertise on given development topics in different Commonwealth countries. This was done with a view to encouraging the sharing of common facilities and knowledge between Commonwealth members and in particular to facilitate an expansion of third country training and education flows between Third World Commonwealth countries.

Within each of the six sections courses are listed by country alphabetically and by level in the following order: undergraduate diplomas,

Bachelor degrees, postgraduate diplomas, Masters degrees, short courses.

The first section of Part Two contains details on a number of major development research centres, including objectives, number of staff, visiting fellowship programmes, computer facilities, current research projects, consultancy experience, teaching capacity, and regular and recent publications. The second section lists addresses of other Commonwealth institutions which also play a significant role in development studies research.

**Fees**

It should be borne in mind that the fees shown relate to the period October 1981 - December 1982. Whilst it is by no means inevitable that fees will increase in subsequent years, it would be prudent for prospective students and sponsors to allow for the possibility of future, and possibly annual, fee increases. The pattern of international fee-levels for non-nationals has changed radically during the past three years and it is difficult to discern any constant trend or foresee future developments. It is therefore important to check any special financial or other regulations applying to non-nationals with the Consulate, Embassy or High Commission of the country in which the course is offered, as well as with the institution direct, before completing an application form.

The fees are given in national currencies and the table which follows these notes should enable conversion of the sum into other Commonwealth currencies at February 1982 exchange rates. Where fee differentials exist between nationals and non-nations, both figures are given. Where only one sum is shown this indicates that the same fee is applicable to all candidates. Applicants should also be aware that additional costs may be incurred for accommodation, registration, students' union fees, books, clothes, travel and subsistence.

**Finance**

Although some universities may have scholarships for development studies students, in most cases these are reserved for nationals of the host country. Generally institutions should not be relied upon as a source of financial support for either fees or maintenance, although they may well be able to offer advice on possible alternative sources.

The main options for Third World students are multi-lateral aid organisations, eg the United Nations Development Programme; bilateral aid organisations, eg the Australian Development Assistance Bureau or the Canadian International Development Agency; international aid foundations, eg the Ford Foundation or the Rockefeller Foundation; and various other non-government agencies. For Commonwealth students various additional funding sources are available and information can be obtained from the Awards Information Section of the Association of Commonwealth Universities in London.

**Applications**

In some countries such as Australia and Britain a central agency processes all applications for undergraduate degree courses, and where applicable a separate address for applications has been given. Non-nationals may have to apply through these channels rather than direct to the institution concerned, although the latter will advise on the correct procedure. In general as much information as possible should be obtained about special regulations for non-nationals, fees, entry requirements, course structure etc prior to completing an application form. Applications should normally be sent off some 8-10 months before the course starts, and attempts to identify funding should be made at the same time, if not earlier.

Application requirements and entry qualifications have not been included in the information provided unless they deviate significantly from standard practice. Otherwise it may be assumed that the following qualification system applies:

- secondary education/A levels for undergraduate diplomas and BA/B Sc degrees;
- BA/B Sc degree for postgraduate diplomas and MA/M Sc degrees;
- postgraduate diploma or MA/M Sc degree for M Phil degree;
- MA/M Sc or M Phil for PhD degrees.

For certain courses the candidate's work or other relevant experience may be taken into account, and in some cases this may be considered as a sufficient substitute for some of the formal entrance requirements.

Language of instruction

It may be assumed that courses are taught in English unless otherwise specified. The main exceptions are likely to be some French Canadian courses and some courses in Southeast Asia.

Duration of courses

All the courses listed are full-time; part-time courses have been excluded. The period given is the actual time spent on the course. 'One year' therefore means twelve calendar months rather than the conventional 'academic year' of nine months. The duration shown is the minimum period in which the course can be formally completed. Some institutions also stipulate maximum periods in which the course must be completed, although these have not been given.

## Abbreviations

Most of the qualifications offered are given in abbreviated form, and whilst many of them are self-explanatory, a full listing will prevent any misunderstandings.

BA	Bachelor of Arts
BA(Hons)	Bachelor of Arts with Honours
BA(Econ)	Bachelor of Arts (Economics)
B Admin	Bachelor of Administration
B Com	Bachelor of Commerce
B Econ	Bachelor of Economics
B Ed	Bachelor of Education
B Phil	Bachelor of Philosophy
B Sc	Bachelor of Science
B Soc Sc	Bachelor of Social Science
Dip Ec Stud	Diploma in Economic Studies
Dip Ed	Diploma in Education
LLM	Master of Law
MA	Master of Arts
M Ag Dev Econ	Master of Agricultural Development Economics
M Agr Sc	Master of Agricultural Science
M Com	Master of Commerce
M Ec	Master of Economics
M Ed	Master of Education
M Ed Admin	Master of Educational Administration
MPA	Master of Public Administration
M Phil	Master of Philosophy
M Sc	Master of Science
M Soc Sc	Master of Social Science

## Exchange Rate Table

The table below gives the rate of exchange for the pound sterling against other Commonwealth currencies in February 1982.

Australia	Australian \$1.70
The Bahamas	Bahamas \$1.86
Bangladesh	Taka 38.30
Barbados	Barbados \$3.72
Botswana	Pula 1.67
Canada	Canadian \$2.25
Cyprus	Cyprus £0.84
Dominica	E Caribbean \$5.03
Fiji	Fiji \$1.67
The Gambia	Dalasi 4.00
Ghana	Cedi 5.16
Grenada	E Caribbean \$5.03
Guyana	Guyanese \$5.58
Hong Kong	Hong Kong \$10.90
India	Indian Rupee 16.99
Jamaica	Jamaica \$3.32
Kenya	Kenya Shilling 19.42
Kiribati	Australian \$1.70
Lesotho	Loti 1.82
Malawi	Kwacha 1.72
Malaysia	Ringgit 4.30
Malta	Maltese £0.74
Mauritius	M Rupee 19.52
Nauru	Australian \$1.70
New Zealand	NZ \$2.33
Nigeria	Naira 1.22
Papua New Guinea	Kina 1.31
St Lucia	E Caribbean \$5.03
St Vincent	E Caribbean \$5.03
Seychelles	S Rupee 11.72
Sierra Leone	Leone 2.24
Singapore	Singapore \$3.93
Solomon Islands	Solomon Is \$1.68
Sri Lanka	SL Rupee 38.15
Swaziland	Lilangani 1.82
Tanzania	Tan Shilling 15.32
Tonga	Ha'anga 1.70
Trinidad & Tobago	T&T \$4.47
Tuvalu	Australian \$1.70
Uganda	Uganda Shilling 160.00
Vanuatu	Vatu 178.90
Western Samoa	Samoan Tala 2.11
Zambia	Kwacha 1.67
Zimbabwe	Zimbabwe \$1.34

## **Part 1: Courses**

## Section 1: Development Studies

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<b>Institution</b>	<b>FLINDERS UNIVERSITY OF SOUTH AUSTRALIA</b>  The Registrar, The Flinders University of South Australia, Bedford Park, South Australia, Australia 5042 Telephone: 275 3911, Cables: FLINDUNIV Adelaide
<b>Degree/Diploma</b>	Social Sciences
<b>Qualification</b>	Diploma
<b>Course duration</b>	1 year
<b>Closing date for applications</b>	1 October for overseas students
<b>Course starts</b>	March
<b>Places available</b>	No limit
<b>Fees</b>	Home students, under review; non-nationals, A \$1700
<b>Options and specialisations</b>	Urbanisation and Development in South East Asia (Geography), Dependency and Development (Politics), Sociology of Developing Societies (Sociology).
<b>Description</b>	This diploma course is located within the School of Social Sciences. A number of options relevant to development studies are offered from different disciplinary perspectives, as shown above.
<b>Degree/Diploma</b>	Social Sciences
<b>Qualification</b>	BA or B Ec
<b>Course duration</b>	3 years for Ordinary Degree 4 years for Honours Degree

Closing date for applications 1 October for overseas applicants

Course starts March

Places available No limit

Fees Home students, under review; non-nationals, A \$1700 pa

Options and specialisations Demography, Famine (Multidisciplinary), Sociology of Developing Societies (Sociology), Economic Development (Economics), Development Geography (Geography), South East Asian Political Development, The Politics of Developing Areas, The African Case, Comparative Strategies for Development (Politics), Japanese Economic Development (Economic History).

Description The Bachelor of Arts and Bachelor of Economics first degree programmes are offered at undergraduate level within the University's School of Social Sciences. It is possible to take a number of development-related topics which are shown above. The disciplines in which the topics are located are shown in brackets after the topics.

\* \* \* \* \*

Institution GRIFFITH UNIVERSITY

School Administrator, School of Humanities, Griffith University,  
Nathan, Brisbane, Queensland, Australia 4111  
Telephone: (07) 275 7111, Cables: UNIGRIFF Brisbane, Telex: AA 40362

Degree/Diploma Humanities

Qualification BA or BA(Hons)

Course duration 3 years for the BA, 4 years for the BA with Honours

Closing date for applications 15 October

Course starts February

Fees Home students, nil; non-nationals, A \$1700 pa

Options and specialisations Industry and Empire, and Modern World System.

Description The bachelor's degree programme offered by the School of Humanities provides a basic introduction to many areas of the humanities - literature, philosophy, sociology, politics, history - and training in the skills required to study, as well as an opportunity to specialise in some of those areas. The first or Foundation year provides a general introduction along these lines. In the second and third years students choose a broad area of study, one of which is Structure of Society. This programme looks at the development of the structure of the modern world, especially the political, ideological, and economic aspects of societies. Relations between industrial and developing countries are discussed. The Industry and Empire option deals with major developments within and between the West and the Third World between 1870-1945. Theories of imperialism, colonialism and under-development are dealt with in conjunction with empirical information. The Modern World System option involves a historical investigation of the modern world system in the post-war era, using comparative analysis of developed capitalist, socialist and Third World countries.

Degree/Diploma      Modern Asian Studies

Qualification        BA with BA(Hons)

Course duration     3 years for the BA, 4 years for the BA with Honours

Closing date for    15 October  
applications

Course starts        February

Places available    90

Fees                  Home students, nil; non-nationals, A \$1700 pa

Options and          Economic Development in Asia, Asian History and Politics, Contemporary  
specialisations      Asian Societies, Area Studies.

Description          The School of Modern Asian Studies offers this programme, which uses a multi-disciplinary perspective to examine the economics, politics, histories and societies of China, Japan and Southeast Asia in modern times. Following a broad introduction in the first year, students choose one of the main study options as above, involving intensive work focusing on particular aspects or regions of Asia. Topics include the evolution of Asian societies, social and economic organisation, protest movements and rebellions, religions, the impact of colonialism, the development of nationalism and the processes of modernisation. Urbanisation, poverty, population growth, agriculture, and international trade and relations are also considered. The 1 year Honours programme offers various choices, including Topics in Asian Economic Development (aid, technology transfer, new international economic order, transitional corporation), Political Problems in Modern Asia, and Social Change in Asia.

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Institution          MONASH UNIVERSITY

                          The Registrar, Monash University, Clayton, Victoria, Australia 3168  
                          Telephone: 03 541 0811, Cables: MONASHUNI Melbourne, Telex: AA 32691

Degree/Diploma      Politics

Qualification        BA

Course duration     3 years

Closing date for    31 October  
applications

Course starts        March

Places available    Variable

Fees                  Home students, nil; non-nationals, A \$1700 pa

Options and          Rich World: Poor World; Australia, Asia and the Pacific; African  
specialisations      Politics; Centre-Periphery Politics.

Description          The Faculty of Economics and Politics offer a range of optional units and for those wishing to major in Politics the development-related choices are given above. The first named is a course about the conflicts of wealth and poverty between rich dominant and poor dependent segments of world society, continents, countries and classes. Several theoretical approaches to development and underdevelopment are considered, together with an analysis

of pre-colonial Asia, Africa and the Americas, the impact of imperialism and colonialism and the consequences of decolonisation. The second option deals with the nature and causes of conflict in Asia and the Pacific since 1941. Trade and aid policies are examined in terms of the challenges posed by increasing industrialisation and development in Asia and the Pacific. African Politics offers an introduction to the politics of contemporary black Africa. Themes include the legacies of colonial rule, class formation, tribalism, the political economy of development and underdevelopment in Africa, and examples of capitalist and socialist development strategies. Ghana, Nigeria, Kenya and Tanzania are discussed as case studies. The final option takes as its object the problem of development approached through an exploration of relations between advanced industrial countries and those of the underdeveloped periphery. The first part of the course aims to explain the linkages between underdevelopment and global structures of domination. The second part looks at particular issues, such as transnational corporations, dependent industrialisation, cultural imperialism, and the politics of the New International Economic Order.

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**Institution** SWINBURNE INSTITUTE OF TECHNOLOGY

The Chairman, Department of Social and Political Studies, Swinburne Institute of Technology, PO Box 218, Hawthorn, Victoria, Australia 3122  
Telephone: 819 8911, Cables: SWINBURNE, Telex: AA 37769 SWINBN

**Degree/Diploma** Political Studies

**Qualification** BA

**Course duration** 3 years

**Closing date for applications** October

**Course starts** March

**Places available** 60

**Fees** Home students, nil; non-nationals, A \$1700 pa

**Options and specialisations** Foundations of the Third World; Global Power and Underdevelopment; Socialism, Class and Underdevelopment.

**Description** Major sequences of subjects are available in political studies within the framework of the BA degree, and the above options are offered in the Department of Social and Political Studies. The sequence of courses is based upon the premise that planning for development makes no sense unless an account is first given of how some countries came to be developed originally whilst others become underdeveloped. In this context, social and technical transformations in Britain are examined historically and theoretically. The implications of the imperialist power being capitalist are considered and the modern forms of international economic power are studied. China is taken as a case study of socialist development, and the case study of India focuses on class relations in agriculture.

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**Institution** UNIVERSITY OF TASMANIA  
The Secretary, Faculty of Arts, University of Tasmania,  
GPO Box 252C, Hobart, Tasmania, Australia 7001  
Telephone: 202101, Cables: TASUNI Hobart, Telex: 58150 UNTAS

**Degree/Diploma** Political Science

**Qualification** BA

**Course duration** 3 years

**Closing date for applications** 1 November

**Course starts** March

**Places available** No limit

**Fees** Home students, nil; non-nationals, A \$1700 pa

**Options and specialisations** The Politics of Development; Modern Asian Political Systems; Resources, Technology and Development; The Political Economy of the State.

**Description** This course is offered by the Department of Politics and a range of development options are available. The first one concentrates on alternative explanations of 'underdevelopment' and practical approaches towards the alleviation of poverty in Third World countries, including both revolutionary and reformist approaches. Topics include employment, technology, rural development, population, education and environmental aspects. The second unit offers a comparison of contemporary political systems in Asia. The primary focus is on Southeast Asia, especially India, with some reference to China. Major themes include de-colonisation, nation-building, economic development, religion and culture, democracy, military rule, revolution and communism. The third option looks at technology, resources and economic development issues, and compares the approaches of Western industrialised and developing Third World countries. Aid, trade, investment, science and energy policies, food supply and population questions are considered, as well as the role of the military and of arms control. The final option examines the concept of political economy in the context of the interrelationship between the State and private capital in Western industrialised and Third World countries.

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**Institute** UNIVERSITY OF BATH  
The Administrative Assistant, School of Humanities and Social Sciences,  
University of Bath, Claverton Down, Bath BA2 7RY, England  
Telephone: (0225) 61244, Telex: 449097

**Degree/Diploma** Development Studies

**Qualification** Postgraduate Diploma and M Sc

**Course duration** 9 months (Diploma), 12 months (M Sc)

**Closing date for applications** April

**Course starts** October

**Places available** Not specified

**Fees** Home and EEC students, £1320; other non-nationals £2500

Options and specialisations Economic Factors in Development (basic concepts and theories, problems of measurement, agrarian systems, choice of techniques, industrialisation policy, public finance, international trade and commodities), Political and Administrative Factors in Development (political change, politics and administration, patterns of political-administrative relationships, administrative organisation), Sociological Factors in Development (urban society, rural society, national problems), and Introduction to Quantitative Methods (elementary mathematical analysis, elementary optimisation, forecasting and statistical estimation)

Description This is a course of 9 months leading to the University Diploma in Development Studies, or of 12 months leading to the M Sc in Development Studies. The course is designed to provide practically oriented study for those concerned with the problems of developing societies. It is distinguished by its combination of sociological, economic and political perspectives. There are 3 assessed courses: Economic Factors in Development, Political and Administrative Factors in Development, and Sociological Factors in Development. Students may also be advised to take the Quantitative Methods course. All course members are encouraged to attend research seminars held at the University Centre for Development Studies. Diploma students must pass all 3 assessed units; M Sc candidates must do so with high standard and also satisfactorily complete a dissertation.

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Institution UNIVERSITY OF BIRMINGHAM

Undergraduate Admissions Officer, Faculty of Commerce and Social Science, University of Birmingham, PO Box 363, Birmingham B15 2TT, England  
Telephone: (021) 472 1301, Telex: 338938 SPAPHY G

Applications to Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

Degree/Diploma Social Science

Qualification B Soc Sc

Course duration 3 years

Closing date for applications December

Course starts October

Places available 100

Fees Home and EEC students, £900 pa; other non-nationals, £2570 pa

Options and specialisations Economic Development of Africa, Economic History of West Africa, Nationalism in Black Africa, Political Development in Black Africa, Sociology of Development, Development Economics (Africa), International Trade and Development Economics.

Description The B Soc Sc degree is offered by the Faculty of Commerce and Social Science. It is an interdisciplinary degree programme, and a broad range of introductory courses is available in the first year. One of these, Introduction to Social Enquiry, starts with an introduction to some problems in developing countries and to contrasting interpretations of them. In the second and third years a number of development options listed above are available in the different Schools of the Faculty. These include the School of Economics, the School of Economic and Social History, the School of Political Science, the School of Sociology, the School of African Studies and the School of International Studies.

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Institution UNIVERSITY OF CAMBRIDGE

For Diploma: The Secretary, Overseas Studies Committee, 26 Selwyn Gardens, Cambridge CB3 9BB, England  
Telephone: (0223) 353951

For M Phil: The Secretary, Board of Graduate Studies, 4 Mill Lane, Cambridge CB2 1RZ, England  
Telephone: (0223) 358933

Degree/Diploma Development Studies

Qualification Diploma/M Phil

Course duration 9 months/12 months

Closing date for applications 31 March

Courses start October

Places available 30

Fees Home and EEC students, £1320; other non-nationals, £3500 (private students taking M Phil £2900)

Options and specialisations Economic Policy and Planning (social and political perspectives of economic development, macro and microeconomic development policy and planning, public finance and development), Sociology and Politics of Development (economic approaches to development, sociology for development, politics of development), Land Policy and the Environment (environmental resources and development, agrarian reform in rural development, regional and environmental planning).

Description The Diploma and M Phil courses are similarly structured, although the former is primarily designed for members of overseas public services. The M Phil course includes some training in research and submission of a 12 000 word thesis. The coursework programme and options are similar, and provide a programme of study for those concerned with the problems of underdevelopment and the formulation, planning and implementation of development policies. Attention focuses on the interrelationships of economic, social, political, environmental and institutional factors affecting planning policy decisions. The general course considers alternative explanations of underdevelopment and consideration is given to strategies for the solution of development problems as an introduction to the study of the uses and limitations of economic and physical planning. Students then take one of the 3 main options outlined above, which include a variety of sub-options.

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Institution UNIVERSITY OF EAST ANGLIA

Senior Administrative Assistant, School of Development Studies, University of East Anglia, Norwich NR4 7TJ, England  
Telephone: (0603) 56161, Cables: UEANOR NORWICH

Applications to Universities Central Council on Admissions, PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

Degree/Diploma Development Studies BA(Hons)

Course duration 3 years

Closing date for applications 31 March

Course starts      October

Places available   70

Fees                Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations   Economics and National Resources, Economics and Sociology, National Resources and Sociology.

Description        This course provides an opportunity to study the processes of social, ecological and political change especially, but not exclusively, in the developing world. Economics, sociology, social anthropology and the natural sciences are studied to give perspectives on those changes, and are taught in an interrelated context. The analysis of conflicts and problems faced in the process of development is emphasised. Students undergo a preliminary programme in the first two terms which provides a broad introduction to the concepts of social, economic and environmental change and the analytical techniques that such a study requires. Subsequently students choose two of the basic disciplines and study their fundamental principles, including principles of development studies. 7 further courses are selected, including at least 1 course on the development problems of a particular Third World region. The 6 other courses may be taken within particular areas, such as Rural Development (agricultural production economics, natural resource theory, rural development and options from the world's food, agricultural policy analysis, rural-urban migration, regional analysis and development, population problems and policies), Natural Resource Development (agricultural production economics, environmental measurement, rural development, land and water resource development), Social Policy (political economy of social policy, social policies and planning, social policy and social control, options from capitalism, labour, educational planning and education) and World Development (transitions to capitalism, transitions to socialism, capitalism, contemporary world development and Britain in the world economy).

The Dean, School of Development Studies,  
University of East Anglia, Norwich NR4 7TJ, England  
Telephone: (0603) 56161, Cables: UEANOR NORWICH

Course Title       Short Courses

Description        The School runs a number of short courses on development, normally in response to requests from overseas governments, and international development agencies. Details of the range of courses and fees available from the above address.

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Institution        UNIVERSITY OF ESSEX

The Departmental Assistant, Sociology Department,  
University of Essex, Wivenhoe Park, Colchester CO4 3SQ, England  
Telephone: (0206) 44144

Diploma/Degree     Sociology

Qualification      MA

Course duration    12 months

Closing date for applications   31 March

Course starts      October

Places available   6-8

Fees                Home and EEC students, £1322 ; other non-nationals, £2500

Options and specialisations   Development Strategies in Latin America, Sociology of Developing Countries, Sex and Class in Latin America.

Description        An advanced course of instruction in sociology for students already possessing a university degree in sociology or a related subject. The course is intended to satisfy the needs of sociologists and other social scientists wishing to enter teaching, public service or research work in one of the specialised branches of sociology. Candidates take 3 courses: Research Methods and Methodology, Sociological Theory, and a third course from available options, 3 of which appear above. The first listed option analyses and compares 3 attempts to provide solutions to the problems of underdevelopment in Latin America - the 'open door' policy, nationalist reformism, and socialism. The second course examines some of the major problems faced by developing countries and considers different theoretical approaches which have been elaborated to account for the specificity of the Third World. The last option focuses on two core theoretical problems - sex (or gender) and class, covering the impact of capitalist development on the position of women, and the formation of the working class in 2 Latin American countries.

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Institution        UNIVERSITY OF HULL

                    The Chairman, Department of Sociology and Social Anthropology,  
University of Hull, Hull HU6 7RX, England  
Telephone: (0482) 46311

Applications to   Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

Degree/Diploma    Economics, Politics and Sociology

Qualification     BA

Course duration   3 years

Closing date for applications   December

Course starts     October

Places available   60

Fees                Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations   Economic Development and Social Change, Social Change in Modern Africa, Social Change in Southeast Asia, Issues in the Sociology of Development, Economic Anthropology.

Description        Provides a training for students who want to take a broader view of the social sciences, with courses designed to foster interdisciplinary discussions. In the first year students take a course in each of the Departments of Economics, Politics, and Sociology, plus 1 other course. In the second and third years students specialise by themes rather than academic subjects, 1 of which focuses on development in the Third World. The choices listed above are part of the range of options available.

\* \* \* \* \*

**Institution** INSTITUTE OF DEVELOPMENT STUDIES

Study Programme Secretary, Institute of Development Studies,  
University of Sussex, Falmer, Brighton BN1 9RE, England  
Telephone: (0273) 606261, Cables: DEVELOPMENT BRIGHTON  
Telex: 877159 RR HOVE IDS

**Course Title** Various short courses

**Qualification** Certificate of attendance

**Course duration** 4 to 13 weeks

**Places available** 25

**Fees** £150 per week

**Description** The Institute of Development Studies provides an annual study programme designed to embrace aspects of current issues in development. The study seminars are intended for senior and mid-career personnel in planning, administrative and institutional positions which have a bearing on the policy problems of developing countries. The programme is planned to meet the needs of people with considerable practical experience who are seeking an opportunity to review and study in depth specific development problems. Recent courses include Statistics; Food Aid; Manpower and Human Resource Development in Capital Surplus Economies; Health For All; Policy, Planning and Politics; Women Workers in Tourism; Planning Public Expenditure; and Rural Development, Management and Policies. See also M Phil (Development Studies) listed under University of Sussex.

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**Institution** UNIVERSITY OF KENT

The Admission Officer, The Registry,  
The University, Canterbury CT2 7NZ, Kent, England  
Telephone: (0227)66822

**Applications to** University Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

**Degree/Diploma** Development Studies

**Qualification** BA

**Course duration** 3 years

**Closing date for applications** 15 December

**Course starts** October

**Places available** Not specified

**Fees** Home and EEC students, £900 pa; other non-nationals, £2500 pa

**Options and specialisations** Economic Planning and Forecasting, Regional and Urban Economics, International Economics, Commonwealth Economic History in the 20th Century, Population in Historical and Current Perspectives, Demography, Asian Politics - The Malay World, Asian Politics - The Chinese Road to Socialism, Southeast Asian Societies, East African Societies, West African Societies, Statistics for Development, International Relations.

**Description** There are 3 degree schemes in development studies offered within the Faculty of Social Sciences: Development Studies (Economics), Development Studies

(Economic and Social History) and Development Studies (Sociology and Social Anthropology). Whilst each degree is rooted in its subject base, all 3 take an interdisciplinary approach. In the first year students choose 1 option from each discipline. In the second year 1 course is compulsory for all students (Under-development and Development: The Third World) plus 3 options, and in the final year all students take Economic Development as well as Sociological Problems of Economic Development plus 2 options. A large number of options are available, some of which are listed above.

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Institution UNIVERSITY OF MANCHESTER

The Departmental Secretary, Sociology Department,  
University of Manchester, Manchester M13 9PL, England  
Telephone: (061) 273 7121

Applications to University Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

Degree/Diploma Sociology

Qualification BA(Econ)

Course duration 3 years

Closing date for applications December

Course starts October

Places available No limit

Fees Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations Social Enquiry Methods, Comparative Development, Sociology of Development.

Description This 3 year programme is offered within the Department of Sociology and provides undergraduates with a theoretical background for understanding development issues. The programme allows for specialisation in particular areas of the world and aims to teach practical techniques in the collection and analysis of development data. The 3 topics listed correspond to the broad concentration of study in each of the 3 years.

Director of Studies for MA in Development Studies, Faculty of Economic and Social Studies, University of Manchester, Manchester M13 9PL, England  
Telephone: (061) 273 7121

Degree/Diploma Development Studies

Qualification MA(Econ)

Course duration 12 months

Closing date for applications No closing date; applications by mid-April preferably

Course starts October

Places available 20

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Development Economics, Theory and Policy of Economic Development, Advanced Agricultural Development, Political Development, Politics of Development (Africa, Latin America and Middle East), Administration and Development, Public Policy and Development, Sociological Issues, Agricultural Resource Allocation Models, Quantitative Economic Research, Techniques of Demographic Analysis, Urban Economics, The International Monetary System, International Trade and Commercial Policy, Problems of Development Planning.

**Description** The course is designed to provide an interdisciplinary approach to the study of the political, social, economic and historical aspects of development. Students take a common core course, Perspectives of Development, plus 2 courses selected from 3 groups consisting mainly of the development courses provided by the basic disciplines, economics, government, sociology and social anthropology. The fourth course can be chosen from an extremely wide range of options, some of which are listed above. Students also write a dissertation of around 10,000 words. The degree is not intended as a narrowly vocational course, but its interdisciplinary perspective should be useful to those who work, or are expecting to work, in developing countries, as well as those who wish to pursue the academic study of development.

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**Institution** POLYTECHNIC OF NORTH LONDON

The Course Tutor, Department of Business Studies,  
Polytechnic of North London, Holloway, London N7 8DS, England  
Telephone: (01) 607 2789, Telex: 25228

**Degree/Diploma** Economic Development

**Qualification** Postgraduate Diploma

**Course duration** 12 months

**Closing date for application** 30 April

**Course starts** September

**Places available** 20-25

**Fees** Home and EEC students, £925; other non-nationals, £2690

**Options and specialisations** Development Economics, Theories of Economic Growth, Development Planning Under Capitalism and Socialism, International Politics, Development Sociology.

**Description** A multidisciplinary course looking at problems of development and growth in developed and developing countries from the standpoints of economics, international relations, administration, geography and sociology. The coursework is divided into 5 subject areas as above, all of which students may attend, although 3 of the options are chosen for examination purposes. These chosen papers are expected to correspond with students research interests, career field or higher degree programme. The course is problem-oriented, and within the 5 areas problems are drawn from states at all stages of the development process. Apart from the choice of subject areas, specialisation is also permitted in particular stages of development and in the problems of certain regions.

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Institution           RUSKIN COLLEGE  
  
                          The Chairman, Board of Development Studies,  
                          Ruskin College, Oxford OX1 2HE, England  
                          Telephone: (0865) 54331

Degree/Diploma       Development Studies

Qualification         Diploma

Course duration      2 years

Closing date for     31 March  
applications

Course starts        October

Places available     12

Fees                  Home and EEC students, £420 pa; other non-nationals, £1479 pa

Options and           History of Imperialism and Colonialism, Sociology of Development, Economic  
specialisations       Development, Politics and Administration in New States, Agricultural and  
                          Rural Development, Community Development.

Description           Designed to cover the nature, problems and special needs of low income  
                          countries undergoing rapid economic, technical, social and political change.  
                          It aims to enable students to acquire a broad, comprehensive and comparative  
                          understanding of the processes of development through an integrated, inter-  
                          disciplinary approach. It is aimed primarily at those working in development  
                          organisations, trade unions, co-operatives, adult education, community  
                          development and welfare agencies, and agricultural extension services. There  
                          are main courses as given above, plus an optional subject drawn from economics,  
                          politics, sociology, social anthropology, administration, statistics, history  
                          or literature of developing countries. Preparatory studies include English,  
                          Techniques of Study, Elementary Statistics and Methods of Social Investigation.

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Institution           UNIVERSITY OF SALFORD  
  
                          Senior Assistant Registrar,  
                          University of Salford, Salford M5 4WT, England  
                          Telephone: (061) 736 5843, Telex: 668680 SULIB

Applications to       Universities Central Council on Admissions,  
                          PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

Diploma/Degree       Social Sciences

Qualification         BA/B Sc

Course duration      3 years

Closing date for     December  
applications

Course starts        October

Places available     Not specified

Fees                  Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations Rural Development in the Tropics, Urbanisation in Developing Countries, the Geography of Tropical Development, Economic History and Development, Development Economics, Sociology of Developing Countries, Non-industrial Societies.

Description Various BA and B Sc courses are offered in different combinations and taught by different departments. The options listed above are available within the Department of Economics, Geography, or Sociological and Political Studies. The degree course chosen determines the options which are open to the student and include a BA/B Sc in Sociology, BA in Arts and Social Sciences, and BA in Social Sciences. Students can draw on the teaching and research of members of the University's Centre for Development Studies.

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Institution UNIVERSITY OF SUSSEX  
Assistant Secretary (Graduate Studies), Graduate School in Arts and Social Studies, University of Sussex, Falmer, Brighton BN1 9QN, England  
Telephone: (0273) 606755

Degree/Diploma Sociology

Qualification MA

Course duration 12 months

Closing date for applications 1 May

Course starts October

Places available 5

Fees Home and EEC students, £1105; other non-nationals, £2000

Options and specialisations Sociology of Development I and II.

Description Intended for students with systematic undergraduate training in sociology, although students with training in a related field or with relevant experience may also be considered. The coursework is designed to deepen students interest in the discipline as a whole, as well as to advance their knowledge of a particular field of sociological enquiry. All students take a course in Sociological Research, a main pair of courses and 2 others. Sociology of Development is available as a main option, and the first course encourages students to understand the implications of different conceptual, ideological and value approaches to development problems. The second course provides opportunities to read about the development problems of a particular area, the substantive emphasis varying with the student's own background. Options available for the remaining 2 courses including Social Stratification, Sociological Theory, Sociology of Science, of Knowledge, of Education and of Deviant Behaviour.

Degree/Diploma Development Studies

Qualification M Phil

Course duration 2 years

Closing date for application 1 May

Course starts October

Places available 22

Fees £3000 pa

Options and specialisations Rural Development, Industrialisation, Multinationals, International Trade, Macro-economic Planning Models, The State, Socialist Political Economy, Wage and Employment Policies, Manpower Planning and Education, International Finance, Technology Transfer, Health, Women in Development.

Description An interdisciplinary course taught at the Institute of Development Studies and intended to provide a broad understanding of the main theories and problems in development studies and to relate these to specific policy issues. It is designed for those whose careers will involve them in the formulation and implementation of policies, as well as those who expect to be engaged mainly in research and teaching in this field. In the first year the syllabus concentrates on the central issues of development, with special emphasis on: the relationship between national and international patterns of social and economic change; the balance between agriculture and industry in the early stages of growth; the social consequences of economic growth including the political economy of the household and gender relations; distribution of assets and incomes; population growth and structure, and problems and patterns of labour absorption. The second year concentrates on policy formulation, implementation and evaluation in the context of broad perspectives developed during the first year. Students focus in depth on specific policy areas in the context of the options listed above. Each student also produces a dissertation of some 20,000 words.

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Institution UNIVERSITY COLLEGE OF SWANSEA

Admissions Secretary, Centre for Development Studies,  
University College of Swansea, Swansea SA2 8PP, Wales  
Telephone: (0792) 25678, Telex: 48358

Applications to Universities Central Council on Admission,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

Degree/Diploma Development Studies

Qualification B Sc(Econ)

Course duration 3 years

Closing date for applications December

Course starts October

Places available 10

Fees Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations Development Studies, Economic History, Economics, Social History, Social Statistics, Sociology, Development and Underdevelopment in Historical Perspective, Aspects of Development, International Economic Institutions, Agricultural Development and Rural Change, Industrialisation, Urbanisation, Demographic Change.

Description Central aim is to compare the development of industrialised societies (capitalist and non-capitalist) with that of less industrialised societies and to consider in what ways and to what extent the poorer countries face a different set of problems from those encountered by Europe, N. America and Japan in their early stages of development. Students are encouraged to build on their knowledge of development and its problems in Britain and other societies with which they are familiar in order to widen and deepen the analysis of analagous issues in selected developing countries. Students will normally be expected to do some fieldwork in a developing country. Teaching includes a wide range of course as listed above.

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Institution UNIVERSITY OF YORK

Graduate Office, University of York, Heslington, York YO1 5DD, England  
Telephone: (0904) 59861

Degree/Diploma Southern African Studies

Qualification MA

Course duration 12 months

Closing date for applications No formal closing date

Course starts October

Places available No fixed limit

Fees Home and EEC students, £1320; other non-nationals, £2500

Description Offered by the Centre for Southern African Studies, the degree is inter-disciplinary, drawing on staff from the University Departments of History, Politics and Sociology to form an integrated programme, with additional supervision from the Department of Economics. The first term's work is primarily historical, introducing students to the most important developments in the region upto the twentieth century. Seminars explore themes such as imperial expansion, African responses to European rule, nationalism, ethnicity, urbanisation, industrialisation, land formation, theories of development and under-development, and apartheid. The material covered in the second term brings the course upto the present day and tends, in response to students interests, to concentrate on modern events. In the final term students develop their own specialisations and prepare a 20,000 word thesis.

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Institution UNIVERSITY OF CALGARY

Registrars Office, University of Calgary,  
2500 University Drive, Calgary, Alberta, Canada, T2N 1N4  
Telephone: (403) 284 5116

Degree/Diploma General Studies

Qualification BA

Course duration 2 years

Closing date for applications 15 July, 1 December



**Institution** DALHOUSIE UNIVERSITY  
  
The Registrar, Dalhousie University,  
Halifax, Nova Scotia, Canada B3H 9H6  
Telephone (902) 424 3880

**Degree/Diploma** African Studies, Economics

**Qualification** BA, BA(Hons)

**Course duration** 3 years, 4 years

**Closing date for applications** 1 August; non-American foreign students, 1 June

**Course starts** September

**Places available** Not specified

**Fees** Home students, CAN \$977 pa; non-nationals, not available

**Options and specialisations** Recent Economic Developments in Sub-Saharan Africa, History of Tropical Africa, African Politics, Conflict and Cooperation in Southern Africa, Modernisation and Development, Environmental Economics, The United Nations in World Politics, Medicine and Health.

**Description** In the Faculty of Arts and Science, students can read towards a BA with a concentration on African Studies. The major focus is on Africa in general with a minor focus on development. 5 classes beyond the first year deal with African cultures, economics, history, literature and politics. The remaining 5 classes are concerned with development and change. Options relating to these years are given above. In the first year, students are recommended to take basic courses in 3 of Anthropology, Economics, English, History or Political Science. The compulsory course introduction to Contemporary Africa provides an introduction to contemporary issues and institutions in Africa. It should be noted that the Departments of Economics and Politics both offer a number of development related options. In the Department of Economics in particular, it is possible to pursue a specific program in International Economic Development within the framework of a general BA in Economics. The relevant courses are: Applied Development Economics, Theories of Economic Development and Economic Development: Recent Debates, Controversies and Conflicts.

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**Institution** UNIVERSITY OF GUELPH  
  
Admissions Section, Office of the Registrar, University Centre, Level 3,  
University of Guelph, Guelph, Ontario, Canada N1G 2W1  
Telephone: (519) 824 4120

**Degree/diploma** International Development

**Qualification** BA and BA (Hons)

**Course duration** Variable from 2 years

**Closing date for applications** 3 August, 1 December, 23 March

**Course starts** September, January, May

**Places available** Not specified

**Fees** Home students, CAN \$1185 pa; non-nationals, CAN \$2418 pa

Options and specialisations See below

Description The University offers both General and Honors programs. International Development is taken in the Department of Political Studies and is a Major in the General Program and a Minor in the Honors Program. The General Program is designed to provide students with a general education whilst allowing for specialisation. The Honors Program aims to provide specialised education in 1 or 2 subjects. The International Development option is intended to provide an interdisciplinary and comparative approach to problems of Development. Required courses within this option are either 'Development and Underdevelopment in the Third World' or 'Introduction to the Third World'. Further options can be taken from the fields of Political Studies, Sociology/Anthropology, Economics and History. Some degree of geographical concentration of study in Asia, Africa or Latin America is required.

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Institution UNIVERSITY OF LAVAL

Service de l'admission, Bureau de registraire,  
Université Laval, Quebec, Canada G1K 7P4  
Telephone: (418) 656 3703

Degree/Diploma Social Sciences

Qualification BA

Course duration 6 trimestres

Closing date for applications 1 March or 1 October

Course starts September or January

Places available No limit

Fees Home students, CAN \$267 per trimestre; non-nationals, CAN \$2064 per trimestre

Options and specialisations Agricultural Economics (Economics of Agricultural Development, Agricultural Politics, Resource Economics, Rural Development and the Third World), Economics (The Economy of Africa, Economic Problems of the Third World), Politics (Administration and Development), Sociology (Sociology of Development, Development and Industrial Societies).

Description The Department of Social Science offers various Baccalaureat degrees in different disciplines - Agricultural Economics, Economics, Politics, Sociology and others. Each degree is divided into core courses and optional courses. The total number of credits needed to gain the degree are approximately 90, with core courses accounting for 30-60% of the credits. Some of the optional courses related to Development are listed above after the respective disciplines.

Degree/Diploma Social Sciences

Qualification MA

Course duration 3 trimestres (1 year)

Closing date for applications 1 May

Course starts September

Places available No limit

Fees Home students, CAN \$450 per trimestre; non-nationals, CAN \$2064 per trimestre

Options and specialisations Agricultural Economics (Agriculture and Economic Development, Agricultural Development Planning, The Economics of Tropical Agriculture, The Evaluation of Agricultural Development Projects), Economics (Development Economics, International Economic Theory, The Economics of Natural Resources, International Finance), Political Science (Foreign Policy of Asian Countries, Problems of Independent Africa, Theories of Development, Population and Development, Science and Development, Development Problems and Theories).

Description The Department of Social Science has a number of Graduate Schools, including those of Agricultural Economics, Economics, Political Science and Sociology. Accordingly it is possible to take an MA degree in each of these schools. Generally around 45 credits are needed and these can be gained in 2 ways: either by coursework and an essay (30 + 15 credits) or by coursework and a research project (21 + 24 credits). Each course is valued at 3-4 credits and the more development related ones in each discipline are given above.

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Institution MCGILL UNIVERSITY

Admissions Office, Faculty of Arts, McGill University,  
853 Sherbrooke Street West, Montreal PQ, Canada H3A 2T6  
Telephone: (514) 392 5088

Degree/Diploma Area Studies

Qualification BA and BA(Hons)

Course duration 3 years, 4 years

Closing date for applications 1 March

Course starts September

Places available Not specified

Fees Home students, CAN \$570 pa; non-nationals, CAN \$1500 pa

Options and specialisations Africa: Peoples and Cultures of Africa, Selected Topics in Economic Development, African Literature, France and the Africans. East Asia: Continuities in Contemporary Japan, Economic Development of China, Geography of China, Historical Themes in People's Republic of China, Politics and Government in East Asia. Latin America: Peoples of the Caribbean, Political Economy of Dependence, Spanish-American Literature, Social Change in the Caribbean.

Description The Faculty of Arts offers interdisciplinary area studies designed to accommodate students wishing to acquire a general knowledge of a region, as well as those who wish to specialise. Available courses, examples of which are given above, include cultural and historical topics as well as language and socio-economic development. The programmes can be more or less orientated towards Development Studies, depending on the options chosen and whether the programme is taken in conjunction with

a relevant discipline. The African Studies Program is a Major which must be taken together with a specific discipline. Training in an African language is encouraged and the program culminates in a research seminar for which students are expected to prepare a research paper. The Centre for East Asian Studies offer a Major and Honors program focussing on China and Japan. The Honors program requires a minimum level of language achievement and the focus of the program is a research seminar examining Asian society in the context of approaches to socio-economic development and responses to historical confrontation with the West. A similar program can be taken with the Department of Hispanic Studies which utilises the large number of courses dealing with Latin America and the Caribbean. A program in Middle East Studies focussing on the Middle East since the rise of Islam is also offered.

Degree/Diploma	Various - see below
Qualification	BA and BA(Hons)
Course duration	3 years, 4 years
Closing date for applications	1 March
Course starts	September
Number of places available	Not specified
Fees	Home students, CAN \$570 pa; non-nationals, CAN \$1500 pa
Options and Specialisations	Anthropology of Development, Social Inequality, Culture and Coercion, Comparative Economic Systems, Population Analysis in Development Economics, Economic Development of a Selected World Area, Geography of the Caribbean/China/Tourism/Economic Development, Tropical Environment and Adaptions, Political Change in the Third World, Comparative Revolution, Modernisation and Politics in South Asia.
Description	Whilst the University does not offer a specific program of courses leading to a first degree in Development Studies, there are many relevant courses within various departments which enable a student to concentrate studies in this area. The Centre for Developing Area Studies is a part of the University and though this does not award degrees or enrol students, it does run seminars and research programs which reinforce the departmental courses. Examples of the range of courses offered in the Departments of Anthropology, Economics, Geography and Political Science are given above. Some relevant courses are also available in other departments. Honors and General Degree programs can be followed in particular disciplines as well as in interdisciplinary area programs. The honors programs enable a student to gain a general knowledge of a discipline whilst specialising in a particular area of interest. In the Departments of Economics, Geography and Political Science for instance, up to half the chosen options might relate directly to Development Studies. The Major Programs allow the student a degree of concentration in a discipline, whilst allowing a proportion of options to be taken from other departments. The Area Programs are discussed above.

Faculty of Graduate Studies and Research, McGill University,  
863 Sherbrooke Street West, Montreal, PQ, Canada H3A 2T6  
Telephone: (514) 392 5092

Degree/Diploma	Social Sciences
Qualification	MA

Course duration 9 months

Closing date for applications 15 February

Course starts September

Places available Not specified

Fees Home students, CAN \$855; non-nationals, CAN \$2250

Options and Specialisations Anthropology: Economic/Political Anthropology, Urbanisation, Complex Societies. Economics: Economic Development, Techniques of Development Planning. Comparative Education: Minority Education in Comparative Perspective, Education and Development. Geography: Humid, Tropical Environments, Geography and Development. Political Science: Mass Approach to Political Development, Dependence and Development. Sociology: Migration and Immigrant Groups, Comparative Urbanisation.

Description Within the Faculty of Graduate Studies and Research the Departments of Economics, Anthropology, Education, Geography, Political Science and Sociology all offer Master's degree programs with a significant proportion of course options in the area of Development Studies. These courses are supported by the Centre for Developing Area studies which exist to encourage study in themes of interest to the Third World and promote interdisciplinary research projects on specific topics. The Centre does not offer a degree program and application should be made through the department offering courses in which the student is interested. It is possible, by arrangement, to take some courses from different departments. Degree is by course work and thesis. The minimum requirement for admission is a BA in a subject selected for graduate work.

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Institution UNIVERSITY OF OTTAWA

The Secretary, Institute for International Development and Cooperation,  
University of Ottawa, Ottawa, Ontario, Canada K1N 6N5  
Telephone: (613) 231 4918

Degree/Diploma International Development

Qualification Diploma

Course duration 12 months

Closing date for applications 1 August

Course starts September

Places available 30

Fees Home students, CAN \$896; non-nationals, CAN \$1862

Options and specialisations See below

Description The interdisciplinary program is aimed firstly at those who have administrative responsibilities who wish to devote a sabbatical year to the study of major problems in development, and secondly at students who wish to acquire knowledge for more specialised higher studies. The program combines a theoretical analysis of development problems with a practical approach to the day-to-day problems faced by those administering bilateral and multilateral assistance programs. The program consists of

8 3-credit courses on Problems of Development, Politics of International Co-operation, Economic Changes in Developing Countries, Management of International Development Programs, and Socio-cultural and Educational Dimensions of Development. Additionally students can choose between writing a short dissertation, a practical attachment, or 2 half-courses chosen from those on offer at the University of Ottawa.

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Institution	UNIVERSITY OF QUEBEC (MONTREAL)  Bureau du registraire, Université du Québec à Montréal, Case Postale 8888, succursale A, Montréal, Québec, Canada H3C 3P8
Degree/Diploma	Social Sciences
Qualification	BA
Course duration	3 years
Closing date for applications	1 March
Course starts	September
Places available	Not specified
Fees	Home students, CAN \$495 pa; non-nationals, CAN \$6192 pa
Options and specialisations	Development Economics, Strategies of Development, Development and Underdevelopment, Sociology of Development, Social Movements and Development.
Description	The BA degree is available in different disciplines, with those in Political Science, Sociology and Economics offering various options which relate to development. The first course examines the measurement of development, the structure of underdevelopment, and the principle characteristics of developing countries, as well as an examination of current theories on development. The second course employs the case-study method to analyse aspects of development strategy, including industrial, commercial and agricultural strategies, problems of employment and resource mobilisation, human resources and international trade. The third course involves studying the main theoretical explanations of underdevelopment, primitive accumulation, colonialism and imperialism, and the national and international constraints (economic and political) on development. The fourth course outlines the main sociological theories of development and also looks at recent dependency theories, the historical process of underdevelopment, the world order and the articulation of modes of production. The final course deals with the role of social movements in development, armed struggle and political transformation, and aspects of public administration. It is also possible to take options in Masters courses in the disciplines of History, Political Science, Geography and Sociology, including the Sociology of Development, Geography and Underdevelopment, Development Economics and Comparative Development (Africa and Latin America).

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Institution UNIVERSITY OF QUEBEC (RIMOUSKI)  
Bureau du Registraire, Université du Québec à Rimouski,  
3000 Avenue des Ursulines, Rimouski, Québec, Canada G5L 3A1  
Telephone: (418) 724 1432

Degree/Diploma Social Sciences

Qualification B Sc

Course duration 3 years

Closing date for applications 1 March

Course starts September

Places available Not specified

Fees Home students, CAN \$495 pa; non-nationals, CAN \$6192 pa

Options and specialisations Development Economics, Third World Development, Geography of Underdeveloped Regions.

Description Within the Human Sciences Program it is possible to undertake a B Sc course in the disciplines of Economics, Sociology or Geography, amongst others. Students take 12-14 compulsory core courses yielding 36-40 credits, with the remaining 50-54 credits being obtained by choosing 16-18 courses from the options available. The 3 options listed above relate most closely to development issues. The first covers problems of underdevelopment, theories of development, imperialism and underdevelopment, planning, aid, primary commodities and development strategies. The second course deals with problems of underdevelopment, and aspects such as demography, technology, economics, social structure and the politics of development aid. The final course involves study of colonialism, capitalist intervention, rural-urban migration, infrastructural development, agricultural development rural economics and external aid.

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Institution UNIVERSITY OF VICTORIA  
Director of Admission Services, University Centre,  
University of Victoria, Victoria, BC, Canada V8W 2Y2  
Telephone: (604) 477 6911, Telex: 049 7222

Degree/Diploma Pacific Studies

Qualification BA

Course duration 4 years

Closing date for application 31 May

Course starts September

Places available Not specified

Fees CAN \$630 pa

Options and specialisations Themes and Problems of the Pacific, Approaches to Modernisation in Twentieth Century China, Modernisation and Society in Contemporary Japan, Urban Problems of Pacific Rim Developing Countries, Economic Development, Comparative Economic Systems, Urbanisation in Developing Countries, Politics of Developing Nations.

Description Within the Faculty of Arts and Science it is possible to enrol at the Centre for Pacific and Oriental Studies for a BA degree with Major in Pacific Studies. The program is intended for those with a general educational or professional interest in the region. The course structure is interdisciplinary and students are required to take options from a number of departments. Students are expected to take language options in Chinese, French, Japanese, Russian or Spanish. A directed studies option involving research projects is available. Some of the course options most relevant to Development Studies are given above. The core of the program is a series of courses and seminars looking at the individual regions of the Pacific: China, Japan, Southeast Asia, Australasia and Pacific Islands. These courses focus on modernisation and development problems and, where appropriate, on Canada's relations with a particular area.

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Institution UNIVERSITY OF WINDSOR  
 Assistant Registrar (Admissions),  
 University of Windsor, Windsor, Ontario, Canada N9B 3P4  
 Telephone: (519) 253 4232

Degree/Diploma International Relations

Qualification BA(Hons)

Course duration 4 years

Closing date for applications 1 July

Course starts September

Places available Not specified

Fees Home students, CAN \$1014.50 pa; non-nationals, CAN \$1996.50 pa

Options and specialisations A total of 40 courses - see below.

Description The program in International Relations links together social science courses in 3 departments, in order to provide a broad understanding of the dynamics of global society and a preparation for courses relating to the international field. In drawing on the resources of the Department of Economics, Political Science and History, the program aims at focussing attention on current international challenges and equipping students with a historical perspective and analytical skills. From Economics, courses include: Policy Oriented Application of Economic Growth Theory to the Problems of Developing Countries, Modern Theories of Economic Development and Comparative Economic Systems. From Politics, courses include: Politics of the Third World (focussing on economic and political development, ethnic diversity and government structure), Southeast Asian Government and Politics and Contemporary African Politics. Whilst there are a number of required courses covering the basics of International Relations and Economics, there are many options which enable students to pursue a particular disciplinary or subject interest.

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<b>Institution</b>	<b>YORK UNIVERSITY</b>  York Enquiry Service (Admissions), Room 104A Staecie Science Library, York University, 4700 Keele Street, Downsview, Ontario, Canada M3J 1P3 Telephone: (416) 667 3252
<b>Degree/Diploma</b>	<b>Social Science</b>
<b>Qualification</b>	BA, BA (Hons)
<b>Course duration</b>	3 years, 4 years
<b>Closing date for applications</b>	July
<b>Course starts</b>	September
<b>Places available</b>	Not specified
<b>Fees</b>	Home students, CAN \$1035 pa; non-nationals, CAN \$2055 pa
<b>Options and specialisations</b>	Examples are: Problems of Developing Countries, Asian Youth, Roles in Social and Political Change, Caribbean Society in Transition, Emancipation to Independence, Aspects of Dependency, Comparative Urban Development, The State and Revolution in Africa, Development Economics, The Underdevelopment of Chinese Capitalism, The Multinational World, Non-Western Politics.
<b>Description</b>	The Faculty of Arts offers, within the Division of Social Science, programs of study in African Studies, Latin American and Caribbean Studies, or East Asian Studies. These programs must be taken in conjunction with a specific major from the Department of Anthropology, History, Economics, Political Science, Spanish or Sociology. The programs are interdisciplinary, offering courses in general social science as well as on cultural history and political aspects of the region. They can be more or less development-oriented depending on the course options chosen and on the major discipline. From a total of 12 courses required to qualify for the BA, half would be chosen from regional course options (examples given above) and half from the discipline course options.
<b>Degree/Diploma</b>	<b>Social Anthropology</b>
<b>Qualification</b>	BA, BA(Hons), MA
<b>Course duration</b>	3 years, 4 years
<b>Closing date for applications</b>	None
<b>Course starts</b>	September
<b>Places available</b>	Unlimited
<b>Fees</b>	Home students, CAN \$1035 pa; non-nationals, CAN \$2587.50 pa
<b>Options and specialisations</b>	Peasant Society and Agrarian Social Structure, Urban Anthropology, Social Anthropology of (a region), Culture and Ideology in Education, Political Systems and Processed, Religion and Culture, Rural Rebellions and Urban Insurrection.
<b>Description</b>	Most of the courses in the Department of Anthropology (Faculty of Arts) concentrate on the study of people - urban, peasant and tribal - involved in the process of change in the contemporary world. The program is concerned with the way in which people come under the political and economic control, legal jurisdiction and cultural influence of nation-states, and studies the adaption of peoples to the enveloping nation-state and to world trends

in politics, technology and ideology. There are a number of required core courses to ensure that all students graduate with a foundation in basic areas of concern of social anthropology. Thereafter, students may choose courses, some of which are listed above. Students may take Anthropology as a combined honors with, for instance, Economics, Political Science or the area studies detailed on other pages. A Masters degree in the Faculty of Graduate Studies is also available. Degree is by thesis.

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Institution	UNIVERSITY OF HONG KONG
	The Registrar, University of Hong Kong, Pokfulam Road, Hong Kong Telephone: 5-468161
Degree/Diploma	Social Studies
Qualification	B Soc Sci
Course duration	3 years
Closing date for applications	30 April
Course starts	September
Places available	270
Fees	HK \$2050 pa
Options and specialisations	Twentieth Century East Asia, Economic Development: Theory and Practice, Current Problems of Developing Countries, Comparative Economic Systems, Economic Development of China, International Business, Military Intervention and Military Regimes, Problems of Third World Countries, Comparative Social Administration in Southeast Asia, Peasant Society, The Sociology of Development, Chinese Society, The World Economic System, Development Studies, Third World, Nationalist and Independence Movements in South and Southeast Asia.
Description	The Faculty of Social Sciences offers an interdisciplinary programme in social science which brings together a large range of courses from different departments. A student can orientate his or her study towards a particular area of interest by choosing from the many options available. Most of the courses that relate directly to Development Studies are given above. In the first year of study, options are limited to 6 courses which provide a general introduction to the specific disciplines on which later courses will be based - Economics, Management, Politics, Psychology, Social Work, Sociology, Statistics, Computing, Geography and History, Mathematics and Philosophy. In the second and third years, students take a further 16 courses, half of which must be in a particular discipline. Most of the Development Studies courses are in Economics, Political Science and Geography. Students taking Geography as a core discipline, for instance, can take courses on the World Economic System, Development Theories, The Third World and The Geography of Urbanisation. Development Studies options are also available for students who take degrees in a particular discipline rather than in general social science.
Degree/Diploma	Comparative Asian Studies
Qualification	MA
Course duration	2 years

Closing date for applications 15 May

Course starts September

Places available 20-25

Fees HK \$1150 pa

Options and specialisations Comparative Approaches to Modern Asia, Overseas Chinese in Asia, Contemporary Problems in Asia.

Description The purpose of this programme is to train students in the essential background and contemporary knowledge of Asia as a region. The course examines humanistic and institutional aspects of Asian civilisations in their historical perspectives. The form of presentation of the course is flexible with emphasis on seminar discussions, reading and written exercises. Students will be exposed to methodology, study and research methods at an early stage. The 3 required courses are shown above. The first is an interdisciplinary, problem-oriented study of such topics as Traditional Society, Colonial and Nationalist Backgrounds, Demography, Economic Development, Urbanisation and Political Change. The second is concerned with the history, character and future of overseas Chinese communities. The third looks at contemporary problems of the social, political and economic transformation of society. In addition, students will make an interdisciplinary study of a particular Asian region presented as a case study. A dissertation will also be required.

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Institution JAWAHARLAL NEHRU UNIVERSITY

The Administrative Officer, School of International Studies,  
Jawaharlal Nehru University, New Mehrauli Road, New Delhi 110067, India  
Telephone: 626062, Cables: JAYENU

Degree/Diploma Politics (International Studies)

Qualification MA, M Phil

Course duration 2 years

Closing date for applications 23 June

Course starts July

Places available Not specified

Fees Rs 216 pa

Options and specialisations Third World Diplomacy, Economic Factors in International Relations, Super Powers and the Third World, Political Systems in South Asia, Government and Politics in Southeast Asia, Political Economy of Latin America, Comparative Economic Development in China and the Soviet Union.

Description The University offers Ph D, M Phil and MA programmes only. The MA programme in Politics is supported by many relevant courses at a more advanced level. The School of International Studies is divided into 7 Centres of Study, 5 of which concentrate on a particular geographical area and 2 of which concentrate on international politics and organisation, and diplomacy and law respectively. Courses are interdisciplinary and designed to reflect the interplay of political, economic, psychological, cultural, demographic and technological variables in the relations between nations. The MA programme combines courses from all 7 Centres in order to give the student

a rounded training in International Affairs, Area Politics, Political Theory, Comparative Politics and Economic Development. Degree is by course work only. A sample of course related to Development Studies are shown above. M Phil programmes are available in each of the Centres of Study mentioned above.

<b>Degree/Diploma</b>	<b>Political Science</b>
<b>Qualification</b>	MA, M Phil
<b>Course duration</b>	2 years
<b>Closing date for applications</b>	23 June
<b>Course starts</b>	July
<b>Places available</b>	Not specified
<b>Fees</b>	Rs 216 pa
<b>Options and specialisations</b>	Development Administration and Planning in India, Politics and Social Change in the Third World, State Politics in India, Radical Movements in India.
<b>Description</b>	Masters programmes in the School of Social Science are interdisciplinary and problem-oriented. There is a reasonable emphasis on tools, techniques and methods of social science research and considerable flexibility in options/selectives. The Political Science programme for MA students is structured around 4 areas of study. The first concerns political science proper - political thought, theory and comparative politics. The second concerns the government and politics of India - including a focus on federalism. The third looks at methods and techniques of political analysis and the fourth looks at areas of specialisation such as public administration, political sociology, political economy, socialism and international studies. Students are assigned to the Centre for Political Studies. Some of the development-related optional courses available are shown above. Students can take options from other centres of study (some of which are list in other sections). M Phil students will take compulsory courses on social science method, approach and philosophy. Optional courses relate to multinational corporations, imperialism and underdevelopment, and trade union movements in India.

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**Institution**                   **UNIVERSITI SAINS MAYAYSIA (UNIVERSITY OF SCIENCE, MALAYSIA)**

The Registrar, Universiti Sains Malaysia,  
 Batu Uban, Penang, Malaysia  
 Telephone: 883882, Cable: UNISAINS, Telex: MA 40254

<b>Degree/Diploma</b>	<b>Development Studies</b>
<b>Qualification</b>	B Social Science
<b>Course duration</b>	4 years
<b>Closing date for applications</b>	Mid-March
<b>Course starts</b>	June

Places available 20

Fees M \$635.50 pa

Options and specialisations Theories of Development, Historical and Comparative Development, Economic Development, Rural and Regional Development, Education, Health, Population, Technology, Cultural Aspects, Research Methods.

Description The School of Social Sciences offers this interdisciplinary and integrated programme, in which urban and rural problems are studied in the context of national and international development. The programme's objective is to analyse and evaluate development problems of the Third World with a special emphasis on Malaysian society. The approach is historical, theoretical and practical with field studies and visits. Tuition is in the Malay language. A Masters degree course is also offered which involves both course work and thesis. Of the 3 courses that are taken, 1 is on Theory and the other 2 on Methodology.

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**Institution** **MASSEY UNIVERSITY**

The Registrar, Massey University, Palmerston North, New Zealand  
Telephone: 69 099

**Degree/Diploma** Social Sciences

**Qualification** BA, BA(Hons)

**Course duration** 3 years, 4 years

**Closing date for applications** 1 July

**Course starts** February

**Places available** Not restricted

**Fees** Home students, NZ \$208 pa; non-nationals, NZ \$1500 pa

**Options and specialisations** Education (Social Problems in Developing Countries, Education for National Development, Comparative Education); Geography (Third World Urbanization, The Geography of Development, Planning in Developing Countries, Pacific Islands); Sociology (Social Change in Melanesia, Advanced Rural Studies, Advanced Population Studies, Sociology of Development); Economics (International Economics, Economics of Development).

**Description** Although no specific degree course in Development Studies is offered, there is a wide range of courses available which relate to various aspects of development. For the BA degree, students take 21 papers over a 3 year period from a selection which includes those courses limited above. Students taking the Honours degree take 21 papers over 4 years, with additional advanced work in 4 or 5 papers.

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**Institution** **UNIVERSITY OF NIGERIA**

The Registrar, University of Nigeria, Nsukka, Anambra State, Nigeria  
Telephone: 6251, Cables: NSUKKA

**Degree/Diploma** Social Sciences

Qualification B Sc

Course duration 3 or 4 years

Closing date for applications March

Course starts September

Places available 100

Fees Home students, nil; non-nationals, N533 pa

Options and specialisations Sociology, Anthropology, Economics, Political Science, Philosophy, Religion.

Description The Faculty of Social Sciences offers programmes in particular disciplines as well as in combined disciplines. The programme in the Department of Sociology and Anthropology is designed to give students an insight into social mechanisms and to provide competence in the analysis of data for social investigation. Training is for students who may wish to serve in government development agencies or in management careers. Required course work covers the sociology of developed and developing societies, research methods, theories of social change and their application to contemporary social problems in African Societies, and the study of urban and rural communities. Optional courses cover other aspects of social change and welfare. The programme in the Department of Economics aims to train Nigerian economists who are capable of tackling economic problems and who have a firm grasp of economic theory, analysis and quantitative methods. The combined degree programme aims to provide a broader-based integrated approach to social science and is a 4-year programme. Programmes leading to Masters degree are also available which include specialisations, for instance, in economic development and planning, and social change and modernisation.

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Institution NATIONAL UNIVERSITY OF SINGAPORE

The Registrar, National University of Singapore,  
Kent Ridge, Singapore 0511  
Telephone: 7756666, Cables: UNIVSPORE, Telex: UNISPO RS 33943

Degree/Diploma Economics or Geography or Political Science

Qualification BA and BA(Hons)

Course duration 3 years, 4 years

Closing date for applications Variable (overseas students should consult the Registrar 6 months before intended admission date)

Course starts July

Places available Not specified

Fees Home students, S \$4800 pa; non-nationals, S \$4850 pa

Options and specialisations Economic Structure and Development, Development Economics, ASEAN Economics, Economic Planning in Global Perspective, The Agricultural Setting, Geography of Southeast Asia, Spatial Analysis of Population, Geography of Tourism, Politics of Southeast Asia, Comparative Political Administration, Politics of the International Economy.

**Description** The Faculty of Arts and Social Science offers a general social science programme. Students are required to take courses from 3 subjects areas over the first 3 years. Subject areas with the greatest Development Studies content are Economics, Geography and Political Science. A student will register for degree in 1 subject but will take courses from others also. The Development Studies related economics course in the first year concerns economic structure and development. In the second year, students can take a course in development economics which provides a general background to the nature and problems of development, and the theories, strategies and policies concerned with development. In the third year, there is an economics course on the development of countries in the ASEAN region. Students on the honours course in economics in the fourth year can take options on issues in development economics, economic planning and agriculture. Development Studies options in Geography can be taken in the third and fourth years concerning physical, economic, social and political geography of Southeast Asia. Population, tourism, and regional planning practices. Political science in the first year gives an introduction to the social basis, structure and functioning of the political system in Singapore and Malaysia. In the second year, there is a course on contemporary politics in Southeast Asia focussing on government institutions, elites, ideologies etc. In the third year, courses examine theoretical issues of comparative public and development administration and the relationship between politics and economics in the global political economy.

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**Institution** UNIVERSITY OF DAR ES SALAAM  
Chief Academic Officer, University of Dar es Salaam,  
PO Box 35091, Dar es Salaam, Tanzania

**Degree/Diploma** Development Studies

**Qualification** BA

**Course duration** 2 years

**Closing date for applications** 30 December

**Course starts** July

**Places available** Not specified

**Fees** T Shs 9000 pa

**Options and specialisations** None

**Description** All undergraduate students at the university are required to take this 2 year programme in Development Studies as a part of their degree studies. The programme is run by the Institute of Development Studies which is a part of the University. The first year of the programme places development in a historical perspective by examining the nature of social change and the basis of East Africa's underdevelopment. The course looks at the nature of pre-colonial African Society, the rise of capitalism and imperialism, the colonial system and its disintegration and the development of socialist thought and struggle for independence. Conditions and change in East Africa are seen in the context of global or Pan-African developments. The second year of the programme is concerned with the challenge of development. The political economy of socialism is examined along with the nature of socialist management and planning. Technological progress, industrialisation, social and rural development are studied as

means of developing material productive forces. The last part of the programme deals with such topics as international relations, health and welfare, education and the role of the law.

Degree/Diploma	Social Science
Qualification	BA
Course duration	3 years
Closing date for applications	30 December
Course starts	July
Places available	Not specified
Fees	T Shs 9000 pa
Options and specialisations	Management and Administration, Geography, Political Science, Sociology, Education, History, Statistics.
Description	Students in the Faculty can take degrees in the subject areas given above, or take degrees combining 3 subjects. Not all the subject programmes are specifically development oriented, though all students take a Development Studies course (see separate listing). First year students take a general introductory and interdisciplinary set of courses. In their second and third years, students in the Department of Management and Administration take courses on various aspects of business management. There are options which allow specialisation in commerce, finance, personnel or accountancy. Geography courses include, for example, spatial analysis, water resources, land use and resource conservation. In political science, students may specialise in international relations and public administration, or in languages and international relations. Students taking sociology can specialise in rural development, industrial sociology, social welfare and cultural development.
	<p>The Director, Institute of Development Studies, University of Dar es Salaam, PO Box 35169, Dar es Salaam, Tanzania Telephone: 53611, Cables: UNIVERSITY</p>
Degree/Diploma	Development Studies
Qualification	MA
Course duration	15 months
Closing date for applications	31 October
Course starts	July
Places available	15
Fees	T Shs 9000 pa
Options and specialisations	Political Thought and Socialist Revolutions, Political Economy, Socialism in Tanzania, Socialist Planning and Management, Science and Technology in Socialist Development.

Description The programme is managed by the Institute of Development Studies in co-operation with the Faculty of Arts and Social Science. Its purpose is to prepare Tanzanians for the Institute's own teaching and research posts, and to develop manpower for other national institutions. Degree is by course work and thesis with 6 months allocated to each. In addition students will undergo on-the-job training in an outside institution. There are no options in the course work - the main elements of which are given above. The first course traces the history of political development and change from the times of primitive communal and slave systems through to modern day socialist and nationalist revolutions. The course on Political Economy deals more specifically with historical systems of social production and organisation. It covers the nature of pre-capitalism, the political economy of underdevelopment - its causes and alleviation. The third course pays particular attention to the history of socialism and independence in Tanzania. The fourth course looks at socialist planning and management in Tanzania and other socialist countries. The theory and practice of planning are examined along with the problems of planning choices and trade-offs. There is an investigation of planning techniques (including mathematical modelling) and investment criteria. The monetary system, prices and enterprise management and incentives are also examined. The final course considers the role of technology and science in capitalist and socialist countries with particular attention to its role in Tanzanian development.

The Dean, Faculty of Arts and Social Sciences,  
University of Dar es Salaam, PO Box 35091, Dar es Salaam, Tanzania  
Telephone: 53661, Cables: UNIVERSITY

Degree/Diploma Sociology  
Qualification MA  
Course duration 11 months  
Closing date for applications 31 October  
Course starts July  
Places available Not specified  
Fees T Shs 9000  
Options and specialisations Rural Development, Urban Sociology, Sociology of Work and Industry, Social Welfare.

Description The Faculty of Arts and Social Sciences provides Masters programmes designed to have particular reference for in-service government and parastatal personnel, as well as for the University's own staff development. An interdisciplinary approach is encouraged and an attempt is made to generate teaching and research materials with direct relevance to contemporary policy issues. In the Sociology programme, core courses cover Research Techniques, Sociological Theory and Practice, and a Comparative Analysis of National and Socialist Development. The last course is concerned with the relationship between national movements and social revolutions in the Third World. Specialisation is available in any of the areas listed above, which include courses on Socialist Rural Development, Urban Social Problems in Third World Countries, and a Comparative Study of Peasant Societies (with a focus on their economy, relationship to wider social systems, and on peasant revolts). Additionally there is a 2 month period of independent study, leading to the preparation of a paper focussed on a problem of practical policy.

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Institution	UNIVERSITY OF ZIMBABWE  Academic Registrar, University of Zimbabwe, PO Box MP 167, Mount Pleasant, Salisbury, Zimbabwe Telephone: 303211, Cables: UNIVERSITY
Degree/Diploma	Social Science
Qualification	B Admin, B Sc
Course duration	3 years
Closing date for applications	30 November
Course starts	March
Places available	Not specified
Fees	Z \$380 pa
Options and specialisations	Public Administration, The Third World, Comparative Economic Development, Development Economics, Economy and Society, International Administration, Political Development in Africa, Social Change and Development, Urban Sociology.
Description	The Faculty of Social Studies offers interdisciplinary undergraduate degree programmes in Administration (B Admin), Economics (B Sc) and Sociology (B Sc) which form a close grouping in terms of their focus on Social Science in general and the large number of optional courses which are common to all 3 programmes. Many of the optional courses deal with aspects of Development Studies and examples of these are given above. In the first year, students take courses which provide introductions to their chosen subject area as well as to other disciplines in the social sciences. For the second and third years, there are a broader range of options which allow students to follow a particular line of interest. In sociology, students must choose between 2 areas of specialisation: personnel administration or sociology and social anthropology. In the former, emphasis is on practical issues in the company or firm, whilst in the latter, emphasis is on national administration and sociology theory. Masters programmes in sociology are also available. This is a 12 month programme with core courses on issues in anthropological and sociological theory and research methods. Two courses are taken from a list of options covering the sociology of development, social policy and administration, and urban and industrial sociology. A dissertation is also required.

## Section 2: Development Administration

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Institution	CANBERRA COLLEGE OF ADVANCED EDUCATION  The Registrar, Canberra College of Advanced Education, PO Box 1, Belconnen, ACT, Australia 2616 Telephone: (062) 52 2111, Cables: COLLADVED ACT
Degree/Diploma	Administration
Qualification	BA
Course duration	3 years
Closing date for applications	31 October
Course starts	March
Places available	No limit
Fees	Home students, nil; non-nationals, A \$1700 pa
Options and specialisations	Development Administration I, Development Administration II, Development Economics, Political Development.
Description	The School of Administrative Studies offers a broad undergraduate degree in Administration which allows students to focus their major perspective from the disciplines of Economics, Law, Politics or Sociology. For students wishing to specialise in Development Administration a number of relevant options are available, particularly those listed above. The first is concerned with presenting a picture of the processes of administration in developing countries. The role of the administrator and the available human and material inputs are examined, with emphasis on the environmental constraints on development and the role of the public service. The second option studies in depth the specific areas of the South Pacific and Southeast Asia. Topics include the dynamics of demography, the role of central government, provision of public services, decentralisation, community development, regional and urban

planning. Development Economics aims to develop in students an ability to apply economic analysis to the problems faced by Third World countries. Topics include population growth, theories of economic development, problems of industrialisation and under-utilisation of the workforce, agricultural development, the role of government and financial institutions, foreign aid, multinational corporations, development planning and the relationship between economic growth and income distribution. The final option seeks to provide an understanding of the political process and problems in the Third World. There is a critical examination of current theoretical perspectives on development, including theories of political instability, and general approaches such as structural functionalism, political modernisation and political institutionalisation.

Course Title        Administration

Qualification      Nil

Course duration    2 days to 10 weeks

Fees                By negotiation

Description        The Management and Policy Studies Group operate in the School of Administrative Studies and has an extensive short course programme of varying duration. Fees and content vary from time to time and interested individuals or organisations should write for information about standard programmes and specially designed courses. Aspects of development administration and development economics may be included in the range of topics available.

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Institution        INTERNATIONAL TRAINING INSTITUTE

                      The Director, International Training Institute,  
Middle Head, Mosman, New South Wales, Australia 2091  
Telephone: 969 1888, Cables: PACIFICSCHOOL

Course titles      Public Administration, Middle Management, Local and Provincial Government

Qualification      Certificates

Course duration    12 weeks each

Description        The Institute provides short, vocationally-oriented courses in aspects of management and social and educational administration under the auspices of Australia's training aid programme. Funded by the Australian Development Assistance Bureau, these courses are open only to candidates nominated officially by their government for an Australian Development Training Award. The 3 courses shown above all touch on different aspects of development administration. The first and second cover management theory and practice for middle level officers in government or semi-government agencies. The third gives instruction and practice in the application of management techniques to government administration at local level. It also deals with the relations between levels of government and local authorities. Other topics include local government law, finance and communication, and development administration and planning.

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**Institution** UNIVERSITY OF TASMANIA

The Secretary, Faculty of Arts, University of Tasmania,  
GPO Box 252C, Hobart, Tasmania, Australia 7001  
Telephone: 202101, Cables: TASUNI Hobart, Telex: 58150 UNTAS

**Degree/Diploma** Administration

**Qualification** M Soc Sc(Admin)

**Course duration** 1 year

**Closing date for applications** 1 November

**Course starts** Mid-February

**Places available** No limit

**Fees** Home students, A \$2000; non-nationals, A \$2500

**Options and specialisations** Development Administration, Social Administration, Public Administration.

**Description** This course aims to provide graduates with a multidisciplinary preparation for positions involving the analysis and handling of public policy problems. It is offered within the Department of Political Science, which has a commitment to international relations, development studies and development administration particularly. The course is divided into 2 parts: the first part is devoted to a grounding in the key elements of policy-making, policy analysis, public sector planning, administrative theories and development, and government. This part is compulsory and accounts for one-third of the work. The second part consists of an elective unit chosen from the 3 above, plus a research project from within that unit lasting approximately 2 months. The Development Administration unit compares the national development programmes of various countries, including where possible those of the course participants. Topics include international economic relations, foreign aid, technology and resources, rural and regional development, and land reform. The second option discusses ways in which the modern public sector is called upon to provide an ever-increasing range of programmes and services for the community it serves. Topics include public sector planning, intergovernmental relations and public finance. The final option aims to discover what is meant by social policy and how governments can administer such a policy. Key concepts such as social insurance, redistribution, selectivity and universality will be explored.

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**Institution** NATIONAL INSTITUTE OF PUBLIC ADMINISTRATION

Course Director, Advanced Course in Administration and Development,  
National Institute of Public Administration, Dacca University Campus,  
Dacca 2, Bangladesh  
Telephone: 255061, Cables: NIPA DACCA

**Course title** Advanced Course on Administration and Development

**Qualification** Certificate

**Course duration** 15 weeks

Closing date for applications 2 weeks before start of course

Course starts Twice a year

Places available 25

Fees None

Options and specialisations Public Administration, Financial Administration, Management, Development Economics, Planning, Rural Development, Personnel and Office Administration, Management of Public Enterprise, Project Management.

Description This course is designed for mid-level administrators in government service, public bodies or private organisations. Its purpose is to provide in-service training in the use of new approaches, skills and techniques of modern management. Some entrants from other Commonwealth countries are welcome. The Institute also conducts other short courses, seminars, workshops and conferences of different durations. Examples of these are District Planning Course (1 week), Engineering Administration Course (3 weeks), Policy Development and Analysis Seminars (3 days), Management Course for Agricultural Officers (2 weeks), Orientation Course on Bangladesh for International Personnel (2 weeks), Special Administration Course for Women (15 days).

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Institution **BANGLADESH ADMINISTRATIVE STAFF COLLEGE**

The Director, Bangladesh Administrative Staff College,  
Dhanmondi R/A, Dacca, Bangladesh  
Telephone: 311415/316129

Course title Public Administration and Management

Qualification Certificate

Course duration 12 weeks

Closing date for applications Not known

Course starts Varies

Places available 30

Fees Not known

Options and specialisations See below

Description The main objective of these regular 12 week courses are to generate higher capacity in the participants and make them adequately sensitive to the goals of achieving higher productivity and maximum possible social welfare. There are introductory lectures on the Bangladesh environment, land, economic factors, development administration, development economics, and science and administration. The main areas of study are Organisation Theory and Practice, Planning and Development, Financial Administration, Field Research, and Programme Administration in agriculture, education, health, industry, Integrated Rural Development and Local Government. Problems of Planning and Development, Population Control and Family Planning, and Self-Reliance. Some studies are undertaken in syndicates and field visits are made. Overseas candidates are welcome subject to fulfilment of required formalities.

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**Institution** BANGLADESH INSTITUTE OF DEVELOPMENT STUDIES  
The Director, Bangladesh Institute of Development Studies,  
Adamjee Court, Motiyheel Commercial Area, Dacca 2, Bangladesh  
Telephone: 256187, Cables: BIDECON

**Course title** Project Analysis

**Qualification** Certificate

**Course duration** 5 to 8 weeks

**Closing date for applications** Not known

**Course starts** Not known

**Places available** 20-25

**Fees** Not known

**Options and specialisations** Agricultural Project Analysis, Transport Planning and Project Analysis, Industrial Project Analysis.

**Description** The Institute is essentially a research establishment, but runs courses designed for middle-level officials involved in the administration and management of development projects. The courses deal with project formulation, appraisal, implementation and evaluation. Regular courses are run on agricultural, transport and industrial projects. Courses dealing with more specific areas are planned. Topics covered in the courses include the economic and financial analysis of projects, the effective management of projects and the role and importance of associated institutions in the success of the project. Techniques of, for instance, cost-benefit analysis are taught and the courses end with a field workshop.

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**Institution** UNIVERSITY COLLEGE OF BOTSWANA,  
UNIVERSITY OF BOTSWANA AND SWAZILAND  
The Head, Department of Political and Administrative Studies,  
University College of Botswana, University of Botswana and Swaziland,  
Private Bag 0022, Gaborone, Botswana  
Telephone: 51156, Cables: UNIVERSITY GABORONE, Telex: 2429BD

**Degree/Diploma** Public Administration

**Qualification** BA

**Course duration** 4 years

**Closing date for applications** 30 June

**Course starts** August

**Places available** 35

**Fees** Home students, P 190 pa; non-nationals, P 490 pa (foreign quota), P 2040 pa (economic fee)

**Options and specialisations** Planning and Management of Development Projects; Financial Administration, Comparative Political Development, Local Government and Community Development.

Description            The course is designed to provide undergraduates with an understanding of the major aspects of public administration. This includes a strong component of development administration, with a specific orientation towards the analysis of development programmes. The course is similar to that which can be taken at the University College of Swaziland (see separate entry in this section). The descriptions under that heading give further information as to the type of programmes that can be followed both on Public Administration and other subject areas.

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Institution            INSTITUTE OF DEVELOPMENT MANAGEMENT  
  
The Director, Institute of Development Management,  
Private Bag 0022, Gaborone, Botswana  
Telephone: 3188, Cables: IDM GABORONE, Telex: 429 BD

Course Title            Development Management

Qualification           Certificate

Course duration        11 months

Closing date for applications    Not known

Course starts           Not known

Places available       15-35

Fees                    Not known

Options and specialisations    General Management, Marketing Management, Project Planning, Policy Analysis, Communications.

Description            A comprehensive programme designed to prepare mid-career personnel in government and industry for senior management responsibilities in development. This programme is divided into 3 8-week blocks of teaching and 2 12-weeks period in a work setting which is devoted in part to a project. There are compulsory courses in Politics in Social Institutions, Administration and Organisational Behaviour, Economic Development in Southern Africa, and Finance Management. 4 further courses are chosen from a range of options which includes the above. Applicants should normally have 5 years experience in development administration or management and occupy a position of responsibility.

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Institution            UNIVERSITY OF BIRMINGHAM  
  
The Director, Development Administration Group,  
Institute of Local Government, University of Birmingham;

Applications to        Assistant Registrar, Faculty of Commerce and Social Science,  
University of Birmingham, PO Box 363, Birmingham B15 2TT, England  
Telephone: (021) 472 1301, Cables: INLOGOV Birmingham, England,  
Telex: SPAPHY G Birmingham 338938

Degree/Diploma        Development Administration

Qualification           Diploma

Course duration 9 months

Closing date for applications June

Course starts October

Places available 50

Fees £2750

Options and specialisations Local Government and Health Service Finance, Political Development in Black Africa, Graduate Development Economics (West Africa), Comparative Regional Finance.

Description The purpose of this course is to provide an opportunity for the academic study of the theory and practice of public administration and of subjects calculated to extend the technical and intellectual range of persons who are engaged in public administration abroad. It has been devised to meet the needs of overseas candidates and particularly those from developing countries. Applicants should normally have a good Honours degree or at least 5 years experience in public service. The course is divided into 4 sections, each of which has 2 main topics. The first section, Administrative Organisation for Development, covers organisation theory and institution building, and local administration or public enterprise. The second, Dynamics of Change in Developing Countries, deals with economic change and development, and sociological perspectives in development. The third section, The Management of Development, looks at the planning and management process, as well as financial management or personnel management. The final section, Strategies for Development, involves analysis of rural and urban development issues. Students whose previous study has sufficiently covered 1 of these 4 sections may be allowed to take 1 of the optional courses above as an alternative.

Degree/Diploma Development Administration

Qualification M Soc Sc

Course duration 1 year

Closing date for applications June

Course starts October

Places available No set number

Fees Home and EEC students, £1320; other non-nationals, £2000

Options and specialisations Social and Administrative Perspectives in Rural Development, Organisation and Policy Planning for Development, Comparative Local Government, Comparative Regional Finance.

Description This course has been designed for people engaged in public administration in developing countries. It covers administrative strategies for development, dynamics of change in developing countries, the management of development, and strategies for urban and rural development. Students can choose 3 courses from a range of which 5 are given above, and subject to their satisfactory completion, write a dissertation of approximately 10,000 words on a topic chosen in consultation with the student's supervisor.

Course Title        **Planning and Management of Rural Development**

Qualification       **Certificate**

Course duration    **4 months**

Description        This is an advanced practical course for overseas administrators. The course has a twin focus; it is designed for those who plan and manage comprehensive development programmes in rural areas and for rural administrators. It seeks to develop an understanding of related environmental and policy issues, the organisational factors, and the managerial process involved in formulating and implementing rural development plans. There are 5 main sections: Rural Strategies, Rural Policy Issues, Area Planning, Organisation and Resources, and Implementation and Control. The course includes lectures, case studies, study visits and the preparation of individual project reports. A 2 week attachment to a British local authority or the Ministry of Agriculture's extension service is arranged. A further 2 weeks is spent on a field project, visiting a rural sub-region with major social and economic planning problems. Details of fees and dates available from the Director. The Institute also offers an Individual Study Programme, designed to suit the needs of the individuals concerned, for a limited number of senior administrators wishing to specialise within the Institute's field of activity.

Course Title        **Management of Urban Development**

Qualification       **Certificate**

Course duration    **4 months**

Description        This is an advanced practical course for administrators from overseas. The main focus of the course is on the problems of management presented by cities and large towns in developing countries. The course emphasises the development of management capacity, the analysis of dominant urban policy issues, and includes study of corporate management and appropriate management technology. There are 6 main elements the course: Urban Development Problems and Policies (shelter, basic infrastructure and services, transportation and access, employment generation, community development), Management Process and Techniques (Planning, programme and project analysis, implementation, evaluation, strategy for change), Organisation (patterns of urban government organisation and internal organisation), Finance Resources, Human Resources, and The Regional and Metropolitan Dimensions. The course includes lectures, case studies, study visits and the preparation of individual project reports. A 2 week attachment to a British local authority is arranged and a further 2 weeks is spent on a field project visiting a large urban area with major social and economic planning problems. Details of fees and dates are available from the Director.

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Institution        **INTERNATIONAL CO-OPERATIVE TRAINING CENTRE**

**Director of Studies, International Co-operative Training Centre,  
Co-operative College, Stanford Hall, Loughborough, Leicestershire, England  
Telephone: (050982) 2333**

Degree/Diploma    **Co-operative Studies**

Qualification      **Diploma**

Course duration 9 months

Closing date for applications 1 August

Course starts September

Places available 30, preference given to overseas students

Fees Non-nationals, £4891 inc. food and accommodation

Options and specialisations Co-operative Accountancy and Financial Management, Co-operative Development and Management, Co-operative Education and Training.

Description Designed for people currently working with co-operatives in developing countries. The main subject areas include Comparative Study of Co-operative Organisations, Management, Accountancy, Financial Control, Development Policy and Communication Education. Additionally all candidates complete a special study of a topic related to their job and choose from a range of supplementary modules. The courses are taught in conjunction with Loughborough University of Technology.

Course Title Various short courses

Qualification Certificate of attendance

Course duration 3 months

Closing date for applications 2 weeks prior to course commencement

Places available Preference given to overseas students

Fees Non-nationals, £2446 inc. food and accommodation

Options and specialisations Management of Consumer Co-operatives, Workshop for Policy Makers

Description The 2 short courses above are offered by the Co-operative College during 1982. The former covers distributive management with particular reference to buying, store planning, merchandising, pricing, importing and stock control, as well as Management Theory and Practice, Personnel Management, Accounting and Financial Management. It is designed for managers of retail or wholesale co-operative societies. The second course is intended for personnel engaged in policy formulation for co-operatives in the Third World. Within a framework of minimal formal teaching participants work on case studies, analyse problems and explore possible solutions. Main areas covered include Management, Financial Management, Rural Development and Co-operative Development Policy.

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Institution UNIVERSITY OF LEEDS

The Diploma Course Tutor, Nuffield Centre for Health Services Studies,  
71-75 Clarendon Road, Leeds LS2 9PL, England  
Telephone: (0532) 459034

Degree/Diploma Health Services Administration for Overseas Students

Qualification Postgraduate Diploma

Course duration 9 months

Closing date for applications 1 June

Course starts October

Places available 20, preference given to overseas students

Fees Non-nationals, £5150

Options and specialisations Comparative Health Care (including Health Planning), Health Economics, Medical Sociology.

Description Aims to provide training in the administration of health and related services in the developing world, including the analysis of health issues arising in participants' own environment; the need for, and problems in, formulating government health policy; the planning and organisation of appropriate health services, and the practical management of these services. Candidates will normally come from a developing country, with a degree or other professional qualification and should hold a senior position in government or a major health agency; applicants with relevant practical experience will also be considered. The central subjects which all participants take are Community Health Care, Social Policy and Management in Organisations. Students also choose 1 of the above options and write a dissertation of around 10,000 words.

The Admissions Secretary, Department of Management Studies, University of Leeds, Leeds LS2 9JT, England. Telephone: (0532)31751.

Degree/Diploma Management Studies with Special Reference to Developing Countries

Qualification MA

Course duration 12 months

Closing date for applications Mid-April

Course starts October

Places available 20, preference given to overseas students

Fees Non-nationals, £4000

Options and specialisations Decision Analysis, Organisational Behaviour, Production Systems, Financial Planning and Control, Marketing.

Description Particularly aimed at managers from public and private enterprises in the Third World who wish to move from specialist to more general management, and for senior government administrators, it is also relevant for management teaching staff who are seeking further development. In the first part of the course, participants study Planning and Business Policy, Management Economics, and 1 special subject chosen from the options above. In the second part, candidates complete a project in their own countries under the supervision of university staff, and submit a dissertation based on this project.

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**Institution** UNIVERSITY OF LONDON

The Registrar, London School of Hygiene and Tropical Medicine,  
Gower Street, London, WC1E 7HT, England  
Telephone: (01) 636 8636, Cables: HYGOWER LONDON WC1

**Degree/Diploma** Human Nutrition Diploma/M Sc

**Course duration** 9/15 months

**Closing date for applications** February

**Course starts** October

**Places available** 20

**Fees** Home and EEC students, £1320; other non-nationals, £4600

**Options and specialisations** Physiology and Bio-chemistry of Nutrition, Statistics and Epidemiology, State of Nutrition and Pathology of Malnutrition, Food Consumption and Food Science, Practice of Nutrition.

**Description** These 2 courses aim to provide a comprehensive and integrated programme covering the clinical, dietary, bio-chemical, epidemiological, preventative and social aspects of nutrition. They are designed primarily for those who will have some responsibility for administration, teaching or research in overseas countries. The first part of the course consists of formal lectures in physiology, bio-chemistry, food science, epidemiology and statistics, economics, planning and administration. In the later part of the course, there is greater emphasis on applied nutrition and practical problems. The syllabus consists of the 4 areas listed above, with options available in social and economic factors in nutrition, nutritional metabolism, public health and clinical approaches to nutritional problems in developing countries. The coursework component for the Diploma and M Sc courses are similar, but students taking the latter also complete a research project lasting a minimum of 6 and a maximum of 12 months.

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**Institution** UNIVERSITY OF MANCHESTER

The Secretary, Department of Administrative Studies, University of Manchester, Crawford House, Precinct Centre, Manchester M13 9QS, England  
Telephone: (061) 273 6241, Cables: OVADMIN MANCHESTER

**Degree/Diploma** Advanced Studies in Development Administration

**Qualification** Postgraduate Diploma

**Course duration** 9 months

**Closing date for applications** 15 June

**Course starts** September

**Places available** 30, preference given to overseas students

**Fees** Non-nationals, £3880

**Options and specialisations** Administrative Theory and Planning for Administrative Change, Government and Politics for Development, Economic and Social Development Planning, Comparative Public Policy, Decentralisation and Rural Development, Manpower Studies, Issues and Methods in Economic Planning.

Description            The major purpose of the course is to provide practising administrators from developing countries with an insight into the major developmental problems faced by Third World governments. The programme seeks to emphasise the role of the administration in development, and is problem-oriented as well as exploring theoretical issues. The first 3 courses listed are compulsory for all students, with 1 further course selected from the remainder. Candidates should normally possess a degree with appropriate post-graduate experience.

Degree/Diploma        Public Administration Training Methodology

Qualification         Postgraduate Diploma

Course duration       9 months

Closing date for applications    30 July

Course starts         September

Places available     18, preference given to overseas students

Fees                    Non-nationals, £3880

Options and specialisations    Principles and Practice of Adult Training, Planning and Design of Programmes and Materials, Training for Public Administration.

Description            This programme is structured to facilitate a rigorous and extensive study of practical training methodology relevant to the training function in public services. It is intended for developing country staff who are involved in the planning, management and provision of training programmes in central and local government and also those with similar responsibilities in other public organisations. The core programme consists of the 3 courses listed, on which major essays are prepared. A range of field studies is provided which includes group and individual options.

Course title           Various short courses

Qualification         Certificate indicating successful completion

Course duration       6 weeks to 3 months

Closing date for applications    4 weeks prior to course commencement

Places available     Preference given to overseas students

Fees                    Non-nationals, £970 for 6 week programmes, £1940 for 12 week programmes

Description            The Department of Administrative Studies for Overseas Visiting Fellows offers a number of 6 to 12 week courses on various aspects of development administration intended for middle and senior government officials from developing countries. Many of these are repeated annually. Courses offered include Communication for Managers and Administrators (6 weeks), The Higher Education Administrators Programme (6 or 12 weeks) and 12 week programmes in Manpower Studies, Public Finance and Financial Management, Training for Trainers, Management for Senior Professional and Technical Officers, and Management of Agricultural and Rural Development

**Institution** ROYAL INSTITUTE OF PUBLIC ADMINISTRATION

The Administrative Officer, RIPA Overseas Services Unit,  
Hamilton House, Mabledon Place, London, WC1H 9BD, England  
Telephone: (01) 388 0211, Cables: Pubadmin London, Telex: 261937 RIPA  
London G

**Course title** Various short courses

**Qualification** Certificate of attendance

**Course duration** 3 months

**Closing date for applications** 2 months prior to course commencement

**Course starts** Varies from year to year

**Places available** Not specified

**Fees** £1600

**Options and specialisations** Organisation Methods and Job Evaluation, Management Services, Personnel Management, Public Sector Administration, Financial Management in Government, Training Techniques, Management of Training, Management and Information and Control Systems, Project Management, Developing Middle Management Cadres.

**Description** Each year the Overseas Services Unit of RIPA holds approximately 10 3-month courses as listed above. Emphasis is given to work related studies, and high priority is placed on practicality and student involvement. This is achieved by the use of exercises, syndicate work, case studies and field assignments, during which delegates work in small teams on a real problem. RIPA is also prepared to offer these courses in Third World countries, if necessary adapted to meet specific needs.

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**Institution** SELLY OAK COLLEGES

The Secretary, Development Studies Course, Department of Social Studies,  
Selly Oak Colleges, Birmingham B29 6LQ, England  
Telephone: (021) 472 4231

**Course title** Development Studies for Aid Administrators

**Qualification** Certificate of attendance

**Course duration** 11 weeks

**Closing date for applications** 4 months prior to course commencement

**Course starts** April and September each year

**Places available** Not specified

**Fees** £650

**Options and specialisations** Social Factors in Development, Politics and Development, The Economics of Growth, Trade and Aid, The Management of Voluntary Aid.

Description            Designed for persons holding responsible positions in development agencies, including fieldworkers and headquarters staff. Most participants will be graduates or will hold professional qualifications, but those with experience and without such qualifications will be considered. The course attempts to help staff reflect on their past work and see it in broader context, to improve practical skills in making use of aid and to increase development workers' effectiveness within their organisations. The course incorporates lectures, discussions, case studies, individual and group tutorials, visits and group exercises within a multidisciplinary approach. The 5 main coursework areas are listed above. There is no formal examination, but student progress is monitored throughout the course.

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Institution            UNIVERSITY COLLEGE OF SWANSEA  
  
                          The Admissions Secretary, Centre for Development Studies,  
                          University College of Swansea, Swansea SA2 8PP, Wales  
                          Telephone: (0792) 25678, Telex: 48358

Degree/Diploma        Social Policy and Administration

Qualification          Diploma

Course duration        9 months

Closing date for applications    31 January

Course starts          September

Places available       20

Fees                    £3100

Options and specialisations    Development Theory and Policy, Social Policy, Social Theory, Economics, Foundations of Quantitative Methods, Social Research Methods.

Description            Intended for officers working in administrative management, supervisory and training posts, the course is based on 3 general principles: first, social policies must be designed in relation to the social development and change taking place within any particular society. Second, community participation in the creation and implementation of these policies is emphasised. Third, in addition to being an advanced preparation for officers, the course emphasises their potential as creative innovators. Teaching methods include lectures, seminars, workshops, discussion groups and individual tutorials. Emphasis is given to student participation and exchange of experience. All students attend the 6 courses listed above.

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Institution            UNIVERSITY OF WARWICK  
  
                          Postgraduate Secretary, School of Law,  
                          University of Warwick, Coventry CV4 7AL, England  
                          Telephone: (0203) 24011, Telex: 31406

Degree/Diploma        Law and Development

Qualification          LL.M .

Course duration 12 months

Closing date for applications 15 June

Course starts October

Places available 8

Fees Home and EEC students, f1320; other non-nationals, f2500

Options and specialisations Theory and Practice of Law in Development, Urban Legal Problems, Urban Legal Practice.

Description Concentrates on urban legal administration in developing countries and aimed at persons interested in pursuing further studies and/or those already working in this area. The taught part of the programme consists of the 3 courses given above over a period of 6 months, the remainder being spent in preparing a dissertation on aspects of the legal system in the students' own country. Areas of specialisation within the broad field of law in development include urban law, public enterprise, rural transformation and international law. Additionally, a 6 month post-experience course is offered based on the coursework for the Masters programme. This aims to provide an understanding of the role of law and lawyers in the social, economic and physical development of urban centres in the Third World, and to develop legal skills to assist in the equitable planning and control of development in those centres. The course is designed for officials with some legal qualifications or doing work involving legal matters in urban local government, planning and housing agencies and public and private institutions in the Third World. A certificate is awarded for satisfactory completion.

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Institution ST. FRANCIS XAVIER UNIVERSITY

The Registrar, Coady International Institute,  
St Francis Xavier University, Antigonish, Nova Scotia, Canada B2G 1C0  
Telephone: (902) 867 3967, Cables: Coadyinter

Degree/Diploma Program in Social Development

Qualification Diploma

Course duration 6 months

Closing date for applications 31 December

Course starts June

Places available 50-60

Fees CAN \$2070

Options and specialisations Development Studies Subjects: Program Planning and Project Management, Rural Modernisation, Evaluation Research Methods. Co-operative Studies Subject: Structure and Function, Management, Accounting Procedures. Options: Feasibility Analysis for Small Enterprises, Strategies of Planned Change, Social Welfare Planning.

Description The diploma program is designed to meet the training needs of persons engaged in projects of social and economic development directed at disadvantaged people. The program is premised on the assumption that the improvement of leadership and social organisation at local and regional levels is fundamental to equitable development. This requires a facilitating national development policy. Evaluative approaches to programs and projects are stressed. There are 3 core courses dealing with the Antigonish Movement (based on Adult Education), Principles and Methods of Adult Education and Development Economics. Candidates specialise in either co-operative studies or development studies and may choose options from a further group of subjects. Applicants should have some professional training and at least 5 years of relevant work experience. The large majority of candidates came from Third World countries and wherever possible, training activities are mounted in co-operation with an indigenous training organisation. The course is particularly suitable for organisers of socio-economic programs at national and regional level and for those who have a supervisory role in development schemes.

Course titles Planning Credit Union Growth, Implementing Social Policy, Self-Help Housing

Qualification Certificate of attendance

Course duration 5 weeks, 3 weeks, 2 weeks

Course starts Variable

Places available Not specified

Fees CAN \$750, CAN \$550, CAN \$300 respectively

Description These courses are aimed at professionals with experience in the relevant field. The Planning Credit Unions course focuses on planning skills for credit union growth. Participants are selected through the credit union or league at administrative level. The Social Policy course is designed to help senior administrators acquire analytical insights and planning skills related to policy formulation. It focuses on the productive and equitable allocation of resources and opportunities by public authorities in developing countries. The Self-Help Housing course aims to develop a source manual on approaches to low-income housing through housing programs.

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Institution GHANA INSTITUTE OF MANAGEMENT AND PUBLIC ADMINISTRATION

The Director, Ghana Institute of Management and Public Administration,  
Greenhill, PO Box 50, Achimota, Ghana  
Telephone: 77625, Cables: GIMPA ACHIMOTA

Degree/Diploma Advanced Agricultural Administration

Qualification Diploma

Course duration 15 months

Closing date for applications Not known

Course starts September

Places available Not known

Options and specialisations See below

Description Designed for senior technical officers in the Ghanaan Ministry of Agriculture engaged in agricultural extension work, the course aims to enhance the quality of administrative and managerial operations in agriculture. The course is practical in nature covering a wide range of subjects involving general management skills, issues and techniques. The course also deals with problems more specifically related to the applied administration of agricultural development generally and the management of agricultural extension programmes in particular. A further objective is to develop provision of efficient and effective services to the small farmer in order to help increase food production. The programme involves field trips and a foreign observation tour.

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Institution CENTRE FOR DEVELOPMENT STUDIES

The Director, Centre for Development Studies, St. Andrews and St. Columba's Church, 11 Hazarimal Somani Marg, Waudby Road, Bombay 400 001, India  
Telephone: 263691, Cables: DEVSTUDIES

Course Title Various - see below

Qualification Certificate

Course duration 2 to 6 weeks

Closing date for applications Variable

Course starts Variable

Places available Not known

Fees None

Options and specialisations Organisational and Project Management; Project Planning Techniques; Finance, Accountancy and Legal Aspects; Marketing.

Description The Centre is a voluntary organisation which runs courses primarily designed for other voluntary organisations engaged in socio-economic development projects. These are short term orientation courses which focus on one of the areas given above. All courses are preceded by a discussion of development and the role of projects. The course on Man, Organisation and Project Management focuses on the importance of appropriate management, leadership and communication in running development projects. The course on planning techniques looks at organisational, financial and legal aspects of projects from the first stages of project identification through to monitoring and evaluation. Particular attention is paid to the preparation of bankable projects and bank procedures. The third course deals with financial and accounting procedures, techniques and regulations relevant to project management. The final course concerns marketing management - research, planning and product mix and sales strategies.

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**Institution** KENYA INSTITUTE OF ADMINISTRATION

The Director, Kenya Institute of Public Administration,  
PO Lower Kabete, Kenya  
Telephone: (Nairobi) 582311, Cables: KIA, Kabet

**Course title** Various short courses

**Qualification** Certificate

**Course duration** 10 weeks

**Closing date for applications** 15 December, 15 April, 30 July

**Course starts** January, May, August

**Places available** Not specified

**Fees** Home students, K Shs 800; non-nationals, K Shs 2500

**Options and specialisations** Project Development Management, Management Development

**Description** The Institute runs a large number of short courses in various specialised branches of public administration and management. The courses are generally aimed at middle and higher-level government servants. One of the less specialised courses is on project development management. This provides training for senior government officials in the conceptual, social and administrative skills necessary for planning, implementing, monitoring and evaluation rural development projects. Particular attention is paid to the management of on-going projects. In addition, there is a twice-yearly seminar designed to expose participants to various issues related to development and management activities at the district level. The Institute also runs a 5-week long Management Development course designed to enhance administrative capabilities in the context of national development. Other courses deal with, for instance, finance and marketing and the administration of welfare programmes.

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**Institution** NATIONAL UNIVERSITY OF LESOTHO

The Chairman, Department of Government and Administration,  
National University of Lesotho, PO Roma 180, Maseru, Lesotho  
Telephone: ROMA 201, Cables: UNITER, ROMA, LESOTHO, Telex: 303BB

**Degree/Diploma** Government and Administration

**Qualification** BA

**Course duration** 4 years

**Closing date for applications** Not known

**Course starts** Not known

**Places available** Not known

**Fees** Not known

**Options and specialisations** See below

Description The 4 year programme includes various courses related to development administration, notably Introduction to Public Administration, Personnel Administration, Administration of Development Planning, Administration of Rural Development, Comparative Public Administration, Financial Administration, and Public Enterprises. A study and research project is arranged in the long vacation between the third and fourth years focussing on some practical aspects of development administration, on the basis of which students prepare an 8,000-12,000 word report.

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Institution UNIVERSITY OF MALAYA

Secretary, Unit Pusat Universiti, Federal House,  
Ministry of Education, Kuala Lumpur, Malaysia  
Telephone: 54361, Cables: UNIVERSEL

Degree/Diploma Public Administration

Qualification B Ec

Course duration 3 years

Closing date for applications April/May

Course starts June

Places available 56

Fees 510 M. Ringgit pa

Options and specialisations Structure and Political Process in Malaysia, Social Administration, Management Accounting, Public Finance, Industrial Relations, Economic Development, Labour Economics, Economic Development of Southeast Asia, Local Government and Urban Development, Public Enterprise and Development, Co-operatives.

Description This is an economics oriented degree course offered by the Faculty of Economics and Public Administration. In the first year of study, students take a common programme which provides an introduction to economics, statistics, business and accounting as well as language (English or Malay). In the second year students take courses on economic theory, quantitative analysis, the administrator and society, comparative politics, administrative decision making and personnel administration as well as a course chosen from some of the courses given above. 4 further courses from the option list are taken in the third year as well as compulsory courses on economic theory, comparative political strategies and national development, administrative management, financial administration and management techniques.

Registrar, University of Malaya, Pantai Valley, Kuala Lumpur, Malaysia  
Telephone: 54361, Cables: UNIVERSEL

Degree/Diploma Public Administration

Qualification Diploma

Course duration 12 months

Closing date for applications March

Course starts June

Places available 30

Fees 700 M. Ringgit

Options and specialisations Economic Development of Southeast Asia, Land Law and Land Administration, Local Government and Urban Development, International Politics, Public Enterprise and Development, Data Processing and Information Systems.

Description The Division of Public Administration within the Faculty of Economics and Administration offers this course primarily for public service employees. It is designed as a post-graduate course although in special circumstances students may be admitted who have no university degree but who have held responsible positions entailing decision-making or policy-making for not less than 5 years. Core courses are in Personnel Management and Development, Public Law, Development Planning and Implementation, Administrative and Financial Management and Politics of Social and Economic Development. Students present a project paper and also select 2 additional courses from the options given above.

Degree/Diploma Public Administration

Qualification MPA

Course duration 2 years

Closing date for applications March

Course starts June

Places available 36

Fees 700 M. Ringgit (first year); 400 M. Ringgit (second year)

Options and specialisations See below

Description This programme in the Faculty of Economics and Administration involves both course work and dissertation. Coursework comprises 6 courses by examination, namely Policy Formulation and Programme Administration, Project Analysis and Evaluation, Management Theory and Practice, Comparative Government and Politics, Financial Administration in Developing Countries and Development Planning and Administration. In addition there are seminars on Development Administration and on Research Methodology. These courses are taken in the first year, leaving the second year free for the dissertation. Part-time students would take the courses over 2 years. It is possible for students to enrol for degree by dissertation only and take no coursework.

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Institution NATIONAL INSTITUTE OF PUBLIC ADMINISTRATION

Public Relations Officer, INTAN, Jalan Ilmu, Petaling Jaya,  
Selangor, Malaysia  
Telephone: 53381 and 775336, Cables: INTAN PETALINGJAYA

Course title Various - see below

Qualification Certificate

Course duration 2 to 13 weeks

Closing date for applications Varies

Course starts Throughout the year

Places available Varies

Fees Not known

Options and specialisations See below

Description The Centre for Development Policy and Administration conducts programmes in land and agricultural development, local government and urban development, development policy, and social development. Typical programmes have included Community Development (2 weeks), Project Planning and Management (4 weeks), Industrial Development (12 weeks), and Development Policy and Analysis (3 weeks). There is also a programme of land and agricultural development courses, including Law Development Administration (4 weeks), Agricultural Management (4 weeks), and Agro-based Industrial Development (13 weeks).

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Institution ADMINISTRATIVE COLLEGE OF PAPUA NEW GUINEA

The Director, Administrative College of Papua New Guinea,  
PO Box 1216, Boroko, Papua New Guinea  
Telephone: 256133, Cables: ADCOL

Degree/Diploma Public Administration

Qualification Diploma

Course duration 18 months

Closing date for applications Not known

Course starts Not known

Places available Not known

Fees Not known

Options and specialisations Public Administration, Social Development, Public Finance and Accounting, Extension Training and Community Development, Local Government Administration.

Description The college is divided into 3 branches: Development Studies, Management Studies and Professional Studies. The Development Studies branch deals with courses concerned with public and development administration. The courses are training courses aimed at meeting the operational requirements of public servants in administration. The course in public administration concentrates on an examination of public policy and governmental operations with particular reference to the economic basis of development, practical procedures for the analysis of social and economic problems, the process of social and economic change, and the art of government and

administration. Applicants should have at least 2 years of relevant work experience. Besides the Public Administration course, there are a number of other training programmes and short courses, some of which are given above.

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Institution	UNIVERSITY COLLEGE OF SWAZILAND, UNIVERSITY OF BOTSWANA AND SWAZILAND
	The Registrar, University College of Swaziland, University of Botswana and Swaziland, Private Bag, Kwaluseni, Swaziland Telephone: Manzini 5211, Cables: University Kwaluseni, Telex: 208 7 WD
Degree/Diploma	Political and Administrative Studies
Qualification	BA
Course duration	4 years
Closing date for applications	1 April
Course starts	August
Places available	Not specified
Fees	Home students, E 181 pa; non-nationals, E 481 pa
Options and specialisations	Introduction to Political Science, Modern Political Theory, Contemporary African Politics, Introduction to Administration, Politics and Society, Contemporary Political Analysis, Social Change in Southern Africa, International Relations, Administration of Public Enterprises, Administration of Rural Development.
Description	In the Faculty of Social Sciences it is possible to take both Single and Double Major degree programmes. Political and Administrative Studies may each be part of a Double Major, or together form a Single Major. There is a common first year programme for all social science students which focuses on communication skills, mathematics and basic principles in major areas of social science. Students majoring in Political and Administrative Studies will take most of the options given above. The first year course provides an introduction to political science focussing on basic concepts related to, on the one hand, capitalism, imperialism and colonialism, and on the other hand to western liberal theories with special reference to Third World countries. Second year courses cover an introduction to theories relevant to a study of Third World Politics, development and contemporary African Politics, and an introduction to public administration concepts and theories. Third year courses examine politics and society in Botswana, Lesotho and Swaziland and study the nature of comparative political analysis and comparative administration. The final year's courses look at change in Southern Africa, at International Relations, and the Administration and role of public enterprise and rural development.

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<b>Institution</b>	<b>INSTITUTE OF DEVELOPMENT MANAGEMENT</b>  <b>The Principal, Institute of Development Management, P.O Box 1, Mzumbe, Tanzania Telephone: Morogoro 2401, Cables: TRAINING MZUMBE</b>
<b>Degree/Diploma</b>	<b>Public Administration</b>
<b>Qualification</b>	<b>Diploma</b>
<b>Course duration</b>	<b>3 years</b>
<b>Closing date for applications</b>	<b>Not known</b>
<b>Course starts</b>	<b>July</b>
<b>Number of places</b>	<b>Not known</b>
<b>Fees</b>	<b>Not known</b>
<b>Options and specialisations</b>	<b>Development Administration, Public Administration, Personnel Management in the Public Service.</b>
<b>Description</b>	<b>Aimed to prepare candidates for government posts, particularly in the headquarters of Ministries or Departments and in regional or district development posts. The course is sharply focussed on practical work and involves substantial periods of supervised field attachments on a 'sandwich' basis.</b>
<b>Institution</b>	<b>UNIVERSITY OF DAR ES SALAAM</b>  <b>The Dean, Faculty of Arts and Social Sciences, University of Dar es Salaam, PO Box 3509, Dar es Salaam, Tanzania</b>
<b>Degree/Diploma</b>	<b>Political Science</b>
<b>Qualification</b>	<b>MA</b>
<b>Course duration</b>	<b>11 months</b>
<b>Closing date for applications</b>	<b>31 October</b>
<b>Course starts</b>	<b>July</b>
<b>Places available</b>	<b>Not specified</b>
<b>Fees</b>	<b>T Shs 9000</b>
<b>Options and specialisations</b>	<b>Development Management, International Relations, Comparative Politics and Administration.</b>
<b>Description</b>	<b>The Faculty of Arts and Social Studies offers Masters programmes designed to have particular relevance for in-service government and parastatal personnel, as well as for the University's own staff development. An interdisciplinary approach is encouraged and an attempt is made to generate teaching and research materials with direct reference to contemporary policy issues. The intention of the Political Science programme is to analyse development problems in a theoretical perspective relevant to socialist construction in Tanzania. Students specialise in 1 of the 3 areas listed above. Core courses are provided on Research Methods in Social Science and on Socialist Theories of Development. The latter provides a detailed study of Marxist-Leninism and of different models of growth and development in the context of the Tanzanian experience and those of other socialist countries. The Development</b>

Management course analyses public management in Tanzania in a comparative perspective and is particularly suitable for students with work experience in public institutions. Options are available from courses covering Public Policy and Development, Comparative Management Theories, Rural Development Management, and African Politics and the Development Process.

## Section 3: Development Economics

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Institution	LA TROBE UNIVERSITY  The Registrar, La Trobe University, Bundoora, Victoria, Australia 3083 Telephone: (03) 478 3122, Cables: LATROBE MELBOURNE
Degree/Diploma	Economics
Qualification	B Ec and B Ec(Hons)
Course duration	3 years for pass degree, 4 years for Honours
Closing date for applications	End of November
Course starts	March
Places available	Varies
Fees	Home students, nil; non-nationals, A \$1700 pa
Options and specialisations	Microeconomics, Macroeconomics, Origins of Modern Industrial Society, Quantitative Methods, Economic Development, Comparative Economic Systems, Case Studies in Development, Economic History.
Description	The School of Economics offers a comprehensive programme leading to the degree of Bachelor of Economics with a wide variety of options available. By selecting appropriate options, some of which are listed above, students can ensure that their course is significantly development-related, as well as learning the basics of economics. The unit on Case Studies in Development involves a comparative examination of 2 Third World countries within a theoretical framework. The Economic Development unit covers key issues such as unemployment, poverty and income inequality.

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Institution           MACQUARIE UNIVERSITY

The Registrar, Macquarie University,  
North Ryde, New South Wales 2113, Australia  
Telephone: 888 8000, Cables: MACQUNI, Telex: AA 22377

Degree/Diploma       Development Economics

Qualification         BA

Course duration       3 years

Closing date for     1 November  
applications

Course starts         March

Places available     Variable

Fees                  Home students, nil; non-nationals, A \$1700 pa

Options and           Southeast Asian Economics  
specialisations

Description           This three year programme is offered within the School of Economic and Financial Studies. It is designed to provide undergraduates with a substantial and coherent grounding in economics, with a wide variety of options enabling the student to give the course a strong development focus. In choosing a highly specialised programme concentrating on development economics, students have the opportunity of studying core courses from within the school and from other schools as well.

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Institution           UNIVERSITY OF MELBOURNE

Assistant Registrar, Faculty of Economics and Commerce,  
University of Melbourne, Parkville, Victoria, Australia 3052  
Telephone: 18 252 19, Cables: UNIMELB PARKVILLE

Degree/Diploma       Commerce

Qualification         B Com

Course duration       3 years

Closing date for     31 October  
applications

Course starts         March

Places available     Nil

Fees                  Home students, nil; non-nationals, A \$1700 pa

Options and           Economic Development, Development Economics, Tradition and Development  
specialisations       in Asia, Economic Development in Latin America.

Description           The Bachelor of Commerce degree includes a number of options relevant to development which are offered by various departments within the University. Each option is taken over a period of 1 year and students must choose an approved combination of options to qualify for the degree. Of the 4 choices shown above, the first 2 are provided by the Department of Economics. Economic Development reviews the main

theories of economic development for both developed and developing countries. The Development Economics unit is broadly similar but focuses more precisely on economic theory. The other 2 options are offered within the Department of Economic History. The Asia unit explores the nature of the industrialisation process in traditional peasant economies in Asia, especially Japan, but also including South-East Asia, India and China. The final choice provides a historical background to problems of development and under-development in Latin America.

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Institution	MONASH UNIVERSITY
	The Registrar, Monash University, Clayton, Victoria, Australia 3168 Telephone: 03 541 0811, Cables: MONASHUNI Melbourne, Telex: AA 32691
Degree/Diploma	Economics
Qualification	B Econ
Course duration	3 years
Closing date for applications	31 October
Course starts	March
Places available	Variable
Fees	Home students, nil; non-nationals, A \$1700 pa
Options and specialisations	Economics of Developing Countries
Description	The above is one of a number of options available within the Faculty of Economics and Politics for students taking the Bachelor of Economics degree. This unit consists of 3 lectures and 1 tutorial per week over a half-year period. The subject takes as its starting point the contemporary economic problems of Third World countries. It is concerned with the relevance and limitations of economic growth as a measure of an improvement in welfare in developing countries. The theoretical basis required for analysis of the factors leading to differences in rates of economic growth are examined, as well as relevant aspects of the theories of capital, employment, production, money, international trade and welfare. The unit will also examine actual economic conditions, problems and policies in a number of developing economies.
Degree/Diploma	Economics
Qualification	M Econ
Course duration	2 years
Closing date for applications	31 October
Course starts	March
Places available	Variable

**Fees** Home students, nil; non-nationals, A \$2500 pa

**Options and specialisations** International Economics and Development, Agricultural Economic Development, Aspects of Trade and Development, Approaches to Development.

**Description** Within the Faculty of Economics and Politics it is possible to enrol for the degree of Master of Economics in various departments, some of which offer development-related options. Students can also choose to take the degree by coursework and minor thesis, or by major thesis. In the first two instances, students choose 6 options for the former and 4 options and a minor thesis for the latter. Applicants will be expected to hold the equivalent of a first degree pass prior to entry. The first 3 options listed are available to students enrolled in the Department of Economics and the Department of Econometrics and Operational Research. Each option involves 2 1½-hour sessions over half an academic year. The first one is concerned with the relationships between international trade and economic development, with the main emphasis on underdeveloped countries. Principal topics covered are theories of trade and development, balance of payments problems and policies, customs unions and free trade associations, foreign aid and foreign investment, and trade policies for the promotion of economic development. The Agricultural Economic Development option covers the role of agriculture in the economic development of Third World countries. The main topics are agriculture as a source of food, of labour, of capital, of foreign exchange; agriculture-industry linkages; technology, culture and institutions in poor rural societies and their relationship to agricultural development; theories of agricultural development and alternative agricultural development strategies. Aspects of Trade and Development comprises a series of lectures and seminars on selected topics within the areas of international trade and economic development. Finally, the Department of Politics offers an option on Approaches to Development over a 1 year period. This involves consideration of the meaning of development, discussion of various conventional and radical prescriptions for development and explanation of underdevelopment, and analysis of fashionable prescriptions such as 'basic needs', 'redistribution with growth' and 'interdependence'.

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**Institution** UNIVERSITY OF NEWCASTLE

The Secretary, The University of Newcastle,  
Newcastle, New South Wales, Australia 2308  
Telephone: 68 0401

**Degree/Diploma** Economics

**Qualification** B Com and B Ec

**Course duration** 3 years

**Closing date for applications** 1 October

**Course starts** March

**Places available** Unrestricted

**Fees** Home students, nil; non-nationals, A \$1700 pa

**Options and specialisations** Growth and Development

**Description** This option represents one-twelfth of a B Com or B Ec degree programme and is taken over 1 academic year. The first half of the option deals with the dynamics and fluctuations of growth in an advanced economy. Topics such as the production function, technical progress and various models of growth are dealt with in detail. The second half studies underdeveloped countries with specific focus on their dualistic nature. The structure of rural and urban economies in typical Third World countries will be examined, in order to understand different development strategies. Theoretical models will be illustrated with case studies from Africa, Asia and Latin America.

**Degree/Diploma** Economics

**Qualification** M Com and Dip Ec Stud

**Course duration** 2 years (Masters) and 1 year (Diploma)

**Closing date for applications** End of November

**Course starts** March

**Places available** Unrestricted

**Fees** Home students, nil; non-nationals, A \$2500 pa (Masters), A \$1500 pa (Diploma)

**Options and Specialisations** Economic Development, Problems of Industrialisation in Developing Countries

**Description** The Diploma and Masters courses are both offered within the University's Department of Economics in the Faculty of Economics and Commerce. The Diploma is designed for students wishing to extend or update their studies; the course consists of 5 options and a research essay. The Masters course offers advanced studies in economics, with 8 options and a dissertation. The Economic Development option starts with a discussion of development and underdevelopment. The problems of defining and measuring development are dealt with. Attention then shifts to a historical perspective. The dualistic structure of a typical Third World country is examined, as well as a 4-sector theoretical model. The policy section covers such issues as investment allocation criteria, agricultural development, import-substitution versus export-expansion, choice of technology, regional integration, human resources development, and development finance. The second option focuses on the leading issues of industrialisation, including the role of small industry in development, choice of technology and labour absorption, trade and industrialisation, multinationals and the Third World, and regional co-operation prospects.

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**Institution** UNIVERSITY OF NEW ENGLAND

The Academic Secretary, University of New England,  
Armidale, New South Wales, Australia 2351  
Telephone: 067 72 2911, Telex: AA 66050

**Degree/Diploma** Economics for Development

**Qualification** M Ec

Course duration 18 months minimum

Closing date for applications 31 December

Course starts February

Places available 20

Fees Home students, nil; non-nationals, A \$2500 pa

Options and specialisations Growth and Development Theory, International Economics of Development, Money and Finance in Developing Countries, Planning and Project Appraisal for Economic Development, Economic Development in Southeast Asia and the Pacific, Agriculture in Developing Countries, Applied Regression Analysis, Applied Econometrics, Industrialisation and Development.

Description This Masters programme is aimed at graduates who have a good grounding in economic theory, and who wish to extend and apply it to problems faced by developing countries. The programme involves the completion of 6 courses, including all the first 4 listed above and a further 2 chosen from the other options. A dissertation of around 30,000 words is also undertaken. Students normally complete the coursework in the 7 semesters (1 year), then spend from 3 to 6 months on the dissertation, a total period of approximately 18 months.

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Institution UNIVERSITY OF QUEENSLAND

Administrative Officer, Department of Economics,  
University of Queensland, St. Lucia, Queensland, Australia 4067  
Telephone: 07 377 1111, Cables: UNIQLD Queensland, Telex: AA 40315

Degree/Diploma Economics

Qualification B Econ and M Econ St

Course duration 3 years and 2 years (minimum) respectively

Closing date for applications January

Course starts February

Places available No limit

Fees Home students, nil; non-nationals, A \$1700 pa and A \$2500 pa respectively

Options and specialisations Economic Development A, Economic Development B, Economic Development Honours

Description Within the Department of Economics there is no separate qualification in Development Studies but there are relevant options available in both programmes. Option A focuses primarily on the political economy of development, taking a historical and theoretical perspective. Option B is more practical and policy oriented, and includes topics such as project evaluation. The final option also has a theoretical approach, with some emphasis on techniques of development planning, including input-output techniques.

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**Institution** UNIVERSITY OF WESTERN AUSTRALIA

The Registrar, University of Western Australia,  
Nedlands, Western Australia, Australia 6009  
Telephone: (09) 380, Cables: UNIWEST Perth, Telex: AA 92992

**Degree/Diploma** Economic Development

**Qualification** B Econ

**Course duration** 3 years

**Closing date for applications** November

**Course starts** February

**Places available** No limit

**Fees** Home students, nil; non-nationals, A \$1700 pa

**Options and specialisations** Economic Development, Southeast Asian Economic History, South Asian Economic History, Topics in Economic Development.

**Description** The Department of Economics offers a number of development oriented options within the framework of a first degree course. The first 3 above are half-unit electives taken over a half-year period. The Economic Development option is designed to provide undergraduates with an understanding of the development process in Third World countries. It is concerned with analysis of dualistic economies in the process of changing from a predominantly agrarian to a commercialised and industrialised structure. The second unit studies the social, economic, political and geographical factors underlying the post-war development of Southeast Asia. Topics include the role of ASEAN countries in the world economy, land utilisation, urbanisation, industrialisation and modernisation. The third option deals with major problems of economic development in India, Bangladesh, Pakistan and Sri Lanka since 1945. The final option is only available to Honours candidates during their fourth year. It is also a half-unit lasting over a half-year period. The purpose of this option is to provide an understanding of major issues in contemporary economic development. The course focuses on the difference in nature between current development problems and the economic problems of western economies. Lecture topics include Causes of Growth: A Neo-Classical Approach; Population and Underdevelopment; Unemployment, Labour Surplus and Development; Capital and Economic Development; Foreign Aid; International Trade Tariff Protection; International Factor Movements and the Development Process; Dualism, Income Inequality and Development; Development Planning: Theory, Techniques and Applications.

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**Institution** UNIVERSITY OF BATH

The Registrar, University of Bath,  
Claverton Down, Bath BA2 7AY, England  
Telephone: (0225) 61244, Telex: 449097

**Applications to** Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

**Degree/Diploma** Economics

**Qualification** B Sc

Course duration 3 years

Closing date for applications December

Course starts October

Places available Not specified

Fees Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations Economics of Development, International Trade, Politics of New States, Economic Planning, Labour Economics, Economics of Agriculture, Economic Policy.

Description The School of Humanities and Social Sciences offers a wide range of options within the B Sc programme. The degrees of the School offer opportunities for specialised study in a chosen area and in addition there are a number of options in all degrees in economics, history, politics, philosophy, psychology and sociology for those who prefer a more broadly based course of study. Thus it is possible to take a B Sc in Economics, in Economics and Politics, in Economics with Computing and Statistics, in Sociology or in Social Sciences. The options above are available in most of the B Sc programmes, although the economics based degrees tend to include more development-related options. Courses are based on 15 week semesters rather than on terms which makes it possible to introduce flexibility and choice into the courses.

Administrative Assistant, School of Humanities and Social Sciences,  
University of Bath, Claverton Down, Bath BA2 7AY, England  
Telephone: (0225) 61244, Telex: 449097

Degree/Diploma Fiscal Studies

Qualification M Sc

Course duration 12 months

Closing date for applications April

Course starts October

Places available Not specified

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Optimal Tax Theory, Local Government Finance, Fiscal Problems in Less Developed Countries, Tax Harmonisation in EEC.

Description The aim of the course is to produce a thorough postgraduate training in the economics of taxation and public expenditure. The course brings together theoretical issues and practical problems and draws on research from the University Centre for Fiscal Studies. It is divided into two 6 month sections; the first 6 months consists of coursework on the following topics: economic analysis, quantitative methods and econometrics, public expenditure, tax theory and policy, tax administration and policy, macroeconomics of taxation and public expenditure. Students also choose 2 of the options listed above; those choosing Fiscal Problems in Less Developed Countries may also follow a course on Economic Factors in Development in place of 1 of the other options. The remaining 6 months is spent in producing a dissertation, which counts for 40% of the final assessment.

**Institution** THE QUEENS UNIVERSITY OF BELFAST

The Admissions Officer, Queen's University of Belfast,  
Belfast BT7 1NN, Northern Ireland  
Telephone: (0232) 45133, Telex: 74487

**Applications to** Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

**Degree/Diploma** Economics

**Qualification** B Sc(Econ)Honours

**Course duration** 3 years

**Closing date for applications** 15 December

**Course starts** October

**Places available** 50

**Fees** Home and EEC students, £900 pa; other non-nationals, £2500 pa

**Options and specialisations** Economic Theory, Development Economics, International Economics, Industrial Relations, Regional Economics, Mathematical Economics, History of Economic Thought, Public Finance, Agricultural Economics, Economics of the European Community.

**Description** This course aims to acquaint students with Economics as a technique of thinking and to familiarise them with the institutional background to economic affairs in the UK and elsewhere. The syllabus includes courses in basic economic theory, economic structure, economic policy and quantitative methods. In their final year students choose 3 optional subjects from the above list.

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**Institution** UNIVERSITY OF CAMBRIDGE

The Secretary, Board of Graduate Studies,  
4 Mill Lane, Cambridge CB2 1RZ, England  
Telephone: (0223) 358933

**Degree/Diploma** Economics

**Qualification** M Phil

**Course duration** 12 months

**Closing date for applications** 31 March

**Course starts** October

**Places available** 24

**Fees** Home and EEC students, £1320; other non-nationals, £2900

**Options and specialisations** Development of the Socialist Economics of East and South-East Asia, Economic Development in South Asia, Financial Organisation and Economic Growth.

**Description** Offered within the Faculty of Economics and Politics, this is a 1 year advanced degree in economics. 3 groups of courses are available: Economic Theory, Applied Economics, and Further Options, from which the above are chosen. Candidates are encouraged to choose a combination of courses appropriate to their interests and past training, and it is feasible to choose a number of development-related options. Each course involves lectures and seminars and the Faculty restricts the number of accepted applicants in order to increase personal contact and discussion with staff. 4 courses are chosen and these are examined by 3 hour examinations or by essays of approximately 8000 words. Candidates whose first degree is not principally in economics may take a Diploma in Economics as a preliminary year prior to joining the M Phil course.

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**Institution** UNIVERSITY OF EAST ANGLIA  
 Senior Administrative Assistant, School of Development Studies,  
 University of East Anglia, Norwich NR4 7TJ, England  
 Telephone: (0603) 56161, Cables:UEANOR NORWICH

**Degree/Diploma** Development Economics

**Qualification** Graduate Diploma

**Course duration** 9½ months

**Closing date for applications** 15 June

**Course starts** October

**Places available** 25

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Economic Principles, Development Economics, Programme and Project Appraisal, International Economic Relations, Agricultural Policy Analysis.

**Description** This Graduate Diploma course is designed for graduates without an existing background in economics who are working or intend to work in developing countries, and who require a specialised economics-based training programme for this purpose. The programme also provides a suitable training for entry into further economics-based postgraduate study. Emphasis is placed on the principles of economics and development economics, and students can choose from a range of options which concentrate on the economic problems and policies of developing countries. Candidates may be required to attend a preliminary session in basic mathematical techniques.

**Degree/Diploma** Economics

**Qualification** Graduate Diploma

**Course duration** 9½ months

**Closing date for applications** 15 June

**Course starts** October

**Places available** 25

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Economic Principles, Regional Analysis and Development, Development Economics, Agricultural Production Economics, Transitions to Socialism, Economics of Industry, International Economics, The European Economy, Programme and Project Appraisal, International Economic Relations, Agricultural Policy Analysis, Economics of Public Policy, Urban and Regional Economics, Money and Growth.

**Description** The Graduate Diploma in Economics is designed for graduates (or those with an equivalent qualification) without an existing background in economics who are seeking to acquire or strengthen a training in economics for entry either into appropriate employment or into further economics-based post-graduate study. Emphasis is placed on the principles of economics. Additionally students choose from the wide range of options above covering more specialised economic theory and its applications. Candidates may be required to attend a preliminary session in basic mathematical techniques.

**Degree/Diploma** Development Economics

**Qualification** MA

**Course duration** 12 months

**Closing date for applications** 15 June

**Course starts** October

**Places available** 15 - 20

**Fees** Home and EEC students, £1230; other non-nationals, £2500

**Options and specialisations** Development Economics, Theories of Development, Quantitative Methods, Development Policy and Planning, Project Analysis and Management, Agricultural Development Planning, Regional Planning, International Economic Relations, Education and Labour Markets.

**Description** The MA course studies problems of economic and social development and provides an understanding of development policies and plans. It looks in detail at the problems of implementing these policies in developing countries. Particular emphasis is given to techniques and procedures for sectoral, regional and project planning. The approach is interdisciplinary, combining economics, sociology and spatial analysis. The programme is designed both for individuals who intend to proceed to professional work in development planning in government, business, international agencies or other organisations, and for those who may take up careers as teachers of development planning and/or applied economics.

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**Institution** UNIVERSITY OF ESSEX

The Admissions Office, University of Essex,  
Wivenhoe Park, Colchester CO4 3SQ, England  
Telephone: (0206) 44144

**Applications to** Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL 50 1HY, England

**Degree/Diploma** Economics

Qualification BA Hons  
Course duration 3 years  
Closing date for applications 15 December  
Course starts October  
Places available No restriction  
Fees Home and EEC students, £900 pa; other non-nationals, £2500 pa  
Options and specialisations International Trade, Development Economics, Public Sector Economics, Public Finance, Health Economics, Labour Economics, Monetary Theory and Policy.  
Description Taken within the School of Social Studies, the first year of the programme attempts to provide students with the elementary techniques necessary in understanding modern economic analysis. The microeconomic theory of households, firms and markets is studied, followed by macroeconomic topics such as national income, unemployment inflation and the rate of economic growth. Second year courses include Macroeconomics, Microeconomics, Quantitative Methods and a choice of Economic History or Comparative Economic Systems. In the final year students choose from a wide range of options, some of which are listed above. The Development Economics option covers population and development, project evaluation, choice of technique and planning, migration, agriculture in development, land reforms, the Green Revolution, and trade and development.

The Graduate Chairman, Department of Economics,  
University of Essex, Wivenhoe Park, Colchester CO4 3SQ, England  
Telephone: (0206) 44144

Degree/Diploma Development Economics  
Qualification Diploma/MA  
Course duration 9/12 months  
Closing date for applications 31 March  
Course starts October  
Places available No restriction  
Fees Home and EEC students, £1322; other non-nationals, £2500  
Options and specialisations Economic History, Public Economics, Investment and Finance, International Trade, Monetary Theory and Policy, Trade and Development, International Political Economy.  
Description Designed to provide advanced coursework in development economics. The MA scheme involves 4 taught courses, examinations and a research element in the form of a short thesis. Core courses include Economic Development Theory, Development Economics, Quantitative Methods and a Development Seminar involving active student participation. A final option is chosen from the above list. The Diploma course has a similar emphasis but it is designed as a preparatory year for the MA course and does not involve a thesis. There are core courses in Development Economics, International Trade and Macroeconomics, with a further optional course chosen from among a wide range, some of which appear above.

**Institution** UNIVERSITY OF HULL

The Departmental Selector, Department of Economics and Commerce,  
University of Hull, Hull HU6 7RX, England  
Telephone: (0482) 46311

**Applications to** Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

**Degree/Diploma** Economics

**Qualification** B Sc(Econ)

**Course duration** 3 years

**Closing date for applications** December

**Course starts** October

**Places available** 10

**Fees** Home and EEC students, £900 pa; other non-nationals, £2500 pa

**Options and specialisations** Principles of Economic Development, Economic Growth of Southeast Asia, Economic Growth in Selected Countries, International Economics.

**Description** This degree consists of a common core designed to equip students with the fundamental methods of economic analysis, plus a wide range of specialised options within the general area of economics. In the first year all students study principles of economics, economic statistics, mathematics for economists and 2 other units. For the next 2 years students choose a major field of specialisation from 8 areas, one of which is concerned with developing economies. Within this area, the 4 courses listed above are available. Additional options are available in economics, economic history and accounting subjects, as well as a number of modern European languages.

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**Institution** UNIVERSITY OF GLASGOW

Administrative Assistant, Faculty of Social Sciences,  
University of Glasgow, Adam Smith Building, Glasgow G12 8RT, Scotland  
Telephone: (041) 339 8855

**Degree/Diploma** Economic Development

**Qualification** M Phil

**Course duration** 1 or 2 years

**Closing date for applications** 31 July

**Course starts** October

**Places available** Unlimited

**Fees** Home and EEC students, £1320 pa; other non-nationals, £2570 pa

**Options and specialisations** Economics of Food and Agriculture in Developing Countries, International Economics, Industrialisation and Technological Change, Education and Man-power Planning, Advanced Quantitative Techniques, Monetary and Fiscal Policies in Developing Countries, Sociological Aspects of Development, Project Appraisal and Development Planning, Socialist Planning.

Description      Aimed at graduate students in economics from the UK and overseas who intend to specialise in the economic problems of developing countries and their relations with the industrialised world, East and West. It would suit those wishing to follow a career in development economics as university teachers, researchers or senior civil servants. Students should have a sound training in economics and an acquaintance with the literature of modern development economics.

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Institution      UNIVERSITY OF KENT  
  
The Admissions Officer, The Registry,  
The University, Canterbury CT2 7NZ, Kent, England  
Telephone: (0227) 66822

Degree/Diploma    Development Studies (Economics)

Qualification     Diploma

Course duration   9 months

Closing date for applications    May

Course starts      October

Places available   Not specified

Fees                Home and EEC students, £900; other non-nationals, £2500

Options and specialisations    Microeconomics, Macroeconomics, Statistics for Development, Economic Development, Trade and Development.

Description      This undergraduate diploma course is one of a number specially designed for overseas students who may be pursuing a degree course at a university overseas and who wish to spend a year at a British university. The programme is made up from selected courses drawn from those offered to undergraduate students. Students take 4 of the above 5 options.

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Institution      UNIVERSITY OF LANCASTER  
  
The Executive Officer, Department of Economics,  
University of Lancaster, Lancaster LA1 4YX, England  
Telephone: (0524) 65201, Telex: 65111

Degree/Diploma    Trade and Development

Qualification     M Sc

Course duration   12 months

Closing date for applications    1 August

Course starts      October

Places available   10

Fees                Home and EEC students, £1156; other non-nationals, £2051

Options and specialisations Trade and Development, Special Problems of Trade, Industrialisation and Investment, Statistics for Developing Countries, Regional Economics, Theory and Practice of Development Planning.

Description Designed to provide postgraduate students with an understanding of current thought on international trade and development. The course is aimed at those pursuing a career in government, international institutions, teaching or research. The approach is oriented towards the application of economic analysis to policy issues. Students are required to take a compulsory course in advanced economic theory and a core course on trade and development, as well as 2 optional units and a short dissertation.

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Institution UNIVERSITY OF LEICESTER

The Academic Secretary (Higher Degrees),  
University of Leicester, Leicester LE1 7RH, England  
Telephone: (0533) 554455

Degree/Diploma Economic Development

Qualification MA

Course duration 12 months

Closing date for applications None specified

Course starts October

Places available No limit

Fees Home and EEC students, £1320; other non-nationals, £2750

Options and specialisations Problems of Economic Development in Africa, Problems of Economic Development in South Asia, Transport Economics, Economics of Water Supply, Public Finance, International Aspects of Economic Development.

Description Aims to give a rigorous training in development economics, with special emphasis on quantitative methods of investigation, planning, and project appraisal in the public sector. The compulsory part of the course provides an advanced theoretical basis for the analysis of development problems as well as a background of selected practical examples of development policy. The 2 optional papers allow a more detailed examination of particular aspects or areas of development. The course is designed to provide training both for those who intend to teach and those acting as economic advisers, researchers or managers in the public and private sectors in developing countries. The compulsory units are Theory and Policy of Growth in Developing Countries, Theory of Public Sector Economics, and Quantitative Methods. The 2 optional units are chosen from those listed above.

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Institution UNIVERSITY OF LONDON

The Assistant Registrar, London School of Economics and Political Science,  
Houghton Street, London WC2A 2HE, England  
Telephone (01) 405 7686, Cables: POLENICS LONDON WC2

Applications to	Universities Central Council on Admissions, PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England
Degree/Diploma	Economics
Qualification	B Sc
Course duration	3 years
Closing date for applications	December
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £900 pa; other non-nationals, £2700 pa
Options and specialisations	Monetary Economics, International Trade and Development, Economic Institutions and Planning, International Relations, Social Policy, Population Studies, Economic Development.
Description	Offered by the Faculty of Economics, this undergraduate degree is divided into 2 parts. The first consists of 4 papers chosen from a list of 30 topics undertaken in the first year. The second and third years consist of 8 papers chosen from some 25 options, the more development-related of which are listed above. Although this course is a general programme in economics, the broad range of options available makes it possible to include a number of development studies topics.
Institutions	The Registrar, Queen Mary College, Mile End Road, London E1 4NS, England Telephone: (01) 980 4811
Applications to	Universities Central Council on Admissions, PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England
Degree/Diploma	Economics
Qualification	B Sc(Econ)
Course duration	3 years
Closing date for applications	December
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £900 pa; other non-nationals, £2500 pa
Options and specialisations	The Economics of Underdeveloped Countries
Description	This option accounts for approximately 10% of the whole degree course and is taken over a period of 1 year. Topics include: demand for and supply of factors of production in LDCs; problems of population growth, under-employment; capital accumulation, investment criteria, domestic savings and foreign borrowing; role of multinationals; alternative theories of development and the relevance of economic theory to understanding development problems; definitions and measurement problems; the role of agriculture and international trade; money and finance; development planning, planning models and project appraisal using cost-benefit analysis.

The Registrar, School of Oriental and African Studies,  
University of London, Malet Street, London WC1E 7HP, England  
Telephone: (01) 637 2388, Cables: SOASUL LONDON WC1

Applications to	Universities Central Council on Admissions, PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England
Degree/Diploma	Economics
Qualification	BA
Course duration	3 years
Closing date for applications	December
Course starts	October
Places available	25
Fees	Home and EEC students, £900 pa; other non-nationals, £2500 pa
Options and specialisations	Introduction to Economic Analysis, Economic Theory, Economics of Development, Introduction to Statistics, Applied Economics and Economic Policy, Economic Problems of a Country or Region in Africa or Asia.
Description	Students may take a BA in combined studies with economics as the major discipline, combined with politics, history or geography. The economics part of the programme is designed to teach sufficient economics to enable students to obtain employment as professional economists or to go on to postgraduate study in any branch of economics. The programme also provides the opportunity to study both the economics of developing countries in general and the problems of particular areas in Africa and Asia. A minimum of 3 and a maximum of 6 courses are chosen from the options above.
Degree/Diploma	Economics
Qualification	M Sc
Course duration	12 months
Closing date for applications	1 May
Course starts	October
Places available	25
Fees	Home and EEC students, £1320; other non-nationals, £3000
Options and specialisations	Quantitative Methods in Economic Investigation, Applied Economics, Economic Problems of a Particular Region.
Description	Aims to provide advanced training in economic analysis and applied economics with reference to the economies of poor countries and their development, and with special reference to the economics of a particular region or country of Asia or Africa. Papers are taken in the 3 areas listed above. Coursework in the first area emphasises the use of econometric techniques in the analysis of less developed countries and also covers project appraisal methods. Within the second area of Applied Economics 1 option is chosen from Agriculture, Industry, Labour and Population, Money and Finance, and Imperialism, all with reference to the economics of less developed countries. The final area allows regional specialisation in an area chosen from East Africa, West Africa, South East Asia and China. An essay of around 10,000 words is also submitted, and

students are encouraged to join a workshop on research in progress in which research topics and results are regularly reported on and discussed by staff and students.

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**Institution** UNIVERSITY OF MANCHESTER

Postgraduate Admissions Officer, Department of Economics,  
University of Manchester, Manchester M13 9PL, England  
Telephone: (061) 723 7121

**Degree/Diploma** Advanced Studies in Economic Development

**Qualification** Postgraduate diploma

**Course duration** 9 months

**Closing date for applications** No closing date; applications by mid-April preferably

**Course starts** October

**Places available** 30

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Theory and Policy of Economic Development, Statistical Techniques for Development Planning, Agricultural Development, Problems of Development Planning, Project Planning and Public Enterprise Economics for LDCs, Trade Problems of Development.

**Description** Provides training in advanced techniques relevant to development planning. It is a self-contained programme of study, but also provides a foundation for those who wish to undertake further postgraduate studies in economics or development studies. The first 2 courses listed are compulsory for all students, with 2 courses chosen from the remaining options. Candidates should have a previous qualification in economics or related subjects and preferably relevant experience in the field of development.

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**Institution** UNIVERSITY OF NOTTINGHAM

The Admissions Tutor, Department of Economics,  
University of Nottingham, Nottingham NG7 2RD, England  
Telephone: (0602) 56101

**Applications to** Universities Central Council on Admissions,  
PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England

**Degree/Diploma** Economics

**Qualification** BA

**Course duration** 3 years

**Closing date for applications** December

**Course starts** October

**Places available** Not specified

Fees Home and EEC students, £900 pa; other non-nationals, £2500 pa

Options and specialisations International Trade, International Economic Integration, Natural Resource Economics, Economic Development, Economic Planning, Econometric Models, Agricultural Policy: Developing Countries, Economic Theory.

Description Within the Faculty of Law and Social Sciences it is possible to read for a BA degree in various combinations, including Economics, Economics and Econometrics, Economics and Economic and Social History, and Economics and Agricultural Economics. Students study a common course in economics during the first year, macroeconomics, microeconomics and methodology in the second year, and in the final year choose 5 options from a range of fourteen, some of which are listed above. The Economic Development option covers theoretical aspects of economic development including planning, project evaluation, government policy, trade, employment, industry and agriculture.

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Institution UNIVERSITY OF OXFORD

The Secretary, Institute of Economics and Statistics,  
University of Oxford, Manor Road, Oxford OX1 3UL, England  
Telephone: (0865) 56747

Applications to The Secretary, Oxford Colleges Admissions Office,  
University Offices, Wellington Square, Oxford OX1 2JD, England

Degree/Diploma Economic Development

Qualification Diploma

Course duration 12 months

Closing date for applications End of May

Course starts October

Places available 12 - 15

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Principles of Economic Development, Development Problems and Policies, Statistics for Development Planning, International Economics.

Description Aims to strengthen the academic background of people working in economic administration in developing countries. Designed for students with some work experience and background in economics, the course offers an opportunity to deepen and increase their knowledge of development theory and empirical issues. Normally a good first degree in economics is required, although there is some flexibility. At the end of the course, candidates are required to offer papers in a written examination drawn from the topics listed above.

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Institution UNIVERSITY OF READING

The Registrar, University of Reading,  
Whiteknights, Reading RG6 2AA, Berkshire, England  
Telephone: (0734) 85123, Telex: 847813

Diploma/Degree      International Business and Economic Development

Qualification        MA

Course duration     12 months

Closing date for applications    31 March

Course starts        October

Places available    Not specified

Fees                  Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations    Economics of Development, International Direct Investment and the Multi-national Enterprise, International Political Economy, Regional Problems and Policies, Agricultural Problems and Policies, the European Economic Community and the Developing Countries.

Description         The main focus of the programme is on the impact of the international economy on the economic development of developing countries. It provides a training for those who are pursuing, or envisage a career as economists or administrators in government departments in both developing and developed countries, international organisations, multinational firms and banks, and lecturers or researchers. The programme consists of 9 months of taught courses and a 3 month period for the completion of a dissertation. The first 3 courses listed above are compulsory, with 1 option being chosen from a wide range of theoretical, technical and policy issues according to students' interests, with emphasis on combining theory, technique and policy discussion. Applicants should have a good first degree in economics or a subject in which economics is a significant component.

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Institution         UNIVERSITY OF STRATHCLYDE

                          The Postgraduate Office, University of Strathclyde,  
                          Royal College, 204 George Street, Glasgow G1 1XW, Scotland  
                          Telephone: (041) 552 4400

Diploma/Degree     Development Economics

Qualification        Postgraduate Diploma

Course duration     9 months

Closing date for applications    August

Course starts        October

Places available    Not specified

Fees                  Home and EEC students, £1320; other non-nationals, £2600

Options and specialisations    Economic Theory for Development, Introduction to Quantitative Economics, Economic Systems, Development Planning, Economic Measurement.

Description         Designed for those wishing to work in international or national organisations concerned with development. The course provides a broad coverage of the main elements of theoretical and applied development economics, together with an introduction to quantitative economics. Students take all the courses listed above. Successful completion of this Diploma serves

as a qualification for entry to an M Sc course of the same title (see entry below). Applicants should normally possess a good honours degree in economics or an equivalent qualification.

**Diploma/Degree**      **Development Economics**

**Qualification**      M Sc

**Course duration**    12 months

**Closing date for applications**    August

**Course starts**      October

**Places available**    Not specified

**Fees**                Home and EEC students, £1320; other non-nationals, £2600

**Options and specialisations**    Development Planning, Development Policy, Economic Development, Introduction to Econometrics

**Description**        Designed to provide professional training for economists wishing to undertake university teaching or research in development economics and for those wishing to work in national and international development organisations. Students attend classes on the 4 topics listed above and prepare a short dissertation at the end of the coursework period. Applicants should normally have reached an appropriate standard in the examination for the Diploma in Development Economics (see entry above) or possess a first or upper second class honours degree in economics.

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**Institution**        **UNIVERSITY OF SUSSEX**

**Assistant Secretary (Graduate Studies), Graduate School in Arts and Social Studies, University of Sussex, Falmer, Brighton BN1 9QN, England**  
**Telephone: (0273) 606755**

**Degree/Diploma**    **Development Economics**

**Qualification**      MA

**Course duration**    12 months

**Closing date for applications**    1 May

**Course starts**      October

**Places available**    25

**Fees**                Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations**    Agricultural Economics and Rural Development; Advanced Economic Theory; Industrialisation, Technology and Underdevelopment; International Economics; Education and Manpower Planning in Developing Countries; Labour Economics.

**Description**        Investigates the application of economic analysis to the design of policies for sectoral and national development. Students examine the

analytical and policy-making value of particular theories in the light of the experience of different countries. This approach is applied to policy design for the agricultural sector, industrialisation, resource mobilisation, international trade and aid, employment, poverty and technological choice. All students take courses in Quantitative Methods and Economic Analysis, as well as 1 of the options above. A dissertation is also submitted and participants are usually required to take a 1 month course in Mathematics and Statistics in the month prior to commencement of the MA programme, although exemption may be given to those with recently attained equivalent qualifications.

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Institution	UNIVERSITY OF WARWICK  Graduate Admissions Secretary, Department of Economics, University of Warwick, Coventry CV4 7AL, England Telephone: (0203) 24011, Telex: 31406
Degree/Diploma	Economics
Qualification	Postgraduate diploma
Course duration	9 months
Closing date for applications	End July
Course starts	October
Places available	Variable
Fees	Home and EEC students, £1320; other non-nationals, £2500
Options and specialisations	Comparative Economic Development, Economics of Underdeveloped Countries.
Description	Designed for overseas graduates in economics, particularly those whose undergraduate degree structure differs significantly from a comparable UK course or where students may have some initial language difficulties. Coursework consists of the BA(Economics) undergraduate programme and includes compulsory courses on Microeconomics, Macroeconomics and Economic Statistics or Econometrics, as well as choices from a range of optional topics, some of which are given above. Students satisfying the examiners will be awarded the Diploma, or if of sufficient standard will be allowed to transfer registration to the MA(Economics) programme (see entry below).
Degree/Diploma	Economics
Qualification	MA
Course duration	12 months
Closing date for applications	End of July
Course starts	October
Places available	20
Fees	Home and EEC students, £1320; other non-nationals, £2500

Options and Specialisations      Labour Economics, Industrial Economics, Public Finance, Regional Economics, International Economics, Economic Development.

Description                      A general MA course in economics, with possibilities available for some specialisation in development economics. Students take compulsory courses in Economic Analysis and Quantitative Methods, and a third course chosen from a range of 14 options, some of which appear above. The Economic Development option covers planning, project appraisal, choice of technology, role of agriculture, industrialisation strategies, fiscal and financial policies, allocation of resources, aid, and international trade. Students who successfully complete the coursework proceed to the preparation of a dissertation of around 12,000 words, enabling the student to use the analytical and technical skills they have learned to address a specific research issue in theoretical or applied economics.

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Institution                      CONCORDIA UNIVERSITY

   Department of Economics, Concordia University,  
1455 de Maisonneuve Blvd. West, Montréal, Quebec, Canada H3G 1M8  
Telephone (514) 879 8096

Degree/Diploma                  Economics

Qualification                      MA

Course duration                  12 months

Closing date for applications      Not specified

Course starts                      September

Places available                  Not specified

Fees                                  Home students, CAN \$560; non-nationals, CAN \$2380

Options and specialisations      Development Planning, Theory of Growth, Economic Development, International Trade.

Description                      The Department of Economics offers an integrated graduate curriculum leading to both MA and PhD degrees. Though the general orientation of the program is towards Canadian economic problems and policies, it is possible to specialise in Development Economics. Students are required to take courses in Microeconomics and Macroeconomics. Students interested in Development Economics can choose from the above options as well as from seminar programs on special topics and area studies. There are 2 courses dealing with Development Planning. The first examines consistency models used in development planning, whilst the second examines optimisation models. The course on Economic Development focuses on the use of analytical techniques in the study of the structure and functioning of less developed economies. Degree is by course work and research paper. It is recommended that students acquire a working knowledge of the application of mathematical tools to economic analysis. Programs are run in late afternoons and evenings making both full and part-time participation possible.

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**Institution** DALHOUSIE UNIVERSITY  
  
The Registrar, Dalhousie University,  
Halifax, Nova Scotia, Canada B3H 9H6  
Telephone (902) 424 3880

**Degree/Diploma** Economics

**Qualification** MA

**Course duration** 1 or 2 years

**Closing date for applications** 31 May

**Course starts** September

**Places available** 2 or 3

**Fees** Home students, CAN \$1155 pa; non-nationals, CAN \$1905 pa

**Options and specialisations** Theories of Economic Development, Economic Development: Recent Debates, Controversies and Conflicts, Economic Development in Sub-Saharan Africa, Special Topics in Economic Development, Urban Economics, Applied Economic Development.

**Description** The Department of Economics offers an MA Degree program with 5 basic programs available. Economic Analysis and Policy, Mathematical Economics, Applied Economics, Economic Development - Canadian Studies, and Economic Development - International Studies of Third World Issues. Interdisciplinary programs for instance in African studies are also available. The International Development program seeks to provide a balanced perspective of the economic and socio-political developments with particular focus on 1 region of the student's choice. The relationship between Canada and the Developing World will be a connecting link. The student is encouraged to acquire basic skills for a career as an economist in either Canadian or Third World government, business or academic institutions. Degree is by coursework and thesis. Applicants to the 1 year program should have a good honors degree in Economics. Applicants to the 2 year program should have a good general degree with a major in Economics.

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**Institution** UNIVERSITY OF WINDSOR  
  
The Dean, Faculty of Graduate Studies and Research,  
University of Windsor, Windsor, Ontario, Canada N9B 3P4  
Telephone: (519) 253 4232

**Degree/Diploma** Economics

**Qualification** MA

**Course duration** 2 years

**Closing date for applications** 1 July

**Course starts** September

**Places available** Not specified

**Fees** Home students, CAN \$995.50 pa; non-nationals, CAN \$1969.50 pa

Options and specialisations      Economic Development: Theory; Economic Development: Policy, Planning and Project Evaluation; Development Problems in Latin America/Caribbean/South East Asia/selected countries in Africa.

Description                      Within the Faculty of Graduate Studies and Research it is possible to take a Masters in Economics and choose course options concerned with Development. Relevant options are given above. To graduate, a student must complete a total of 8 courses with a major paper, or 6 courses and a thesis. Graduates will be expected to have a good knowledge of Macro and Micro Economics and of Mathematics and Statistics. Applicants to the 1 year program must have a good Honors Baccalaureate in Economics whilst applicants to the 2 year program must have a good Bachelors degree. Some development-related options are also available in the areas of Geography (Development problems in selected regions) and Political Science (case studies in the politics of developing regions, the Third World in international relations).

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Institution                      YORK UNIVERSITY

   Admissions Officer, Faculty of Graduate Studies,  
N914 Ross Building, York University, 4700 Keele Street,  
Downsview, Ontario, Canada M3J 1P3  
Telephone (416) 667 3252

Degree/Diploma                  Economics

Qualification                    MA

Course duration                12 months

Closing date for applications    15 March, 31 October

Course starts                    September, January

Places available                32

Fees                                Home students, CAN \$1035;    non-nationals, CAN \$2300

Options and specialisations      Theory of Economic Development, Development Planning

Description                      The schedule of MA courses is arranged so that both full and part-time students can participate. The courses on offer are orientated towards general economic theory and policy and planning. The course in Economic Development Theory examines the measurement and meaning of development along with structural and historical aspects and their relevance to the current situation. The course on planning looks at alternative planning models with an emphasis on strategic implications rather than on techniques. Monetary and fiscal policy, foreign economic policy, population and education policy are examined. It is possible for candidates to specialise (in consultation with the director), and in the past specialised courses have been made available for topics such as land reform, education and natural resource planning. Applicants should have a good undergraduate degree (not necessarily in Economics). Required courses are Micro and Macro Economic Theory and Quantitative Analysis. Degree is by examination of coursework.

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Institution	JAWAHARLAL NEHRU UNIVERSITY  The Administrative Officer, School of Social Sciences, Jawaharlal Nehru University, New Mehrauli Road, New Delhi-110067, India Telephone: 626062, Cables: JAYENU
Degree/Diploma	Economics
Qualification	MA
Course duration	2 years
Closing date for applications	23 June
Course starts	July
Places available	Not specified
Fees	Rs 216 pa
Options and specialisations	Political Economy of Development, Problems of International Trade and Payments, Evolution of the Indian Economy, Sectoral Problems of the Indian Economy, Analysis of Indian Planning, Theories of Imperialism, Production Conditions in Indian Agriculture.
Description	The university offers postgraduate programmes only. All Masters programmes in the School of Social Science are interdisciplinary and problem-orientated. There is a reasonable emphasis on tools, techniques and methods of social science research and considerable flexibility in options/selectives. The focus of the economics programme is on training students in the methods of economic analysis so that they acquire a competence to pursue theoretical research and to interpret economic change in a historical perspective. Students are assigned to the Centre for Economic Studies and Planning. Some of the development-related options available from the Centre are given above. The approach is theoretical and historical, with empirical and case-study analysis of different types of growth and development models. Students can take options from other Centres of Study (some of which are listed in other sections).

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Institution	UNIVERSITY OF MALAYA  Secretary, Unit Pusat Universiti, Federal House, Ministry of Education, Kuala Lumpur, Malaysia
Degree/Diploma	Applied Economics
Qualification	B Ec, M Ec
Course duration	3 years, 2 years
Closing date for applications	April/May
Course starts	June
Places available	84
Fees	510 M. Ringgit pa
Options and specialisations	2nd year: Regional Economics, Demography. 3rd year: Contemporary Economic Issues, Economics of Education, Economic Development of Southeast Asia, Regional Economics II, Economics of Primary Production, Economics of Population and Policies.

**Description** This programme of courses is offered by the Faculty of Economics and Administration. In the first year of study, students take a common programme which provides an introduction to economics, statistics, business and accounting as well as language (English or Malay). Second year courses consist of Macro and Micro-Economics, Economic Development, Planning and Quantitative Analysis. 3 additional courses are chosen by the student. Some of the available development studies-related courses are given above. Third year courses are more advanced versions of the second year courses, though an additional five options are chosen by the student. Postgraduate programmes leading to Master of Economics are also available. These are 2 year programmes by coursework and dissertation, or by dissertation only. Subjects covered in coursework are Advanced Micro and Macro Economics, Economic Development and Planning, Econometrics Research Methodology, Mathematics, Selected topics on the Malaysian Economy, and the Southeast Asian Economy.

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**Institution** UNIVERSITY OF OTAGO  
The Registrar, University of Otago,  
PO Box 56, Dunedin, New Zealand

**Degree/Diploma** Economics

**Qualification** BA

**Course duration** 3 years

**Closing date for applications** 1 July

**Course starts** February

**Places available** Not specified

**Fees** Home students, NZ \$208 pa; non-nationals, NZ \$1500 pa

**Options and specialisations** Labour Economics, International Monetary Economics, Economics of Developing Countries, Comparative Economic Systems, Economic Programming and Planning, Advanced Economic Theory, Economics of Industry and Trade.

**Description** This general degree course in economics is divided into 3 stages, corresponding to each year of study. In the first year, students take courses on Macro-economics, Comparative Economic Systems, Micro-economics, and International Trade. In the second year there are courses on Macro and Micro-economics, and in the final year 3 units are chosen from the options listed above. The unit on Economics of Developing Countries has a historical and theoretical approach. It aims to give an intensive study of economic development, also concentrating on applied aspects of the subject through the use of case studies.

**Degree/Diploma** Economics

**Qualification** Postgraduate diploma

**Course duration** 12 months

**Closing date for applications** 10 December

Course starts February

Places available Not specified

Fees Home students, NZ \$208; non-nationals, NZ \$1500

Options and specialisations Advanced Theoretical Analysis, Economic Development, International Trade Theory, Industrial Organisation, Labour Economics, Industrial Relations, Economic Systems, Innovation and Technical Change, Economics of Social Policy.

Description This postgraduate diploma course is offered within the Economics Department and consists of 4 options chosen from amongst those listed above. The Development Economics option is aimed at those who wish to proceed to advanced study in this area. Coursework topics include Import Substitution Economics, Post-Industrial Economics, and Indian Planning.

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Institution UNIVERSITY OF JOS

The Secretary, Faculty of Post-Graduate Studies,  
University of Jos, Private Bag 2084, Jos, Nigeria  
Telephone: 53724, Telex: 811136, Cables: UNIJOS NG

Degree/Diploma Development Economics

Qualification M Sc

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available 10

Fees Home students, N270; non-nationals N700

Options and specialisations Development Planning, Financial Aspects of Development, International Trade Theory, Comparative Economic Systems.

Description This programme is designed to provide an understanding of the practical and theoretical issues relating to economic planning and development. Besides taking courses in advanced economic theory and econometrics, students will also take courses in aspects of development shown above. Orthodox theories and techniques are covered in the coursework, but students are encouraged to question accepted theories of planning and development. Some empirical work will be expected. The degree is awarded on the basis of coursework examination and a dissertation.

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Institution UNIVERSITY COLLEGE OF SWAZILAND,  
UNIVERSITY OF BOTSWANA AND SWAZILAND

The Registrar, University College of Swaziland,  
University of Botswana and Swaziland, Private Bag, Kwaluseni, Swaziland  
Telephone: Manzini 5211, Cables: UNIVERSITY KWALUSENI, Telex: 2087WD

**Degree/Diploma**      **Economics**

**Qualification**      **BA**

**Course duration**    **4 years**

**Closing date for applications**    **1 April**

**Course starts**      **August**

**Places available**    **Not specified**

**Fees**                **Home students, E 181.00 pa; non-nationals, E 481.00 pa**

**Options and specialisations**    **Development Issues, Development Planning and Project Appraisal, Agricultural Economics, Advanced Project Appraisal.**

**Description**        **The Economics degree in the Faculty of Social Sciences is a general programme which gives a grounding in economic theory, development, and some aspects of planning. It can be taken as a major, or as part of a joint major. There is a common first year programme for all the social science students which focusses on Communication Skills, Mathematics, and basic principles in major areas of social science. The first year economics course examines basic economic principles and problems including the essentials of development economics, the characteristics of development and underdevelopment and the Southern African Customs Union. Second year courses are concerned with general economic theory. The Development Issues course in the third year looks at the nature of development, growth and income distribution, population, employment, migration, education, agriculture industrialisation, foreign investment and aid. There is a second course concerned with national accounting in developing countries, input-output analysis, welfare economics and techniques of project appraisal in different economic sectors. These techniques are given more advanced treatment in the fourth year.**

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**Institution**        **UNIVERSITY OF DAR ES SALAAM**

**Chief Academic Officer, University of Dar es Salaam,  
PO Box 35091, Dar es Salaam, Tanzania**

**Degree/Diploma**    **Economics**

**Qualification**      **BA**

**Course duration**    **3 years**

**Closing date for applications**    **30 December**

**Course starts**      **July**

**Places available**    **Not specified**

**Fees**                **T Shs 9000 pa**

**Options and specialisations**    **Planning, Industrial Development, Agriculture and Rural Development.**

**Description**        **All students at the University take the core 2 year programme in Development Studies (see listing in that section). Students in the Faculty of Arts and Social Science who enrol with the Department of Economics will**

follow a common interdisciplinary programme for the first 2 years and then specialise in 1 of the 3 streams of study given above. First year courses provide introductions to political economy, statistics, and accountancy, and allow students to choose 2 options from: politics, social development, physical resources, African history, a language, and mathematics. Courses in the second year are concerned with industrialisation, agricultural economics, the political economy of planning and underdevelopment, quantitative methods and economic theories. Third year courses for students specialising in Planning deal with such areas as finance, manpower planning, demography and planning techniques. There are selective courses on regional planning, computing and international economics. Students specialising in Industrial Development take courses in industrial economics, location and planning - with options on financial management, computing and finance. Courses on Agricultural Development relate to farm management and co-operatives, marketing and socialist agricultural systems. Options deal with rural-urban relations, resources and regional planning. All second and third year students take courses on development and policies in East Africa and on research methodology.

The Dean, Faculty of Arts and Social Sciences,  
University of Dar es Salaam, PO Box 35091, Dar es Salaam, Tanzania

Degree/Diploma	Economics
Qualification	MA
Course duration	11 months
Closing date for applications	31 October
Course starts	July
Places available	Not specified
Fees	T Shs 9000
Options and specialisations	International Economics and Development, Industrial Development, Rural Development, Transport Planning, Demography, Regional Planning, Employment and Incomes in East Africa.
Description	In the Faculty of Arts and Social Sciences, Masters programmes are designed to have particular relevance for in-service government and parastatal personnel, as well as for the University's own staff development. An interdisciplinary approach is encouraged and an attempt is made to generate teaching and research materials with direct relevance to contemporary policy issues. The compulsory core courses in the Economics programme are Economic Development and Planning and Quantitative Methods. The former seeks to relate the analysis of development to political choices and to link macro and micro levels of analysis and decision making. The latter course aims at a detailed treatment of the various theories and techniques of planning. Students also take 2 optional courses, which cover various aspects of economic theory as well as the particular policy areas listed above. There is also a 2 months period of independent study leading to the presentation of a paper focussed on a problem of practical policy.

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**Institution**           **MAKERERE UNIVERSITY**

**The Registrar, Makerere University,**  
                          **PO Box 7062, Kampala, Uganda**  
                          **Telephone: 42471, Cables: MAKUNIKA**

**Degree/Diploma**       **Economics**

**Qualification**       **BA**

**Course duration**     **3 years**

**Closing date for**   **30 November**  
**applications**

**Course starts**       **September**

**Places available**   **Not specified**

**Fees**                 **U Shs 6000 pa**

**Options and**           **Comparative Economic Systems, Economic Growth and Development, Economic**  
**specialisations**       **Development-Policy and Planning, Economics of Agriculture.**

**Description**         **These are a number of development studies related options in the Economics**  
                          **programme offered by the Faculty of Social Sciences which are given above.**  
                          **Economics may be taken as a single subject or combined with 1 other subject.**  
                          **Specialisation in Economics would be in the second and third years. One of**  
                          **the major focusses of the Department of Economics is on economic develop-**  
                          **ment and planning. Subjects covered are theories of economic development**  
                          **and economic policy, planning and implementation. The first subject is**  
                          **concerned with the problems and measurement of economic development,**  
                          **factors determining economic growth and study of specific growth models -**  
                          **classical, Marxian, Neo-classical and Socialist for example. The second**  
                          **subject area is concerned with strategies of economic development with**  
                          **regard to overall development objectives and with the mechanisms and**  
                          **techniques that can be used in planning and implementation processes.**

## Section 4: Development Planning

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Institution	AUSTRALIAN NATIONAL UNIVERSITY  The Administrative Secretary, Development Studies Centre, The Australian National University, PO Box 4, Canberra ACT, Australia 2600 Telephone: 062-49 5111, Cables: NATUNIV Canberra, Telex: AA 62760 NATUNI
Degree/Diploma	Demography
Qualification	MA
Course duration	2 years
Closing date for applications	30 September of previous year for overseas applicants; late February of current year for home applicants
Course starts	March
Places available	15 pa
Fees	Home students, nil; non-nationals, A \$2500 pa
Options and specialisations	Some options are available in the coursework year.
Description	This course stresses the interdisciplinary nature of demography, and tries to achieve a balance between demographic analysis and the socio-economic, anthropological, political and other dimensions of the subject. The programme is particularly tailored to persons from developing countries who need demographic training for positions in universities or in government planning organisations, statistical offices or sections dealing with demographic work in other public service departments. The usual minimum entrance requirement is an Upper Second Class Honours degree from an approved university, or equivalent academic or professional qualifications. The first year concentrates on formal training (lectures, tutorials, and laboratory exercises), and in the second year students prepare a 20,000 word thesis. A background course in basic mathematics is available for all students at the start of the first year. The coursework year is

divided into 3 streams: Demographic Analysis, Population Studies, and Demographic Data. The thesis topic is chosen by the student in consultation with staff members.

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Institution           INTERNATIONAL TRAINING INSTITUTE

The Director, International Training Institute,  
Middle Head, Mosman, New South Wales, Australia 2091  
Telephone: 969 1888, Cables: PACIFICSCHOOL

Course title         Community Health

Qualification        Certificate

Course duration     12 weeks

Description         The Institute provides short, vocationally-oriented courses in aspects of management and social and educational administration under the auspices of Australia's training aid programme. Funded by the Australian Development Assistance Bureau, these courses are open only to candidates officially nominated by their government for an Australian Development Training Award. This particular course is concerned with the identification of health needs in urban and rural societies of developing countries. It also deals with health education techniques and delivery of basic health services for both government and non-government agencies. Health centre management and control of staff are covered in the programme.

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Institution           MACQUARIE UNIVERSITY

The Registrar, Macquarie University,  
North Ryde, New South Wales, Australia 2113  
Telephone: 888 8000, Cables: MACQUNI, Telex: AA 22377

Degree/Diploma      Earth Sciences

Qualification        BA and B Sc

Course duration     3 years

Closing date for    1 November  
applications

Course starts        March

Places available    Variable

Fees                 Home students, nil; non-nationals, A \$1700 pa

Options and specialisations    Urbanisation and Development, Third World Cities, Geography of Southeast Asia, Rural Geography.

Description         A number of options bearing on development are offered within the School of Earth Sciences, the main ones being listed above. The Urbanisation and Development unit takes a geographical approach to the study of the urbanisation and development processes through cross-cultural and historical comparisons. Social, demographic, economic, political and technological factors associated with urbanisation are considered. Third World Cities

provides an introduction into the processes and patterns of urbanisation in the contemporary Third World. Topics include urban development, intra-city patterns and urban structure, and regional patterns. The Southeast Asia unit concentrates on spatial and ecosystemic aspects of political economy, using 9 country case studies to illustrate the impact of development policies. The Rural unit discusses the social and economic aspects of agrarian structures using case studies, with some emphasis on collectivist policies.

Degree/Diploma      Population and Development

Qualification        MA

Course duration     2 years

Closing date for applications    1 November

Course starts        July. Offered every alternate year; next intake July 1983

Places available    8-15

Fees                  Home students, not known; non-nationals, A \$2500 pa

Options and specialisations      Readings in Population and Development, Demographic Techniques, Structure and Growth of Populations, Methods of Applied Economic Research, Economic Development, Methods of Applied Demographic Research, Economic and Social Development Planning, Population Programmes and Policies, Spatial Aspects of Population and Development.

Description         This programme emphasises the study of the structure and growth of human populations in their social and economic context. It is distinguished by its integrated and interdisciplinary nature and will be of interest to graduates seeking a career in government or international organisations, as well as to economists, demographers and others involved in development, especially those working in Africa, Asia or the Pacific region. The programme entails 1 year of full-time coursework and a research project which may be completed over a minimum period of 1 year and a maximum of 3 years. Candidates should have a good Bachelor's degree with a background in economics or demography. The course is offered within the School of Economic and Financial Studies.

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Institution         UNIVERSITY OF MELBOURNE

Assistant Registrar, Faculty of Economics and Commerce,  
University of Melbourne, Parkville, Victoria, Australia 3052  
Telephone: 18 252 19, Cables: UNIMELB PARKVILLE

Degree/Diploma     Commerce

Qualification        B Com

Course duration     3 years

Closing date for applications    31 October

Course starts        March

Places available No limit

Fees Home students, nil; non-nationals, A \$1700 pa

Options and specialisations Regional and Urban Development, Regional and Urban Development in Asia.

Description The Bachelor of Commerce degree includes a number of options relevant to development which are offered by various departments in the University. Each option is taken over a period of 1 year and students must choose an approved combination of options to qualify for the degree. The 2 choices above are provided by the Department of Regional and Urban Economic Studies. The first consists of a broad survey of the field of economic geography. It includes a study of the impact of technological change on urban development. The second unit involves a comparative study of regional development in Asian countries, currently Japan, China, Indonesia, India and Malaysia.

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Institution **MONASH UNIVERSITY**

The Registrar, Monash University,  
Clayton, Victoria, Australia 3168  
Telephone: 03 541 0811, Cables: MONASHUNI Melbourne, Telex: AA 32691

Degree/Diploma Geography

Qualification BA

Course duration 3 years

Closing date for applications 31 October

Course starts March

Places available Variable

Fees Home students, nil; non-nationals, A \$1700 pa

Options and specialisations Introduction to Geography, Resource Evaluation and Management, Human Settlement Processes, Spatial Organisation of Less Developed Countries, Southeast Asia, Development in Asia, Australia and the Pacific.

Description The Department of Geography offers courses of study in human and physical geography, some of which deal specifically with development issues. The first option listed above includes a study of problems and strategies in Third World development. The second deals with national and international conflicts over the use of natural resources, including multinationals and the Third World. Human Settlement Processes provides a conceptual framework in urban and economic geography as a basis for work in developing and developed countries. The fourth option examines the development process in a historical perspective; regional examples from Africa and Southeast Asia highlight areas such as agriculture, migration, transport and urban systems in developing countries. Southeast Asia looks at Singapore, Hong Kong, India and other countries, whilst the final choice covers theoretical issues, the development of the area up to 1945, post-war reconstruction, contemporary themes and issues (trade, technology transfer, etc.), and the impact of Asian industrialisation.

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**Institution** UNIVERSITY OF NEW ENGLAND  
  
The Academic Secretary, University of New England,  
Armidale, New South Wales, Australia 2351  
Telephone: 067 72 2911, Telex: AA 66050

**Degree/Diploma** Geography

**Qualification** BA and BA(Hons)

**Course duration** 3 years for BA, 4 years for Honours

**Closing date for applications** End of November

**Course starts** Late February

**Places available** No limit

**Fees** Home students, nil; non-nationals, A \$1700 pa

**Options and specialisations** Geography in Developing Countries; Diet, Disease and Development; Regional Geography in Developing Countries (Southeast Asia); Issues in Development Studies.

**Description** The above development options are available from the Department of Geography for students taking BA or BA(Hons) courses. The first is an introduction to man's use and organisation of space in developing countries. Themes treated will relate to resources, environment and population, spatial models of economic development, geography and rural development, industrialisation and urbanisation, and planning and regional inequalities in developing countries. The second option focuses on applied medical geography. It will analyse the interaction of demographic, environmental, and cultural factors affecting human health and nutrition in developing countries. The Regional Geography option examines the regional geography of 1 or more Third World countries. It involves a geographer's interpretation of the problems and prospects of social, economic and political development in South and Southeast Asia. The final option is available only within the Honours programme, and looks at some of the applied work of geographers in developing countries. Themes include regional planning, regional and urban development, population and migration policies, land use planning policies and distribution systems. Problems of data collection in Third World countries will also be discussed.

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**Institution** UNIVERSITY OF QUEENSLAND  
  
The Registrar, University of Queensland,  
St Lucia, Queensland, Australia 4067  
Telephone: 07 377 1111, Cables: UNIQLD Queensland, Telex: AA 40315

**Degree/Diploma** Social Planning and Development

**Qualification** MSPD

**Course duration** 2 years

**Closing date for applications** Mid-January

**Course starts** February

Places available No limit

Fees Home students, nil; non-nationals, A \$2500 pa

Options and specialisations Development and Change, Social Planning, Research Methods, Evaluating Social Programmes, Housing and Urban Development, Health, Tourism, Education, Social Impact of Development Projects.

Description This is a multidisciplinary course offered by the Department of Anthropology and Sociology. It is designed to provide graduate training in social planning for the purpose of contributing to the overall development of a country. Whilst it is essentially practically oriented, there is a theoretical emphasis on the development process and on the place of planning within this process. Regional specialisations include Papua New Guinea and Southeast Asia.

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Institution UNIVERSITY OF BIRMINGHAM

Assistant Registrar, Faculty of Commerce and Social Sciences,  
University of Birmingham, PO Box 363, Birmingham B15 2TT, England  
Telephone: (021) 472 1301, Telex: 338938 SPAPHY G

Degree/Diploma Development Finance

Qualification Graduate Diploma

Course duration 9 months

Closing date for applications July

Course starts October

Places available 50

Fees £2750

Options and specialisations Development Accounting, Development Finance, Development Economics, Human Resources Management, Comparative Regional Finance.

Description This is a taught postgraduate diploma course assessed by examination. The programme provides an opportunity for the academic study of the theory and practice of public sector finance management and of subjects calculated to extend the technical and intellectual range of persons from the Third World engaged in public finance management. The first 4 of the above specialisations are studied, except where students have sufficiently covered the substance of one of them, in which case they may take the fifth course or another relevant course from within the Faculty. The programme is offered jointly by the Department of Accounting and the Institute of Local Government Studies.

Degree/Diploma Development Finance

Qualification M Soc Sc

Course duration 12 months

Closing date for applications July

Course starts      October

Places available    20

Fees                Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations    Comparative Regional Finance, Organisation and Policy Planning for Development, Strategies for Development, The Management of Development, Dynamics of Change in Developing Countries, Administrative Organisation for Development, Comparative Local Government, Urban Administration Development, Social and Administrative Perspectives in Rural Development.

Description        This is a taught Masters degree course offered within the Department of Accounting and the Institute of Local Government Studies. It is intended for those who already have knowledge in this area and who wish to develop further their knowledge and skills. Students take 1 compulsory course in Development Finance and 2 others from the above options. The purpose of the course is to provide an opportunity for the study of the theory and practice of public and private sector financial management for those in developing countries who are engaged in work requiring financial knowledge.

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Institution        UNIVERSITY OF BRADFORD

                    The Chairman, School of Studies in Planning,  
Project Planning Centre for Developing Countries, University of Bradford,  
Bradford, West Yorkshire BD7 1DP, England  
Telephone: (0274) 33466, Telex: 51309 UNIBFD G

Degree/Diploma    National Development and Project Planning

Qualification     M Sc

Course duration   12 months

Closing date for applications   30 April

Course starts     September

Places available   20

Fees                Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations    Rural Planning, Industrial Planning, Transport Planning, Health Planning, Educational Planning, Regional Planning, Financial Analysis, Cost-Benefit Analysis, Theories of Growth and Development, Advanced Quantitative Methods, Sociological Aspects of Development, Planning Experiences in Selected Countries.

Description        The course is designed to meet the needs of those involved in development planning or in the preparation and appraisal of development projects. Most applicants are from the Third World and the course is aimed at people employed in central government, government corporations, development banks and similar institutions. The objectives are to describe the nature of underdevelopment and to show the relationship between underdevelopment and planning strategies; to give a clear understanding of the planning models and techniques that can be used in Third World countries; to give detailed coverage to methods of project planning and appraisal, including social cost benefit analysis; to demonstrate the links between different levels of planning, including national, regional, sectoral and project planning; to allow the study in depth and in a multi-disciplinary setting of the problems of particular sectors. In the first 2 terms candidates attend

courses on development theory, development planning, cost-benefit analysis, and public sector and project management. During the third term students study 2 practical subjects (National Plans and Project Study) and 2 options from those listed above. The final 2 months are spent undertaking a dissertation of approximately 8,000 words.

The Deputy Director, Project Planning Centre for Developing Countries,  
University of Bradford, Bradford, West Yorkshire BD7 1DP, England  
Telephone: (0274) 33466, Telex: 51309 UNIBFD G

Course title      Various post-experience short courses on aspects of planning

Qualification      Certificate

Course duration    12 weeks

Closing date for applications    2 months prior to course commencement

Course starts      Various - write for details

Places available    20

Fees                £2500, including tuition and accommodation

Description        The Project Planning Centre was established in 1969 with the aim of focusing attention on project planning and evaluation methods, particularly in developing countries. The Centre seeks to improve planning and appraisal procedures by teaching, research and participation in actual projects overseas. Courses covering the planning and appraisal of the following areas are offered in 1982: Industrial Projects, Regional Project Planning, Rural Development Projects, Investment Planning and Appraisal for Development Banks and Financial Institutions, Education Projects, Health Sector Projects, Infrastructure Projects, and Agro-Industrial Projects. Additionally the Centre conducts courses overseas to meet the special needs of governments and other organisations.

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Institution        UNIVERSITY OF EDINBURGH

                      The Dean, Faculty of Social Sciences, University of Edinburgh,  
                      William Robertson Building, 50 George Square, Edinburgh, Scotland  
                      Telephone: (031) 667 1011

Degree/Diploma    Planning Studies (Developing Countries)

Qualification      Diploma

Course duration    12 months

Closing date for applications    May

Course starts      October

Places available    20

Fees                Home and EEC students, £1320; other non-nationals, £3300

Options and specialisations Regional Planning, Urban Planning, Urban/Rural Housing Policies.

Description The Diploma is awarded on successful completion of a course of study in the theory and practice of planning, together with a special study in 1 of the above optional fields. The programme provides postgraduate education and research facilities for professional planners concerned with the planning processes at regional and local level in less developed and rapidly urbanising countries. It focuses on spatial and environmental issues and on the problems of physical implementation of development policies. The programme is interdisciplinary in composition and aims to stimulate approaches to planning which will serve the goals of development with equity, whilst taking appropriate account of the social, economic and institutional constraints under which they operate. Field trips are an essential part of the Diploma, and candidates may be recommended to transfer to the degree of M Phil, with the period of study for the Diploma counting as the first year of study for the M Phil.

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Institution UNIVERSITY OF EXETER

Research Training Officer, Institute of Population Studies,  
University of Exeter, 101 Pennsylvania Road, Exeter, Devon, England  
Telephone: (0392) 77911

Degree/Diploma Population Research

Qualification Diploma

Course duration 7½ months

Closing date for applications 1 May

Course starts October

Places available 12, preference given to overseas students

Fees Non-nationals, £3000

Options and specialisations Theories and Concepts of Child-bearing Behaviour, Assessment Techniques, Research Methodology, Research Administration, Application of Research, Population Studies.

Description A multi-disciplinary course which provides participants with training to carry out research into the psycho-social factors which influence fertility regulating behaviour. Emphasis is placed on the techniques and concepts for assessing the views of those using maternal and child health and fertility regulating services as these relate to development. Offered by the Institute of Population Studies, this programme includes a research project undertaken by each participant. This creates a framework which takes account of each student's learning requirements as well as providing for shared needs.

Course title Population Issues

Qualification Certificate

Course duration 10 weeks

Closing date for applications 1 May

Course starts October

Places available Preference given to overseas students

Fees Non-nationals, £1250

Options and specialisations Theories and Concepts of Child-bearing Behaviour Assessment Techniques, Research Methodology, Research Administration, Application of Research, Population Studies.

Description A multi-disciplinary course providing information on the psycho-social factors influencing fertility regulating behaviour with specific reference to the interaction of wider social development issues to family building.

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Institution UNIVERSITY OF GLASGOW

Administrative Assistant, Faculty of Social Sciences,  
University of Glasgow, Adam Smith Building, Glasgow G12 8RT, Scotland  
Telephone: (041) 339 8855

Degree/Diploma Development Policy

Qualification Diploma

Course duration 9 months

Closing date for applications 31 July

Course starts October

Places available Unlimited

Fees Home and EEC students, £1320, other non-nationals, £2570

Options and specialisations Development Problems and Policies, Economic Information and Quantitative Techniques, Agricultural and Economic Development, Agricultural Planning Techniques and Policy Implementation, Problems of Trade and Aid, Socialist Planning, Project Appraisal and Development Planning.

Description Designed to provide postgraduate training in the policies and techniques of economic development and planning. It is specifically intended for persons who are engaged in or expect to work on the practical aspects of development. Assessment is by coursework and examination. Students take the first 2 of the courses listed above and choose a further 2 from the remainder.

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Institution UNIVERSITY OF KENT

The Admissions Officer, The Registry,  
The University of Kent, Canterbury CT2 7NZ, Kent, England  
Telephone: (0227) 66822

Degree/Diploma Development Statistics

Qualification      Diploma  
Course duration    9 months  
Closing date for applications    May  
Course starts      October  
Places available    Not specified  
Fees                Home and EEC students, £900; other non-nationals, £2500  
Options and specialisations      Mathematics and Statistics for the Social Sciences, Statistics for Development, Demography.  
Description        Intended to provide a training in those aspects of statistics of greatest relevance to the planning of economic and social development in Third World countries. This undergraduate diploma course is one of a range particularly designed for overseas students who may be pursuing a degree course at a University overseas and who wish to spend a year at a British University. Students take the 3 units above and either a further quantitative course, or a relevant course from one of the social science disciplines, or a development related course.

Degree/Diploma    Sociology (Problems of Agrarian Societies and Industrialisation)

Qualification      Diploma  
Course duration    9 months  
Closing date for applications    May  
Course starts      October  
Places available    Not specified  
Fees                Home and EEC students, £900; other non-nationals, £2500  
Options and specialisations      Sociological Problems of Economic Development, Underdevelopment and Development: The Third World, Urban Sociology and Urban Anthropology, Political and Economic Anthropology, Comparative Studies of Political Economies.  
Description        Offered by the Board of Studies in Sociology and Social Anthropology, this undergraduate diploma is aimed at overseas students who may wish to spend a year at a British University during or after their overseas Degree course. Students choose 4 of the above 5 options, which are specially selected from those offered to undergraduate students.

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Institution        UNIVERSITY COLLEGE LONDON  
  
The Director, Centre for Urban Studies,  
University College London, 87 Gower Street, London WC1E 6AA, England  
Telephone: (01) 387 0371  
  
Course title        Social Research for Development

Qualification Certificate

Course duration 3 months

Closing date for applications January

Course starts April

Fees £1700

Options and specialisations Background and Comparative Conditions of Developing Countries; Research Concepts, Tools and Methods; Types, Procedures and Application of Research.

Description Covers the design, methods and use of research relating to development problems, with special reference to social and planning policies. Designed for researchers or those concerned with the evaluation of policy-oriented social research in developing countries. The level of teaching will be appropriate for middle and senior level academics, professionals and administrative staff. The course is intended to advance interdisciplinary training in the methods and application of social research within the context of developing countries. Different areas in the course are illuminated by focusing on 1 or 2 main fields, such as rural or urban planning, education, housing, employment, poverty, in relation to which research questions and procedures will be discussed. The programme provides flexibility in response to individual interests and Study Fellows are encouraged to pursue their particular research specialities. Coursework consists of the 3 units given above, and includes a joint research project to which all participants contribute.

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Institution UNIVERSITY OF LONDON

The Administrative Officer, Development Planning Unit, Bartlett School of Architecture and Planning, University College London, 9 Endsleigh Gardens, London WC1H 0ED, England  
Telephone: (01) 388 7581, Cables: DEVPLAN LONDON, Telex: 896559 DEVPLAN

Degree/Diploma Development Planning

Qualification Postgraduate Diploma

Course duration 9 months

Closing date for applications 15 June

Course starts October

Places available Not specified

Fees £2700

Options and specialisations People in Cities - Urbanisation and Development Problems, The Political Economy of Cities, The Physical Structure of the City, The Role of Planning in Urban Development, Social Spatial Formations in Urban Development, Styles of Planning for Urban Development, Aspects of Urban Development Planning Processes, Urban Development Planning Implementation, Prescriptions for More Effective Planning.

Description Aimed at administrators, professionals and technical specialists inside and outside government who are responsible for decisions to change

conditions in Third World urban areas. Designed to advance the professional performance of those who are actively involved in planning the development of cities, towns and their regions. Aims to combine the academic aspects of development and urbanisation with training in urban planning methods and their implementation. Open to those with a diploma, degree or professional qualification related to planning or development. The first half of the course is concerned with the examination and analysis of the economy, sociology and physical structures through a series of core lectures focusing on aspects of urban development planning (the first 5 listed above). The second half focuses on planning methods and their implementation (the remaining topics listed). A feature of the course is a series of workshops on selected major issues of urban planning theory and practice. Each student also completes a dissertation of around 9,000 words on a subject of urban development planning related to his country.

Degree/Diploma	Urban Development Planning
Qualification	M Sc
Course duration	12 months
Closing date for applications	15 June
Course starts	October
Places available	Not specified
Fees	£3300
Options and specialisations	The Analysis of Urbanisation, Urban Planning Theory and Methodology, Urban Planning Practice.
Description	Designed for early to mid-career specialists from a wide variety of professions, including architecture, planning, economics, geography sociology, law, engineering and others involved in planning the development of cities, towns and regions in developing countries. Aimed at academics involved in teaching and research within the field of planning for urban development and practitioners involved in the formulation and implementation of planning policy, seeking the opportunity for academic study of the theory and practice of urban development planning in order to extend their knowledge and skills in this field. Applicants should have a relevant degree and appropriate professional experience. The curriculum is divided into 3 parts, as listed above. The first part covers The Analysis of Social and Spatial Formations, The Political Economy of Cities, and People in Cities. The second part includes Theory of the Planning Process, and Urban Planning Methodology, and the third part The Organisation of Urban Development, and Planning Skills and Practices. In addition to preparing a 10,000 to 15,000 word written report dealing with the analysis of a selected urban planning issue, students also participate in group tutorials and workshops.
Course title	Various short courses, see below
Qualification	Certificate in Development Planning
Course duration	3 months
Closing date for applications	1 month prior to course commencement

Course starts April - July

Places available 20

Fees £1800

Options and specialisations Planning for Metropolitan Development, National Planning for Urban Development, Housing in Development, Urban Traffic and Transport Planning, Urban Land Use Planning.

Description The DPU provides an annual series of 3 month Special Programmes, especially designed for experienced administrators, professional planners, engineers, architects, and social scientists directly involved in the formulation and implementation of urban and regional development policies and programmes in developing countries. Each Special Programme concentrates on a selected theme (see above), and seeks to set the advanced discussion of each theme within a systematic examination of the processes of urbanisation in the full context of national and regional social and economic development objectives. Each Programme is organised with a strong emphasis on the detailed examination of selected case studies.

The Registrar,  
Imperial College of Science and Technology, London SW7 2AZ, England  
Telephone: (01) 589 5111, Cables: IMPCOL London SW7

Degree/Diploma Technology and Development

Qualification M Sc

Course duration 12 months

Closing date for applications 1 April

Course starts October

Places available 10-15

Fees Home and EEC students, £1320; other non-nationals, £4000

Options and specialisations Advanced Engineering, Alternative Technology, The Context of Development (Economics and Sociology), Project Appraisal, Sources and Choices of Technology.

Description A multidisciplinary course offered jointly by the Department of Chemical Engineering and Chemical Technology and the Department of Social and Economic Studies. The course builds on the recognition that the technological needs of developing countries must be analysed and met with reference to their economic and social structure. It seeks to combine an advanced training in engineering with courses on the economics and sociology of development. Students spend two thirds of their time on the courses listed above, and the remaining period on a series of seminars and case studies which seek to integrate the socio-economic and engineering components. Candidates will be expected to hold a relevant degree in areas such as Chemical Engineering, Mechanical Engineering or Physics, or possibly Chemistry, Mathematics or other branches of Engineering.

The Secretary of the Graduate School, London School of Economics and Political Science, Houghton Street, London WC2A 2AE, England  
Telephone: (01) 405 7686, Cables: POLENICS LONDON WC2

**Degree/Diploma**      **Social Planning in Developing Countries**

**Qualification**      **Diploma/M Sc**

**Course duration**    **9/12 months**

**Closing date for applications**    **None, but early application advised**

**Course starts**      **October**

**Places available**    **20-25**

**Fees**                **Home students, £1320; non-nationals, £3000**

**Options and specialisations**      **Social Policy and Planning in Developing Countries, Problems of Health and Disease, Planning of Welfare Services, Rural Development, Social and Economic Aspects of the Housing System, Social Implications of Education.**

**Description**                      **Caters for those working as central or sectoral planners or in other fields of social development. Candidates should have a degree preferably in the social sciences. Relevant work experience is normally required, although some exceptions are made. Teaching combines a theoretical study of the processes and problems of development, with emphasis on the principles and methods of social planning. All students take the core course in social policy and planning, plus 2 of the other options listed above. If required, opportunity will be provided during the course for students to spend short periods in central or local government departments. In addition to the above, M Sc candidates prepare a dissertation of approximately 10,000 words.**

**The Assistant Registrar, London School of Economics and Political Science,  
Houghton Street, London WC2A 2AE, England  
Telephone: (01) 405 7686, Cables: POLENICS LONDON WC2**

**Course title**                      **Short Course in Development Planning**

**Qualification**                      **None**

**Course duration**                      **6 weeks**

**Places available**                      **Preference given to overseas students**

**Fees**                                      **Non-nationals, £1200**

**Options and specialisations**                      **Public Administration, Public Finance, Social Planning and Rural Development, Urban and Regional Planning, Project Planning, International Political Economy, Demography, Statistical Methods, Survey Methods, Computer Applications, Industrial Relations.**

**Description**                                      **Provides a broad grounding in several aspects of planning. The central concern is with administrative, political and economic issues, with attention to a wide variety of technical and contextual problems. It attempts to provide an understanding of some of the complexities and interaction of policy issues. Dates and further details available on request.**

**The Registrar, London School of Hygiene and Tropical Medicine,  
Gower Street, London WC1E 7HT, England  
Telephone: (01) 636 8636, Cables: HYGOWER LONDON WC1**

**Degree/Diploma**                      **Medical Demography**

Qualification	Diploma/M Sc
Course duration	9/12 months
Closing date for applications	1 April
Course starts	October
Places available	2-3
Fees	Home and EEC students, £1320; other non-nationals, £3400
Options and specialisations	Population Variables and Policies, Demographic Techniques and Research Methods, Health Administration and Evaluation.
Description	These courses provide a broad training in population science applied to problems of health, social welfare and economic development. There is particular emphasis on the problems of less developed countries, and on the basic principles and techniques of demography, statistics and epidemiology. There is also coverage of the economic, sociological, health and planning correlates of population. As well as general development policy implications, consideration is given to family planning strategies and evaluation. The Diploma and M Sc courses are similar, although higher entry standards apply to the latter and there is 1 term less teaching for the former. On both courses students undertake a research project which is assessed as an important part of the course.
Degree/Diploma	Community Health in Developing Countries
Qualification	M Sc
Course duration	12 months
Closing date for applications	1 April
Course starts	October
Places available	35
Fees	Home and EEC students, £1420; other non-nationals, £5000
Options and specialisations	Health Care in Developing Countries, The Epidemiology and Control of Communicable Diseases.
Description	Provides 9 months study and advanced training in community health, the related social, economic and behavioural sciences, and disease control in developing countries. The course stresses the relevance of epidemiology, medical statistics and demography. It offers rigorous scientific training for those contemplating or already pursuing research, or development planning and administration. Both medical and experienced non-medical candidates will be considered for the course. The course comprises 3 components: a core course, a choice of 2 options as above, and 3 months' research on an individual project based on previous fieldwork or work carried out during the course. Less qualified candidates may take the Diploma in Community Health of the Tropics, which is similar to the M Sc course but excludes the research project and lasts for 9 months rather than 12.

Queen Elizabeth College, Campden Hill Road,  
London W8 7AH, England  
Telephone: (01) 937 5411

Degree/Diploma Food Resources Related to Community Development

Qualification Postgraduate Diploma

Course duration 9 months

Closing date for applications 31 May

Course starts October

Places available 18

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations World Food Resources, Compositions of Foods and Food Processing, Nutrition, Agricultural Production and Extension, Health and Environmental Services, Application of Sociology, Community Development, Communication.

Description A multidisciplinary introduction to the issues involved in up-grading nutritional status and the methods of overcoming the problems of helping communities to develop their own resources. Emphasis is given to the importance of getting communities to make their own decisions, to discover their own needs and ways of fulfilling them, and of incorporating their experience of the local social and physical environment embodied in traditional methods and organisation of production. The course is designed for men and women from the Third World who are, or hope to be, engaged in administration and training in agencies and organisations concerned with community development, food production, home economics, health, nutrition, social welfare and adult education. As well as the 8 specialised courses listed above, arrangements are made for visits to appropriate agricultural, industrial and educational institutions. Students also carry out a special study on an approved subject related to his or her professional field of work, to be presented in the form of a written report.

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Institution UNIVERSITY OF NEWCASTLE UPON TYNE

The Registrar, The University,  
Newcastle upon Tyne NE1 7RU, England  
Telephone: (0632) 28511

Degree/Diploma Housing for Developing Countries

Qualification M Phil (Arch)

Course duration 2 years

Closing date for applications Mid-September

Course starts October

Places available 12

Fees Home and EEC students, £1320 pa; other non-nationals, £3000 pa

Options and specialisations Economic Growth, Urban and Rural Migration, Human Ecology, Indigenous Cultural Life, Housing Patterns and Family Needs, Traditional Building Methods, Climatic Influences.

Description Intended for those working in the field of housing, for people intending to work in housing departments and institutions, and those who wish to research or teach the subject. Principally aimed at the needs of practising professionals from developing countries. In addition to the main themes of the first year (above), the course attempts to understand the role of government, housing institutions and management, the use of standards and controls, development of local human and materials resources, and the relationship between housing and energy. Other topics covered include technology, the use of aid and self-help schemes, squatter improvement programmes and inner city rehabilitation. The second year is taken up with a dissertation, preferably on a project likely to be of practical value and potential application in the student's own country. Candidates should possess a good first degree or equivalent in architecture, building technology, economics, civil engineering or planning and social studies. A diploma is also available covering the first year of the M Phil programme.

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Institution UNIVERSITY OF NOTTINGHAM

The Admissions Tutor, Institute of Planning Studies,  
University of Nottingham, University Park, Nottingham NG7 2RD, England  
Telephone (0602) 56101

Degree/Diploma Environmental Planning for Developing Countries

Qualification MA

Course duration 2 years

Closing date for applications 1 May

Course starts October

Places available 25

Fees Home and EEC students, £1105 pa; other non-nationals, £2500 pa

Options and specialisations Site Planning and Design, Metropolitan Planning, Rural Development, District Development Planning, Housing for Developing Countries, Planning and Design for Disasters.

Description Intended for postgraduate students from developing countries and for those intending to work there as urban and regional planners. The course aims to equip students to handle problems related to urban and regional planning and rural development. In the first year participants take 5 core lecture courses on Introduction to Planning; Planning Theory; Social, Economic and Political Studies; Planning Law, and Planning Methods. Students also choose 2 options from an extensive range, some of which are given above. In the second year there are 2 core courses on Planning Practice and Management, and Policy Studies, as well as 2 more options and a dissertation of around 20,000 words, the latter usually involving a detailed study of a problem related to the student's own country. Applicants should normally hold a good first degree and have relevant practical experience.

Course titles a) District Development Planning  
b) Site Planning

Qualification Certificate of attendance

Course duration 3 months

Fees £950

Options and specialisations a) District Planning, Rural Development, Administration and Practice  
b) Site Planning, Low Income House, Administration and Practice

Description The Institute of Planning Studies offers various 3 month courses aimed at professional planners from the Third World. The District Development Planning course provides training in the organisation and methods of development planning at district level. It is intended for national or local government officials based at district level, the administrative unit which usually provides the focus for implementation of many government programmes. The Site Planning Course is oriented towards detailed physical planned, particularly at the scale of the housing cluster, town extensions, and the planning of small rural settlements. It is intended for national or local government officials based in rural or urban areas, including development planners, physical or land use planners, and general administrators responsible for planning. An important element of this course is it's concern for the infrastructural means of low income housing.

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Institution UNIVERSITY OF STRATHCLYDE

The Course Tutor, Strathclyde Business School,  
University of Strathclyde, 130 Rottenrow, Glasgow G4 0GE, Scotland  
Telephone: (041) 552 4400

Course title The Multi-National Enterprise and the Host Government

Qualification Certificate of attendance

Course duration 4 weeks

Course starts Usually held twice a year

Places available Preference given to overseas students

Fees Non-nationals, £850

Description A practical course for government officials, executives, teachers and researchers involved in the management, promotion and control of multi-national enterprises in host economies. The objectives of the course are to determine the desired contribution from the foreign sector in the context of formulating development plans; to help participants analyse and evaluate the impact of inward direct investment on the effect of specific multi-national activities in their own countries; to give participants an understanding of the aims, strategies and policies of multi-national firms to improve their negotiating efforts; and to present alternative methods of encouraging, controlling or regulating multi-national activities in the host country. The syllabus comprises 3 main streams, concentrating on ways of maximising the benefits and minimising the costs to the host country, secondly to increase understanding of the structure of multi-national organisations and the environment in which they operate, and lastly to examine the issues at the interface between the government and the multi-national.

Course Director, Department of Accountancy and Finance,  
University of Strathclyde, 26 Richmond Street, Glasgow G1 1XH, Scotland  
Telephone: (041) 552 4400

Course title      Project Appraisal, Planning and Control

Qualification      Certificate of attendance

Course duration    12 weeks (residential)

Course starts      Held twice a year, usually March-June and September-December

Places available   Preference given to overseas students

Fees                Non-nationals, £1600 (plus £1600 for accommodation)

Options and specialisations    Economic Development and Development Strategy, Essential Concepts (quantitative techniques, data processing etc), Appraisal Techniques, Financing, Planning Implementation, Project Control.

Description        Specially designed to provide practical training for personnel from developing countries, especially those in planning units concerned with the identification of areas for investment, the evaluation of project proposals and their implementation. The course aims to give a good working knowledge of various planning and appraisal techniques and the problems associated with them. It also discusses the planning of implementation and control of projects during that stage. It is fundamentally a practitioner course, with members gaining experience through working on a variety of case studies from different fields. Students study under the 6 broad headings above. Candidates, who will probably be planners, accountants or economists from governments, the public sector or private industry, should have a good education in economics, accounting or allied subjects.

The Director, Strathclyde Business School,  
University of Strathclyde, 130 Rottenrow, Glasgow G4 0GE, Scotland  
Telephone: (041) 552 4400

Course Title        Accountancy and Finance for Developing Countries

Qualification        Certificate of attendance

Course duration     12 weeks (residential)

Course starts        Held 4 times annually, usually commencing in January, March, June and September

Places available    Preference given to overseas students

Fees                Non-nationals, £1600 (plus £1600 for accommodation)

Options and specialisations    Short Term Planning, Long Term Planning, Control, Public Sector Accounting, Public Sector Finance, Development Accounting.

Description        Designed to provide training in certain fields of accountancy, economics and finance for personnel from developing countries. It is designed to meet the needs of overseas students and provides a blend of theory and practice and, in order to minimise time spent on basic aspects of the subject, it is required that each applicant should have had either formal training or practical experience in the fields of accountancy, economics or finance. The course is suitable for accountants, auditors or financial planners in government, the public sector, or private industry. Coursework starts with coverage of the evolution of accounting concepts and continues under the headings given above.

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Institution UNIVERSITY COLLEGE, CARDIFF  
The Director, David Owen Centre for Population Growth Studies,  
University College, PO Box 78, Cardiff CF1 1XL, Wales  
Telephone: (0222) 44211 Cables: Coleg Cardiff, Telex: 498635 ULIBCFG

Degree/Diploma Population Growth Studies

Qualification Postgraduate Diploma

Course duration 10 months

Closing date for applications None specified

Course starts October

Places available Not specified

Fees £3600

Options and specialisations Biological Basis of Human Society and Basic Health Care; Population Theory; Economics of Population Change; Socio-cultural Factors in Fertility Behaviour; Migration, Urbanisation and Rural Development; Demographic Statistics and Concepts; Conception and Techniques of Fertility Control; Communication Planning and Skills; Population Policies; Principles of Management for Population Programmes; Development and Implementation of Population Programmes.

Description Aims to give active workers in mid-career in public, voluntary or other population programmes at district, national or international level a better understanding of the nature of the work in which they are involved. Specifically the course deals with the relationship between population change and economic and social development, the formulation and implementation of national population policies, and modern research and management techniques used in population activities. The main course units are listed above. Additionally each student prepares a seminar paper on some aspect of population in his/her own country and an extended essay on an approved topic. The course is open to graduates and experienced non-graduates.

Course title Various short courses

Qualification Certificate of attendance

Course duration 12 weeks and 3 weeks

Fees £1250 (12 weeks); £450 (3 weeks)

Options and specialisations Population Dynamics and Development (12 weeks), Population Policies and Programmes (12 weeks), Population Dynamics (3 weeks), Communication for Population Programmes (3 weeks), Population Research (3 weeks).

Description The above are examples of various short courses offered by the David Owen Centre aimed at senior and middle level officials working at international, national, regional, provincial or sectoral level on economic and social planning, as well as on policy and project implementation. They are also designed to serve educationalists, journalists and community leaders. The Centre also offers short-term study attachments varying in duration from 1 week to 1 year. Special individual programmes of study are arranged to meet the needs of participants and their employing organisations.

<b>Institution</b>	UNIVERSITY COLLEGE OF SWANSEA  The Admissions Secretary, Centre for Development Studies, University College of Swansea, Swansea SA2 8PP, Wales Telephone: (0792) 25678, Telex: 48358
<b>Degree/Diploma</b>	Development Policy and Social Planning
<b>Qualification</b>	Diploma
<b>Course duration</b>	9 months
<b>Closing date for applications</b>	31 January
<b>Course starts</b>	September
<b>Places available</b>	20
<b>Fees</b>	£3100
<b>Options and specialisations</b>	Development Theory and Policy, Theories and Problems of Development, Policy and Planning, Social Theory, Foundations of Quantitative Methods, Economics, Social Research Methods, National Resources.
<b>Description</b>	Offers a basic introduction to the theory and practice of development planning and social policy-making. The curriculum reflects both the theory and reality of planning. Teaching methods include lectures, seminars, workshops, discussion groups and individual tutorials. Emphasis is given to student participation and exchange of experience. All students take the first 2 (core) courses listed above, together with 4 of the remaining 5 optional courses. Coursework takes place in the first 2 terms with examinations in the final term.
<b>Degree/Diploma</b>	Social Sector Planning and Management
<b>Qualification</b>	M Sc(Econ)
<b>Course duration</b>	12 months
<b>Closing date for applications</b>	31 January
<b>Course starts</b>	September
<b>Places available</b>	20
<b>Fees</b>	£3500
<b>Options and specialisations</b>	a) Social Sector Planning, Management Development Theory and Policy b) Cost-effectiveness Analysis, Survey Methods, Epidemiological Analysis, Demographic Analysis, Linear Programming c) Economics, Social Theory, Foundations of Quantitative Methods, Natural Resources.
<b>Description</b>	Concerned with the application of planning and management theories to the social sector, and with analysis of the problems of implementation in specific social services. During the first 8 months, students take a) core courses, b) various technical options, and c) 4 centre courses providing background material. A dissertation of around 20,000 words is prepared during the final 4 months.

**Degree/Diploma      Regional Development Planning**

Qualification      M Sc(Econ)

Course duration    12 months

Closing date for applications    31 January

Course starts      September

Places available   20

Fees                £3500

Options and specialisations      a) Theories of Spatial Organisation, Politics of Regional Planning, Natural Resources in Regional Planning, Administration of Regional Planning  
b) Territorial Indicators, Regionalisation Methods, Shift and Share Analysis, Public Facility Location, Interregional Input-Output, Linear Programming  
c) Economics, Social Theory, Foundations of Quantitative Methods, Natural Resources.

Description                      Examines current theoretical and practical issues in regional development planning and equips participants with some of the basic techniques which regional planners use. The course structure comprises 8 months of taught courses followed by 4 months in which students write a 20,000 word dissertation on their particular area of interest and specialisation. Coursework includes a) 4 core courses, b) a range of technical options taught through exercises and a workshop, and c) 4 general background courses. Opportunities exist for visits to research and planning institutions in Britain.

**Degree/Diploma      Social Planning**

Qualification      M Sc(Econ)

Course duration    12 months

Closing date for applications    31 January

Course starts      September

Places available   20

Fees                £3500

Options and specialisations      a) Development Theory and Policy, Social Planning  
b) Linear Programming, Cost-Benefit Analysis, Cost Effectiveness Analysis, Input-Output, Statistics, Demographic Analysis, Survey Methods  
c) Economics, Social Theory, Foundations of Quantitative Methods, Natural Resources.

Description                      Designed to meet the need for advanced training in social planning. Emphasis is on interdisciplinary collaboration in tackling the technical problems and practical issues which arise in social planning. The first 8 months of the programme are devoted mainly to taught courses and in the last 4 months students follow their own interests and specialisation in depth by writing a dissertation of around 20,000 words. There are opportunities for visits to planning and research organisations in Britain and a regular programme of visiting speakers. Taught courses comprise a) 2 core courses, b) various

technical options taught through a series of simplified exercises and in a workshop project, and c) 4 centre courses providing background material.

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**Institution** UNIVERSITY OF WALES INSTITUTE OF SCIENCE AND TECHNOLOGY  
The Academic Registrar, UWIST,  
PO Box 68, Cardiff CF1 3XA, Wales  
Telephone: (0222) 42522

**Degree/Diploma** Town Planning

**Qualification** M Sc

**Course duration** 2 years

**Closing date for applications** 15 July

**Course starts** September

**Places available** 20

**Fees** Home and EEC students, £1320 pa; other non-nationals, £2500 pa

**Options and specialisations** Planning in Developing Countries, with special reference to Asian Countries.

**Description** Generally aims to develop in students of proven academic ability the capacity to make an effective contribution at the highest level of urban and regional planning. The Special Studies Programme on Planning in Developing Countries seeks to provide students with an understanding of planning principles and policies related to developing countries; to develop the student's understanding of the urban and regional processes in which the planner is required to intervene; to study methods of planning intervention; to equip students with the necessary knowledge and skills for operational planning in the UK or in the developing countries. Applicants should normally hold a good Honours degree in a subject appropriate to planning, such as architecture, civil engineering, economics, geography or sociology. The first year is divided into 3 elements: Basic Subject Areas (Urban Sociology, Urban Economics, Locational Analysis, Transportation, Environmental Design), Planning Theory and Planning Techniques, and Spatial Scales of Regional, Urban, Rural and Local Planning. The second year also has three elements: Planning Practice, Special Studies Programme (Planning in Developing Countries), and a dissertation of up to 20,000 words. Planning in Development Countries involves 4 parts, of which students choose 3: Part A (Urban Planning Principles and Housing Policy; Rural Development), Part B (Regional Development), Part C (The Political Economy of Economic Development) and Part D (Demographic Change: Statistics, Analysis and Policies; Transport Policy for Developing Countries).

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**Institution** YORK UNIVERSITY  
Student Programmes Office/Admissions, Faculty of Environmental Studies,  
York University, 4700 Keele Street, Downsview, Ontario, Canada M3J 1P3  
Telephone: (416) 667 3252

**Degree/Diploma** International Development Studies

Qualification      Master in Environmental Studies

Course duration    2 years

Closing date for applications    1 May

Course starts      September

Places available   115

Fees                Home students, CAN \$1035 pa; non-nationals, CAN \$2295 pa

Options and specialisations    Development Administration, Third World Urban Development, Regional Development Planning in Tropical Environments, International Development, Co-operatives and Development, Ecology and Resource Management, Human Services in Development, Agriculture, Rural Land Use.

Description        The focus of concern of the Faculty of Environmental Studies is upon man in relation to his physical, biological, cultural and social environment. The approach is interdisciplinary and rather than take structured courses, the student will develop an individual plan of study around a substantive theme which provides a basis for establishing common elements for programmes. The options given above do not represent a core of courses, but reflect the Faculty's long term programme developments and areas of interest. Learning activities include formal courses (lectures, seminars, and workshops), individually directed studies and field experiences. Students are encouraged to take courses not only elsewhere in York University but also in other universities. Applicants will have a good first degree and provide evidence of unusual interest in their chosen fields of study.

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Institution        UNIVERSITY OF THE SOUTH PACIFIC

                      The Director, Institute of Social and Administrative Studies,  
University of the South Pacific, Laucala, PO Box 1168, Suva, Fiji  
Cables: UNIVERSITY SUVA, Telex: FJ 2276

Course Title       Project Planning in Rural Development

Qualification       Certificate

Course duration    6 weeks

Closing date for applications    Not known

Course starts      Not known

Places available   Not known

Fees                Not known

Options and specialisations    See below

Description        Aimed at project planners in all fields of rural development, particularly agricultural officers, co-operative officers, community development workers, staff concerned with land reform and administration, women's work organisers, rural oriented education officers, adult education workers and social welfare workers. Coursework includes the Project Planning Process, Co-ordination in Project Planning, Popular Participation in Project Planning, Human Relations, and Communications. The course is designed for people in government service,

parastatal or voluntary agencies, with preference given to those entirely engaged in rural development field agencies with professional training and 5 years field experience.

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**Institution** REGIONAL INSTITUTE FOR POPULATION STUDIES

The Director, Regional Institute for Population Studies,  
PO Box 96, University of Ghana, Legon, Ghana  
Telephone: 74070 and 75381, Cables: RIPS ACCRA

**Degree/Diploma** Population Studies

**Qualification** Graduate Diploma/MA

**Course duration** 12 months/9 months

**Closing date for applications** Not known

**Course starts** October

**Places available** 40

**Fees** Not known

**Options and specialisations** Not known

**Description** The Regional Institute for Population Studies is affiliated to the University of Ghana. The Diploma course involves studying basic principles of demographic change on various aspects of development at local, regional and national levels. Applicants should hold a first degree in a social science, including some maths and statistics. The MA programme covers similar ground at a more advanced level, and candidates should be graduate Diploma holders or have similar qualifications.

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**Institution** INTERNATIONAL INSTITUTE FOR POPULATION STUDIES

The Director, International Institute for Population Studies,  
Deonar, Bombay 400088 India  
Telephone: 521347, Cables: DEMOGRAPHY CHEMBUR BOMBAY

**Degree/Diploma** Population Studies

**Qualification** Certificate/Diploma

**Course duration** 12 months/12 months

**Closing date for applications** Not known

**Course starts** July

**Places available** 40

**Fees** Not known

Options and Specialisations Not known

Description The 1 year certificate course provides a basic understanding of the principles of demography and the interrelationships between population growth and various socio-economic factors. This is a post-graduate course and applicants should normally have a degree or equivalent qualification. The diploma course is also taken over a 1 year period and involves study of similar topics at a more advanced level. Candidates should either hold the Certificate or its equivalent, and have had some experience in handling population data. The Institute also holds from time to time short term training courses for state demographers and statisticians, and an orientation course for district-level administrators.

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Institution JAWAHARLAL NEHRU UNIVERSITY

The Admissions Officer, School of Social Sciences,  
Jawaharlal Nehru University, New Mehrauli Road, New Delhi 110067, India  
Cables: JAYENU

Degree/Diploma Geography (Regional Development)

Qualification MA

Course duration 2 years

Closing date for applications 23 June

Course starts July

Places available Not specified

Fees Rs 216 pa

Options and specialisations Levels of Regional Development in India, Indian Village in Transition, Agricultural Economics, Regional Development and Planning in India, Political Economy of Regional Development in India.

Description The University offers postgraduate programmes only. All Masters programmes in the School of Social Science are interdisciplinary and problem-orientated. There is a reasonable emphasis on tools, techniques and methods of social science research and considerable flexibility in options and selections. The focus of the MA programme in Geography is on the concrete problems of regional development in the Indian context, and on practical solutions to these problems. Students are assigned to the Centre for the Study of Regional Development, the main objective of which is to develop an interdisciplinary study programme for analysing the issues related to spatial planning with special emphasis on the problems of underdevelopment and 'backward areas'. The core geography course examines problems of theory, natural and social environments, regional geography, and study methods and techniques. Courses for specialisation are divided into the following geography groups: urban, social, transport, industrial, agricultural, physical resources, geomorphology, population and research techniques. Students can take courses from other Centres of Study (some of which are listed in other sections). M Phil students will follow courses and research programmes in one of the following areas: Agricultural Studies, Natural Resource Base Studies, Population, Regional Analysis and Development Planning or Socio-Cultural Elements in India's Regional Structure.

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**Institution** MARATHWADA UNIVERSITY  
The Registrar, Marathwada University,  
Aurangabad, Maharashtra State, 431004 India  
Telephone: 3721, Cables: MARATHSITY AURANGABAD (DECCAN)

**Degree/Diploma** Economics

**Qualification** MA

**Course duration** 12 months

**Closing date for applications** 30 July

**Course starts** September

**Places available** Not specified

**Fees** Rs 1250

**Options and specialisations** Economic Growth, Planning, Regional Economics.

**Description** This Economics programme consists of courses on economic growth and planning, and regional economics. The first part of the programme examines the process of capital accumulation, theories of economic growth and models of income distribution and growth. The second part of the programme is a less theoretical analysis of the problems of planning in underdeveloped countries, the pattern of investment, and the problem of conflicts, trade-offs and balanced growth. There is a study of sectoral development under Indian Plans and of regional imbalances in development. The next part of the programme is concerned with the nature and scope of regional economics, spatial micro-economics and location theory, spatial macro-economics and urbanisation, and the importance of transport. Finally, the programme turns to regional economic policy and the patterns of inequality both between and within regions. Particular attention is paid to Maharashtra state.

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**Institution** UNIVERSITY OF MYSORE  
Director, Institute of Development Studies, University of  
Mysore, Manasagangothri, Mysore 570005, India

**Degree/Diploma** Micro-Level Planning

**Qualification** Diploma

**Course duration** 10 months

**Closing date for applications** July

**Course starts** July

**Places available** 50

**Fees** Rs 2500

**Options and specialisations** Local and Intermediate Level Development, Social Institutions and Popular Participation, Resource Inventory and Resource Planning, Project Formulation and Evaluation, Guidelines for Grass-root Level Workers.

**Description** The National Correspondence Seminar in Micro-Level Planning is a joint venture of the Institute of Development Studies, University of Mysore, the Institute of Correspondence Course and Continuing Education, the Indian Planning Commission and the UN's Social Development Division. This is a correspondence course consisting of fourteen units and culminating in a 2 week workshop attended by all participants. The emphasis of the course is on social development with each session focusing on one aspect of micro-level planning. Some of these aspects are listed above. The concern is with the efficient formulation and implementation of local and intermediate level programmes particularly in the Indian context. Applicants must have an institutional affiliation and be nominated for the seminar by that institution. Applicants will be drawn for example from middle-level personnel in Central or State government.

**Degree/Diploma** Environmental Planning

**Qualification** Diploma

**Course duration** 12 months

**Closing date for applications** 14 July

**Course starts** July

**Places available** 25 - 35

**Fees** Rs 200

**Options and specialisations** Ecological Principles, Ecosystem Analysis, The Impact of Urbanisation, The Environment and Development Projects.

**Description** This is an evening taught Postgraduate Diploma course run by the University's Institute of Development Studies and is designed for civil servants and technocrats. It aims to create an awareness of ecological and environmental problems raised by various development programmes, and to develop methods for handling these problems. Students will develop an understanding of the relationship between the environment and planning decisions at national, regional and local levels. Study of the environmental impact of industrialisation and urbanisation form part of the course. The social, technical and economic implications of environmental planning are also examined. Man's impact on specific aspects of the environment is analysed. The teaching programme consists of lectures, seminars, workshops and laboratory work, as well as continuous association with a particular research project.

**Degree/Diploma** Agricultural Planning and Management

**Qualification** Postgraduate Diploma

**Course duration** 12 months

**Closing date for applications** 14 July

**Course starts** July

Places available	25 - 35
Fees	Rs 200
Options and specialisations	Land Use Planning, Agricultural Policy, Finance, Marketing, Administration, Farm Appraisal and Management, Transforming Traditional Agriculture, Progressive Rural Structures.
Description	The objective of this Postgraduate Diploma programme run by the University's Institute of Development Studies is to train personnel into an inter-disciplinary and integrated approach to agricultural planning. The first part of the programme revolves round a comprehensive investigation of the agricultural economy of a particular region or area. The second part is concerned with preparing a sectorally and spatially integrated agricultural development plan for that area. A series of lectures-cum-seminar type courses are offered in various fields of specialisation which will help the student acquire basic skills necessary for the exercise. Some of these fields of specialisation are given above. Participants are encouraged to approach problems of agricultural development in a wholistic manner, while at the same time developing expertise in specific fields of interest.
<b>Degree/Diploma</b>	<b>Development Planning and Management</b>
Qualification	Diploma, M Dev Plan
Course duration	1 year, 2 years
Closing date for applications	14 July
Course starts	July
Places available	12
Fees	Rs 200 pa
Options and specialisations	Agricultural Planning, Industrial Planning, Recreation Planning, Environmental Planning, Information Science, Development Administration, Infrastructure Planning, Demography and Population Planning.
Description	This course offers an integrated and interdisciplinary approach to development planning. Students may come from any discipline and are encouraged and trained not only to develop their own expertise, but more importantly to be able to use their experience with a wider appreciation of development problems. The course emphasises the need to develop methods and techniques suited to varying development situations in different regions and countries. The focus is on the development of strategies for the specific solution of development problems. Students taking the Postgraduate Diploma will take the first half of the course only. In the first year the course centres on an Action Planning project related to a specific area. A rapid survey is made and development hypotheses are evolved which are then tested prior to the preparation of a development plan. Coursework during this year includes studies of development economics, social change, synchronised development, project formulation, execution and evaluation. In the second year, Masters students undertake a research project in one of the specialisations listed above.
<b>Degree/Diploma</b>	<b>Urban and Regional Development</b>
Qualification	Masters

Course duration 12 months

Closing date for applications 14 July

Course starts July

Places available 35

Fees Rs 200

Options and specialisations Urban Planning, Rural Regional Planning.

Description This is a professional course designed to train engineers, architects, geographers and social scientists in integrated urban and rural planning philosophies, methods and techniques. The aim of the course is to prepare participants as members and heads of planning teams, project leaders and educators. The course emphasis is on Action Planning and on the individual and group research projects - around which workshops and lectures are built. Core courses consist of studio work in planning and design. These courses require increasing specialisation as the programme advances. Supporting courses include study of the theory of planning, principles of physical planning, history of settlement planning, principles of regional planning, methods of regional and urban analysis, ecological principles of resource development, planning law and administration, urban development, traffic and transportation planning, housing and human resources planning. Participants can specialise in urban planning or rural regional planning. Applicants should have work or academic experience in planning.

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Institution TATA INSTITUTE OF SOCIAL SCIENCES

The Registrar, Tata Institute of Social Sciences,  
Sion-Trombay Road, Deonar, PO Box No 8313, Bombay 400088, India  
Telephone: 523701

Degree/Diploma Social Work

Qualification MA

Course duration 2 years

Closing date for applications 1 June (Home Students), 1 April (overseas)

Course starts June

Places available 75

Fees Rs 4500 pa

Options and specialisations Urban and Rural Community Development, Social Welfare Administration.

Description The programme is designed to produce professional social workers. Degree is by coursework, field work and an optional research project. After a common programme of basic courses students will specialise in 1 of 5 areas of study. 2 of these are given above and the others relate to Child Welfare, Criminology, and Psychiatry. The basic courses cover such topics as concepts of social work, the nature of social problems in India, different approaches to social work, and research methodology. There are many development-related optional courses which examine for

instance, the nature of poverty, social development, urban growth and the problems of disadvantaged groups in education. Students specialising in Urban and Rural Community Development will take courses on the rural economy, rural and urban sociology, project evaluation, and on aspects of the theory and practice of community organisation and development. Students specialising in Social Welfare Administration will take courses on, for example, social planning, policy and development, the nature and management of welfare services and the role of social action for social change. Throughout the programme, considerable importance is given to the field work (15 hours per week) and to the experiences the student brings back to the coursework.

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**Institution**           **UNIVERSITI KEBANGSAAN MALAYSIA**  
**(NATIONAL UNIVERSITY OF MALAYSIA)**

**The Registrar, Academic Section,**  
**National University of Malaysia, Bangi, Selangor, Malaysia**  
**Telephone: 331099, Telex: UNIKEB**

**Degree/Diploma**       **Economic Development and Planning**

**Qualification**       **B Ec Hons, M Ec**

**Course duration**      **4 years, 18 months**

**Closing date for**    **1 March**  
**applications**

**Course starts**       **June**

**Places available**    **25**

**Fees**                 **M \$510 pa**

**Options and**           **Economic Development Theory, Regional Development, Urban Economics,**  
**specialisations**       **Transport Economics, Economic Planning Theory, Malaysian Economic**  
**Planning and Development.**

**Description**         **The Department of Economic Development and Planning in the Faculty of**  
**Economics offers courses which are aimed at giving an understanding of**  
**the causes and effects of development and planning at local, national**  
**and international levels. These are courses offered to students taking**  
**an honours degree in their fourth year who wish to specialise in the**  
**field of development and planning. In the first 3 years, students would**  
**follow a more broad-based programme of studies, but would be encouraged**  
**to take courses relevant to their main field of interest, and to acquire**  
**an understanding of methods and analytical tools used in their discipline.**  
**There are development and planning options available also in the programme**  
**for the Masters degree in Economics. The Masters programme lasts 18 months**  
**and offers courses in advanced economic theory and econometrics as well as**  
**allowing for research study in the student's particular area of interest.**

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**Institution**           **UNIVERSITY COLLEGE OF SWAZILAND,**  
**UNIVERSITY OF BOTSWANA AND SWAZILAND**

**The Registrar, University College of Swaziland, University of Botswana**  
**and Swaziland, Private Bag, Kwaluseni, Swaziland**  
**Telephone: Manzini 5211, Cables: University Kwaluseni, Telex: 2087 WD**

Degree/Diploma      Geography

Qualification        B Sc

Course duration     4 years

Closing date for applications    1 April

Course starts        August

Places available    Not Specified

Fees                  Home students, E 181.00 pa; non-nationals, E 481.00 pa

Options and specialisations      Population Geography, Perspectives on Rural and Urban Planning, Introduction to Rural Planning, Geography and Development in Africa, Applied Urban Planning, Urbanisation and Rural Development, Introduction to Urban Planning.

Description         In the Faculty of Science the Department of Geography offers a programme which is strongly orientated towards planning problems. Both Single and Double-Major Degree programmes are available. First year students take introductory courses to the basic sciences. In the second year, students study particular aspects of geographical sciences and a course on the nature and problems of planning in developing countries. The third year includes courses on survey techniques and on the scope of planning in rural and urban areas. Environmental resources and the ecosystem are also examined. Students begin a research project on a particular topic of interest and learn research techniques and quantitative methods. In the fourth year students will complete their project and take courses on applied urban and rural planning - problems of surveying, data, collection and plan implementation. There are workshops which provide a practical approach to urban and rural planning with an analysis of a particular area and field trips to that area.

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Institution          UNIVERSITY OF DAR ES SALAAM

                          The Dean, Faculty of Arts and Social Sciences,  
University of Dar es Salaam, PO Box 35091, Dar Es Salaam, Tanzania

Degree/Diploma      Geography

Qualification        MA

Course duration     11 months

Closing date for applications    31 October

Course starts        July

Places available    Not specified

Fees                  T Shs 9000

Options and specialisations      Use of Natural Resources, Regional Organisation, Geography and Development.

Description         Masters courses in the Faculty of Arts and Social Sciences are designed to have particular relevance for in-service government and parastatal personnel, as well as for the University's own staff development. An

interdisciplinary approach is encouraged and an attempt is made to generate teaching and research materials with direct relevance to contemporary policy issues. Core courses in the Geography programme cover the Methodology of Geographical Research, The Assessment and Use of Natural Resources in Underdeveloped Economies, and The Dynamics of Spatial Organisation in Socialist States. Students can specialise in one of the 3 optional areas listed above. The Geography and Development option combines elements from the other 2 allowing students to take courses on Land as a Resource Base, Water and its Utilisation, Spatial Planning, Urban Planning, and Rural Planning. There is also a 2 month period of independent study, leading to the presentation of a paper focused on a problem of practical policy.

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<b>Institution</b>	UNIVERSITY OF ZIMBABWE  The Director, Regional and Urban Planning Centre, University of Zimbabwe, PO Box MP 167, Mt Pleasant, Salisbury, Zimbabwe Telephone: 303211, Cables: UNIVERSITY
<b>Degree/Diploma</b>	Regional and Urban Planning
<b>Qualification</b>	M Sc
<b>Course duration</b>	2 years
<b>Closing date for applications</b>	30 October
<b>Course starts</b>	February
<b>Places available</b>	Not specified
<b>Fees</b>	Z \$400 pa
<b>Options and specialisations</b>	History of Urban Form and Planning, Planning Techniques, Natural Systems and Urban Forces, Rural Planning, Urban Design, Environmental Law, Professional Practice.
<b>Description</b>	Students who enrol for this degree programme will register with the Faculty of Arts and Social Science. Applicants will be suitably qualified graduates, or have appropriate professional qualifications and experience. Teaching is by lectures, seminars and studio or field work. Degree is by coursework, project work and dissertation. Some of the courses that students will take are given above. The programme provides a grounding in planning theory and techniques before going on to examine particular aspects. The focus of the training is on the practical problems and techniques of planning and regional development. For instance there are courses on relevant aspects of law and on basic civil engineering and transport planning. Courses on Professional Practice examine the politics and administration of planning, development control and applied planning law, planning methods and specific sectors such as housing. Other courses are offered from time to time which deal for instance with quantitative methods, office practice and aerial and land surveying. Emphasis is laid on conditions in Zimbabwe.

## Section 5: Education

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<b>Institution</b>	<p>ADELAIDE COLLEGE OF THE ARTS AND EDUCATION</p> <p>The Admissions Officer, Adelaide College of the Arts and Education, Underdale Campus, Holbrooks Road, Underdale, South Australia, Australia 5032 Telephone: (08) 352 0011</p>
<b>Degree/Diploma</b>	Education
<b>Qualification</b>	B Ed(Secondary)
<b>Course duration</b>	4 years
<b>Closing date for applications</b>	31 October
<b>Course starts</b>	February
<b>Places available</b>	No limit
<b>Fees</b>	Home students, nil; non-nationals A \$1700 pa
<b>Options and specialisations</b>	International Economics, Economic Systems, Economic Development, The Third World: Problems of Development.
<b>Description</b>	<p>The Bachelor of Education is a four year programme which aims to prepare students for a career as teachers, mainly at secondary level. Within the General Studies programme the above options bear on development issues. The first covers the nature and measurement of economic growth and development, as well as the income gap between less developed and more developed countries. The major determinants of and obstacles to economic development are examined. Economic Systems studies the theory of socialism and socialist economic systems. Capitalist systems are also dealt with, including case studies focusing on India and Western countries. The third option analyses the nature and measurement of economic development and underdevelopment. Topics include domestic finance, foreign aid, private</p>

foreign investment, agriculture, industrialisation, trade, planning, with case studies of Third World countries. The fourth option is aimed at providing students with a broad understanding of the problems facing the Third World today. Students carry out an extensive investigation into a Third World country of their own choice. Topics include the world food crisis, the geography of malnutrition in Africa, the Green Revolution in Southeast Asia, urbanisation and squatter settlements, and selected case studies, eg underdevelopment in Kenya.

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**Institution** CANBERRA COLLEGE OF ADVANCED EDUCATION  
  
The Registrar, Canberra College of Advanced Education,  
PO Box 1, Belconnen, ACT, Australia 2616  
Telephone: (062) 52 2111, Cables: COLLADVED ACT

**Course title** Tertiary Course in Development Education

**Qualification** Certificate of attendance

**Course duration** Varies

**Closing date for applications** 31 October

**Course starts** March

**Places available** No limit

**Fees** Home students, nil; non-nationals, by negotiation

**Options and specialisations** See below

**Description** This course is offered by the School of Education and has been designed for experienced educators from developing countries. Because of the various interests of those who have undertaken the course, flexibility has been built into the programme. The course consists of the study of relevant options, special courses catering for individual and group needs, and visits to educational institutions in Australia. Students must satisfactorily complete 3 options, those most commonly studied being Basic Issues in Education, Education in a Multicultural Society, Curriculum Studies (eg language, mathematics, social science, science), Issues in School and Classroom, and Teaching-Learning Process. In addition, students are expected to complete a Special Study in Education on a topic to be decided in conjunction with the tutor, and to complete a file which includes reports on visits. Special courses are offered on topics of interest to students (eg Tertiary Teaching, Education Administration, Counselling, Curriculum Resource Management).

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**INSTITUTE FOR HIGHER EDUCATION**

The Director, Institute for Higher Education,  
University of New England, Armidale, New South Wales, Australia 2351

**Course title** Varies by request

**Qualification** Nil

**Course duration** 2 weeks - 6 months

Closing date for applications Not applicable: 6 months lead time preferred

Fees Depends on duration and types of services required

Options and specialisations Course Design Teaching Methodologies including Evaluation and Assessment; Policy and Planning; Finance, Organisation and Administration of Higher Education; Systems and Resource Allocation; Human Relations in Organisations.

Description The Institute for Higher Education conducts short courses in aspects of teaching or administration in higher education. Often these are run in co-operation with universities and colleges in Malaysia, Thailand, Papua New Guinea, New Zealand and Australia. Topics vary according to requests made and the specialisations of Institute Fellows and staff. Courses are usually located in the requesting country.

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Institution INTERNATIONAL TRAINING INSTITUTE

The Director, International Training Institute,  
Middle Head, Mosman, New South Wales, Australia 2091  
Telephone: 969 1888, Cables: PACIFICSCHOOL

Course titles Community Education  
Innovations in Education  
Secondary School Management  
Educational Resources

Qualification Certificates

Course duration 12 weeks each

Description The Institute provides short, vocationally-oriented courses in aspects of management and social and educational administration under the auspices of Australia's training aid programme. Funded by the Australian Development Assistance Bureau, these courses are open only to candidates nominated officially by their government for an Australian Development Training Award. The 4 courses shown above relate to different aspects of education and development. The first involves an international survey of community education activities, with an overview of emerging principles and practices of community education. It leads to the identification and building of professional competency needed to lead and co-ordinate community education. The second course offers a survey of alternative methodologies of primary education and their relation to educational objectives in participants' home countries. The management course looks at the organization of education services and the role of school administrators. Current theory and practice in the functions of management are examined, along with current issues in education and their importance for school administrators. The final course studies the development of teacher resource centres, the construction and development of low-cost teaching aids, in-service programmes, and the involvement of teachers in staff development programmes.

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Institution LA TROBE UNIVERSITY

The Sub-Dean, School of Education,  
La Trobe University, Bundoora, Victoria, Australia 3083  
Telephone: (03) 478 3122, Cables: LATROBE MELBOURNE

**Degree/Diploma** Diploma in Education

**Qualification** Dip Ed

**Course duration** 1 year

**Closing date for applications** End of November

**Course starts** March

**Places available** 20-30 for each option

**Fees** Home students, nil; non-nationals, A \$1700

**Options and specialisations** Comparative Study of Education Systems in Southeast Asia, An Anthropological View of Education, Comparative Education.

**Description** This is a pre-service teacher training course aimed at graduate students. The course is divided into 3 component parts: Foundation Studies, Theory and Practice, and Practical Teaching. In the Foundation Studies component, the 3 options above are available, each of 1 term's duration. A total of 4 options are undertaken during the course.

**Degree/Diploma** Bachelor of Education

**Qualification** B Ed

**Course duration** 1 year minimum

**Closing date for applications** End of November

**Course starts** March

**Places available** Variable

**Fees** Home students, nil; non-nationals, A \$1700 pa

**Options and specialisations** Educational Administration, Comparative Survey of China and India, Population Education: International Perspectives, The Anthropology of Education, Media for Development.

**Description** This is a post-graduate degree taken after a BA, B Sc or equivalent. Additionally candidates are expected to hold a teacher training qualification or to have completed at least 3 years of teaching experience. Although the course was initially designed for part-time students, full-time candidates are admitted provided they study for a minimum period of 1 year. The course is based on a combination of units, each one lasting for a term (9 weeks). Students normally take 1 or 2 units a term, and a maximum of 6 a year. An exceptionally large number of units are offered, some of which are listed above. An idea of their range is given from the variety of the University Centres which offer them: the Centre for Comparative and International Studies in Education, the Centre for the Study of Curriculum and Teacher Education, the Centre for the Study of Educational Communication and Media, the Centre for the Study of Teaching and Human Interaction, and the Centre for the Study of Urban Education.

**Degree/Diploma** Asian Education

**Qualification** M Ed

Course duration 1 year minimum

Closing date for applications 31 October for scholarships; others may apply at any time

Course starts March

Places available Variable

Fees Home students, Under review; non-nationals, A \$1700 pa

Options and specialisations Education in Indonesia, Malaysia and Singapore.

Description The purpose of the course is to provide the most suitable conditions for students of comparative education to acquire a competence both in the language and education system of a particular Asian country. The range of studies on the course may be tailored to suit the needs of individual students, although students with substantial skills in the language concerned will not be admitted. Applicants will be expected to hold a first degree or possess relevant experience. The course is divided into 2 parts: Bahasa Indonesia/Malaysia, and Education in Indonesia, Malaysia and Singapore. In the former the course will seek to combine oral competence sufficient to conduct interviews with comprehension skills enabling students to understand books, journals and other published research materials. In the second part students prepare under supervision a dissertation of around 30,000 words on a topic agreed between student and supervisor. The education system of 1 country in particular may be studied in depth, or alternatively various aspects of education may be considered in a comparative study of any 2 or all of these countries.

Degree/Diploma Education

Qualification M Ed

Course duration 1 year minimum

Closing date for applications 31 October for scholarships; others may apply any time

Course starts March

Places available Variable

Fees Home students, under review; non-nationals, A \$1700 pa

Options and specialisations Education, Development and Change,

Description The School of Education offers a general Master of Education by coursework and coursework (or minor) thesis. Applicants should have at least 3 years professional experience and should also have qualified for a first degree. Students are required to complete 6 units and a thesis of between 15,000 - 20,000 words. A 3 unit option entitled Education, Development and Change is available in the Centre for Comparative and International Studies in Education. This is a multidisciplinary course drawing on the areas of education, sociology, political science, economics, history and cultural anthropology. It is directed towards enabling students to come to grips with various aspects of theories of development and change and to critically examine the assumptions underlying these theories in relation to educational practices in particular countries.

<b>Institution</b>	<b>MACQUARIE UNIVERSITY</b>  <b>Head of School, School of Education, Macquarie University, North Ryde, New South Wales Australia 2113 Telephone: 888 8000, Cables: MACQUNI, Telex: AA 22377</b>
<b>Degree/Diploma</b>	<b>Development Education</b>
<b>Qualification</b>	<b>Postgraduate Diploma</b>
<b>Course duration</b>	<b>1 year</b>
<b>Closing date for applications</b>	<b>7 November</b>
<b>Course starts</b>	<b>March</b>
<b>Places available</b>	<b>15</b>
<b>Fees</b>	<b>Home students, nil; non-nationals, A \$1700</b>
<b>Options and specialisations</b>	<b>Data and Principles of Educational Planning, The Process of Curriculum Development, Education in Transitional Societies, Tertiary Education, Media in Education, Research Methods in Education.</b>
<b>Description</b>	<b>This course is designed to promote the professional development of candidates who have an academic and professional commitment to processes of educational change in developing countries. Theories, approaches and methods are applied to circumstances in the Third World throughout the course. Applicants should normally have a first degree, a professional teaching qualification and some professional experience in a developing country in a teaching, research, administrative or consultancy capacity. The specialised seminars and courses instanced above are particularly designed for overseas applicants.</b>
<b>Degree/Diploma</b>	<b>Education</b>
<b>Qualification</b>	<b>MA</b>
<b>Course duration</b>	<b>2 years</b>
<b>Closing date for applications</b>	<b>7 November</b>
<b>Course starts</b>	<b>March</b>
<b>Places available</b>	<b>Variable</b>
<b>Fees</b>	<b>Home students, nil; non-nationals, A \$2500 pa</b>
<b>Options and specialisations</b>	<b>Education in Transitional Societies, Strategies for Continuing Education, Media in Education, Sociology and Education, The Process of Curriculum Development, Research Methods in Education, Data and Principles of Education Planning.</b>
<b>Description</b>	<b>Within the Master's degree framework the School of Education offers topics which focus specifically on issues relevant to educational development in Third World countries. The MA degree is a professional degree intended to be relevant to those wishing to work in a professional field of education. It is a coursework degree, and candidates will be expected to choose 4 topics, some of which are listed above. A requirement for admission is a relevant first degree, or a Diploma in Education or 2 years of professional experience.</b>

Course title      **Special Purpose Programmes**

Description      The School of Education offers short professional programmes for educational specialists in particular areas by arrangement. In the past such programmes have been arranged for various overseas educators and written enquiries are invited for details on course structures, options and fees.

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Institution      **MONASH UNIVERSITY**

The Registrar, Monash University,  
Clayton, Victoria, Australia 3168  
Telephone: 03 541 0811, Cables: MONASHUNI Melbourne, Telex: AA 32691

Degree/Diploma   **Educational Studies**

Qualification     **M Ed St**

Course duration   **2 years**

Closing date for applications   **End of December**

Course starts      **March**

Places available   **Variable**

Fees                **Home students, nil; non-nationals, A \$2500 pa**

Options and specialisations     **The Development of Education in the Twentieth Century, Southeast Asian History of Education, Comparative Studies: Education in Third World Societies, Current Issues in Educational Administration.**

Description      The Masters in Educational Studies is a coursework degree offered within the Faculty of Education. It is designed primarily to meet the requirements of teachers, educators and educational administrators who wish to gain higher professional qualifications and expertise in education. The first option covers progressive education, education in Communist countries, main trends in education in Western democracies (1900-1978), and education in the Third World, particularly the colonial and national periods. The second option focuses on the introduction and extension of education in certain Southeast Asian countries from the colonial times onwards. The third option considers some basic educational issues in representative Third World countries, particularly in Africa. Changing concepts about the role of the community in education are examined, as well as teaching methods, curriculum sources, formal schooling and educational objectives. The final option takes account of issues of concern to the educational administrator. The current focus is on educational administration and planning in developing countries, especially Africa and Asia. All these options are taken over a period of half an academic year.

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Institution      **UNIVERSITY OF NEW ENGLAND**

The Academic Secretary, University of New England,  
Armidale, New South Wales, Australia 2351  
Telephone: 067 72 2911, Telex: AA 66050

**Degree/Diploma** Educational Administration and Tertiary Education

**Qualification** M Ed Admin and Dip Tertiary Ed

**Course duration** 12 months

**Closing date for applications** End of November

**Course starts** Late February

**Places available** No limit

**Fees** Home students, nil; non-nationals, A \$2500 (Masters) and A \$1700 (Diploma)

**Options and specialisations** Tertiary Education: Issues in Developing Countries.

**Description** The Centre for Administrative Studies offers options on courses at degree and diploma level within the Faculty of Education. The Masters course is an advanced degree which is a professional qualification in the theory and practice of educational administration. Candidates must hold a degree, a teaching qualification and have had suitable teaching or administrative experience. The Diploma provides coursework and practical work leading to a professional qualification for candidates employed in tertiary institutions, as teachers or administrators. A large number of options are available, many of which would be of interest to Third World educators. Only 1 bears specifically on development, and this option is available on both courses. Issues in Developing Countries addresses issues relevant to the professional development of students from Third World countries. The course is divided into 3 units in each of which students critically examine a number of existing models of higher education in developing countries, analysing significant issues with a view to making applications to individual countries. The first unit deals with the historical and philosophical basis of higher education systems in the Third World. The second and third units cover issues affecting national systems and institutions of higher education in developing countries.

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**Institution** UNIVERSITY OF BIRMINGHAM

Assistant Registrar, Faculty of Education,  
University of Birmingham, PO Box 363, Birmingham B15 2TT, England  
Telephone: (021) 472 1301

**Degree/Diploma** Commonwealth and Overseas Educational Administration

**Qualification** Diploma

**Course duration** 1 year

**Closing date for applications** As soon as possible after 1 September in the year prior to admission

**Course starts** October

**Places available** 30

**Fees** Home and EEC students, £900; other non-nationals, £2750

**Options and specialisations** Developmental Psychology, Educational Administration, Further Curriculum Studies, Special Education, Educational Technology.

<b>Description</b>	This course makes particular reference to the primary and middle levels of education and is open to experienced administrators, inspectors and heads of schools. The course is divided into 3 sections: 1) Educational Development, Administration and Supervision; 2) School Organisation and Management in the Primary and Junior Secondary Sectors; 3) Curriculum and Method in the Primary and Junior Secondary Sectors. Throughout the course practical work will take place, either in the Faculty of Education or in schools or other institutions. Additionally students choose 1 of the 5 options above and prepare a dissertation of some 10,000 words on an approved subject.
<b>Degree/Diploma</b>	Education in Developing Countries
<b>Qualification</b>	B Phil(Ed)
<b>Course duration</b>	1 year full-time followed by 6 months part-time
<b>Closing date for applications</b>	As soon as possible after 1 September in the year prior to admission
<b>Course starts</b>	October
<b>Places available</b>	15
<b>Fees</b>	Home and EEC students, £900 pa; other non-nationals, £2570 pa
<b>Options and specialisations</b>	Philosophy of Education, Psychological Aspects of Child Development, Sociology of Education, History of Education, Statistics for Educational Research, Curriculum Theory Planning and Practice, Teacher Education, Comparative Studies in Education, Special Needs in Education, Psychological Aspects of Learning and Teaching, Educational Policy and Planning, Applied Language Studies, Political and Social Studies.
<b>Description</b>	The course is aimed at experienced educationalists concerned with the administration and supervision of schools who wish to acquire a degree qualification. It examines values and issues in educational development in developing countries, in particular as they influence school activities. A study of the environment from which pupils are likely to be drawn is also included. The course is divided into 3 parts: 1) Values in development; national issues in education; the Teacher and society. 2) Educational development and administration in Commonwealth and overseas countries; supervision and inspection of schools. 3) Sociological perspectives on educational problems in developing countries. In addition to these areas, students choose 2 areas of related educational study from the options listed above, as well as completing a dissertation of 12,000 words.
<b>Degree/Diploma</b>	Education in Developing Countries
<b>Qualification</b>	M Ed
<b>Course duration</b>	1 year
<b>Closing date for applications</b>	As soon as possible after 1 September in the year prior to admission
<b>Course starts</b>	October
<b>Places available</b>	12
<b>Fees</b>	Home and EEC students, £1320; other non-nationals, £2570

Options and specialisations	Curriculum Studies, Educational Administration, English in Education, Educational Psychology, History of Education, Methodology of Evaluating Educational Research, Philosophy of Education, Political Education, Special Education, Sociology of Education, Theology of Education, Theory and Practice of Teacher Education.
Description	Normally this course takes 1 year of full-time study to complete, although in certain circumstances candidates may be advised to devote a fourth term to the completion of the 20,000 word dissertation. There are 3 sections, each corresponding to 1 term's work: 1) Values in Development - the influences on educational thought in new countries; 2) National Issues in Education - planning a viable system; 3) The Teacher and Society. An appropriate case study will be presented by each student in the second and third term. As well as the 3 sections above, students choose 2 of the listed options and complete the dissertation.
Degree/Diploma	Educational Administration
Qualification	M Ed
Course duration	1 year
Closing date for applications	As soon as possible after 1 September in the year prior to admission
Course starts	October
Places available	6
Fees	Home and EEC students, £1320; other non-nationals, £2570
Options and specialisations	Education in Developing Countries, Organisation and Administration of Education, Educational Policy and Planning.
Description	This course is designed for experienced educationists and consists of 3 taught modules and a dissertation of 20,000 words. The first module, Education in Developing Countries, deals with values in development, national issues relating to planning an educational system, and the role of the teacher in school and in the wider society. The second module considers the structure, linkages and process of educational organisation, relating education systems to society as a whole and giving attention to such areas as accountability, professional autonomy and participation. The relevance to government of education at national, local and institutional levels is explored, as well as the importance of a social science perspective. The final module covers the formulation of educational policy at national, local and institutional levels from economic and political perspectives. Issues examined include the problem of competing claims on resources, planning procedures and models, financial arrangements, and the appropriateness of existing procedures and radical alternatives. Some specialisation is possible within these modules to take account of any special factors within the student's own country.
Course title	School Organisation and Supervision
Qualification	None
Course duration	1 term
Description	The University of Birmingham's Unit for Commonwealth and Development Studies in Education, established within the Department of Social and

Administrative Studies in Education, provides opportunities for educationists from developing countries to study at post-graduate and post-experience levels. The emphasis is on the development of skills, knowledge and attitudes which will enable students, on returning to their home countries, to provide educational leadership relevant to their distinctive political, economic and social settings. The Unit welcomes enquiries from senior overseas educationists who do not wish to be registered for a formal qualification, who can be accepted on short courses or attachments. These are normally of 1 term's duration, and aim to assist people in studying recent developments in their own field of interest. The main fields available are inspection, administration and supervision. Other areas in which attachments can be considered are curriculum development, special education, and some others available within the Faculty of Education. Further details (including fees) are available from the Director of the Unit.

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<b>Institution</b>	UNIVERSITY OF BRISTOL  The Secretary (Registrations), School of Education, University of Bristol, 35 Berkeley Square, Bristol BS8 1JA, England Telephone: (0272) 24161
<b>Degree/Diploma</b>	Advanced Studies in Education
<b>Qualification</b>	Diploma
<b>Course duration</b>	12 months
<b>Closing date for applications</b>	May
<b>Course starts</b>	September
<b>Places available</b>	10
<b>Fees</b>	Home and EEC students, £900; other non-nationals, £2900
<b>Options and specialisations</b>	Education and Development in the Third World, Teacher Education in Britain and Overseas, Science Education Overseas, Curriculum Development, Computing in Education, Sociology and Education.
<b>Description</b>	An opportunity for advanced study in education for qualified teachers with at least 3 years experience in schools or other educational institutions. It also offers teachers without a good honours degree the chance of admission to a masters programme. Candidates choose 4 courses from a range of 20, some of which appear above. A dissertation is also produced on a major area of the student's interest, nor normally exceeding 15,000 words. Students intending to undertake topics requiring statistical techniques are provided with basic tutorial support through a course on Statistics in Education. Students choosing the option on Teacher Education in Britain and Overseas may spend several weeks on attachment to a local college of higher education or to the Further Professional Studies Division of the School of Education.
<b>Degree/Diploma</b>	Degree Programme for Qualified Teachers from Overseas
<b>Qualification</b>	B Ed

Course duration	2 years
Closing date for applications	May
Course starts	September
Places available	24
Fees	Home students, £178 pa (part-time only); non-nationals £2900 pa (full-time)
Options and specialisations	Education and Development in the Third World, Guidance and Counselling, Primary Education, The Psychology and Development of Children with Special Educational Needs, Secondary Education, Teacher Education in Britain and Overseas, The Psychology of Learning, Educational Administration.
Description	The programme is open to overseas teachers who have had a minimum of 3 years experience as qualified teachers in schools or other educational establishments. The course is divided into 2 parts. In Part I, Studies in School and Curriculum Practice, candidates study 3 themes: Patterns of School Organisation, Child Development, and Teachers, Pupils and Classrooms. In Part II candidates select courses from 4 sections: Curriculum Theory and Practice, Curriculum Perspectives, Theory of Education and Elective Courses. In the latter case the options listed above are available. Teaching is conducted through lectures, seminar group discussion, tutorials, case studies and laboratory work.
Degree/Diploma	Education
Qualification	M Ed
Course duration	9 months
Closing date for applications	May
Course starts	September
Places available	12
Fees	Home and EEC students, £1320; other non-nationals, £2900
Options and specialisations	Curriculum Development, History of Education, The Sociology of Modernisation in Developing Countries, Educational Psychology, Education and Development in the Third World, Management and Administration in Primary and Secondary Schools, Economic and Financial Aspects of Educational Administration, Research Methodology in Education, Sociological Perspectives and Education.
Description	Applicants should have at least 3 years experience as a qualified teacher and either a University degree or the University's Diploma in Advanced Studies in Education (see separate entry). Students choose 1 3-term course and 3 2-term courses from a range of some 40 options, a selection of which is listed above. Additionally a specialist M Ed programme is available with a selection of courses around the theme of Management and Administration in Education. A dissertation not exceeding 20,000 words is also prepared. The option on Education and Development in the Third World includes a historical introduction and courses on Education and Political Development, Education and Social and Economic Development, and on More Relevant Education Systems.

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**Institution** UNIVERSITY OF EDINBURGH  
The Dean, Faculty of Social Sciences, University of Edinburgh,  
William Robertson Building, 50 George Square, Edinburgh, Scotland  
Telephone: (031) 667 1011

**Degree/Diploma** Community Education

**Qualification** Diploma/M Sc

**Course duration** 9/12 months

**Closing date for applications** May

**Course starts** October

**Places available** 30

**Fees** Home and EEC students, £1320; other non-nationals, £2650

**Options and specialisations** Community Education in the Third World, Educational Policy and Planning in the Third World, Adult Education in the UK, Psychology of Adulthood, Interpersonal and Group Behaviour, Techniques of Educational Research.

**Description** For both the Diploma and M Sc students take courses in adult education, community education, communication studies and skills, and educational foundations and contexts. Candidates will also be required either to undertake supervised placement and 3 of the above optional courses, or to take 5 optional courses. The courses aim to provide an understanding of the concepts and practical skills required of adult education, community development and community field workers, through an analysis of the work and research so far achieved. In addition to the coursework, students wishing to take the M Sc degree must also complete a dissertation on an approved topic.

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**Institution** UNIVERSITY OF EXETER  
The Academic Registrar and Secretary (Education),  
The University of Exeter, Northcote House, The Queen's Drive,  
Exeter EX4 4QJ, England, Telephone: (0392) 77911

**Degree/Diploma** Education

**Qualification** B Phil

**Course duration** 12 months full-time followed by 12 months part-time

**Closing date for applications** May

**Course starts** October

**Places available** Not specified

**Fees** Home and EEC students, £1105 pa; other non-nationals, £3000 pa

**Options and specialisations** Education in Developing Countries

**Description** Students choose a special field from a choice of 8 (behaviour analysis and change, children with learning difficulties, counselling, curriculum studies, language in education, science education, sociology of education and the teaching of mathematics) and take 1 subsidiary course from a

range of options including the above one on developing countries. This option involves a study of the problems of educational development in countries with limited resources. Topics include meanings of under-development, demographic implications of rapid population increase, education for predominantly rural communities, economic, social and cultural influences of education, the development of appropriate curricula and methods of assessment as part of a fully-developed educational system. Students spend 1 year in full-time study, followed by 1 year of part-time study in which they prepare a dissertation. Applicants should be qualified teachers with normally not less than 3 years teaching experience.

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**Institution** UNIVERSITY OF LANCASTER  
  
The Executive Officer, Department of Economics,  
University of Lancaster, Lancaster LA1 4YX England  
Telephone: (0524) 65201, Telex: 65111

**Degree/Diploma** Economics and Education

**Qualification** Diploma

**Course duration** 9 months

**Closing date for applications** 1 August

**Course starts** October

**Places available** Not specified

**Fees** Home and EEC students, £1156; other non-nationals, £2051

**Options and specialisations** Economics of Developing Countries, Labour Economics, Economic Analysis, Education and National Development, Data Analysis, Educational Policy and Administration, Psychology and Educational Issues.

**Description** Offered jointly by the Department of Economics, the Institute for Educational Research and the School of Education, this is an interdisciplinary programme designed to provide an understanding of problems related to educational planning and the assessment of returns to investment in education.

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**Institution** UNIVERSITY OF LEEDS  
  
The Director, Overseas Education Unit, School of Education,  
University of Leeds, Leeds LS2 9JT, England  
Telephone: (0532) 31751

**Degree/Diploma** Educational Studies

**Qualification** Diploma

**Course duration** 9 months

**Closing date for applications** 1 June

Course starts	September
Places available	30, preference given to overseas students
Fees	Non-nationals, £2555
Options and specialisations	Organisation of Primary Education, Secondary School Management, Educational Development, Special Education, the Environment in Educational Development, Statistics, Teacher Education, Education and Rural Development, Distance Learning.
Description	Intended for experienced overseas teachers, lecturers, curriculum specialists, and supervisors who seek to extend their knowledge in 1 or more subjects and in methods of teaching and organising their specialism. The programme offers special advantages to persons responsible for in-service training schemes, curriculum development centres and colleges of education concerned with the primary and junior secondary levels of training. Members of the course specialise in 1 of the following areas: Curriculum Development, Environmental and Social Studies, Mathematics, Primary Education, or Teacher Education. Frequent opportunities are provided for observation, visits and directed practical experience outside the University; these may be in nursery, infant and junior schools, senior secondary and high schools, colleges of education and teachers' centres. A number of optional units above are also available.
Degree/Diploma	Educational Administration
Qualification	Diploma
Course duration	9 months
Closing date for applications	1 June
Course starts	September
Places available	20, preference given to overseas students
Fees	Non-nationals, £2555
Options and specialisations	Educational Planning, Organisation of Primary Education, Management of Secondary Education, Administration of Higher Education, Teacher Education.
Description	Designed for experienced overseas educationists from education offices, institutes, colleges and schools, who are concerned with the administration, planning and development of school systems, with the supervision and inspection of teaching or with the the organisation of particular types of institution. Applicants should normally have had at least 5 years experience in a position of responsibility in their institution, department or ministry. Participants follow a common core of studies related to the fundamentals of comparative educational administration. They also choose 1 of the major options listed above, and select further units from a wide range of supporting studies.
Course title	Short Courses and Study Attachments for Experienced Educationists
Qualification	Certificate of attendance
Course duration	3 months or more

**Description** The Overseas Education Unit offers short courses aimed at providing the opportunity for senior educationists to spend a period of 3 months or more in the UK extending their experience and competence in a particular aspect of educational practice or development. Applicants should normally hold a recognised teaching qualification and have had an appropriate period of service in education. Short course arrangements can be made for groups from a country or on an individual basis. Given notice, the School of Education will arrange a programme designed to deal with all aspects of participants' interests. Courses are available in 3 broad areas: Topics Related to the Teaching of English Language and Literature (language laboratory materials, textbook and materials production, the English theatre, teacher training for ELT), Topics in Educational Administration and Management (the work of inspectors, school buildings and design, special education, educational planning, the administration of higher education), and Topics Concerned with Organisation of Learning and Curricula (teacher education, the primary school, developments in secondary education, environmental and social studies, mathematics, primary/junior secondary science, nursery and pre-school education). Fees and other details available from the Director of the Unit.

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**Institution** UNIVERSITY OF LONDON

The Academic Registrar, University of London Institute of Education,  
20 Bedford Way, London WC1H 0AL, England  
Telephone: (01) 636 1500

**Degree/Diploma** Education

**Qualification** Diploma

**Course duration** 9 months

**Closing date for applications** 30 June

**Course starts** October

**Places available** 80

**Fees** Home and EEC students, £900; other non-nationals, £2500

**Options and specialisations** Educational Development in Developing Countries, Comparative Education, Educational Statistics, Sociology of Education, Psychology of Education, History of Education, Health and Welfare Education, Theory and Practice of Education.

**Description** The Diploma course is designed for people seeking to qualify themselves to undertake a higher degree in education, or for those wishing to gain a post-experience qualification of value in their careers. Students choose 2 options from a wide range, some of which are listed above. The Developing Countries option is designed primarily for candidates interested in or with experience of education in developing countries. The first part of the course deals with common problems and general principles of educational development in developing countries. Approaches to planning education for development and concepts of equity, efficiency and relevance are examined. The second part of the course relates these problems and principles to professional issues.

**Degree/Diploma** Educational Planning

**Qualification** Diploma

**Course duration** 9 months

**Closing date for applications** 30 June

**Course starts** October

**Places available** 25

**Fees** Home and EEC students, £900; other non-nationals, £2500

**Options and specialisations** Education and Development - Issues and Policies, Economic Perspectives on Educational Planning, Educational Planning and Implementation.

**Description** Mainly intended for educational administrators or experienced teachers from overseas who wish to study the theory and practice of educational planning in both educational systems and educational institutions. Its purpose is to explore the problems and policy issues confronting educational planners and managers, to provide an introduction to the basic principles and concepts of educational planning, to familiarise participants with techniques of analysis, forecasting, project preparation and programming commonly employed, and in particular to identify the key factors involved in successful implementation. The course consists of the 3 main components listed above. Candidates should have an acceptable degree or teaching qualification, and 3 years appropriate experience in teaching, administration or development planning.

**Degree/Diploma** Educational Planning and Development in Developing Countries

**Qualification** MA

**Course duration** 12 months

**Closing date for applications** 30 June

**Course starts** October

**Places available** 30

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Administration and Planning, Curriculum Planning and Development, Teacher Education, Distance Teaching.

**Description** The course is divided into 2 parts: the core and the specialist options above. The first part explores the planning of education in developing countries and considers the theories and strategies for educational development and change. It is organised in 3 units: education and development, educational planning, and innovation in education. The second part of the course offers the opportunity for more specialised study in one of the optional areas. A dissertation of not more than 25,000 words must also be submitted. Candidates will normally be expected to hold a relevant first degree or non-graduate qualification. Throughout the course students attend lectures and seminars, take part in practical exercises and visits, and undertake written work and prescribed reading.

**Degree/Diploma**      **Comparative Education and Education in Developing Countries**

**Qualification**      M Ed

**Course duration**    12 months

**Closing date for applications**    30 June

**Course starts**      October

**Places available**    60

**Fees**                Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations**    Curriculum Planning, Educational Planning and Management, Teacher Education, Communication in Education.

**Description**        Offered jointly by the Department of Education in Developing Countries and the Department of Comparative Education, this course provides a broadly based educational qualification for teachers and administrators with particular interests in Asia, Africa, or Latin America. It combines comparative studies of educational reform and policy initiatives with studies in depth of a professional specialism, such as those listed above.

**Course title**        **Short Courses**

**Qualification**      Certificate of attendance

**Course duration**    3 months

**Options and specialisations**    Educational Administration; Educational Planning; Inspectorial, Supervisory and Advisory Services; Organisation and Management of Primary, Secondary and Higher Educational Institutions; School Mapping; Curriculum Studies in Primary and Secondary Education; Distance Teaching; Teacher Education; Language Policies in Education; Methods of Teaching Local Languages.

**Description**        The Department of Education in Developing Countries provides a range of specially prepared courses in response to immediate and specific needs that developing countries have themselves identified. The Department can meet requests alone, or if necessary can draw on other departments and institutes of London University, many of which have considerable experience of developing countries. Some courses are offered on a 3 month basis, whilst others may be from a few weeks to a full academic year, depending on the requirements of the sponsor. The Department's particular strengths in which courses are readily available are given above.

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**Institution**        **UNIVERSITY OF MANCHESTER**

                          The Administrative Assistant, Department of Adult and Higher Education,  
University of Manchester, Oxford Road, Manchester M13 9PL, England  
Telephone: (061) 273 7121

**Degree/Diploma**    **Community Development**

**Qualification**      Diploma

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available 25

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Adult Education in Developing Societies, Community Action, Organisation and Techniques of Adult Literacy Teaching, Youth Studies.

Description An advanced award open to graduates and other suitable qualified non-graduates who are experienced in the general area of community work. Courses may be followed that are appropriate to the British or overseas situations. The main areas of study are principles of community development and organisation, techniques of communication in community development and 1 of the 4 options above. Applicants should hold a degree or have satisfactorily completed an approved course of professional training in community development, teaching or another appropriate subject.

**Degree/Diploma Education of Teachers Overseas**

Qualification Postgraduate Diploma

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available 25

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Education in Developing Countries, The Education of Teachers, The Language of Education.

Description Intended for trained and qualified teachers both graduate and non-graduate who have experience in the initial and in-service education and training of teachers in developing countries, or who intend to become involved in such work. Students undertake a written dissertation on an approved topic, as well as 2 of the 3 options listed and an approved subject of advanced study of education. Candidates should normally have a degree or a teaching qualification, and at least 2 years teaching experience.

**Degree/Diploma Adult Education and Community Development**

Qualification M Ed

Course duration 12 months

Closing date for applications 31 March

Course starts October

Places available 25

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Adult Learning and Teaching, Education and Social Change, Non-formal Education, Community Work, the Media, Educational Development and Planning.

Description A degree awarded by examination and dissertation following attendance at prescribed courses. Students take a minimum of 3 courses from a range, some of which are shown above. Applicants should possess either a degree or have satisfactorily completed a course of professional education for teaching.

Course title Short Courses

Qualification Certificate of attendance

Course duration 6 weeks to 3 months

Description The Department of Adult and Higher Education in conjunction with the Centre for Overseas Educational Development offers a number of short courses and advanced study programmes from time to time. 2 such examples are a 6 week course on Non-formal Education for Development, which is a course of comparative study for senior adult education officers, and a 3 month programme on University Teaching Methods for Developing Universities, intended for university lecturers and teaching assistants from universities in developing countries. Special courses in these and other fields relating to adult and higher education can be arranged on request from government and aid agencies.

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Institution UNIVERSITY OF NEWCASTLE UPON TYNE

The Director, Centre for Development in Education Overseas,  
School of Education, The University, Newcastle upon Tyne NE1 7RU, England  
Telephone: (0632) 28511

Degree/Diploma Advanced Educational Studies/Educational Studies

Qualification Diploma/B Phil

Course duration 9/18 months

Closing date for applications 1 July

Course starts October

Places available 40

Fees Home and EEC students, £1320; other non-nationals, £2500

Options and specialisations Primary and Secondary Education, The Education of Handicapped Children and Children with Learning Difficulties.

Description Designed for graduates or qualified teachers who have had appropriate professional experience. The Diploma course (and Part I of the B Phil course) consists of 1 special subject and a minimum of 2 optional subjects. The special subject is chosen from a list of 13 topics and the 2 listed above are specifically geared to the needs of developing countries. The

2 optional subjects are chosen from a list of 24 different topics. Part II of the B Phil course consists of a further period of study between July and September, when a paper on the Theory and Practice of Education is taken, based on the relationship between theory and practice in the candidate's special subject. Additionally a dissertation is prepared for submission in May the following year which may be based on the student's special subject or a different subject approved by the student's tutor.

Degree/ Diploma	Educational Studies
Qualification	Postgraduate Diploma
Course duration	9 months
Closing date for applications	1 July
Course starts	September
Places available	40, preference given to overseas students
Fees	Non-nationals, £2500
Options and specialisations	Nursery, Primary and Secondary Education; The Education of Handicapped Children and Children with Learning Difficulties; Educational Studies for Primary Teacher Trainers; Educational Management and Administration.
Description	Designed for qualified teachers from overseas with at least 3 years teaching or other appropriate professional experience. Students specialise in 1 of the options listed, each of which includes a study of the principles of education, curriculum development, two further optional subjects related to the theme of the specialisation chosen, a special study relating the specialised area to the experience of the student's own country, and visits to schools, colleges and teachers' centres. The aim of the course is to help teachers, teacher-trainers and education advisers implement educational policies in developing countries.

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Institution	UNIVERSITY OF SURREY  The Course Administrator (DPHE), Institute for Educational Technology, University of Surrey, Guildford, Surrey GU2 5XH, England Telephone: (0483) 71281, Telex: 859331
Degree/Diploma	Practice of Higher Education
Qualification	Diploma
Course duration	12 months
Closing date for applications	June
Course starts	October
Places available	30, preference given to overseas students
Fees	Non-nationals, £450

Options and specialisations Teaching and Learning Methods, Course Design, Assessment, Students and Teachers, Communication and Media, Individualised Learning, Staff Development, Research in Teaching and Learning.

Description The diploma is aimed at teachers in institutions of higher education in Southeast Asia whose students are taking first degrees or the equivalent. It attempts to increase participants' knowledge, awareness and skills relating to teaching and learning in higher education. The course uses the distance learning format and is taught through specially prepared materials, with support provided by tutors in study centres in local universities. An annual residential seminar is usually held in Southeast Asia. The course is constructed on the basis of modules, each of which can be covered in 2 months. Members must pass 5 modules from a choice of several (see above) and also be assessed on an individual project. The minimum period for completion is 12 months and the maximum 2 years.

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Institution UNIVERSITY OF SUSSEX

The Admissions Secretary, Graduate Studies in Education Office,  
Education Development Building, University of Sussex, Falmer,  
Brighton BN1 9RG, England  
Telephone: (0273) 606755

Degree/Diploma Education (Curriculum Evaluation, Planning and Management in the Context of National Development)

Qualification MA

Course duration 12 months

Closing date for applications 1 May

Course starts October

Places available Not specified

Fees Home and EEC students, £1420; other non-nationals, £2600

Options and specialisations The Role of Education in the Promotion of National Development; The Development of Analysis and Evaluation Skills in Education; The Management of Planned Change in Education; Problems and Methods in the Design, Development and Evaluation of New Educational Programmes.

Description Designed for experienced educators concerned with problems of integrating the work of educational institutions with the requirements of national development. Participants include teachers, managers, administrators and planners, all of whom must have had experience outside the UK. The course involves a preliminary reading and data-collection phase, normally carried out in the student's own country, followed by a 12 month programme designed to develop from a phase involving the analysis of current practice and issues to one involving the planning and implementation of new curricular proposals. The programme covers the 4 components listed above, as well as 2 essays and 2 projects on relevant topics.

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Institution	UNIVERSITY COLLEGE, CARDIFF  The Secretary, Faculty of Education, University College, Senghennydd Road, Cardiff CF2 4AG, Wales Telephone: (0222) 44211, Cables: COLEG CARDIFF
Degree/Diploma	Education
Qualification	B Ed
Course duration	2 years
Closing date for applications	1 January
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £900 pa; other non-nationals, £2500 pa
Options and specialisations	Educational Development in Low Income Countries.
Description	Special arrangements apply to overseas students to enable them to complete this course in 2 years. Applicants should hold a teacher's certificate or a certificate of education and should have had at least 3 years teaching experience. In the first year students study courses on Methods of Educational Enquiry, Aspects of Child Development, The Psychology of Learning, The Sociology of School and Current Trends in Primary and Secondary Education. In the second year students prepare a dissertation of around 10,000 words, undertake courses in Curriculum Study and 1 other course, from an optional list which includes the option above. This extensive course covers most aspects of education and development and topics include Education and National Development; Social Aspects of Education and Rapid Change; The School and the Rural Environment; Aspects of Curriculum Development; Educational Technology in a Low Income Setting; Educational Planning; Implementing an Education Plan; Economics of Education; Educational Administration; Tertiary Education; Adult Education and Community Development; and Teacher Education in a Changing Society.
Degree/Diploma	Education
Qualification	M Ed
Course duration	2 years
Closing date for applications	31 July
Course starts	October
Places available	Not specified
Fees	Home and EEC students, £1320 pa; other non-nationals, £2500 pa
Options and specialisations	Curriculum Development, Economics of Education, Educational Administration, Educational Technology, Education and Development in Developing Countries, Population Growth and Education.
Description	Enables practising educationalists to increase their knowledge and understanding of educational topics relevant to their work. Students undertake coursework, are examined in 2 written papers and submit a dissertation of

around 20,000 words on an approved topic. Coursework consists of 2 options chosen from a list of 18, the more development-related of which are given above. Curriculum Development includes courses on Development Education, as well as Curriculum Change and Development in Developing Countries. The Education and Development in Developing Countries option aims to investigate the role of formal and non-formal education systems in developing countries; courses include Patterns of Educational Development, Aspects of Educational Management and Planning and also Education and Development.

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<b>Institution</b>	UNIVERSITY OF TORONTO  Office of International Education, Ontario Institute for Studies in Education, 252 Bloor St W, Toronto, Ontario, Canada M5S 1V5 Telephone (416) 923 6641, Telex: OISETOR 06-217720
<b>Degree/Diploma</b>	Comparative International and Development Education
<b>Qualification</b>	MA, M Ed
<b>Course duration</b>	12 months
<b>Closing date for applications</b>	1 February
<b>Course starts</b>	September
<b>Places available</b>	Not specified
<b>Fees</b>	Home students, CAN \$969; non-nationals, CAN \$2177
<b>Options and specialisations</b>	Introduction to International and Development Education, Educational Planning for Social Development, Economics of Human Resources, Adult Basic Education, Community Education and Development, Comparative Education: Third World Educational Alternatives.
<b>Description</b>	Although OISE has no formal program or department dealing with Comparative and Development Education, a number of relevant courses are offered by different departments which might allow a student to make this the focus of his or her studies. An integrated set of courses was being developed in 1981 in co-operation with the OISE International Students' Association. In recognition of the importance of education in development, the activities of the Office of International Education are being extended and some international research projects are in progress. Relevant courses offered by different departments in 1981 are given above. At present these courses may constitute a focus of study, but cannot constitute a program of study from which a degree can be obtained. Courses can be taken in the Departments of Adult Education, Applied Psychology, Curriculum Development, Educational Administration, Educational Planning etc. The M Ed is designed chiefly for the professional improvement of people already engaged in a career related to education. The MA degree aims to provide academic study and research training related to fields of professional specialisation. For students whose interest is particularly specialised, or outside the normal courses of a department (for instance those interested in a particular aspect of education in developing countries) it is possible to enrol for an M Ed for Special Purposes, whereby students will follow an individualised program.

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Institution           **UNIVERSITI PERTANIAN MALAYSIA  
(UNIVERSITY OF AGRICULTURE, MALAYSIA)**

**Director, Centre for Extension and Continuing Education,  
Universiti Pertanian Malaysia, Serdang, Selangor, Malaysia  
Telephone: 03-356101**

Degree/Diploma       **Extension**

Qualification         **M Sc**

Course duration      **1 to 3 years**

Closing date for     **1 April, 1 September**

Course starts         **June, November**

Places available     **10**

Fees                  **M \$540 pa**

Options and  
specialisations       **Development Communication, Extension Education**

Description           **The Centre for Extension and Continuing Education offers this graduate programme, which is flexibly designed to meet the needs of those who wish to prepare for teaching and research positions in colleges and universities, as well as for those who wish to prepare for research and administrative positions in government, semi-government and private agencies. The philosophy which guides this graduate programme is that specialists in Extension must understand the social, economic, cultural and political forces which operate within their society. Thus the programme takes a multidisciplinary approach whereby students are required to master a broad range of knowledge concerning the various aspects of theory, research and general principles of extension and communication. While both extension and communication form the basic foundation for the course, students will enrol either in Development Communication or Extension Education and will be expected to pay more attention to their chosen specialisation.**

## Section 6: Rural Development

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<b>Institution</b>	<b>AUSTRALIAN NATIONAL UNIVERSITY</b>  The Administrative Secretary, Development Studies Centre, The Australian National University, PO Box 4, Canberra ACT, Australia 2600 Telephone: 062-49 5111, Cables: NATUNIV Canberra, Telex: AA 62760 NATUNI
<b>Degree/Diploma</b>	<b>Agricultural Development Economics</b>
<b>Qualification</b>	Graduate Diploma
<b>Course duration</b>	16 months
<b>Closing date for applications</b>	30 September
<b>Course starts</b>	July
<b>Places available</b>	15
<b>Fees</b>	Home students, nil; non-nationals, A \$1700 pa
<b>Options and specialisations</b>	National Income and Accounts, General Equilibrium Concepts, Individual Preference and Demand Theory, Set Theory and Logic, Farm Organisations and Operation, Farm Surveys in Developing Countries, Farm Business Analysis, Farm Planning.
<b>Description</b>	The diploma consists of 4 semesters of coursework in the following areas: Macroeconomics, Microeconomics, Mathematics for Economists, Statistics, Farming Systems in Developing Countries, International Trade, and Applied Statistics. Students also cover Agricultural Development, the use of computers and Project Appraisal and Planning. Students who perform sufficiently well may register for the MA in Agricultural Development Economics (see below), which can be completed by submission of a suitable thesis.

Degree/Diploma      Agricultural Development Economics

Qualification        M Ag Dev Econ

Course duration     18 months, or 2 years for those required to take qualifying course

Closing date for    30 September  
applications

Course starts        March

Places available    20

Fees                  Home students, nil; non-nationals, A \$2500 pa

Options and          Agricultural Development, Agricultural Production Economics, Econometric  
specialisations      Analysis, Computing Methods and Programming, Agricultural Marketing,  
Commodity and Trade Policy, Integrated Rural Development, Agricultural  
Project Analysis.

Description          This masters programme is aimed at administrators, extension officers,  
researchers and academics who are actively concerned with agricultural  
development in Asia, the Pacific, Africa and certain other areas. It  
consists of a full course of lectures and seminars based on the above  
units, as well as the preparation of a thesis on a topic relating to the  
student's interests in their own country. Within the above units students  
will also deal with development strategies, the theory of the transition  
from subsistence to commercial agriculture, the process of structural  
transformation, production theory and optimisation models for the house-  
hold and farm, economics of perennial crop agriculture, demand theory and  
marketing systems, international trade and cost-benefit analysis. Applicants  
should have a good honours degree in economics, agricultural science or  
allied subjects from a recognised university.

Course title         Rural Development Project Planning

Qualification        Nil

Course duration     3 months

Closing date for    July  
applications

Places available    Variable

Fees                  Non-nationals, nil , since met by the Australian Government

Description          This short course is one of a number funded by the Australian Development  
Assistance Bureau under the auspices of Australia's training aid programme.  
These specialised and formal postgraduate courses are in fields to which  
Third World governments give priority for their manpower development  
policies. They are open only to people nominated by their governments for  
Australian Development Training Awards. This particular course is designed  
to assist policy-makers and administrators dealing with rural development  
programmes and projects at national and regional levels. Among the topics  
covered are Rural Project Appraisal and Evaluation Techniques, Multi-  
disciplinary Problem-solving, and Integration of Rural Development with  
National and Regional Planning.

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**Institution** INTERNATIONAL TRAINING INSTITUTE

The Director, International Training Institute, Middle Head,  
Mosman, New South Wales, Australia 2091  
Telephone: 969 1888, Cables: PACIFICSCHOOL

**Course title** Rural Development Project Planning

**Qualification** Certificate

**Course duration** 12 weeks

**Description** The Institute provides short, vocationally-oriented courses in aspects of management and social and educational administration under the auspices of Australia's training aid programme. Funded by the Australian Development Assistance Bureau, these courses are open only to candidates officially nominated by their government for an Australian Development Training Award. This course concentrates on rural development and national goals. It covers the skills needed in the appraisal of rural projects, together with discussion of sources of development funds and financial management. Further topics include decision making skills, implementation of project plans and the evaluation of projects in progress.

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**Institution** UNIVERSITY OF NEW ENGLAND

The Academic Secretary, University of New England,  
Armidale, New South Wales, Australia 2351  
Telephone: 067 72 2911, Telex: AA 66050

**Degree/Diploma** Agricultural Economics

**Qualification** B Sc, B Sc(Hons) and M Sc(Hons)

**Course duration** 3 years, 4 years and 2 years respectively

**Closing date for applications** End of November

**Course starts** Late February

**Places available** No limit

**Fees** Home students, nil; non-nationals, A \$1700, A \$1700 and A \$2500 respectively pa

**Options and specialisations** Benefit-Cost Analysis, Agricultural Trade and Commodity Policy, Agriculture in Developing Countries, Natural Resource Economics, Special Topics in Agriculture and Economic Development.

**Description** The Department of Agricultural Economics and Business Management provide a choice of options relating to development which form part of different degree programmes. The first mentioned is available in the B Sc programme, and involves a consideration of the origin, role and application of benefit-cost analysis in the evaluation of public projects in developed and developing countries. The remaining options are offered within the B Sc(Hons) and M Sc(Hons) programmes. Agricultural Trade and Commodity Policy familiarises students with selected issues in the international trade of agricultural commodities. Topics include the current situation and reform proposals, customs unions and the EEC, terms of trade and instability in trade and prices, world food security, and the 'new international economic order'. The third option deals with leading

issues in the development strategies of the agricultural sectors of less developed countries. Topics include dual economy models, agriculture-industry links, population growth, food and nutrition, employment, agrarian relations, farm size and productivity, migration, land and income distribution, and others. Natural Resource Economics covers the application of economic principles to natural resource policies, with special emphasis on quantitative analysis and methodological application. Topics include population growth and economic growth, resource scarcity, income distribution and multiple-use management. The final option provides a programme of advanced study on a topic in agriculture and economic development.

Degree/Diploma	Graduate Programme in Agricultural and Natural Resources Planning
Qualification	M Ec
Course duration	2 years
Closing date for applications	31 January
Course starts	February
Places available	35
Fees	Home students, nil; non-nationals, A \$2500 pa
Options and specialisations	Agricultural and Natural Resources Sector Planning in Developing Countries, Project Planning and Management, Benefit-cost Analysis, Natural Resource Economics in Developing Countries, Agriculture in Developing Countries, Agricultural and Economic Growth.
Description	This programme is designed to train individuals for positions as economists in Ministries of Agriculture and Resources or in other planning agencies in Third World countries. The course equips graduates with the necessary skills to assist in agricultural and resource policy formulation and to identify, plan, appraise and supervise appropriate development projects. The programme is offered within the Department of Agricultural Economics and Business Management.

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BANGLADESH	BANGLADESH ACADEMY FOR RURAL DEVELOPMENT
	Director, Bangladesh Academy for Rural Development, Kotbari, Comilla, Bangladesh Telephone: 6102, Cables: BARD COMILLA
Course title	Rural Development
Qualification	Certificate
Course duration	3 months
Closing date for applications	Not specified
Course starts	Not specified
Places available	Not specified

Fees Not specified

Options and specialisations See below

Description This training course is designed for government officials (project and other development officers) working at district level. It is a general course aimed at providing a basic orientation rather than training in specific techniques. There are 8 units to the course. The first looks at concepts and problems of development planning and rural development and at rural development planning and programmes in China, Tanzania, Yugoslavia, Taiwan and Israel. The second examines sociology, social psychology and communication in the context of rural Bangladesh. The third focuses on the technology of rural development, extension, irrigation, mechanisation, fisheries and livestock. The fourth and fifth units cover economics and business management in relation to agricultural production and marketing. The sixth is concerned with administration and local government with the development and nature of different rural institutions. The final units deal with co-operatives, their history and development, principles, legislation, accounting and credit. Special attention is paid to co-operatives in the Comilla region. Though many topics are concerned with Bangladesh in particular, students from other countries are welcome.

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Institution BANGLADESH RURAL ADVANCEMENT COMMITTEE

The Chief Trainer, Bangladesh Rural Advancement Committee,  
66 Mohakhali C A, Dacca-12, Bangladesh  
Telephone: 300106, Cables: BRAC, Dacca

Course title Various (see below)

Qualification None

Course duration 1 to 2 weeks

Closing date for applications Not specified

Course starts Not specified

Places available 20

Fees None

Options and specialisations Approaches to Development, Communication and Development, Consciousness Raising, Leadership and Social Change, Group Dynamics and Co-operation, Human Development and Social Change, Teacher Training, Project Planning and Management.

Description The objective of the Training and Resource Centre of the Bangladesh Rural Advancement Committee is to develop ability and skills that will help harness and organise human resources towards the aim of national development. Two types of training are conducted. The first involves the development of social skills and the second involves training in occupational skills and agricultural techniques. Examples of the first type of training module are given above. These courses are designed to produce development workers who appreciate the importance of participation and communication within disadvantaged groups. Ideas and strategies are firmly based on direct field experience. Different types of courses are designed according to the needs of the trainees. Training is conducted for the landless and for local workers, as well as for the local field

officers of governmental and international agencies.

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Institution           RURAL DEVELOPMENT ACADEMY

Director, Rural Development Academy,  
Sherpur, Bogra, Bangladesh  
Telephone: 6511

Course title        Various - see below

Qualification       Certificate

Course duration    Up to 4 months

Closing date for applications   Not specified

Course starts       As arranged

Places available   Not specified

Fees                Not specified

Options and specialisations   Institution Building, Rural Development.

Description        The Rural Development Academy is a training and research institute under the Ministry of Local Government, Rural Development and Co-operatives. The Academy offers job training and orientation courses for personnel in different government departments. Courses are designed according to the needs of the trainees on request from respective sponsoring agencies, organisations or governments. Current course titles are: Integrated Rural Development in Bangladesh, Local Level Planning for Rural Development, Co-operative Management, Agricultural Extension, Irrigation Management, Ericulture.

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Institution           UNIVERSITY OF ABERDEEN

The Secretary, Department of Agriculture, University of Aberdeen,  
School of Agriculture Building, 581 King Street, Aberdeen AB9 1UD, Scotland  
Telephone: (0224) 40241, Telex: 73458

Degree/Diploma     Agricultural Economics

Qualification       M Sc

Course duration    1/2 years

Closing date for applications   Application should be made as early as possible in the previous academic year (October - June)

Course starts       October

Places available   Unrestricted

Fees                Home and EEC students, £1320 pa; other non-nationals, £3665 pa

**Options and specialisations**      Agricultural Marketing and Price Analysis, Production Economics and Farm Management, Agricultural Policies in Developed Countries, Agricultural Policies in Developing Countries, Quantitative Methods, Resource Economics, Agricultural Trade Policies.

**Description**                This taught course may be completed in either 1 or 2 years, depending on the student's background. Those with insufficient economics or agricultural economics usually require 2 years to complete the degree. The first year is spent taking honours courses in agricultural economics, the second taking 3 courses selected from the options above, followed by a dissertation. Students with adequate backgrounds normally complete the course in 12 months, taking 3 options and a dissertation. 2 options are especially relevant to development. The first, Agricultural Policies in Developing Countries, covers economic theories of development including trade and development. It also includes comparative historical studies of the role and organisation of agriculture during economic development, including choice of technology, land reform and overall strategy. The second, Agricultural Trade Policies, attempts to examine the problems, policies and institutional arrangements relating to international trade in agricultural products. Topics include international commodity trade, trade and development and the world food problem.

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**Institution**                UNIVERSITY OF EAST ANGLIA

Senior Administrative Assistant, School of Development Studies,  
University of East Anglia, Norwich NR4 7TJ, England  
Telephone: (0603) 56161, Cables: UEANOR NORWICH

**Degree/Diploma**            Rural Development

**Qualification**             MA

**Course duration**          12 months

**Closing date for applications**    15 June

**Course starts**             October

**Places available**         25

**Fees**                        Home and EEC students, f1320; other non-nationals, f2500

**Options and specialisations**      Theories of Development, Quantitative Methods, Agricultural Process Analysis, Project Analysis and Management, Agricultural Development Planning, Regional Planning, Rural Development Planning.

**Description**                This programme is intended to provide an understanding of agricultural systems and rural society, together with operationally-appropriate training in the range of analytical methods and planning techniques which are relevant for policy and planning for rural areas of the Third World. Rural Development Planning is used to mean directed change to achieve a mix of growth, equity and participatory objectives in the rural sector. Multi-sectoral planning is covered and a wide range of country case-materials is included. Attention is given to major variations in the rural development situations found in Asia, Africa and Latin America. The programme is particularly aimed at people already employed in rural development planning or related fields who wish to strengthen their professional background and experience.

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**Institution** UNIVERSITY OF LEEDS  
The Chairman, School of Economic Studies,  
University of Leeds, Leeds LS2 9JT, England  
Telephone: (0532) 31751

**Degree/Diploma** Agricultural Economics

**Qualification** MA

**Course duration** 9 months

**Closing date for applications** 31 May

**Course starts** October

**Places available** 18

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Agricultural Development, Agricultural Marketing, Agricultural Production Economics, Advanced Agricultural Economics.

**Description** Provides core courses in general agricultural economics and the methodology of the subject, allowing students to specialise in 1 of the optional areas listed above. Each of the options is aimed at producing professional agricultural economists capable of making a career in the particular specialisation. The courses have a strong methodological bias in order to familiarise students with current econometric and statistical techniques. Course contents apply to world conditions rather than just the UK. The 2 core courses are Advanced Agricultural Economics (agriculture in the international and national economy, policies and planning at the international and national level) and Methodology of Agricultural Economics (statistical and econometric methods, and the design, execution and analysis of surveys). Students then choose 1 of the 4 options above.

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**Institution** UNIVERSITY OF LONDON  
The Registrar, Wye College, Ashford,  
Kent TN25 5AH, England  
Telephone: (0233) 812401, Cables: WYE 812401, Telex: 96118 ANZEEC G

**Degree/Diploma** Agricultural Development

**Qualification** Postgraduate Diploma

**Course duration** 9 months

**Closing date for applications** September

**Course starts** October

**Places available** 10-15

**Fees** Home and EEC students, £1320; other non-nationals, £2500

**Options and specialisations** Agrarian Policy, Project Planning, World Crops, Farm Business Management and Marketing.

**Description** An introduction to agrarian policies and institutions and to agricultural systems and production in developing countries. The course is offered within the School of Rural Economics and aims to teach professional techniques which can be used to plan agricultural development at farm and project level. The first 2 units listed are compulsory for all students, with an optional choice between the other 2. Applicants should normally have a degree in agriculture, horticulture, agricultural economics, economics, or a related subject.

**Degree/Diploma** Agricultural Economics

**Qualification** M Sc

**Course duration** 12 months

**Closing date for applications** 15 June

**Course starts** October

**Places available** 40-45

**Fees** Home and EEC students, £1320; other non-nationals £2500

**Options and specialisations** Agrarian Development Overseas, Agricultural Marketing, Farm Business Management, Production Economics and Farm Planning, Quantitative Methods, Economics of the Agricultural Industry.

**Description** The degree is designed to train graduates in the development, structural, production and marketing problems of agriculture and horticulture and the appropriate techniques to deal with these problems. The course relates these to developed and developing countries as a preparation for careers in agricultural economics and the industries ancillary to agriculture. Students specialise in Agrarian Development Overseas, Agricultural Marketing, or Farm Business Management, choosing 4 courses from the options listed. A report of approximately 7,000 words is also submitted. A 4-day optional course in basic mathematics and statistics is offered immediately before the start of the programme.

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**Institution** UNIVERSITY OF MANCHESTER

The Secretary, Department of Agricultural Economics,  
Faculty of Economic and Social Studies, University of Manchester,  
Manchester M13 9PL, England  
Telephone: (061) 273 7121

**Degree/Diploma** Agricultural Economics

**Qualification** Diploma

**Course duration** 9 months

**Closing date for applications** No closing date; applications by mid-April preferably

**Course starts** October

**Places available** 20

**Fees** Home and EEC students £1320; other non-nationals, £2500

Options and specialisations	Economic Theory, Quantitative Economics, Statistical Techniques for Development Planning, Multivariate Analysis for Social Scientists, Problems of Development Planning.
Description	Open to candidates with satisfactory qualifications, which should normally include an economic and quantitative content in addition to agriculture. Study and examination is in 4 subjects chosen mainly, but not exclusively, from those offered by the Department of Agricultural Economics. Students take 2 core courses chosen from the following: National and International Agricultural Problems, Agricultural Development, and Advanced Agricultural Analysis. 2 further subjects are chosen from the options listed. In addition to being an end in itself, the Diploma course also gives students an opportunity of obtaining admission to the Department's MA in Agricultural Economics (see below), especially for those whose undergraduate degree contained insufficient economics or agricultural economics.
Degree/Diploma	Agricultural Economics
Qualification	MA
Course duration	12 months
Closing date for applications	No closing date; applications by mid-April preferably
Course starts	October
Places available	20
Fees	Home and EEC students, £1320; other non-nationals, £2500
Options and specialisations	Issues in Economic Theory, Advanced Macroeconomics, Urban Economics, The International Monetary System, Monetary Economics, Topics in Development Economics, Theory and Policy of Economic Development, International Trade and Commercial Policy, Advanced Labour Economics, Econometric Theory, Applied Econometrics, Quantitative Economic Research.
Description	The Faculty of Economic and Social Studies offers a flexible structure for taught postgraduate courses, with an interdisciplinary approach which transcends departmental boundaries. Whilst the MA in the Department of Agricultural Economics has core courses in agricultural economics, a wide range of options is available in related areas. Students take at least 2 core courses from a choice of Agricultural Resource Allocation Models, Commodity Supply and Demand Analysis in Agricultural Markets, Agricultural Development, Agricultural Economics and Development, Agricultural Policy, and Environmental Economics. A further 2 courses are taken from the options above.
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Institution	UNIVERSITY OF OXFORD  The Administrator, Institute of Agricultural Economics, Dartington House, Little Clarendon Street, Oxford OX1 2HP, England Telephone: (0865) 53921
Applications to	The Secretary, Oxford Colleges Admissions Office, University Office, Wellington Square, Oxford OX1 2JD, England
Degree/Diploma	Agricultural Economics

Qualification M Sc  
Course duration 12 months  
Closing date for applications May  
Course starts October  
Places available Not specified  
Fees Home and EEC students, £1320; other non-nationals, £2500  
Options and specialisations Economics Applied to Agricultural Problems, Quantitative Methods in Agricultural Economics.  
Description Focuses on the use of economic theory and quantitative techniques in the analysis of problems of agricultural industries in developed and developing countries. A basic knowledge of economics and statistics is normally needed for admission, although special provision can sometimes be made for entrants who lack this type of background. Candidates take 2 compulsory written papers on the first topic listed above, and a third paper on the second topic. A dissertation is also submitted. A wide range of course-work is provided covering all the main branches of agricultural economics and examinations are arranged to allow students some measure of specialisation in subjects of their choice.

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Institution UNIVERSITY OF READING  
Senior Assistant Registrar, Postgraduate Office,  
University of Reading, Whiteknights, Reading RG6 2AH, Berkshire, England  
Telephone: (0734) 85123, Telex: 847813  
Diploma/Degree Agricultural Economics  
Qualification Postgraduate Diploma  
Course duration 9 months  
Closing date for applications May  
Course starts October  
Places available Not specified  
Fees Home and EEC students, £1320; other non-nationals, £2500  
Options and specialisations Principles of Agricultural Economics, Research Methods and Statistics, Micro- and Macro-economic Aspects of Farming Systems, Theory and Practice of Markets.  
Description Provides an introduction to agricultural economics for graduates from a wide range of academic backgrounds, including those wishing to acquire a new discipline. Designed with the M Sc in Agricultural Economics in mind (see separate entry) and candidates who achieve a sufficiently high standard can proceed to the M Sc Course. The course is divided into 2 parts: 4 subjects (listed above) to be taken by all students and a dissertation of around 12,000 words on an agreed topic.

The Secretary, Agricultural Extension and Rural Development Centre,  
University of Reading, London Road, Reading RG1 5AQ, Berkshire, England  
Telephone: (0734) 85123, Telex: 847813

Diploma/Degree	Rural Social Development
Qualification	Diploma/MA
Course duration	12 months
Closing date for applications	1 May
Course starts	October
Places available	Not specified
Fees	£2065, plus £300 for compulsory study visit
Options and specialisations	Planning Rural Development Programmes, Impact of Change on Community Life, Agricultural Development Principles and Methods of Communication, Economic Aspects of Extension Work, Organisation and Management of Rural Social Development Programmes.
Description	Aims to give graduates an understanding of planning rural development programmes and the use of communication methods and media in rural areas. The course highlights the relationship between changes in community life and agricultural development, and attempts to develop professional abilities to stimulate and guide change in rural areas through the communication of new ideas and information. In addition to the topics above, a study visit is arranged to another country to investigate its rural development activities. The diploma and MA programmes are broadly similar in content, although the latter places greater emphasis on the management of agencies engaged in rural development.
Diploma/Degree	Agricultural Extension
Qualification	Diploma/M Sc
Course duration	12 months
Closing date for applications	1 May
Course starts	October
Places available	Not specified
Fees	£2,065, plus £300 for compulsory study visit
Options and specialisations	Planning Extension Programmes, Communication Methods and Media, Social Implications of Extension Work, Management and Organisation of Services, Economic Aspects of Extension Work.
Description	Aims to give graduates in the agricultural sciences and technologies an understanding of the planning of extension programmes. Also covers the effective use of communication methods and media and the social implications of agricultural extension work. Students are trained in professional skills needed to identify possibilities for change in rural areas, to contribute to organisational improvement and to manage and train staff in rural organisations. Lectures and seminars take place on the themes outlined above and additionally a visit to another country to study its rural development activities. The courses are similar, although the M Sc programme has greater emphasis on the management and organisation of agricultural extension services.

Senior Assistant Registrar, Postgraduate Office,  
University of Reading, Whiteknights, Reading RG6 2AH, Berkshire, England  
Telephone: (0734) 85123, Telex: 847813

- Degree/Diploma** Tropical Agricultural Development
- Qualification** M Sc/M Agr Sc
- Course duration** 12 months/2 years
- Closing date for applications** 1 May
- Course starts** October
- Places available** Not specified
- Fees** Home and EEC students, £1320 pa; other non-nationals, £2500 pa
- Options and specialisations** Tropical Crop Production, Tropical Animal Production, Farm Economics and Project Appraisal, Sector Planning and Project Appraisal.
- Description** Both courses are suitable for graduates in agriculture, agricultural economics, or a natural science relevant to agriculture. The coursework component in each case is identical and consists of lectures and seminars on 1 of the above 4 options. The M Sc is designed for graduates with some relevant experience in tropical agriculture, the M Agr Sc for those without such experience. Coursework topics include a study of the agricultural environment, farming systems, rural sociology, the potential for change, objectives and processes in development, and aspects of food and nutrition. The second year of the M Agr Sc is normally spent undertaking fieldwork in the tropics.
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- Degree/Diploma** Agricultural Economics
- Qualification** M Sc
- Course duration** 12 months
- Closing date for applications** May
- Course starts** October
- Places available** Not specified
- Fees** Home and EEC students, £1320; other non-nationals, £2500
- Options and specialisations** Agricultural Economic Theory, Agricultural Policies, Institutions and Markets, Quantitative Methods, Econometrics, Farm and Horticultural Business Management, Agricultural Finance, Food and Agricultural Marketing, Horticultural Policy and Marketing and Comparative Horticulture, Agricultural Policy in Europe, Rural Development in Developing Countries (micro- and macro-analysis), Project Appraisal and Sectoral Planning (with emphasis on developing countries).
- Description** Designed for graduates with at least a good second class honours degree in economics, agriculture, horticulture, economic geography or related subjects. The course is divided into 3 parts: firstly, 3 core courses taken by all students (the first 3 listed above), secondly 2 optional subjects (chosen from the others listed), and finally a dissertation of some 15,000 words on an approved topic within the field of agricultural economics.

<b>Institution</b>	<b>UNIVERSITY COLLEGE OF WALES</b>  The Admissions Officer, The University College of Wales, Old College, King Street, Aberystwyth SY23 2AX, Wales Telephone: (0970) 3177
<b>Applications to</b>	Universities Central Council on Admissions, PO Box 28, Cheltenham, Gloucestershire GL50 1HY, England
<b>Degree/Diploma</b>	Agricultural Economics
<b>Qualification</b>	B Sc
<b>Course duration</b>	3 years
<b>Closing date for applications</b>	December
<b>Course starts</b>	October
<b>Places available</b>	20
<b>Fees</b>	Home and EEC students, £900 pa; other non-nationals, £2500 pa
<b>Options and specialisations</b>	Agricultural and Food Marketing Policy, Land Economics, Economics of Agricultural Co-operation, Economics of Less Developed Countries, Marketing Management, Economics of Agrarian Change, Agriculture in Economic Development.
<b>Description</b>	Offered in the Faculty of Rural Science, this general degree scheme has various options in agricultural economics. In the first year students take 3 courses: Agricultural Systems, Economics and Marketing; Economics and Economic History; and an optional topic. In the second and third years 9 courses are taken, including core courses in agricultural economics and 3 courses chosen from the optional list above.
<b>Degree/Diploma</b>	<b>Agricultural Economics (Agricultural Policy)</b>
<b>Qualification</b>	M Sc
<b>Course duration</b>	12 months
<b>Closing date for applications</b>	1 May
<b>Course starts</b>	October
<b>Places available</b>	Not specified
<b>Fees</b>	Home and EEC students, £1320; other non-nationals, £2500
<b>Options and specialisations</b>	Agricultural Marketing Policy, Marketing Management, Quantitative Methods in Agricultural Economics, Advanced Production Theory and Planning Techniques, Aggregate Aspects of Agricultural Production, Land Economics, Economics of Agricultural Co-operation.
<b>Description</b>	Offered in the Department of Agricultural Economics, the course involves a combination of coursework and a dissertation. Applicants whose initial training is either in agriculture or in the social sciences will be considered for acceptance. Students take 3 papers: Agricultural Policy in Developed Countries, Agricultural Policy in Less Developed Countries, and a third chosen from the options listed above. A postgraduate diploma

is also offered for students with a background in agriculture who wish to convert to agricultural economics and to take the M Sc course subsequently.

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**Institution** UNIVERSITY OF GUELPH

Admissions Section, Office of the Registrar, University Centre, Level 3,  
University of Guelph, Ontario, Canada N1G 2W1  
Telephone (519) 824 4120

**Degree/Diploma** Science in Agriculture

**Qualification** B Sc (Agr)(Hons)

**Course duration** 4 years

**Closing date for applications** 3 August, 1 December, 23 March

**Course starts** September, January, May

**Places available** Not specified

**Fees** Home students, CAN \$1170 pa; non-nationals, CAN \$2418 pa

**Options and specialisations** Minor in International Agriculture, Minor in Extension Education.

**Description** The School of Agricultural Economics and Extension Education offers a degree in the Science of Agriculture that is vocationally orientated and provides a basic education in all aspects of agricultural science. Physical, biological and social sciences as well as humanities are included in both compulsory and optional courses. There are 4 broad areas of study: Agriculture and Food Systems, Environmental and Agricultural Biology, Applied Rural Social Science and Resources Management. The Minor in International Agriculture includes a field trip in the Caribbean (cost approx CAN \$1200) and options relating for instance to Tropical Crop and Livestock Production, Tropical Land and Water Use, Education and Development, World Agriculture, Economics of Developing Countries. The Minor in extension Education offers options relating to Education and Development. Major Programs and other options do not specifically relate to Third World Development.

Chairman Graduate Studies Committee,  
School of Agricultural Economics and Extension Education,  
University of Guelph, Ontario, Canada N1G 2W1  
Telephone: (519) 824 4120

**Degree/Diploma** Agricultural Economics/Extension Education

**Qualification** M Sc

**Course duration** 2 years

**Closing date for applications** 3 August, 1 December, 2 March

**Course starts** September, January, May

Places available Not specified

Fees Home students, CAN \$1008 pa; non-nationals, CAN \$2388 pa

Options and specialisations Role of Agricultural Development, Agricultural Policies and Issues, Elements of Sectoral Development, International Trade and Development, International Extension Studies.

Description The school offers a Masters program in Agricultural Economics which provides for emphasis on agricultural policy, farm management, agribusiness, international economics, marketing and production and resource economics. The program in Extension Education provides for emphasis on adult education, communications, extension methods and rural development. One of the course options is in International Extension Studies involving analysis of extension and non-formal education projects in developing countries. Most course options do not relate specifically to development, but programs can be adjusted according to student needs. The School participates in the work of the Centres for International Programs and Resources Development. A thesis is normally required for graduation, but degree by course may be offered at the discretion of the School. Applicants must normally hold an honors Baccalaureate or equivalent with at least second class standing.

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Institution INDIAN AGRICULTURAL RESEARCH INSTITUTE

Registrar (Academic), Post-Graduate School, Indian Agricultural Research Institute, New Delhi 110012, India  
Telephone: 582817, Cables: KRISHIPUSA NEW DELHI

Degree/Diploma Agricultural Economics

Qualification M Sc

Course duration 2 years

Closing date for applications 30 June

Course starts September

Places available 3

Fees Rs 250 pa

Options and specialisations Farm Management and Production Economics, Agricultural Marketing and Prices, Agricultural Finance and Co-operation, Agricultural Econometrics.

Description The Institute is divided into 5 schools and this masters course is offered within the School of Social Sciences. IARI has been engaged in post-graduate training and agricultural extension activities since 1905 and courses aim to equip students with the necessary facilities to obtain posts in agricultural research, teaching and extension. A unique feature of the system of instruction which is largely based on the course credit system, is that research teaching and extension are fully integrated. Coursework covers economic theory, quantitative methods, agricultural production economics and courses in the 4 areas listed above. Courses are organised as discrete units and are designed so that they can be completed within a given trimester. A dissertation is required in partial fulfillment of the degree, and non-agricultural graduates take stipulated remedial courses in various agricultural disciplines.

**Degree/Diploma**      **Agricultural Extension**

**Qualification**      **M Sc**

**Course duration**    **2 years**

**Closing date for applications**    **30 June**

**Course starts**      **September**

**Places available**    **2**

**Fees**                **Rs 250 pa**

**Options and specialisations**    **Agricultural Extension, Agricultural Communication, Rural Sociology, Home Science Extension.**

**Description**        **This is the second major M Sc course offered within the Institute's School of Social Sciences. Coursework includes Fundamentals of Rural Sociology, Women and Child Welfare in Rural Nutrition, Planning and Execution of Extension Programme Training, and Management for Agricultural Development. Options are available in the topics listed above and submission of a thesis is an essential requirement. Teaching and extension experience are combined, and remedial courses are taken by non-agricultural graduates.**

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**Institution**        **NATIONAL INSTITUTE OF RURAL DEVELOPMENT**

**The Dean, National Institute of Rural Development**  
**Rajendranagar, Hyderabad 500030, India**  
**Telephone: 48001, Cables: GRAVIK HUDERABAD**

**Course title**        **Various - see below**

**Qualification**      **Certificate**

**Course duration**    **1 to 4 weeks**

**Closing date for applications**    **Not known**

**Course starts**      **Varies**

**Places available**    **Not known**

**Fees**                **Not known**

**Options and specialisations**    **See below**

**Description**        **A wide range of short courses are offered in the Departments of Economics, Sociology, Agricultural Extension and Communication, Political Science and Public Administration, Regional Planning and Integrated Area Development. Courses are open to officials and non-officials in relevant fields, and topics include Agricultural Labour, Project Implementation, Monitoring and Evaluation in Agriculture, Integrated Rural Development, Role of Voluntary Agencies in Rural Development, Family Planning Programmes in Rural Areas, and Applied Nutrition. The Institute also organises occasional seminars, workshops and conferences on topical issues related to development, as well as ad hoc courses in related disciplines.**

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**Institution** UNIVERSITY OF MALAYA  
Secretary, Unit Pusat Universiti, Federal House,  
Ministry of Education, Kuala Lumpur, Malaysia

**Degree/Diploma** Rural Development

**Qualification** B Ec

**Course duration** 3 years

**Closing date for applications** April/May

**Course starts** June

**Places available** 29

**Fees** 510 M Ringgit pa

**Options and specialisations** Economic Development, Planning, Regional Economics, Demography.

**Description** This programme of courses is offered by the Faculty of Economics and Administration. In the first year of study, students take a common programme which provides an introduction to economics, statistics, business and accounting as well as a language (English or Malay). Second year courses consist of Macro and Micro-Economics, Quantitative Analysis, Social Systems, Introduction to Agriculture, Agricultural Economics and the Economics of Estates. An additional course is chosen by the student. Development Studies related options given above. Third year courses include further economics as well as Agricultural Marketing, Economics of Natural Resources, Co-operatives, Farm Management, Agricultural Policies, and Rural Agricultural Development.

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**Institution** UNIVERSITY OF DAR ES SALAAM  
Chief Academic Officer, University of Dar es Salaam,  
PO Box 35091, Dar es Salaam, Tanzania

**Degree/Diploma** Agriculture

**Qualification** B Sc

**Course duration** 3 years

**Closing date for applications** 31 October

**Course starts** July

**Places available** Not specified

**Fees** T Shs 9000 pa

**Options and specialisations** Rural Economy, Agricultural Education and Extension.

**Description** Students in the Faculty of Agriculture, Forestry and Veterinary Science can follow programmes in various agricultural sciences as well as in the rural economy or in agricultural education and extension. Students interested in agricultural economics will enrol with the Department of Rural Economy.

First year courses provide an introduction to economics in general as well as to agricultural development and price policies. In the second year the focus is on agricultural production and marketing, with courses on farm management and planning, production economics, marketing, and the use of quantitative data in economic analysis. In the third year there is a broader range of courses with some options. These include courses on extension, political economy, rural sociology, project appraisal and evaluation, planning and development, labour economics, resource economics, farm management and applied statistics. Students may undertake a special project of their own choosing. In the first year in the Department of Agricultural Education and Extension students take courses which provide introductions to rural sociology, administration and extension education. Second year courses deal with agricultural communication skills and village development in Tanzania. In the third year, courses include options on non-formal education, agricultural teaching methods, the psychology of education, evaluation and curriculum development. Teaching practice and a special project also form part of the programme.

The Dean, Faculty of Agriculture, Forestry and Veterinary Science,  
University of Dar es Salaam, PO Box 36091, Dar es Salaam, Tanzania

<b>Degree/Diploma</b>	Rural Economy
<b>Qualification</b>	M Sc (Agric Econ)
<b>Course duration</b>	1 to 2 years
<b>Closing date for applications</b>	31 October
<b>Course starts</b>	July
<b>Places available</b>	Not specified
<b>Fees</b>	T Shs 9000 pa
<b>Options and specialisations</b>	Farm Planning and Management, Resource Economics, Economic Development and Planning, Agricultural Price Analysis, International Agricultural Trade Policies, Rural Sociology, Agricultural Extension and Agricultural Administration.
<b>Description</b>	This programme in the Department of Rural Economy is designed to train students for professional positions for research, administration, extension and economic planning in public agencies and parastatal and private organisations, and teaching and research in educational institutions. Strong emphasis is placed on Farm Management. Research options are available mainly in the fields of Farm Planning and Management, Agricultural Production and Marketing, Development and Planning in Resource Economics. The training programme consists of a year of courses, some of which are listed above, followed by research and dissertation. All students take core courses on concepts and methodology of research, statistics, survey methodology and economic theory in addition to 6 or 7 selected courses.

<b>Degree/Diploma</b>	Agricultural Education and Extension
<b>Qualification</b>	M Sc
<b>Course duration</b>	1 to 2 years
<b>Closing date for applications</b>	31 October

Course starts July

Places available Not specified

Fees T Shs 9000 pa

Options and specialisations Agricultural Education: Learning and Communications Theory, Vocational Education, Educational Evaluation, Educational Planning, Women and Development. Extension Management: Economic Development and Planning, Policy Implementation, Resource Assessment and Area Planning.

Description This programme in the Department of Agricultural Education and Extension is aimed at preparing and training the following: Field Officers involved in planning and managing agricultural projects and extension services; Instructors for teaching posts in agricultural, teacher training and other colleges; Administrators with planning and curriculum development responsibilities in the public service; and staff working in non-formal and adult education programmes with specialised agricultural training. Students will specialise either in agricultural education, or in extension management. Core courses are the same as for the Rural Economy degree programme with the addition of courses covering adult and non-formal education, administration and management, the use of educational technologies and media, and the employment and training implications of different development strategies. These courses provide a grounding in research methods and in the principles and experience of education and extension. Examples of the optional courses available in the 2 specialist areas are given above. Degree is by both course and dissertation.

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Institution MAKERERE UNIVERSITY

The Registrar, Makerere University,  
PO Box 7062, Kampala, Uganda  
Telephone: 42471, Cables: MAKUNIKA

Degree/Diploma Rural Economy

Qualification BA

Course duration 3 years

Closing date for applications 30 November

Course starts September

Places available Not specified

Fees U Shs 6000 pa

Options and specialisations Farm Management Economics, Agricultural Development Policies, Agricultural Innovation and Rural Change, Introduction to Agricultural Science and Technology.

Description The BA Degree in Rural Economy is offered by the Faculty of Social Science and is a combined programme taken in conjunction with another subject of the student's choice. The subjects to be followed are shown above. The first examines the nature of decision making in communal and individual forms of agricultural organisation and looks at the types of economic principles, investment analysis and data collection that might operate at farm level. The second examines the role of agriculture in economic development, incentive policies (price, taxation and trade theories), and national production policies. Agricultural Innovation and Rural Change

is a study of social change in a traditional society, social surveys and extension. The final subject is on the principles, practical implications and research emphasis of crop and animal production. All students in the Faculty take courses in 3 subject areas in the first year and thereafter may specialise in a particular area.

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Institution	UNIVERSITY OF ZIMBABWE  Academic Registrar, University of Zimbabwe, PO Box MP 167, Mount Pleasant, Salisbury, Zimbabwe Telephone: 303211, Cables: UNIVERSITY
Degree/Diploma	Agricultural Economics
Qualification	B Sc and B Sc(Hons)
Course duration	3 years
Closing date for applications	30 November
Course starts	March
Places available	Not specified
Fees	Z \$380 pa
Options and specialisations	Natural Resource Economics, Agricultural Extension.
Description	Students in the Faculty of Agriculture specialise in Agronomy and Soil Science, Crop Science, Animal Science, or Agricultural Economics. The Agricultural Economics course is run by the Department of Land Management. The programme is designed to produce practical agricultural economists who can work in a variety of rural and agricultural development fields. In the first year students take courses on basic agricultural sciences, computing science, mathematics or accounting and economic principles. The course on economic principles covers basic economic analysis, the nature of the domestic and international economies and economic growth and development. Courses in the second year include Agricultural Economics, Farm Management, Land Use and Natural Resource Evaluation. In the third year there are further courses on Economics and Agricultural Development and options on Natural Resource Economics and Extension. The course in Agricultural Development looks at theories and models of development, resource mobilisation, capital formation, foreign aid and investment planning, project appraisal and case studies of agricultural development projects.

**Part 2: Development Studies Research and Training  
Institutions in the Commonwealth**

## Section 1: Details of Selected Institutions

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Institution	<p>DEVELOPMENT STUDIES CENTRE</p> <p>Development Studies Centre, Australian National University, PO Box 4, Canberra, ACT 2600, Australia Telephone: 49 4699, Cables: NATNUNIV CANBERRA, Telex: SOPAC AA 62694</p>
Objectives	<p>Established in 1975 to provide a focus for the Australian National University in Canberra in relation to development issues and the Third World. It is a Centre of the University, attached to the Research School of Pacific Studies. The Centre has 4 main functions: <u>Research</u>: to conduct and facilitate research in development studies both within the University and outside and to disseminate the results; <u>Communication</u>: to promote the interchange of ideas on development issues by fostering international contacts in the development field through seminars and conferences; <u>Training</u>: to upgrade the skills of mid-career professionals and promising young academics from developing countries; <u>Advisory</u>: to make those requiring advisory services more aware of the special knowledge and skills of the staff in Australian universities, to provide consultancy services to governments and international agencies, and to act as a source of information for those seeking such services from outside the universities.</p>
Description	<p>The Centre has some 12 academic staff backed up by an equal number of administrative and other support staff. It is financially supported by the Australian National University but also receives substantial assistance from outside sources. In particular the Australian Government, through the Australian Development Assistance Bureau, helps to finance conferences and co-sponsors the Masters training programmes, many of whose students are funded by Colombo Plan scholarships. The Centre's work is directed by an Executive Committee which represents a wide range of academic disciplines and draws part of its membership from outside the University. It meets quarterly to consider new policy initiatives under the chairmanship of the ANU Vice-Chancellor. Short and medium term visitors are encouraged and facilities are available for academics or officials working on development problems. Advisory and consultancy work is carried out by a number of staff with specialised knowledge and skills relating to</p>

development problems.

- Research** Research interests of the staff tend to concentrate on Asia and the Pacific, but also extend to tropical Africa. Underdevelopment within Australia is also studied, with research into problems of Australian aborigines. Other research areas include: population and development in South east Asia; small-scale rural and commercial credit; agricultural development planning; problems of socio-economic change and development in tribal and peasant societies in Malaysia; demography of tropical Africa especially Ghana; female labour force participation; marriage and nuptiality in Indonesia; economic development of Burma under socialism; agricultural marketing and price policy in developing countries; and migration patterns in Papua New Guinea.
- Publications** The publications programme of the Centre is designed to disseminate quickly to a wide audience results of scholarly research on development issues that might not otherwise find a publisher. A bibliography of published works of the ANU staff and students' theses on development is published annually. Additionally the Centre publishes: Monograph series, varying in length between 50,000 to 150,000 words; Occasional Paper series, which run between 5,000 and 25,000 words; Special series from the two teaching programmes. A list of the Centre's publications is available on application. Recent Monograph titles include 'Prestige and Profits: The Development of Entrepreneurial Abilities in Taiwan 1880-1972', and 'The Political Economy of Political Development: A Case Study of Regional Development in the Philippines before Martial Law'.
- Teaching and training** The main training programmes are 2 Masters courses, one in Agricultural Economics and the other in Demography (see under course listings in Part One). Both courses attract students from many parts of the world, especially Asia, the Pacific, Africa and the Caribbean. A few outstanding theses are published by the Centre, which also publishes thesis abstracts. Various short term courses are arranged from time to time, often in conjunction with the Australian Development Assistance Bureau.

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- Institution** **BANGLADESH ACADEMY FOR RURAL DEVELOPMENT**
- Bangladesh Academy for Rural Development,  
Kotbari, Comilla, Bangladesh  
Telephone: 6102, 6428, 5106, Cables: BARD COMILLA
- Objectives** The Academy conducts research, job training, orientation training, observation programmes, seminars, conferences, workshops, guided research field work and special programmes in all aspects of rural development.
- Description** Founded in 1959, the Academy comes under the management of the Ministry of Social Welfare. The staff consists of some 40 academics and trainers, as well as 295 research and administrative staff. The library contains 41,000 volumes and has audio-visual services. A separate documentation unit contains some 25,000 additional documents on different aspects of rural development, originating at national and international level. It is a depository library for UN publications, and government documents are also available. The Academy is basically a training institution offering training to a wide range of official and non-official clientele associated with rural development and rural administration. Courses are designed according to the specific job requirements and needs of various agencies and government departments. In keeping with its responsibilities for training staff in all aspects of rural development, the Academy has an annual training capacity of 3000-3500 trainees, normally in 130-150 groups of 30-40 trainees per year. The languages of instruction are English and Bengali, and participation from other Commonwealth countries

is welcomed. Residential accommodation is available for most course participants. Specialist consultancy services are available in the areas of rural development and co-operative management.

- Research** Research is carried out in similar areas to those listed below under teaching and training, wherever this can be fitted into teaching programme commitments. The Academy is interested in collaborative research activities with other institutions whose interests are in rural development.
- Publications** Recent publications include 'A New Rural Co-operative System for Comilla', 'Involvement of the Rural Poor in Development', 'Women's Development Programme', 'Health and Nutrition Survey in a Comilla Village', 'Rural Education and Youth Programme in Comilla' and 'Small Farmers and Landless Labourers Redevelopment Project'.
- Teaching and training** Training is directed towards government officials at all levels from senior administrators to field workers, non-government officials, voluntary leaders, social workers, co-operative workers, public leaders, teachers, students and farmers. Briefing sessions are also conducted for academics, administrators, and planners. The duration of training courses vary by type: pre-service (4-24 weeks), in-service (2-3 weeks), orientation and observation (1-2 weeks). The range of training topics is extensive, and includes planning and development; sociology, social psychology and communication; agricultural extension, irrigation, mechanisation, and fisheries and livestock; rural economics; business management; rural administration, local government and institutions; co-operatives (history and development, principles, general legal and management aspects, accounts and audits, credit); rural education and youth programmes; family planning, health, nutrition and women's programmes; community development and organisation; research and evaluation.

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- Institution** BANGLADESH INSTITUTE OF DEVELOPMENT STUDIES
- Bangladesh Institute of Development Studies, Adamjee Court,  
Motijheel Commercial Area, Dacca 2, Bangladesh  
Telephone: 256187, Cables: BIDECON
- Objectives** To function as an agency for undertaking and promoting study, research and dissemination of knowledge in the field of development economics, demography and other social sciences related to planning for national development and social welfare; to collect information, conduct investigations and undertake research projects for purposes of assistance, planning, and formulation of policy, and implementation of plans and policies; to provide facilities for training in economics, demography and other social sciences; and to provide information and offer advice on modern research techniques and methodology in economics, demography and other social sciences.
- Description** The Bangladesh Institute of Development Studies was founded in 1957. It has some 60 full-time professional staff, as follows: Chairman, 3 research directors, 3 senior research economists, 2 senior research demographers, 10 research economists, 4 research demographers, 18 staff economists, 9 staff demographers, 4 assistant staff economists, 1 research assistant, 1 statistical assistant, 1 statistical officer/programmer, and 5 visiting scholars. The Institute is managed by the Ministry of Planning. The library has 80,000 volumes including books, journals, documents and a microfilm reader. The Institute is interested in joint research, development of training programme course materials, exchange of staff, and is willing to accept foreign participants on the various training courses.

- Research Research is undertaken in the areas of agriculture, agricultural marketing, industry, food consumption, manpower planning, employment, rural development, demography, saving and national income analysis. There is special emphasis on agricultural research. Recent topics include Rural wages; Aspects of the jute industry in Bangladesh in the context of the world jute economy; Evaluation of deep tubewell irrigation in Bangladesh; and a study of the Bangladesh textile industry.
- Publications The journal Bangladesh Development Studies is published quarterly, as well as various research reports and research monographs.
- Teaching and training Although predominantly a research organisation, the Institute also undertakes the training of officials of various ministries, development agencies, public sector corporations, banks and other government institutions, to improve their capability of formulation, appraisal, implementation and evaluation of various projects and understanding of economic and planning problems. This training takes place through a series of specialist project analysis courses, including Agriculture (8 weeks), Transport (5 weeks) and Industry (8 weeks). Courses on the techniques of demographic analysis and national income and project evaluation have also been conducted.

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**Institution CENTRE FOR DEVELOPMENT STUDIES**

Centre for Development Studies, University College of Swansea,  
Singleton Park, Swansea SA2 8PP, Wales  
Telephone: (0792) 25678, Telex: 48358

- Objectives The Centre was established in 1976 to continue and expand the development training that had been undertaken at University College, Swansea since 1952, providing postgraduate training for planners and administrators from countries throughout the world.

- Description The Centre consists of a Director and 14 full-time teaching and research staff. It is part of the Faculty of Economic and Social Studies and is particularly concerned with the social aspects of development policy and planning, social service management, and regional planning in less developed countries. The principal source of core funding is the British Overseas Development Administration and the University of Wales, supplemented by commissioned research, teaching and consultancy fees. The College library has 400,000 volumes, 100,000 periodicals and 60,000 pamphlets. There are special facilities for using rare books, micro-cards and micro-films. Computer facilities include an ICL 1904S system and a PDP-11/34. An annual Visiting Fellowship is funded from the Centre's own resources, primarily intended for distinguished academics from overseas on sabbatical leave. Full support facilities are available. Consultancy specialisations include rural development, urbanisation, petty production, deviance and legal process, social planning, management of social services, employment policy, population and health planning, and regional development. The Centre has undertaken assignments for ILO and WHO and encourages consultancy activities of staff members. Overseas assignments have included regional planning in Ecuador, children's services in Jamaica, aid and trade policy, health services in the Philippines and training in social planning for Latin American students.

- Research Research interests include rural primary health care services in Ghana, community development, urbanisation, employment policy, housing policy, urban and regional planning, social work administration, small scale production, politics of planning, agricultural marketing, rural settlement policy, appropriate technology, pastoral nomadism, population and health policies, and social services management. Members have worked in Pakistan,

Tunisia, India, Iran, Kenya, Tanzania, Ghana, Nigeria, Senegal, Colombia, Uganda, Bangladesh, Malawi, Ecuador, Lesotho, Mexico, Malaysia, Sri Lanka, and Zambia.

**Publications** The Centre publishes Occasional Papers and a Monographs Series. Recent titles include 'Meeting the Basic Health Needs of Rural Malawi', 'Regional Planning and the Transition to Socialism', 'Adult Literacy in National Development', 'Rural Poverty in Africa', and 'Development, Imperialism and some Misconceptions'. Exchange agreements for the publications of institutions working in similar fields are welcomed.

**Teaching and training** The Centre has approximately 20 research students working on M Sc and PhD theses, and admits around 120 students each year to the various development diploma and M Sc courses (see listings in Part One). Additionally the Centre is prepared to offer its teaching experience abroad and has a policy of releasing staff to assist in the design, preparation, implementation and evaluation of higher level training courses in developing countries. The Centre has also developed a large scale planning simulation known as Ruritania, which is designed to illustrate the procedures and problems of drafting a plan document at national or district level.

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**Institution** DEVELOPMENT ADMINISTRATION GROUP

Development Administration Group, Institute of Local Government Studies, University of Birmingham, PO Box 363, Birmingham B15 2TT, England  
Telephone: (021) 472 1301, Cables: INLOGOV,  
Telex: SPACEPHYS BIRMINGHAM 338938

**Objectives** The Development Administration Group forms part of the Institute of Local Government Studies at the University of Birmingham. It is primarily concerned with the management of rural and urban development and of systems of local administration in Third World countries. Its principal objective is to help promote the executive capacities of public agencies responsible for selecting and implementing development policies and programmes at local and regional level. A major activity of the Group in achieving this objective is the provision of a comprehensive range of consultancy services to governments and international agencies, and research assistance and teaching support to academic institutions.

**Description** The Group was set up in recognition of the growing need for training in administration and management and the search for means to meet the growing complexity of government and development work. It is an interdisciplinary group with specialisations in various branches of development administration, local government, management, finance and personnel, and also in the economics and sociology of development. The Group consists of a Director, 17 Fellows and lecturers, and 3 administrative and support staff. The Group has conducted a wide range of consultancy assignments in countries such as Bangladesh, Botswana, Kenya, Malaysia, Sierra Leone, Sudan and Zambia, in areas like urban low income housing, rural water supplies, health administration, local government, and public enterprises. There is access to a library of some 60,000 items relating to planning, housing, recreation and leisure, employment, local government, management studies, overseas administration and development studies. The Group is largely financed by fee income from its various courses, the major sponsor being the British Overseas Development Administration. Other sponsors have included the Commonwealth Secretariat, the World Bank, UNDP and OECD.

- Research** The Group has two main inter-related concerns: the management of development programmes of a local rather than national character, and the operation of local administrative systems. Current research interests include comparative local government, area programme planning, monitoring and evaluation, management of squatter upgrading schemes, comparative regional finance, centre-local government financial relationships, programme performance budgetting, local employment and small business promotion, popular participation in decision making, delivery of urban and rural services, and water supply management and tariff development.
- Publications** The Group publishes Occasional Papers and Reports and recent publications include 'Small Scale Industry Promotion in Khartoum', 'A Strategy to Achieve the Objectives of Primary Health Care in Lesotho', and 'The Brazilian National Housing Bank - Establishment and Adaptation'.
- Teaching and training** The Group is involved in 3 taught graduate programmes: a diploma and Masters degree in Development Administration, and a diploma in Development Finance (see listings in Part One). These taught courses, and the Group's research interests and in-country teaching and training activities in developing countries which are designed to relate closely to the main teaching programme, are focused on the study of the processes and institutions which promote corporate formulation and implementation of policy within and between public agencies. Individual Study Fellowships are arranged on the basis of individual need and request for 2 types of people: senior administrators with a highly specialised interest in a relevant field of activity, and senior staff of universities, institutes and other training bodies. Programmes can include a combination of individual reading research, participation in seminars, attachments to public authorities in Britain and personal discussion with staff members.

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- Institution** INSTITUTE OF DEVELOPMENT STUDIES
- Institute of Development Studies, University of Sussex,  
Falmer, Brighton BN1 9RE, Sussex, England  
Telephone: (0273) 606261, Cables: DEVELOPMENT BRIGHTON,  
Telex: 877159 RR HOVE IDS
- Objectives** The Institute was established in 1966, to be a national centre concerned with Third World development and with the relationships between rich and poor countries. The aim of IDS teaching and research is to identify and study development problems, particularly those relating to poverty, employment and income distribution within Third World countries and to the unequal relationships, economic, political and cultural, between the Third World and the rest of the world economy. IDS aims to communicate the results of its work in ways that have an impact on policy making.
- Description** The Institute staff comprise a Director, 22 Fellows, 12 Research Fellows, 4 Research Officers, and 69 administrative, library and secretarial staff. Financial support derives mainly from the British Overseas Development Administration, and partly from commissioned research, course fees and research grants from various funding bodies. The IDS library is a national centre of documentation on Third World development and is an official depository for UN publications. The collection exceeds 100,000 non-serial titles and can be used by scholars by arrangement. There is a programme for Visiting Fellows and Visitors aimed at scholars from overseas and the UK working in the Institute's priority areas. Accommodation is available in one of the Institute's 26 study bedrooms. Computer, video, microfiche and other visual aid facilities are also available.
- Research** The IDS emphasis on problem-orientation gives an interdisciplinary character to its research, which is organised into 4 problem area groups: human resources, international relations, planning and government, and

rural development. Additionally 4 priority areas have been identified for future work: the international recession and the emerging world economy of the 1980s; Britain/EEC and the Third World - interactions and policy; the crisis of development policy - national strategies in the new context; rural development and poverty - mechanisms, institutions and policy. Specific projects have included work in the following areas: African pay structures in a transnational context; the impact of seasonality and techniques of rapid rural appraisal; irrigation and rural technologies; a 7-country study of national decision-making for primary health care; North-South issues and British policy; manpower and employment planning in Papua New Guinea; basic needs mission to Zambia; a study of exports of manufactures by transnational corporations from India; work on primary health care in Mozambique and national health policy in Zimbabwe; and the role of women in development.

- Publications** Apart from books, Research Reports and Technical Assistance Reports, IDS also publishes a quarterly Bulletin (recent issues have covered Southern Africa, and Dependency), an occasional Digest series (Technology and Education have been the focus of 2 recent editions), and a biennial Research Register, listing current research on development being carried out in the UK. Much of the Institute's output is published through Discussion Papers and a Reprints series covers earlier out of print titles.
- Teaching and training** In collaboration with the Graduate School in Arts and Social Studies of the University of Sussex, IDS forms one of the largest centres for graduate studies in development in Europe. The 2-year interdisciplinary M Phil (Development Studies) course has an annual intake of around 22 students, mostly from the Third World (see listing in Part One). Additionally, some 100 doctoral students are registered in various of the University's Graduate Divisions, carrying out development research supervised by IDS members. The Institute also has a series of 4 to 6 week Study Seminars aimed at senior administrators, researchers and teachers from developing countries, and interested participants from developed countries working on development problems.

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- Institution** OVERSEAS DEVELOPMENT GROUP
- Overseas Development Group, School of Development Studies,  
University of East Anglia, Norwich NR4 7TJ, England  
Telephone: (0603) 56161, Cables: UEANOR NORWICH, Telex: 97154
- Objectives** The foundation of the Overseas Development Group in 1967 was the first formal step in the establishment of the University's special interests in the problems of developing countries. These interests have been extended by the formation of the School of Development Studies, which was established in 1973 and is staffed by members of the Group. The main purposes of the Group are to integrate teaching and research with participation in development work overseas and to facilitate the application of different disciplines in the study of development problems.
- Description** Members of the Group spend about two-thirds of their time in teaching and research at the University and one-third in outside assignments, normally overseas, which they undertake as part of their career responsibilities. The School is financed through the University, and ODG obtains additional revenue from commissioned research and consultancy fees. All teaching staff in the School are also members of ODG, and the School consists of 1 Dean, 2 Professors, 1 Reader, 6 Senior Lecturers and 20 lecturers. Applications for Visiting Fellowships for any period are welcomed. Some financial assistance may be available, as well as an office and the use of other School and University facilities.

On-campus accommodation is not generally available for visitors. The University library contains over 400,000 volumes and subscribes to 2400 periodicals. A wide range of UN reports and documents is maintained. There is access to 2 ICL 1903T computers and 2 Digico Micro 16 computers. ODG members undertake extensive consultancy assignments, including advice, planning and programming, training, and technical assistance for governments, international agencies and other development organisations.

- Research** Recently completed work includes regional plans in Malaysia, Saudi Arabia, and Tanzania, a study of patterns of poverty in developing countries of Africa and Asia, and research on effects of highway development in Nepal. Research has been conducted in over 30 countries, including Botswana, the Caribbean, India, Kenya, Lesotho, Malawi, Mozambique, Peru, Papua New Guinea, Sri Lanka, Tanzania and Zambia. Other research interests are focused on processes of change in developing societies: economic and social development; policies, planning and implementation; interactions between man and the physical environment; rural development; natural resource use; and population and manpower.
- Publications** There are 5 series of publications: Discussion Papers, preliminary writings on topics which might be treated more definitively at a later date; Reprints, papers published by members elsewhere; Monographs, research results and in-depth studies; Occasional Papers, somewhat longer than Discussion Papers; and Manuals and Reports, training and teaching manuals, reports for international institutions. Recent publications have included 'Crisis: the Third World Today', 'Nepal in Crisis: Growth and Stagnation at the Periphery', 'Economics for Eastern Africa', 'Readings in Development Economics and Policy', and 'Dependent Industrialisation in Latin America'.
- Teaching and training** The School offers a BA Honours Degree in Development Studies, a Graduate Diploma in Economics, an MA in Development Economics and an MA in Rural Development (see listings in Part One). Research degrees leading to M Phil and PhD may also be taken. There is an annual intake of around 90 undergraduate and 50 postgraduate students.

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- Institution** **OVERSEAS DEVELOPMENT INSTITUTE**
- Overseas Development Institute, 10-11 Percy Street,  
London W1P 0JB, England  
Telephone: (01) 580 7683, Cables: PICODI LONDON W1
- Objectives** The functions of the Institute are: to provide a centre for research in development issues and problems, and to conduct studies of its own; to be a forum for the exchange of views and information among those, in Britain and abroad, who are directly concerned with overseas development in business, in government, and in other organisations; and to keep the gravity of development issues and problems before the public and the responsible authorities.
- Description** The Institute was set up in 1960 as an independent, non-government body aiming to promote wise action in the field of overseas development. It is financed by official grants and private donations from British and international sources. Its policies are determined by its Council. The staff comprises a Director, 12 Research Staff, 3 Research Associates, 2 Overseas Research Fellows, and 13 administrative and support staff. The library contains 12,000 books and pamphlets dealing with all aspects of development. 200 periodicals are received regularly, and from these is compiled a Periodicals Reference Bulletin every other month, listing articles relevant to aid and development. The Institute administers a Fellowship Scheme and an Overseas Research Fellowship Scheme funded by the UK Overseas Development Administration. Within the Institute there is an Agricultural Administration Unit, which is primarily concerned

with work on the organisation and management of small farmers and pastoral programmes in developing countries.

**Research** The Institute's research is focused in 5 broad areas. First, Agricultural Administration, consisting of policy-oriented research, the provision of specialist advice, and the regular dissemination of information. Recent work has included irrigation management in Egypt, India, Indonesia and the Philippines; assistance with the preparation of the Benue State Agricultural Development Plan; a 7-country study of agricultural delivery systems in Asia; a study of co-operation in rural communities; a review of livestock sector projects in sub-Saharan Africa; and government marketing and food policies in India. In the second field of International Economic Relations, work has involved an analysis of EEC policies and actions which have an impact on the Third World; an assessment of EEC trade, aid and Stabex policies; work on Rich Country Interests in Third World Development; and a project on the reform of the international economic system. The third area, Aid, includes an analysis of British aid policy, a project on aid to the Cameroons and a publication on Food Aid and the Developing World. Trade and Adjustment is the fourth research area, focusing on trade between developed and developing countries and issues of liberalisation and restriction. The final area of research is Economic Management, with a major study examining the extent, causes and consequences of disequilibria in developing countries and the role of domestic and IMF stabilisation policies.

**Publications** The Institute publishes a twice-yearly journal, ODI Review, and a series of Briefing Papers providing analysis and background material on current development problems and events. Recent issues of the latter have covered Lomé II, the Brandt Commission, OPEC Aid, and the IMF and the Third World.

**Teaching and training** Although ODI staff occasionally undertake short-term teaching assignments in Universities, the Institute does not enrol any students and has no formal teaching programme.

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**Institution** PROJECT PLANNING CENTRE FOR DEVELOPING COUNTRIES

Project Planning Centre, University of Bradford,  
West Yorkshire BD7 1DP, England  
Telephone: (0274) 33466, Telex: 51309 UNIBFD G

**Objectives** The Centre was established in 1969 with the aim of focusing attention on project planning and evaluation methods, particularly in developing countries. The Centre seeks to improve planning and appraisal procedures by teaching, research and participation in projects overseas.

**Description** The Centre is part of the Postgraduate School of Studies in Planning and is funded through the University. It is staffed by a Director, 20 research and teaching staff and 10 support staff. Past projects have been financed by the British Overseas Development Administration, the Ford Foundation, OECD, FAO, and the World Bank. The Centre is heavily involved in short course and other teaching, and there is also a pool of experienced staff for overseas assignments. Staff are allowed up to 2 months per year for consultancy work, and such assignments usually involve conducting training courses overseas, advising on planning procedures, assisting with the development of training institutions and their programmes, and evaluating and monitoring procedures and projects in a wide variety of contexts. Topics have included advice on health planning, evaluation study of grain storage projects, international development financing advice, and appraisal and monitoring of waste water projects in various countries. The library has some 8000 volumes with access to the University's library and computer facilities.

- Research** The research programme reflects the interests of staff members and post-graduate students and covers a variety of development subjects. A study of the revised UNIDO method for the economic and social analysis of projects has been completed for Pakistan. There are 2 externally sponsored research programmes: one on the development and publication of teaching materials useful for project planning and analysis, and the other on the relative economic efficiency of road and rail transport under different conditions in developing countries.
- Publications** The Centre publishes a Newsletter and Occasional Papers, copies of which are available from the Centre's librarian.
- Teaching and training** In addition to an M Sc degree in National Development and Project Planning, the Centre runs a wide range of annual Project Planning courses. 6 3-month courses are held each year on different aspects of planning, including rural development, development banking, tourism, infrastructure projects, agro-industrial projects, and education and training projects (see listings in Part One). The Centre also conducts ad hoc courses of 1-12 weeks duration at the request of a government or other institution. Collaborative programmes of this kind have been held with training institutions in Pakistan, Nigeria, Jamaica, Tanzania, the Gambia, Nepal and Indonesia.

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**Institution** CENTRE FOR DEVELOPING-AREA STUDIES

Centre for Developing-Area Studies, McGill University,  
815 Sherbrooke Street West, Montréal H3A 2K6, Canada  
Telephone: (514) 392 5321

- Objectives** The primary goal of the Centre is to promote research on the structures and processes of development in Third World countries. By means of seminars and publications the Centre serves as a forum for interdisciplinary discussion and research not only in Canada but throughout the world.

- Description** The Centre was established in 1963, and consists of 15 Research Fellows, 3 Research Associates, 3 full-time administrative and clerical staff, and a Director, the latter being a joint appointment with one of the McGill University departments. The Director develops activities and programmes in consultation with an Executive Committee which meets once a month. Long-range planning and general suggestions are provided by a broadly representative Advisory Council composed of interested McGill professors. Core funding comes from the Faculty of Graduate Studies and Research, and specific research project funds are sought from organisations such as the Canadian International Development Agency and the Canadian Social Sciences and Humanities Research Council. Although the Centre does not have sufficient funds to provide visiting fellowships, applications are welcomed from overseas academics working on development topics who wish to avail themselves of office space and other facilities. There is a full programme of organised and ad hoc seminars on various aspects of development. The Centre has a Documentation Centre containing bibliographical material, newsletters, journals, serial publications and books.

- Research** Themes for research are promoted by means of seminars, often by visiting scholars, and projects are interdisciplinary, generally bringing together scholars from other Canadian universities. The focus of recent projects has included energy monopolies in Quebec, Brazil and Portugal, a series of seminars on labour and labour history, a seminar series on Brazil, and a study dealing with the impact of development on the Amazon.

- Publications** The Centre publishes a series of Working Papers, an Occasional Monograph series, a series of books published by Wilfrid Laurier University Press on Development Perspectives, and a regular journal entitled Labour, Capital

and Society. Examples of recent Working Papers are 'Dependence and Health in Latin America' and 'Dependency Theory and the Capitalist/Socialist Process'

Teaching and training      Whilst encouraging teaching and general interest in development issues, the Centre does not award degrees or admit students, who are enrolled in departments of the various faculties at McGill University.

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Institution            INSTITUTE FOR INTERNATIONAL CO-OPERATION

Institute for International Co-operation, University of Ottawa,  
Ottawa, Ontario K1N 6N5, Ontario, Canada  
Telephone: (613) 231 5457

Objectives            The aim of the Institute is to undertake training and study programmes, programmes of co-operation, research, publications and documentation in the field of development and international co-operation.

Description           Established in 1968 on an academic and administrative unit attached to the office of the Vice-Rector (Academic) of the University of Ottawa, the Institute has a Director, 8 full-time and 7 part-time staff. Core financial support comes from the University, with research project funding made available through the International Development Research Centre (Canada), the Canadian International Development Agency, and the Social Sciences and Humanities Research Council of Canada. Professors from various departments of the University participate in the Institute's activities through the International Development Studies Group. Visiting research fellowships can be arranged and support facilities are available, including accommodation. There is a Documentation Service which provides access to publications of the United Nations and its specialised agencies, as well as those of the European Economic Community and the Organisation for Economic Co-operation and Development. There is also a collection in economics and administration of around 36,000 books. The Institute has connections through terminals to various computers, including an IBM 360, IBM 370 and a Mini PDP 11.

Research              The Institute's Research Division has the function of initiating and stimulating work in the fields of applied and fundamental research, and also of supporting and reinforcing the teaching programme and other activities. Research projects are centred on specific themes related to Africa and Latin America which favour comparative analysis. These tend to be in 4 main areas: integrated rural development, development administration, regional planning, and economic analysis. The Institute is keen to collaborate in joint research with multi-disciplinary teams from the natural and social sciences, and staff exchanges, particularly in the areas mentioned above and also education, urban planning, public policies, and science and technology.

Publications          A Newsletter is published each month, and a series of Working Papers is issued regularly. The Research Division also publishes a large number of conference proceedings, selected bibliographies, working papers and teaching materials. In addition to publishing the results of its research an Annual Bulletin contains a report of the Institute's activities.

Teaching and training      The Institute offers a graduate programme of studies in International Development, which is an interdisciplinary, bilingual programme with a two-fold goal: to provide people who have administrative responsibilities with the opportunity of devoting a year to an in-depth study of a major problem in development, and to give students wishing to work in this field the opportunity of acquiring essential knowledge for more specialised higher studies. The programme combines a theoretical analysis of development problems with a practical approach to the day-to-day problems faced by those administering bilateral and multilateral assistance programmes.

(See appropriate listing in Part One). The Institute also organises for senior public servants from developing countries an annual seminar in public management which deals each year with a specific topic.

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- Institution** NORTH-SOUTH INSTITUTE
- North-South Institute,  
185 Rideau Street, Ottawa K1N 5X8, Ontario, Canada  
Telephone: (613) 235 4352
- Objectives** To promote and encourage, among Canadians and others, a greater understanding of the problems and opportunities in the field of world development, and in pursuit of this object: to conduct policy-relevant research of high quality on important issues in the field of world development, and to monitor Canadian programmes and performance, both public and private, in the field of international co-operation; to stimulate other institutions and individuals in Canada to conduct collaborative research in such problems, and to provide a non-government centre through which groups and individuals can exchange views and information on world development issues; to offer an independent voice, on the basis of the above research, drawing attention to important current and expected issues, and giving specific advice to policy makers on a regular basis; and to take other necessary steps to keep the urgent importance of world development issues before the Canadian public and policy makers.
- Description** The Institute was established in 1976 as a non-profit corporation to carry out professional, policy-relevant research on North-South issues of relations between industrialised and developing countries. It concentrates research particularly on Canada's record in the full range of relationships - trade, investment, technology, aid, migration, and political and cultural connections - with developing countries. The results of this research are made available through publications and seminars to policy makers, interested groups and the general public to help generate greater understanding and informed discussion of development questions. The Institute is independent and non-partisan, and co-operates with a wide range of Canadian groups working in related activities, as well as with multilateral organisations and overseas groups. Financial support has been received from the Canadian International Development Agency and the International Development Research Centre.
- Research** An important part of the Institute's core research programme has been the regular monitoring and reporting on Canada's official and unofficial performance in different aspects of relations with developing countries. Recent major research projects have included work on imports of manufactured goods from the Third World, and Canada's trade and industrial policies.
- Publications** The Institute has two main series of publications. The first, Canada North-South, consists of reports monitoring Canada's performance in Third World affairs. The second, North-South Papers, is designed to stimulate discussion on important policy issues. Apart from these 2 series, the Institute also publishes separate volumes reporting on its major research projects. Further details are available in the annual Publications List.
- Teaching and training** Although the Institute organises and participates in development-related national and international seminars and conferences, it has no formal teaching or training programme.
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- Institution** CENTRE FOR DEVELOPMENT STUDIES
- Centre for Development Studies, University of Cape Coast.  
University Post Office Box 01, Cape Coast, Ghana  
Telephone: 2440-9, Cables: UNIVERSITY CAPE COAST
- Objectives** The Centre was founded in 1967 to act as a focal point for development studies teaching, research and consultancy in Ghana.
- Description** It is divided into 5 main sections: Agricultural Development, Regional Development, Rural Development, Alternative Technologies, and Socio-economic Aspects of Educational Development. The full-time professional staff consists of a Director, a consultant, and 21 research associates and fellows. Staff from the Centre service some of the courses at the University's School of Agriculture and in the Faculty of Education. The library contains some 500 reference volumes, with access to the University's library of 115,000 volumes; there is also a microfilm/fiche reader and printer. The Centre provides official consultancy services to government ministries and foreign agencies where requests fall within the Centre's research focus. These have included the evaluation of an extension programme in the Somanya and Bolgatanga districts of Ghana for the Ghana Ministry of Agriculture, and base-line survey work for a rural integrated development programme sponsored by the government and WHO. The Centre is willing to undertake joint research in its stated fields, particularly in rural development and alternative technologies studies.
- Research** Research work has mainly been centred on the following issues: regional development, alternative technology studies, rural development, socio-economic aspects of educational development, and agricultural development, including crop studies and policy evaluation studies.
- Teaching and training** Staff teach farm management, agricultural marketing, and economic development in the Faculty of Agriculture, and research methodology in the Faculty of Education. Also when it is possible to fit additional teaching into the research programme, staff give courses in their particular field of specialisation, including agricultural economics, economic development and research methodology in the social sciences. Periodically the Centre runs short-term (2-3 weeks) courses for district councillors.
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- Institution** INSTITUTE OF DEVELOPMENT STUDIES
- Institute of Development Studies, University of Guyana,  
PO Box 841, Georgetown, Guyana
- Telephone: 69201-9, Cables: UNIGUY
- Description** The Institute was established in 1975 as part of the Faculty of Social Sciences. Its research is multidisciplinary and the Institute is integrated into the activities of the Social Sciences Faculty. It also works in co-operation and consultation with relevant Departments of the other University Faculties. Fundamental research is the main activity, although it is also prepared to provide teaching, advisory, or technical services to the University and the wider community. The Faculty's professional staff, including those of the Institute include a Dean, 26 full-time and 6 part-time teaching and research staff. The University library has 120,000 items of book and non-book material, and a collection of over 4000 periodical titles. The library is a partial depository for UN publications and has an important Caribbean research collection.
- Research** Two major recent research activities are a Caribbean Technology Policy Studies Project, and a Caribbean Public Enterprises Project, both under-

taken in collaboration with the University of the West Indies' Institute of Social and Economic Research. The technology project involves researchers from the social and physical sciences at the Turkeyen (Guyana), St Augustine (Trinidad), Cave Hill (Barbados) and Mona (Jamaica) campuses. The results of this research project are expected to have an important impact on the formulation of a technology policy for the Caribbean Economic Community. The public enterprise project is organised along the lines of the technology research and is looking at ways in which government intervention can improve the role of public enterprises as an important medium for efficient and egalitarian development. The Institute also sponsors research in a number of other key areas, including economics and dependence, international trade and underdevelopment, distribution of income and levels of living, rural development, bauxite and alumina, colonial political economy, monetary studies, co-operatives, and worker participation and control.

Teaching and training Institute staff participate in the Faculty teaching programme, which offers a Bachelor of Social Science degree, Diplomas in Accounting, Public Administration, Social Work and Public Communication, and a Master of Social Science in Economics Programme, which includes courses on Development Economics, Labour Economics, Public Policy and Planning Techniques, Industrial Economics, and Quantitative Methods.

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Institution GOKHALE INSTITUTE OF POLITICS AND ECONOMICS

Gokhale Institute of Politics and Economics,  
Pune 4, India 411004  
Telephone: 54287, Cables: GOKHALINST

Objectives The Institute was originally established to undertake study of and research into the various economic and political problems of India. The major focus of study in recent years has been in the area of economics with a significant orientation towards empirical research. The Institute is also concerned with the training of workers for study and research. As such the Institution functions more or less as the Department of Economics of the University of Poona and runs postgraduate and some undergraduate programmes in economics, mathematics and statistics.

Description The Institute was founded in 1930 and since 1949 has operated as a constituent institution of the University of Poona. Research staff consists of 7 Professors, 11 Readers, 13 lecturers and some 10 research assistants and associates. The Institute is financed mainly by the University Grants Commission, the Government of Maharashtra, the Union Ministries of Food and Agriculture, and Health, and the Planning Commission. Long term project funding comes from these institutions as well as from the Indian Council of Social Science Research and the Reserve Bank of India. The library holds some 200,000 volumes and receives more than 600 periodicals. Most of its material is on economics. Computer facilities are available in the form of a DCM micro-processor on the Institute's own premises and access to the University's ICL 1904/S system. The Institute is recognised as a Centre for data processing. Consultancy work is accepted from government, semi-government and non-profit making organisations only. Hostel and residential accommodation is available for some students and staff members

Research The research work of the Institute fits broadly into the following heads: Agricultural Economics, Regional Development, Urban Studies, Sociology, Industrial Labour, Industrial Studies, Studies into the Structure of Indian Industry, Demography, Education, All-India Surveys, Economic Policy and Planning, Monetary Economics, Finance and Foreign Trade, Economic History and the Study of East European Economies. Work in some of these subjects is carried out by research centres which operate within the

Institute. Some of the work is on long term projects involving substantial survey and bibliographical work such as the National Sample Survey, and an index of Agrarian Legislation in India. Recent and current research projects are numerous and include studies of Terms of Trade in Agriculture, Management of Irrigation Water, Fertility Determinants, Cost of Capital to Indian Industries, Centre-State Financial Relations and Growth Cycles in the Indian Economy.

**Publications** The main publication of the Institute is the quarterly Artha Viynana. Amongst recent works published are 'Economic Benefits of Rural Electrification in Maharashtra: A Study of Electrification of Villages in Four Districts' by Ashok K Mitra and S W Muranjan, 'An Annotated Bibliography on the Economic History of India: (1500 to 1947) Vol IV-B', and 'Problems of Indian Minorities' by A J Dastar (Kale Memorial Lectures).

**Teaching and training** The Institute is seeking autonomous college status, although at the moment it functions as part of the University of Poona. The Institute teaches MA classes in Economics, Mathematics and Statistics, runs a 1-year M Phil programme in the same subject area, and supervises a number of PhD scholars.

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**Institution** INSTITUTE OF ECONOMIC GROWTH

Institute of Economic Growth, University of Delhi,  
University Enclave, Delhi 7, India 110007

**Objectives** The purpose of the Institute is to bring the resources of social science to bear upon the solution of problems connected with social and economic development in South and Southeast Asia.

**Description** The Institute was set up in 1967, initially as a specialist library and documentation centre. Staff of the Institute teach on various courses offered by the University of Delhi, as well as pursuing their own research interests. Amongst other activities the Institute organises a series of biennial regional training courses in the sociology of development.

**Research** The work of the Institute is divided between different Centres and Sections. These include the Asian Studies Centre, the Demographic Research Centre, the Investment Planning and Project Evaluation Section, the Planning and Development Section and the Agricultural Economics Section. Each of these regularly publishes titles in a series of studies.

**Publications** The Institute publishes an annual Asian Social Science Bibliography and Occasional Papers. There are regular publications in, for instance, Studies in Asian Social Development and Contributions to Indian Sociology. Recent titles have included 'Reflections on Economic Development and Social Change: Essays in Honour of V K R V Rao', edited by C H Hamunantha Rao and P C Joshi, and 'Institutional Credit, Uncertainty and the Adoption of HYV Technology' by K Subbarao.

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**Institution** JAWAHARLAL NEHRU UNIVERSITY

Jawaharlal Nehru University, New Mehrauli Road,  
New Delhi, India 110057  
Cables: JAYENU

- Objectives** The University is divided into separate schools of interdisciplinary research and training. Degree courses are described in Part One. The schools concerned most directly with development studies are the School of International Studies and the School of Social Sciences. The University aims to provide an interdisciplinary basis for research and training and has identified and is concentrating upon some major academic programmes which are also of relevance to national progress and development.
- Description** The University was established in 1966. The School of International Studies is comprised of 7 Centres of Study each concerned with different geographical areas or aspects of international relations. The centres vary in the number of research staff. The School of Social Sciences is divided into 8 centres including Centres of Economic Studies and Planning, Political Studies, Regional Development and Science Policy. The University library holds some 250,000 titles and receives some 5000 periodicals. Holdings in International Affairs are particularly extensive. A limited number of research fellowships and scholarships are available.
- Research** There is a wide range of research interests as reflected by the large number of research staff in each of the centres. Research interests in the Centre for Economic Studies and Planning, for instance, include world trade and finance relationships, contemporary Indian economic institutions and problems and problems of planning in socialist and mixed economies. Interests in the Centre of Studies in Science Policy, include problems of development and utilisation of technology, assessment of technology and the sociology of scientists and scientific institutions. The Centre for Development Studies at Trivandrum is a part of the University.
- Teaching and training** Some of the MA and M Phil programmes run by the University are described in Part One. A large number of Ph D programmes are also available.

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- Institution** MADRAS INSTITUTE OF DEVELOPMENT STUDIES
- Madras Institute of Development Studies,  
79 Second Main Road, Ghandi Nagar, Adyar, Madras, India 600020  
Telephone: 412589, Cables: INSDEV
- Objectives** The objective of the Institute is to undertake studies and research relevant to development problems. Emphasis is given to the agro-rural situation in Tamil Nadu and the problems of economically and socially backward sections of the population throughout the country. The Institute conducts seminars and conferences on development problems and programmes in the State, fosters inter-university co-operation and interdisciplinary research and brings out relevant publications.
- Description** The Institute was founded in 1971 and reconstituted as a National Institute in 1977. Since then expansion has been rapid. Excluding visitors and research students there are 8 full-time members of the academic staff supported by 13 administrative and library staff. Visitors play an important role in the operation and work of the Institute. The library specialises in material relevant to the development of Tamil Nadu. The Institute is jointly financed by the State government and the Indian Council of Social Science Research.
- Research.** On-going research projects include involvement of the Institute in a national study of the Dynamics of Rural Transformation co-ordinated by C T Kurien, and the development of an Area Studies Bibliography sponsored by the Indian Social Science Documentation Centre. The Institute is also conducting a regular evaluation of the National Adult Education Programme and monitors research in Southern India for its annual Census of Social Science Research. Other studies in the Institute concern Patterns of Internal Marketing in Tamil Nadu (as part of a wider study of Rural Change,

Migration and Urbanisation), Women's Employment in Tamil Nadu, the Food Economy of Tamil Nadu, and studies of selected sectors of the Tamil Nadu economy.

**Publications** The main publication is the monthly MIDS Bulletin. Research findings are regularly published in Working papers and the Institute's Data and Digest Series. Recent non-serial publications include 'Paddy and Rice Marketing in Northern Tamil Nadu' by B Harris, 'Educational Profile of Jobs in Tamil Nadu' by V J Ravishankar and K A Zachariah and 'Economics of Sugarcane Cultivation in Tamil Nadu' by M Srinivasan.

**Teaching and training** A small number of M Phil and PhD students undertake their research at the Institute and participate in seminar and research programmes.

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**Institution** NATIONAL INSTITUTE OF RURAL DEVELOPMENT

National Institute of Rural Development,  
Rajendranagar, Hyderabad, India, 500030  
Telephone: 48001, Cables: GRAVIK HYDERABAD

**Objectives** The Institute was founded in 1958 and previously known as the National Institute of Community Development. It aims to undertake and assist in the organisation of training and study courses, conferences, seminars and lectures; to aid, promote and co-ordinate research projects; to analyse and propose solutions for specific problems encountered in the planning and implementation of rural development programmes; to prepare, print and publish papers, periodicals and books; and to collaborate with other institutions in India and abroad with similar interests and objectives.

**Description** The Institute conducts a wide range of training and research activities in rural development. There is a Director-General and around 50 research and support staff, and departments of agricultural extension, communication, cultural anthropology, economics, integrated rural development, political science and public administration, psychology, sociology, training, cartography, documentation, information and publication, and statistics. The library contains some 27,000 volumes, 370 periodicals, 2000 government documents, and a good collection on rural government in India. A microfiche reader and microfilm printer are available, as are accommodation facilities for non-nationals.

**Research** The research programmes of the Institute aim at identifying problem areas in rural development and evaluating development efforts and their impact. This facilitates a vital input in the training programmes. Research also provides guidelines to policy-makers and administrators for improving existing programmes and formulating new ones. Programmes have included development administration and management, Panchayati Raj, extension and communication, research methodology, training, agricultural economics and land reforms, regional planning and integrated rural development, cultural anthropology and tribal development, and health, population and family welfare. Consultancy assignments are undertaken for central and state governments, as well as national and international organisations. Work has included an agro-economic survey of Nagarjunasagar and Pochampad for the the World Bank; adult education in relation to agricultural development for UNESCO; development of small farmers for FAO; and policy choices for the small farmer for ODI and Reading University.

**Publications** The Institute publishes biannually Behavioural Sciences and Community Development, and Community Development and Panchayati Raj quarterly.

**Teaching and training** Training programmes are tailored to meet the needs of people's representatives, senior officials and academics involved in formulating, implementing and analysing rural development programmes. Seminars, workshops and

conferences are held on issues of topical importance. Courses and seminars cover such issues as rural social work, communication for rural development, land records, rural credit, training methods, village adoption schemes, agrarian structure and productivity, environmental management, project implementation, monitoring and evaluation, applied nutrition programmes, land systems and measures of reform, management of rural development, agricultural extension, agricultural development administration, population education, integrated rural development, and human resource development in rural areas.

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- Institution** UNITED NATIONS ASIAN AND PACIFIC DEVELOPMENT CENTRE
- Asian and Pacific Development Centre, Pesiaran Duta,  
PO Box 2224, Kuala Lumpur, Malaysia  
Telephone: 03-948088, Cables: APDEGEN
- Objectives** The Centre was established in order to provide a practical response to the development problems faced by countries in the region and to assist them, through the study and analysis of development options, in formulating appropriate development strategies, policies and programmes. An important aim is to help member countries enhance the innovative quality of their development planning within both governmental and non-governmental organisations. The emphasis is on social dimensions of development and on providing a regional focus for material studies of development issues.
- Description** The Centre was founded in 1980 under the aegis of the United Nations' Economic and Social Commission for Asia and the Pacific. The Centre emerged through the restructuring and integration of 4 previous regional centres for research and training: The Asian and Pacific Development Institute, The Asian and Pacific Development Administration Centre, The Social Welfare and Development Centre for Asia and the Pacific, and the Asian and Pacific Centre for Women and Development. The newly-created Centre offers advisory services to governments and development institutions, identifies needs for technical and economic co-operation between countries in the region, and provides assistance in the field of development planning and management.
- Research** The APDC organises research studies at regional and national level in the areas of energy planning and management, food security, mobilisation of human resources for development, and the integration of women in development. The focus of research is determined by its practical relevance to member countries and the extent to which the work can complement that already undertaken in other institutions.
- Teaching and training** Training programmes fall into three categories: Development Project Appraisal, Implementation and Evaluation; Management of Public Enterprises; and Special Problems of Development Planning. These courses are offered to senior level government officials who are nominated by their countries. The courses are aimed at increasing the awareness of officials to recent developments in planning and their operational feasibility. Training is conducted through seminars and conferences.

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- Institution** NIGERIAN INSTITUTE OF SOCIAL AND ECONOMIC RESEARCH
- Nigerian Institute of Social and Economic Research, Private Mail Bag 5,  
University of Ibaden, Ibaden, Nigeria  
Telephone: 400550, Cables: NISER IBADAN

- Objectives** The functions of the Institute are threefold: to provide consultancy services to the Federal and State Governments, their agencies and other organisations in the field of economic and social development; to conduct research into the economic and social problems of the country and to organise conferences and seminars in the field of economic and social development of the country; and to co-operate with Nigerian Universities, research institutes and other organisations in the mobilisation of the country's research potential for the task of national development, because dissemination of research findings for the use of policy makers at all levels.
- Description** The Institute was established in 1950 as the West African Institute for Social and Economic Research. The Nigerian Institute was created in 1960 and in 1977 was decreed an autonomous Institute. There are about 100 senior staff, and 140 support staff. The Institute is financed by the Ministry of Planning though other agencies make grants for specific purposes. The library holds over 21,500 volumes and maintains a collection of government publications and newspapers. Consultance services for the federal government operate through the Consultancy Services Unit. These services form the main activity of the Institute.
- Research** There are currently 5 research divisions: Agriculture and Rural Development, Business and Industrial Consultancy, Economic Planning and Development, Physical Planning and Development, and Social Planning and Development. The Institute as a whole has been carrying out a major project of assessing the resources of the 19 member states of the Federation. Other projects have included the replanning of the transportation system of Ogun State, Urban Redevelopment and Slum Upgrading, Land Use Policy, a study of Traditional Medicine and numerous industrial project appraisals. Future projects will be increasingly policy orientated and many will be short-term in nature designed to meet the immediate needs of policy makers.
- Publications** Recent publications include 'Developing Countries and the New Economic Order' by A M Osoba, 'Planning with the People' by A O Sanda, 'Land Tenure and Agricultural Development in Nigeria' by A A Owosekun, 'A Guide to Tropical Environmental Health and Environmental Engineering' by P A Oluwanda.
- Teaching and training** The Institute runs occasional training programmes, seminars, short term courses and workshops. Training facilities are currently being expanded into diploma and certificate courses primarily for public and private sector senior executives. Courses will be in National Development, Project Evaluation, Appraisal and Implementation of Agricultural and Industrial Projects, Social and Welfare Issues, and Sectoral Planning.

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- Institution** INSTITUTE OF SOUTHEAST ASIAN STUDIES  
  
Institute of Southeast Asian Studies, Heng Mui Keng Terrace,  
Pasir Panjang, Singapore 0511  
Telephone: 7758111, Cables: ISEAS
- Objectives** The Institute was established as an autonomous regional research centre for scholars and other specialists concerned with Southeast Asia. The main research interest of the Institute is on problems of development, modernisation and political and social change in Southeast Asia.
- Description** The Institute has a staff of 12 research fellows, 11 research staff and 9 administrators as well as visiting fellows and research associates. The main source of finance is an annual grant from the Singapore Government, though donations and research support from other institutions and foundations are also important. The library holds some 35,000 titles and takes 2500 periodicals; there is a large holding of microfilms. A number of

research fellowships are available. The recently formal ASEAN Economic Research Unit is part of the Institute

**Research** The Institute has long-standing research interests in the area of maritime issues and resources, and in the problems of regional co-operation. Research fellowships can fall into two programmes of study, the first concerned with modern Southeast Asia in general, and the second with population research. The work of the ASEAN Economic Research Unit focuses on external and internal dimensions and dynamics of the ASEAN economies. The research programmes of the Unit fall into three areas: Intra-ASEAN economic co-operation; the external relations of ASEAN; and problems of food, commodities and energy.

**Publications** The major serial publications of the Institute are: Contemporary South East Asia, South East Asia Ethnicity and Development: Newsletter, and the annual South East Asian Affairs. The Institute also publishes an Occasional Paper Series, Field Report Series, and Research Notes and Discussion Paper Series. Recent book titles include 'Military Rule in Burma since 1962: a Kaleidoscope of Views' by F K Lehman, 'The News from Southeast Asia: The Sociology of Newsmaking' by R Tiffen, and 'Political Thinking of the Indonesian Chinese 1900-77: A Sourcebook' by L Surgadinata.

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**Institution** **AGRARIAN RESEARCH AND TRAINING INSTITUTE**  
  
Agrarian Research and Training Institute,  
114 Wijerama Mawatha, Colombo 7, Sri Lanka  
Telephone: 96981, 96437, Cables: AGRATI COLOMBO

**Objectives** The role of the Institute is to undertake research and provide training at various levels to those concerned with programmes of agricultural development and agrarian re-organisation.

**Description** The Institute was founded in 1972 in association with UNDP and FAO, but is now an autonomous national body. It receives support from the Swedish aid agency, SAREC, amongst others. The Ministry of Agriculture and Lands is the Institute's managing agency. It is divided internally into various different departments, including Agricultural Extension and Communications, Co-operatives and Credit, Land Economics, Land Settlement, Land Tenure, Marketing, Production Economics, Rural Sociology and Statistics.

**Research** The Institute has a wide range of socio-agricultural research projects, and there are possibilities of research training attachments.

**Teaching and training** In association with the Colombo campus of the University of Sri Lanka, the Institute runs courses on land settlement and development. It also provides field-level training for farmers and rural workers.

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**Institution** **MARGA INSTITUTE**  
  
The Marga Institute, Sri Lanka Centre for Development Studies,  
61 Isipathana Mawatha, Colombo 5, Sri Lanka  
Telephone: 85186, Cables: MARGA

**Objectives** The Institute's main activity is a critical, non-partisan enquiry into the development issues of Sri Lanka, and the publication of studies which could be of value to policy makers in Sri Lanka. The Institute's orientation and approach is towards those social processes which will

consciously combine economic growth with social equity. The emphasis of research is on the development priorities of Sri Lanka. The Institute also participates in programmes of development research in the Asian region as a whole. Importance is given to the dissemination of research findings to appropriate government agencies and other institutions.

- Description The Institute was founded in 1972. There is a core staff of around 120, and additional staff on an assignment basis. The Institute is self-financing with income from a trust fund and from project earnings. The library holds approximately 15,000 titles and reports and over 350 periodical titles. There is a special section on Sri Lanka and a microfiche reader is available. Both internal and external seminars are held on a variety of topics with participants drawn from a wide spectrum of society. The Institute undertakes collaborative studies with foreign research organisations as well as projects sponsored or funded by the United Nations and other international organisations.
- Research Work in the Institute is distributed amongst 8 divisions: Micro-Level Socio-Economic Studies, Social Development and Human Resources Studies, Law and Development, Science and Technology, International Studies, Socio-Economic Surveys and Statistical, Implementation Projects and Studies, and Administration and Finance. Amongst current or recent projects are a study of small scale fisheries development, discrimination in the employment of women in Sri Lanka, the media and development, the assimilation and diffusion of imported technology, the negotiation of transnational contracts, religious institutions at the village level and a classification of herbal medicines. The Institute has also been carrying out a project translating books into the Sinhala language.
- Publications The Marga Journal, published quarterly, is devoted to discussion of issues in developing countries generally and Sri Lanka in particular. Recent works in English include 'Religiousness in Sri Lanka', 'A Statistical Survey of Elections 1911-77' and 'Collective Identities, Nationalism and Protest in Modern Sri Lanka'.

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**Institution** INSTITUTE OF DEVELOPMENT STUDIES

Institute of Development Studies, University of Dar es Salaam,  
PO Box 35169, Dar es Salaam, Tanzania  
Telephone 53543, 53545, 53547

- Objectives The primary purpose of the Institute is to instruct undergraduates in the problems of Tanzanian and East African development. It was established in 1973.

- Description The Institute forms part of the University and conducts teaching in most of its Faculties. It is staffed by a Director, 2 Associate Directors, 1 Professor, 3 Senior Lecturers, 6 Lecturers, 5 Assistant Lecturers and 8 Tutorial Assistants. A Board of the Institute is responsible for formulating general policy, and a Committee advises and assists the Director on matters relating to administration and current programmes. The Institute is funded through the University and also through income derived from commissioned research and consultancy fees. The University library contains over 190,000 volumes and 8000 regular serial publications. There is a special section on East Africa comprising official and non-official publications, manuscripts, tapes and microfilms. It is the national depository for publications of major international organisations, including the UN and its various agencies. The University has a Computing Centre and non-nationals are considered by the Institute for Research Associate status on a self-funding basis, provided that detailed research proposals are submitted at least 4 months prior to the visit. The Institute offers consultancy services to government, parastatal and inter-

national organisations

- Research            Research focuses on development related issues, and especially on the problems of socialist construction in Tanzania. An interdisciplinary approach is pursued and research is undertaken in collaboration with other relevant organisations, both nationally and internationally.
- Publications        The Institute publishes its own series of Discussion Papers.
- Teaching and training    As well as teaching courses in other Faculties of the University, the Institute also runs its own Development Studies programme (see listing in Part One). Additionally a doctoral programme was begun in 1981 and there are currently 3 students registered for supervision by Institute staff.

## Section 2: Addresses of Other Research and Training Institutions

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NB: Inclusion in this section does not necessarily denote that these institutions are in any way less relevant than those listed in the previous section. In many cases it results from a lack of readily available information.

- Australia**            Rural Development Studies Unit,  
University of New England, Armidale, NSW 2351
- School of Social Sciences (Asian Studies),  
Flinders University of South Australia, Bedford Park,  
South Australia 5042
- Bangladesh**            Bangladesh Rural Development Academy, PO Box 10, Bogra
- Bureau of Economic Research, University of Dacca, Ramna, Dacca 2
- Department of Rural Sociology, Bangladesh Agricultural University,  
Mymensingh
- Institute of Education and Research, University of Dacca,  
Nilkhet Road, Dacca 2
- Barbados**              Caribbean Centre for Development Administration, 27 Block C,  
The Garrison, St Michael
- Botswana**                Institute of Development Management, PO Box 1357, Gaborone  
- also serves Lesotho and Swaziland
- National Institute for Research, University College of Botswana,  
Private Bag 0022, Gaborone

- Britain**
- Agrarian Development Overseas Unit, Wye College,  
Ashford, Kent TN25 5AH, England
- Agricultural Extension and Rural Development Centre,  
University of Reading, London Road, Reading RG1 5AQ, Berkshire, England
- Centre for Development Studies, University of Bath,  
Claverton Down, Bath BA2 7AY, Avon, England
- Centre for Development Studies, University of Salford,  
Salford M5 4WT, England
- Centre for Overseas Studies, School of Education,  
University of Bristol, 35 Berkeley Square, Bristol BS8 1JA, England
- David Livingstone Institute of Overseas Development Studies,  
University of Strathclyde, 16 Richmond Street, Glasgow G1 1XQ, Scotland
- Department of Economics, Faculty of Economic and Social Studies,  
University of Manchester, Manchester M13 9PL, England
- Department of Education in Developing Countries, University of London  
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Printed and published by  
The Commonwealth Secretariat

May be purchased from  
Commonwealth Secretariat Publications  
Marlborough House  
London SW1Y 5HX

ISBN 0 85092 221 6

